



draft priorities; now therefore be it

Resolved, That the Board of Education adopt the following statement of Board of Education and MCPS Priorities:

#### Introduction

The Board of Education reaffirms The MCPS Goals of Education adopted in 1973. Programs that are underway should continue. In that

context, the Board of Education is choosing to emphasize certain priorities for the immediate future.

These priorities should be reviewed by schools and departments, incorporated in 1983-84 activities and used for 1984-85 planning. The superintendent will implement these priorities system-wide by developing strategies to: inform employees, assess current conditions, provide needed employee training, supervise program implementation, and secure feedback to determine progress. The Board and superintendent will review these priorities and evidence of progress on a regular basis.

#### Priorities

1. Improve the academic achievement of all students.
  - a) Improve student performance as measured by standardized and criterion-referenced tests and other measures in
    - o English language arts, with particular emphasis on reading and writing
    - o Mathematics
    - o Science and technology
    - o Computer literacy
  - b) Increase the emphasis on teaching and learning higher order intellectual skills
2. Improve students' abilities to
  - o Exercise independent responsibility for learning
  - o Become cooperative group members
  - o Be responsible citizens
3. Implement a special emphasis program which will result in
  - a) Improving minority students' performance in the classroom and on standardized and criterion-referenced tests
  - b) Improving minority students' participation in
    - o Extracurricular activities
    - o Programs for the gifted and talented
    - o Higher level academic courses
4. Increase organizational effectiveness and employee capabilities.

- a) Increase employee training to implement MCPS priorities
  - b) Encourage, recognize and reward employee excellence, initiative and creativity
  - c) Improve implementation of evaluation systems to enhance employee effectiveness and student learning
  - d) Develop instruments to measure school effectiveness and use them to increase effectiveness
5. Conduct studies that will result in recommendations for substantive, long-range adaptations in the MCPS instructional program to better prepare MCPS graduates for the changes in the knowledge and skills they will need in the future.

Resolution No. 741-83                      Re: An Amendment to the Proposed  
Resolution on Priorities

On motion of Mrs. Shannon seconded by Dr. Cronin, the following resolution was adopted unanimously:

Resolved, That the proposed resolution on priorities be amended to substitute the following for 3:

3. Implement a special emphasis program which will result in substantial gains in
- a) The performance of minority students in the classroom and on standardized and criterion-referenced tests
  - b) Participation of minority students in
    - o Programs for the gifted and talented
    - o Higher level academic courses
    - o Extracurricular activities

Resolution No. 742-83                      Re: An Amendment to the Proposed  
Resolution on Priorities

On motion of Mr. Robertson seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

Resolved, That the proposed resolution on priorities be amended by substituting "science, technology, and computer literacy" for the two bullets on science and technology and computer literacy.

Re: A Motion by Mr. Robertson to Amend  
the Proposed Resolution on  
Priorities

Mr. Robertson moved and Mrs. Shannon seconded that "for learning" be

deleted from Priority 2, first bullet.

Re: A Substitute Motion by Dr.  
Greenblatt to Amend the Proposed  
Resolution on Priorities (FAILED)

A substitute motion by Dr. Greenblatt to amend the proposed resolution on priorities by deleting Priority 2 altogether failed for lack of a second.

Re: A Substitute Motion by Dr.  
Greenblatt to Amend the Proposed  
Resolution on Priorities

Dr. Greenblatt moved and Mrs. Peyser seconded that the second and third bullets of Priority 2 be deleted and "Improve students' abilities to exercise responsibility for independent learning" become Priority 1.c).

Resolution No. 743-83                      Re: Moving the Previous Question

On motion of Dr. Cronin seconded by Mrs. Peyser, the following resolution was adopted unanimously:

Resolved, That the Board move the previous question.

Re: A Substitute Motion by Dr.  
Greenblatt to Amend the Proposed  
Resolution on Priorities (FAILED)

A substitute motion by Dr. Greenblatt to amend the proposed resolution on priorities to delete the second and third bullets of Priority 2 and make "Improve students' abilities to exercise responsibility for independent learning" Priority 1.c) failed with Dr. Greenblatt and Mrs. Peyser voting in the affirmative; Dr. Cronin, Mr. Ewing, Mrs. Praisner, Mrs. Shannon, and Dr. Shoenberg voting in the negative (Mr. Robertson voting in the negative). Mr. Robertson withdrew his original motion.

Resolution No. 744-83                      Re: An Amendment to the Proposed  
Resolution on Priorities

On motion of Mr. Robertson seconded by Mrs. Shannon, the following resolution was adopted unanimously:

Resolved, That the proposed resolution on priorities be amended by substituting "responsibility for independent learning" for "independent responsibility for learning" in the first bullet of Priority 2.

It was agreed to do the following editorially: substitute "effective" for "cooperative" in the second bullet of Priority 2, and change the order of the bullets under Priority 2 to 1, 3, and 2.

Re: A Motion by Mrs. Peyser to Amend  
the Proposed Resolution on  
Priorities (FAILED)

A motion by Mrs. Peyser to amend the proposed resolution on priorities by substituting "to improve student performance substantially as measured by" for "improve student performance as measured by" in the Priority 1, a) failed with Dr. Greenblatt and Mrs. Peyser voting in the affirmative; Dr. Cronin, Mr. Ewing, Mrs. Praisner, Mrs. Shannon, and Dr. Shoenberg abstaining (Mr. Robertson voting in the negative).

For the record, Mrs. Praisner stated that there were numerous occasions when the Board's votes were taken out of context. She said she was not against improving student achievement but thought they had to differentiate here and place more emphasis on Priority 3, as Dr. Cronin had stated.

Re: A Motion by Dr. Cronin (FAILED)

A motion by Dr. Cronin to move the previous question failed for lack of a second.

Re: A Motion by Dr. Greenblatt to  
Amend the Proposed Resolution on  
Priorities (FAILED)

A motion by Dr. Greenblatt to amend the proposed resolution on priorities by adding "state minimum competency tests" after "standardized" in 1.a) failed with Mr. Ewing, Dr. Greenblatt, and Mrs. Peyser voting in the affirmative; Dr. Cronin, Mrs. Praisner, Mrs. Shannon, and Dr. Shoenberg voting in the negative (Mr. Robertson voting in the negative).

Resolution No. 745-83

Re: An Amendment to the Proposed  
Resolution on Priorities

On motion of Dr. Greenblatt seconded by Mrs. Peyser, the following resolution was adopted unanimously:

Resolved, That the proposed resolution on priorities be amended by substituting "focus employee training on implementation of MCPS priorities" for 4.a).

It was agreed to change the following editorially: add "in all schools" after 4 d), and substitute "better provide MCPS graduates with the knowledge and skills they will need to adapt to a rapidly changing world" for "better prepare MCPS graduates for the changes in the knowledge and skills they will need in the future" in

Priority 5, and list the priorities in the order of 1, 3, 4, 2, 5.

Resolution No. 746-83                      Re:  Priorities for the Montgomery  
County Public Schools

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Cronin, the following was adopted unanimously:

WHEREAS, The members of the Board of Education, superintendent of schools, and staff members met on July 23, 1983, to discuss short- and long-term priorities for the Montgomery County Public Schools; and

WHEREAS, On August 31, 1983, a second meeting was held to refine the draft priorities; now therefore be it

Resolved, That the Board of Education adopt the following statement of Board of Education and MCPS Priorities:

#### Introduction

The Board of Education reaffirms The MCPS Goals of Education adopted in 1973. Programs that are underway should continue. In that context, the Board of Education is choosing to emphasize certain priorities for the immediate future.

These priorities should be reviewed by schools and departments, incorporated in 1983-84 activities and used for 1984-85 planning. The superintendent will implement these priorities system-wide by developing strategies to: inform employees, assess current conditions, provide needed employee training, supervise program implementation, and secure feedback to determine progress. The Board and superintendent will review these priorities and evidence of progress on a regular basis.

#### Priorities

1. Improve the academic achievement of all students.
  - a) Improve student performance as measured by standardized and criterion-referenced tests and other measures in
    - o English language arts, with particular emphasis on reading and writing
    - o Mathematics
    - o Science, technology and computer literacy
  - b) Increase the emphasis on teaching and learning higher order intellectual skills
  
2. Implement a special emphasis program which will result in substantial gains in
  - a) The performance of minority students in the classroom and on

standardized and criterion-referenced tests

- b) Participation of minority students in
    - o Programs for the gifted and talented
    - o Higher level academic courses
    - o Extracurricular activities
3. Increase organizational effectiveness and employee capabilities.
- a) Focus employee training on implementation of MCPS priorities
  - b) Encourage, recognize and reward employee excellence, initiative and creativity
  - c) Improve implementation of evaluation systems to enhance employee effectiveness and student learning
  - d) Develop instruments to measure school effectiveness and use them to increase effectiveness in all schools
4. Improve students' abilities to
- o Exercise responsibility for independent learning
  - o Be responsible citizens
  - o Become effective group members
5. Conduct studies that will result in recommendations for substantive, long-range adaptations in the MCPS instructional program to better provide MCPS graduates with the knowledge and skills they will need to adapt to a rapidly changing world.

Re: Minority Achievement and  
Participation

Mr. Ewing explained that this item was a discussion item and the Board would not be taking any votes. The superintendent had presented the Board with a series of tasks and timetables. There was also a memo from the Department of Educational Accountability indicating suggestions as to what they might do. He asked whether the Board should consider taking some sort of action to indicate to the superintendent that it wished to proceed in the directions suggested by the superintendent. Dr. Cody pointed out that the Board had just adopted this as a priority. However, they might consider Board approval for specific measures or the bases of which they would decide they should consider themselves successful. He would suggest there would be some programmatic changes or policy changes that would have to be approved. At this point they would like the Board's thoughts on these suggested procedures.

Mr. Ewing remarked that one of the things that was clear about this arena was there was a lack of confidence on the part of some community members that the Board would take the necessary actions to make all of these things happen. It seemed to him that the Board should consider the adoption of a policy statement which would be more specific than the priorities. The policy statement could list

the major steps they were going to take over the next year or so. This would help to communicate the Board's and system's intentions.

Dr. Cronin indicated that he had difficulty going in this direction. He said that in past years individual Board members had individual ideas to promote rather than allowing the superintendent to run the school system. He thought they had taken the first step by hiring Dr. Cody and the second step by adopting the priorities. The third step was to discuss the papers and yield to the superintendent's directions and not expect a set of votes. In this way they could get on with the education of the children.

Mrs. Shannon stated that she was coming out somewhere in between. Her overall assessment of the superintendent's paper was that it was good. However, she would like to start off with very specific goals. At minimum she would like to see three-year goals for academic achievement, gifted and talented, and extracurricular activities. She remarked that the final result in terms of academic achievement should be the same kind of bell shaped curve for black and Hispanic students as they had for white and Asian students. She would like to see their participation in gifted and talented programs and extra-curricular activities in the same proportion as white students. She said that there was yet another problem which was discipline, but if they reached the first three goals, the problem of discipline would be minimized. If they emphasized these goals, every department in the school system could see how it fitted in. In regard to guidance and counseling, she felt that some goals for students were set too low. She was in favor of counselors for elementary schools because that was the level to start talking about goals.

Mrs. Shannon noted that there were three parent involvement coordinators and one of their responsibilities was to work with parents of underachievers.

She would like to see these people brought into the superintendent's committee which was being formed. She stated that they had to look at the type of gains they expected in academic achievement. She thought the goal should be as specific as saying X-number of months gain in 1983-84, 1984-85, etc.

Mr. Ewing did not believe that the Board needed to lay out all the tasks in detail; however this was an area where Board action was expected by many in the community. He thought they needed something more specific than the priority and less specific than the superintendent's outlined tasks. He said that the superintendent's list was excellent and the Board should let him proceed with that. However, there was a need for the Board to do on record with some level of specificity. Dr. Cody explained that one of their first orders of business would be to take the priorities adopted and prepare goals and objectives under the priorities with the criteria to determine success in meeting these goals. He indicated that it would be helpful to receive suggestions from the Board. Mrs. Shannon expressed her willingness to work with any committee to



develop these goals.

Dr. Cody stated that there needed to be a commitment for substantial change and detailed plans needed to be worked out. He agreed that they were missing the specific objectives and should not get too far down the road before developing these.

Dr. Lois Martin, associate superintendent, called attention to the timetable in the memo and the management planning group which would be meeting on September 26-30. She indicated that the parent coordinators would be invited to attend. She explained that the plan was to look at the data and sort through the nature of the problem and the specific objectives that should be set. Then in October they would do assessments of three high school groups of secondary and elementary schools. This was designed to involve each area. The assessment teams would meet with community and school staff and begin to establish more effective ways to work with minority parents. During this same period curriculum coordinators would meet with leadership staff to look at specific data on minority student achievement and participation. A three-day work conference would be held on November 14-16 to complete short- and long-range planning.

Mrs. Shannon remarked that one of the questions raised about the assessment team and studies was to what end were they studying. She suggested setting specific goals before the assessment teams went out. She said that if the conference was going to do this, tell her, and she would attend. Dr. Cody agreed that what came out of the conference should be brought back to the Board for discussion. Mrs. Praisner inquired about the omission of counseling from the plan, and Dr. Martin replied that it was in an early version and had been left out by mistake. Mrs. Praisner asked whether the assessment team would be meeting with students, and Dr. Martin indicated that they would at all levels. Mrs. Praisner did not know when the specific goals would be developed. Mr. Ewing suggested that after the September 26-30 conference the results of those meetings be scheduled on a Board agenda. The Board might be able to give a tentative endorsement to the indicators or measures with the understanding that those might need to be adjusted and refined. Dr. Cody thought that this would be helpful. He noted that the Board had in consultation with the staff developed priorities, and he would like to work on how they could determine if these priorities were accomplished and discuss this in October.

Dr. Shoenberg felt that reporting back at a couple of points in the process was important. He suggested a Board vote when the specific goals were developed. At various points in the process, they did need to express their approval of the direction the process was taking. Dr. Greenblatt concurred and suggested that the timetable was administrative. However, the Board had to have checkpoints. She thought they had omitted a basic point which was a definition of the effective school and the effective classroom. She asked whether they had exemplary cases that would be worth studying. Dr. Martin explained that Dr. Paul Vance, associate superintendent, was heading

up a committee on this topic. She said that they saw this activity as a narrower focus. For example, in mathematics the assessment team would ask the math teachers in a school to look at its own registrations in math courses. They saw this as self-assessment based on certain criteria. Dr. Greenblatt suggested that they had to look at the success stories and then find out what was happening in those cases to be able to use this information in other schools.

Dr. Steve Frankel, director of the Department of Educational Accountability, explained that their in-school study would get at what Dr. Greenblatt was suggesting. They had three research efforts underway which could be married to each other to make sure there was no overlap.

Mrs. Peyser cited a recent analysis of test data regarding mathematics which stated that the strongest predictor of success in mathematics was the number of math courses taken. She pointed out that the Board had tabled the proposal to increase the number of courses required for graduation.

Dr. Cronin commented that one of the critical aspects of the program was self-assessment with the need for a principal with staff, students, and parents to define what they wanted in their school. This process enabled a school to reorient itself and see whether it was living up to its potential. He did not want to go into schools or into classrooms and say this was the model for Montgomery County.

Mrs. Shannon observed that the climate of the Board and staff discussion had been a positive one. This topic had not been perceived as a burden or problem but rather as a challenge to be addressed. Mr. Ewing remarked that he read the superintendent's plan as not being at all inconsistent with the memo he wrote earlier in the summer. He was satisfied with the way they were going and with what had been done to date. He stated that while this was difficult there wasn't any question that Montgomery County had the capability to address and solve this problem. He believed that there was a commitment and that the school system was eager to take on this challenge. He recalled that this summer a facilitator had asked Board and staff what they wanted to see in five years. Participants in the conference hoped that minority children in Montgomery County would be educated as effectively as children who were not minority were being educated and perhaps even better. He thought it was well within their competence to achieve this goal. He said that Tim O'Shea had written the Board about having some sort of office or individual to coordinate this work. Dr. Cody replied that they had thought about this but had chosen to wait before making a decision. He noted that the success of this or any other priority depended on what was happening in the classroom, and he thought they had to get the management team established first. They could look at the idea of extra help after they got the plan and commitment in place. He indicated that he would return to the Board in October with his first cut at specific objectives.

Re: Alternatives and Recommendations  
for Following Up on the Pilot Test  
of Uniform Countywide Examinations

Dr. Cody explained that the question originally at the end of a three-year pilot was whether to continue, discontinue, expand, or eliminate these examinations. However, they were in a position of trying to make decisions without the kind of information they should have about the many issues involved. His inclination was to defer to the judgment of professional staff in terms of what they should do. The question was the impact these examinations might have on achievement, but they just did not know. There was the question of whether the exams were designed to challenge students at all levels, and the question of whether a system of countywide examinations recognized the differences in professional judgments of the teachers. In math teachers could agree on objectives, but in English it was felt that there were certain goals and objectives that did not lend themselves to a countywide determination. He said that the recommendation in English was that they provide an item bank for teachers to choose from. They would be able to retrieve the results of those items to get some sense of the status of the program. In math it was the general consensus that a two-hour end-of-course countywide examination was preferred and should be developed for all math courses. They were making no proposals to pursue either of those forms in other subjects, but there were item banks available in other subjects. They asked about science and the response was similar to the one received about English.

Ms. Sally Walsh, coordinator of secondary English, explained that English courses dealt with ambiguities and a variety of answers were expected to questions. In her meetings with resource teachers, all wanted departmental examinations, while some wanted no part of a countywide exam and others wanted more. They did support the idea of a test item bank with the understanding that certain essay

questions might be of greater value and better assessed at the local level.

Ms. Joy Odom, coordinator of secondary mathematics, explained that the process of developing the countywide examinations had two pluses. One they found they would write good examinations which were much better than those of individual teachers. Secondly, it was the largest single factor to assure consistency in covering course objectives. On August 23, the resource teachers met and were almost unanimous in supporting countywide two-hour final examinations in all math courses. They also agreed that more work was needed on tests and on preparing students for advanced placement exams.

Mrs. Praisner said that once again she was not opposed to the direction in which they seemed to be going. She thought they needed some feedback from staff, students, MCR, MCJC, and MCEA. She also said they had to consider the costs involved and asked whether they

were going to contract out the work involved. Dr. Lois Martin, associate superintendent, explained that they would put out specifications and contract with a teacher to do the work. At the moment they were limited in part-time professional funds and would have to give the Board a budget statement. Mrs. Praisner liked the thrust of a department working together; however, this did require release time. She asked whether they were considering providing additional time.

Dr. Cronin had heard of classes where the scores for an A ranged from the top to the highest score in the class. He had heard that there might be standardization of the grades and a 65 might be a failing grade. He said that what was needed was to work with the individual teachers in the classroom so they could see a standard of achievement for the students. He would rather see resources go into supporting the faculty.

Mrs. Peyser believed that resource teachers did represent the teachers because they taught and consulted with other teachers before coming to a countywide meeting. She thought the Board should take the time to discuss the concept of a countywide curriculum and countywide exams. She knew that these exams benefitted the teachers and students in many ways, and she pointed out that all they were talking about was one consistent assessment countywide. She suggested that the countywide exams be expanded and was glad to see the support for the two-hour exams in mathematics. She hoped they would have one-hour exams in English and would like to see pilots in science and history. Mrs. Peyser pointed out that they were starting the Blair magnet program, and she thought they would have a better chance of attracting students if they sent the message that they had a countywide curriculum and assessment would be done at Blair. She felt that it would be better if they could assure parents there was a countywide curriculum and assessment in every high school.

Dr. Greenblatt stated that she was encouraged when she read the report and was pleased to hear about the math program. She thought the English exam should be defined as half the final so that the departments would have flexibility with the other half. She asked whether they had considered having countywide essay questions. She thought it was now the time to adjust the schedule for examinations so that they could be given the same time everywhere. She asked whether they could do the work on the Grade 9 or 10 examinations next year. She pointed out that they had a priority to improve math, science, and English, and she suggested starting pilots in

biology, chemistry, and physics. They could also look at examinations in social studies.

Mr. Robertson reported that he had never taken one of these finals, but it was MCR's position to oppose them. He asked about teachers teaching to the test, and he pointed out that one of the biggest strengths of the school system was the diversity of its teachers. Teachers brought their own strengths to each course. He was

interested in the bank of questions and agreed that MCPS should offer departments all the resources they could. However, he had a real concern about countywide examinations.

Dr. Shoenberg asked that they think about offering the exams only in June. He liked the way they were approaching this because different subjects were amenable to different approaches. He was a little worried in some cases they might be substituting these examinations for the kind of supervision they ought to have. He assumed that in time teachers would teach to the test and asked whether this is what they wanted to happen. Mr. Ewing agreed that they should get some feedback from a variety of groups before acting on this. While he did not have a problem with the math tests, he did have a problem with the English tests. He did not think it made sense to make half a test a standardized test. He was willing to use standardized tests for admission to college or for diagnostic purposes. He did not think they should assume that all knowledge could be measured in a standardized way. He was not sure about science, but he did not think they could have these exams in English. He noted that the purpose of this pilot was to come up with alternatives, and the superintendent had presented these alternatives. He said there might be other things to consider such as making the PSAT available to students during their high school career.

Re: Executive Session

Mr. Ewing announced that the Board had met in executive session from 1:10 to 2:30 p.m. on personnel matters.

Re: Board/Press/Visitor Conference

The following individuals appeared before the Board of Education:

1. Mrs. Jane Stern, MCEA
2. Mr. Mark Simon, MCEA
3. Mrs. Susan Poh
4. Dr. Myron Fliegel
5. Mrs. Ann Powell
6. Mr. Clinton West

Re: Educational Accountability -  
Future Plans

Dr. Cody stated that the MORE reports had been scheduled and rescheduled, and they had reached the conclusion that the superintendent should have a systematic way of reacting to the recommendations of the MORE reports, make administrative decisions, and discuss these with the Board. They also had to look at the degree to which previously developed department plans, developed prior to the adoption of priorities, seemed to fit those priorities.

Dr. Steve Frankel, director of the Department of Educational Accountability, indicated that he had prepared two displays for Board members to show how their work plans stacked up with Board

priorities. He had also provided a capsule description for each project. In Administrative Analysis, they had identified three major projects. The first was to assist the superintendent to ensure that recommendations made in the MORE reports were accepted or rejected. The second was a five-year plan to improve cost management in MCPS. The third was to insure that the policies and regulations review process got off the ground.

Dr. Cody said that in the procedures planned for the management team it would be helpful to know whether they were collecting the right data. Mrs. Shannon asked whether they had found funds to do this, and Dr. Frankel replied that they had \$30,000 plus funds from existing projects. Mrs. Shannon indicated that she was particularly interested in the study of secondary course enrollment. Dr. Joy Frechtling, director of the Division of Instructional Evaluations and Testing, explained that she did not write up this one because it was based on existing data. They would look at course enrollment by race and sex, then they would compare this with data they had collected in previous years. Mrs. Shannon recalled that in 1977 the Department of Research had started this work. Dr. Frankel agreed to see whether this research could be located.

Dr. Shoenberg was interested in the process by which studies were placed on this list, and he wondered whether there were ways the Board could join the staff in planning for their year's agenda. Dr. Frankel did not think this would be a problem because they had never started a study on their own. They had been requested to do studies at the direction of the Board or the superintendent. Mrs. Praisner inquired about dropping an item when there was a more pressing study to be done. Dr. Frankel explained that if an item had a higher priority, they would stretch out the completion time on other studies.

Dr. Cronin commented that he saw in the data being collected suggestions for strategies in which the school system could take an application and change course. In the discipline study, for example, he would like to see a distinction made between clear-cut rule violations as opposed to interpretative violations. In response to his inquiry about the K-8 Math study, Dr. Frechtling explained that as they collected data they provided information on problems they might see going on. They had both a formal and informal way of sharing their findings. Dr. Cronin asked whether they had any follow-up after they waved their red flag. Dr. Frankel replied that they had discussed setting a 90 day deadline for coming forth with comments after a report was issued. He noted that with the MORE studies some of the recommendations were actually implemented before the study was released.

Mrs. Shannon asked whether they found it confining because they could not initiate a study. Dr. Frankel replied that if he thought they needed something he would talk about it. He felt that the level of distrust the formation of their department had engendered five years ago had disappeared. Dr. Frechtling commented that even though they did not initiate a study they did have a great deal of

flexibility. Dr. Frankel commented that often they would build in something in an existing study that they thought they would need for the future.

Mr. Ewing commented that this summer the Board had received a report from the oversight committee which praised the staff for being highly professional and outstanding in their performance. However, the report suggested that the use of the reports prepared by DEA was a crucial issue. The committee suggested monitoring, managing, and tracking the implementation of the recommendations. He knew that the superintendent was doing this with the MORE studies, and he felt that the Board should consider tracking reports along with the Board's priorities. He questioned the extent to which the studies being done by DEA fitted with the Board's priorities. Dr. Frankel thought that the fit was excellent. For example, they had included an equity question in every study they had done. In addition they had gathered a wealth of information in long-range studies. Mr. Ewing commented that the trouble was that the numbers did not say anything by themselves because they had to be interpreted.

Mrs. Peyser asked for an update on her request for information on where students had applied to college. Dr. Frankel replied that they had data on where students had said they would attend. Dr. Pitt explained that they would have this information at a later time because they had asked all schools to make an effort to keep this information and provide it to him. Mrs. Praisner was concerned about conclusions people drew from reports such as the graduate study. Dr. Frankel explained that the data in that particular report was reasonably solid. However, they were making an effort to improve their follow-up studies. The state had a 15 percent response to their survey, and he felt that MCPS could do three or four times that. They had experimented with different types of mailings and follow-up telephone calls. He thought it might be better to do four or five schools a year on a cyclical basis. He said that this year they had an opportunity to provide principals with the comments the graduates had made on their high school experience.

Dr. Cronin remarked that he counted 30 studies and asked about the impact of paperwork on the schools. He asked about the need for a "study" of the studies. Dr. Frankel replied that they were due to have a study of their Department. He did not think they contributed to the paperwork because wherever possible they used part-time help or collected the data themselves. They did maintain a list of which schools had participated in which studies, and a school would not be asked to be in two studies in two years.

Mrs. Shannon commented that she was particularly interested in the study of magnets because she thought they had an opportunity to make a significant contribution to research in this area. Dr. Frechtling said they wanted to look at whether the magnets were what they were supposed to be, the transfer policy, and the impact on desegregation and integration. Dr. Frankel said they would also look at the degree to which people knew about the program and what the barriers

were to attending the program.

In regard to audits, Dr. Pitt commented that this was probably one of the most effective and productive areas they had. The principals had learned audits were valuable tools, and he was impressed with the audit process.

Resolution No. 747-83                      Re: Board Agenda - September 13, 1983

On motion of Dr. Cronin seconded by Mrs. Praisner, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mrs. Praisner, Mrs. Shannon, and Dr. Shoenberg voting in the affirmative; Dr. Greenblatt and Mrs. Peyser abstaining (Mr. Robertson voting in the affirmative):

Resolved, That the Board of Education change its agenda to take up the personnel report and architectural plans prior to consent items.

Resolution No. 748-83                      Re: Monthly Personnel Report

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Shannon, the following resolution was adopted unanimously:

Resolved, That the following appointments, resignations, and leaves of absence for professional and supporting services personnel be approved: (TO BE APPENDED TO THESE MINUTES).

Resolution No. 749-83                      Re: Death of James F. Hinds, Classroom  
Teacher at Richard Montgomery High  
School

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Shannon, the following resolution was adopted unanimously:

WHEREAS, The sudden death on August 25, 1983, of Mr. James F. Hinds, a classroom teacher at Richard Montgomery High School, has deeply saddened the staff and members of the Board of Education; and

WHEREAS, In the twenty-one years that Mr. Hinds had been a member of the staff of the Montgomery County Public Schools, he provided a rewarding learning experience for his students; and

WHEREAS, Mr. Hinds was respected by the staff, student body, and community as a challenging teacher and true professional; now therefore be it

Resolved, That the members of the Board of Education express their sorrow at the death of Mr. James F. Hinds and extend deepest



sympathy to his family; and be it further

Resolved, That this resolution be made part of the minutes of this meeting and a copy be forwarded to the family of the deceased.

Resolution No. 750-83

Re: Personnel Appointments and  
Transfers

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mr. Robertson, the following resolution was adopted unanimously:

Resolved, That the following personnel appointments and transfers be approved:

| Appointment         | Present Position  | As   |
|---------------------|---|--|
| Carl W. Smith       | Principal<br>B-CC High School   | Area Dir. for Ed. Svcs.<br>Area Admin.Office<br>Grade Q<br>Eff. 12/1/83 (tentative)  |
| Patricia A. Sweeney | Supervisor of Sec.<br>Instruction<br>Area 1 Admin. Office                               | Area Dir. for Ed. Svcs.<br>Area Admin.Office<br>Grade Q<br>Eff. 9/14/83  |
| Faith Coddington    | Acting Ed. Specialist<br>Div. of Head Start   | Educ. Specialist<br>Div. of Head Start<br>Grade H<br>Eff. 9/14/83  |
| Gail B. Fribush     | Pupil Personnel<br>Worker Intern<br>Area 1 Admin. Office                                | Pupil Pers.Worker<br>Area Admin.Office<br>Grade G<br>Eff. 9/14/83  |
| Nancy Lavizzo       | Psychologist<br>Bureau of Child Study<br>Chicago, Illinois                              | Psychologist<br>Area Admin.Office<br>Grade G<br>Eff. 10/3/83   |
| Carroll T. Ruark    | Acting Adult Education<br>Specialist<br>Dept. of Adult Educa-<br>tion and Summer School | Adult Educ.Specialist<br>Dept. of Adult Educ. and<br>Summer School<br>Grade G<br>Eff. 9/14/83  |
| Marilyn D. Strauss  |   | Bilingual Psych.<br>Division of ESOL/Bilingual<br>Dept. of Interagency, Alter-<br>native, & Suppl. Programs<br>Grade G<br>Eff. 9/15/83 |



Mrs. Praisner, and Dr. Shoenberg voting in the affirmative; Mrs. Shannon being temporarily absent (Mr. Robertson voting in the affirmative):

WHEREAS, The architect for the Montgomery Blair High School modernization and addition project, Eugene A. Delmar, has prepared the schematic design in accordance with the educational specifications; and

WHEREAS, The Montgomery Blair High School Planning Committee has approved the proposed schematic design; now therefore be it

Resolved, That the Montgomery County Board of Education approves the schematic design report prepared by Eugene A. Delmar, F.A.I.A.

Re: Report on the Opening of School

Dr. Pitt reported that he and Dr. Cody had visited 14 schools over a two-day period. He felt that it was the best opening he had been involved with. He explained that enrollment was over their projections, and their best guess was that they would end up with 500 to 700 students over projection. Mrs. Shannon inquired about the Rosemary Hills kindergarten situation, and Dr. Pitt replied that they had 102 students enrolled with a minority percentage of approximately 50 percent. At the first grade they had projected 55 youngsters, and 70 were enrolled.

Mrs. Peyser expressed a concern about overcrowding, and Dr. Pitt explained that they would have final figures on October 1. He said that they would have large classes, and he did not have any more teacher positions; therefore, he would use long-term substitutes.

Mr. Ewing inquired about when the Board would receive a written report and data by race in the downcounty area. Dr. Pitt indicated that the class size report would be available on September 26. The racial statistics would follow as soon as possible.

Resolution No. 753-83                      Re: Authorized Representative -- P. L. 874 (Impacted Aid)

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Shannon, the following resolution was adopted unanimously:

WHEREAS, Federal guidelines covering the P. L. 874 program (Impact Aid) require formal action by local boards of education to designate an authorized representative to submit requests for P.L. 874 funds; and

WHEREAS, It is the intention of the Board of Education to have the superintendent of schools serve as the authorized representative for all matters related to the P.L. 874 program including the filing of reports requesting federal funds; now therefore be it

Resolved, That Resolution 820-79, adopted September 24, 1979, be rescinded and that Dr. Wilmer S. Cody, Superintendent of Schools, serve as the authorized representative in all matters related to the P.L. 874 program, Impact Aid, including the filing of requests for federal funds; this action is effective as of the date of his appointment as Superintendent of Schools, July 1, 1983.

Resolution No. 754-83                      Re: Partial Reroofing at Gaithersburg High and Earle B. Wood Junior High Schools

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, Sealed bids were received on September 1 for reroofing Gaithersburg High and Earle B. Wood Junior High as indicated below:

| Bidder                         | Gaithersburg High Proposal A | Wood JHS Proposal B |
|--------------------------------|------------------------------|---------------------|
| 1. R. D. Bean, Inc.            | \$23,643                     | \$46,645*           |
| 2. Colbert Roofing Corporation | 29,753                       | 59,994              |
| 3. Orndorff & Spaid, Inc.      | 22,472*                      | 47,419              |

\* Recommended award

and,

WHEREAS, The low bidders, Orndorff & Spaid, Inc., on Proposal A and R. D. Bean, Inc., on Proposal B, have performed similar projects satisfactorily; and

WHEREAS, Low bids are within staff estimate and sufficient funds are available in Account #999-42 to effect award; now therefore be it

Resolved, That a contract for \$22,472 be awarded to Orndorff & Spaid, Inc., for Proposal A at Gaithersburg High School, and that a contract for \$46,645 be awarded to R. D. Bean, Inc., for Proposal B at Earle B. Wood Junior High School, in accordance with plans and specifications covering this work dated August 18, 1983, prepared by the Department of School Facilities.

Resolution No. 755-83                      Re: Change Order to Construction Contract Accessibility Modifications for the Handicapped

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mrs. Praisner, Mrs. Shannon, and Dr. Shoenberg voting in the affirmative; Dr. Greenblatt and Mrs. Peyser voting in the negative (Mr. Robertson voting in the affirmative):

WHEREAS, Sealed bids were received for the construction of accessibility modifications for the handicapped at eleven schools at a cost of \$135,000; and

WHEREAS, On July 25 the Board approved a contract for nine schools to the lowest bidder, Jesse Dustin & Son, Inc., at a cost of \$118,500 (deferring action on Seven Locks Elementary and Cabin John Junior High Schools); and

WHEREAS, Sufficient funds exist in the project to accomplish work required at the two schools; now therefore be it

Resolved, That the superintendent be authorized to issue a change order for \$16,500 to Jesse Dustin & Son, Inc., to accomplish accessibility modifications for the handicapped at Seven Locks Elementary and Cabin John Junior High Schools, in accordance with plans and specifications prepared by Arley J. Koran, Inc., architect.

Resolution No. 756-83                      Re: Bid 172-83, Industrial Arts Metals

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of industrial arts metals; now therefore be it

Resolved, That having been duly advertised July 11, 1983, the contracts for the furnishing of industrial arts metals for the period of September 15, 1983, through September 14, 1984, under Invitation to Bid 172-83 be awarded to the low bidders meeting specifications as follows:

|   | Dollar Volume | Line Items | Awarded |
|---|---------------|------------|---------|
| Brodhead-Garrett Co.<br>Cleveland, Ohio                 | \$12,659      | 76         |         |
| Chaselle, Inc.<br>Columbia, Maryland                    | 183           | 2          |         |
| Durrett Sheppard Steel Co., Inc.<br>Baltimore, Maryland | 1,128         | 10         |         |
| Graves-Humphreys Co.<br>Roanoke, Virginia               | 1,026         | 30         |         |
| McKilligan Supply Corp.<br>Johnson City, New York       | 169           | 10         |         |
| Total   | \$15,165      | 128        |         |

Resolution No. 757-83                      Re: Bid 202-83, Refrigerated Vans

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted unanimously:



Accessories

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of television cameras and accessories; now therefore be it

Resolved, That having been duly advertised August 3, 1983, the contract for the furnishing of television cameras and accessories, under Invitation to Bid 5-84 be awarded to the low bidder meeting specifications as follows:

|   | Dollar Volume                      | Line Items Awarded |
|---|------------------------------------|--------------------|
| Professional Products, Inc.<br>Bethesda, Maryland | \$19,364                           | 13                 |
| Resolution No. 760-83                             | Re: Bid 10-84, Microfiche Cabinets |                    |

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of microfiche cabinets; now therefore be it

Resolved, That having been duly advertised August 11, 1983, the contract for the furnishing of microfiche cabinets for the period of September 14, 1983, through September 13, 1984, under Invitation to Bid 10-84 be awarded to the low bidder meeting specifications as follows:

|   | Dollar Volume  | Line Items Awarded |
|---|--|--------------------|
| The Baltimore Stationery Co.<br>Baltimore, Maryland | \$10,145   | 1                  |
| Resolution No. 761-83                               | Re: Bid 11-84, Microfiche Reader<br>Printers and a Rotary Camera |                    |

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of microfiche reader printers and a rotary camera; now therefore be it

Resolved, That having been duly advertised August 11, 1983, the contracts for the furnishing of microfiche reader printers and a rotary camera for the period of September 14, 1983, through March 13, 1984, under Invitation to Bid 11-84 be awarded to the low bidders meeting specifications as follows:

Dollar Volume Line Items Awarded

|   |          |   |
|---|----------|---|
| National Micrographics Systems, Inc.<br>Silver Spring, Maryland | \$61,567 | 1 |
| SM Company<br>McLean, Virginia                                  | 9,385    | 1 |
| Total   | \$70,952 | 2 |

Resolution No. 764-83                    Re: Award of a Contract to Montgomery  
County Department of Recreation  
(Round House Theatre/Street 70)

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, Round House Theatre (formerly The Street 70 organization), which is part of the Montgomery County Department of Recreation, has been providing in-school theatrical productions, follow-up workshops for teachers and students in creative problem solving, synetics and nonverbal skill development, and creativity workshops for teachers and building principals at reasonable cost since 1974; and

WHEREAS, Round House Theatre actors demonstrate exceptional competence in the area of theatre and instruction of children and adults; and

WHEREAS, Round House Theatre services are coordinated with MCPS staff to assure meeting aesthetic education needs; and

WHEREAS, Funds are designated as a line item in the Board of Education's FY 1984 Operating Budget for the awarding of a contract for such services to Round House Theatre; now therefore be it

Resolved, That MCPS enter into an agreement with the Montgomery County Department of Recreation (Round House Theatre) to provide agreed upon services for a three-year period, subject to annual review of cost and evaluation.

Resolution No. 763-83                    Re: Relocation of Walk-in Freezers

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, Three walk-in freezers had to be relocated by the opening of school; and

WHEREAS, Funds were available in the maintenance account to do this relocation on an emergency basis; now therefore be it

Resolved, That the contract for the relocation of walk-in freezers



be formally awarded to:

|   | Dollar Volume | Line Items Awarded |
|---|---------------|--------------------|
| Anaconda Refrigeration and Air-Conditioning, Inc.,<br>Hyattsville, Maryland | \$5,140       | 2                  |
| Nationwide Refrigeration<br>Falls Church, Virginia                          | 2,000         | 1                  |
| Total   | \$7,140       | 3                  |

Resolution No. 764-83            Re: Bid 7-84, Automated Offset  
   Duplicator and Sorter

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of an automated offset duplicator and sorter; now therefore be it

Resolved, That having been duly advertised August 11, 1983, the contract for the furnishing of automated offset duplicator and sorter under Invitation to Bid 7-84 be awarded to the low bidder meeting specifications as follows:

|   | Dollar Volume | Line Items Awarded |
|---|---------------|--------------------|
| Spectrum Graphic Supplies, Inc.<br>Alexandria, Virginia | \$23,246      | 2                  |

Resolution No. 765-83            Re: Utilization of a Portion of the FY  
   1984 Appropriation for Projected  
   Supported Projects for  
   School-based Research of Early  
   Identification

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Shannon, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1984 Appropriation for Projected Supported Projects of \$250,000, a \$44,000 grant award in the following categories from the U.S. Department of Education, Office of Special Education and Rehabilitative Services, to establish the 1.0 Model Development Specialist position (Grade 23) for the Early Identification and the Least Restrictive Environment Provision: A Longitudinal Study:

| Category                  | Amount   |
|---------------------------|----------|
| 02 Instructional Salaries | \$33,449 |

|    |                     |          |
|----|---------------------|----------|
| 03 | Instructional Other | 975      |
| 10 | Fixed Charges       | 9,576    |
|    | Total               | \$44,000 |

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

Resolution No. 766-83                      Re: Utilization of a Portion of the FY 1984 Appropriation for Supported Projects for the Community Development Drug Prevention Program

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Shannon, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1984 Appropriation for Projected Supported Projects of \$250,000, a \$4,000 grant in the following categories from the Maryland Department of Health and Mental Hygiene for the Paint Branch-Banneker Community Development Drug Prevention Program:

| Category                  | Amount  |
|---------------------------|---------|
| 02 Instructional Salaries | \$3,111 |
| 03 Instructional Other    | 600     |
| 10 Fixed Charges          | 289     |
| Total                     | \$4,000 |

and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

Resolution No. 767-83                      Re: FY 1984 Categorical Transfer Within the State Categorical Funding for Vocational Education

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Shannon, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized, subject to County Council approval, to effect the following categorical transfer within the FY 1984 State Categorical funding for approved Occupational Programs:

| Category | From | To |
|----------|------|----|
|----------|------|----|

|    |                        |          |          |
|----|------------------------|----------|----------|
| 02 | Instructional Salaries | \$11,775 |          |
| 03 | Instructional Other    |          | \$11,775 |

and be it further

Resolved, That the county executive be requested to recommend approval of this resolution to the County Council and a copy be sent to the county executive and the County Council.

Resolution No. 768-83                      Re: Submission of an FY 1984 Grant Proposal to Provide Job Training and Retraining Programs for Montgomery County Adults

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Shannon, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to submit an FY 1984 grant proposal for approximately \$75,000 to various organizations to provide job training and retraining programs for adults within Montgomery County; and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

Resolution No. 769-83                      Re: Submission of an FY 1984 Grant Proposal for an Operational Program in Job Training for Handicapped Adults

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Shannon, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to submit an FY 1984 grant proposal for approximately \$34,000 to various private organizations for job training of handicapped adults; and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

Resolution No. 770-83                      Re: FY 1984 Supplemental Appropriation to Provide Intensive English Language Programs

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Shannon, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized, subject

to County Council approval, to submit, receive, and expend the FY 1984 grant award of \$51,070 within the following categories from the Montgomery County Department of Social Services, Division of Family Resources, to provide intensive English language programs for Montgomery County adults:

| Category                            | Supplemental |
|-------------------------------------|--------------|
| 02 Instructional Salaries           | \$45,870     |
| 03 Instructional Other              | 1,001        |
| 08 Operation of Plant and Equipment | 300          |
| 10 Fixed Charges                    | 3,899        |
| Total                               | \$51,070     |

and be it further

Resolved, That the county executive be requested to recommend the approval of this resolution to the County Council and a copy be sent to the county executive and the County Council.

Resolution No. 771-83                      Re: FY 1984 Supplemental Appropriation  
for Project Basic/SITIP

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Shannon, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized, subject to County Council approval, to receive and expend \$3,000 from the Maryland State Department of Education with the provision of matching an equal amount from the budgeted Department of State Development account for the FY 1984 Project Basic, SITIP program in the following categories:

| Category          | Supplemental |
|-------------------|--------------|
| 01 Administration | \$2,785      |
| 10 Fixed Charges  | 215          |
| Total             | \$3,000      |

and be it further

Resolved, That the county executive be requested to recommend approval of this resolution to the County Council and a copy be sent to the county executive and County Council.

Resolution No. 772-83                      Re: Executive Session - September 26,  
1983

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by Article 76A, Section 11(a) of the Annotated Code of Maryland to conduct certain of its meetings in executive closed session; now therefore be it

Resolved, That the Board of Education of Montgomery County hereby conduct its meeting in executive closed session beginning on September 26, 1983, at 7 p.m. to discuss, consider, deliberate, and/or otherwise decide the employment, assignment, appointment, promotion, demotion, compensation, discipline, removal, or resignation of employees, appointees, or officials over whom it has jurisdiction, or any other personnel matter affecting one or more particular individuals, to consult with legal counsel, and to comply with a specific constitutional, statutory or judicially imposed requirement protecting particular proceedings or matters from public disclosure as permitted under Article 76A, Section 11(a) and that such meeting shall continue in executive closed session until the completion of business.

Re: Board Member Comments

1. Dr. Greenblatt understood there was a report on the radio concerning an offhand remark by the superintendent on closing schools and academic standards. She pointed out that in the past three or four years the Board had developed many policies related to academic standards such as the high school policy, the K-8 policy, and the homework policy. In addition the Board had added many more requirements concerning basic skills. She hoped that the press would not misinterpret an offhand comment because test scores in Montgomery County had been going up in past years.
2. Mrs. Peyser reported that she had received a copy of a letter Mr. Ewing had written regarding a disappointed job applicant. She felt that the letter was not accurate and hoped that Mr. Ewing would clarify the situation. She disagreed with Mr. Ewing's statement that they would be better off by hiring fewer excellent teachers even if class size went up. She hoped that Mr. Ewing would make it clear when he was expressing his own opinion.
3. Dr. Cronin stated that in August he had presented a paper to the superintendent on the math test scores. He hoped that other Board members would comment.
4. Dr. Cronin asked whether Board members could be provided with individual microphones or if the 20-year-old microphone system could be improved.
5. Mr. Ewing explained that on the matter of the hiring level policy he had hardly concealed his views. He had made sure the policy of the school system was communicated before he wrote the letter. He had expressed his views in the letter and had always supported a higher hiring level. He pointed out that they were turning down a substantial number of highly qualified people because

of the hiring level. Having had his children in public schools, he would rather have a large class with a highly qualified teacher than a small class with a less qualified instructor. He stated that he intended to go on expressing his point of view.

Resolution No. 773-83                      Re: Minutes of June 16, 1983

On motion of Dr. Cronin seconded by Mrs. Shannon, the following resolution was adopted unanimously (Mr. Robertson abstaining):

Resolved, That the minutes of June 16, 1983, be approved.

Resolution No. 774-83                      Re: Minutes of June 20, 1983

On motion of Mrs. Peyser seconded by Dr. Cronin, the following resolution was adopted unanimously (Mr. Robertson abstaining):

Resolved, That the minutes of June 20, 1983, be approved.

Resolution No. 775-83                      Re: Minutes of June 27, 1983

On motion of Dr. Greenblatt seconded by Dr. Cronin, the following resolution was adopted unanimously (Mr. Robertson abstaining):

Resolved, That the minutes of June 27, 1983, be approved as corrected.

Resolution No. 776-83                      Re: Minutes of July 12, 1983

On motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Dr. Greenblatt, Mrs. Peyser, Mrs. Praisner, and Mrs. Shannon voting in the affirmative; Dr. Shoenberg abstaining (Mr. Robertson abstaining):

Resolved, That the minutes of July 12, 1983, be approved.

Resolution No. 777-83                      Re: Minutes of July 26, 1983

On motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously (Mr. Robertson abstaining):

Resolved, That the minutes of July 26, 1983, be approved.

Re: New Business

1. Mrs. Shannon requested a report on the proposed policy on computers and asked that it be scheduled for Board consideration. Mr. Ewing asked staff to let him know when it was ready to be scheduled.
2. Mrs. Peyser moved and Dr. Greenblatt seconded that the item on increasing graduation requirements be taken from the table and that the Board officers schedule it for the October all-day meeting.

Resolution No. 778-83

Re: An Amendment to the Motion on  
Graduation Requirements

On motion of Mrs. Shannon seconded by Mrs. Praisner, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Dr. Greenblatt, Mrs. Praisner, Mrs. Shannon, and Dr. Shoenberg voting in the affirmative; Mrs. Peyser abstaining (Mr. Robertson voting in the affirmative):

Resolved, That the proposed resolution on graduation requirements be amended by stating that this item be discussed on October 11 if the report of the Maryland Task Force on this subject was available.

Resolution No. 779-83

Re: Graduation Requirements

On motion of Mrs. Peyser seconded by Dr. Greenblatt, the following resolution was adopted unanimously:

Resolved, That the item on graduation requirements be taken from the table and placed on the October 11 agenda for discussion if the report of the Maryland Task Force was available.

Re: New Business (Continued)

3. Mrs. Peyser moved and Dr. Greenblatt seconded that the Board of Education request a supplemental appropriation from the County Council to provide transportation to magnet programs for the gifted and talented and that the staff develop a plan for transportation including information about costs of a program using cluster pickup points.

Mrs. Praisner assumed the chair.

4. Mr. Ewing moved and Mrs. Shannon seconded that the Board discuss the work of the Commission on State Funding at an October Board of Education meeting for the purpose of taking positions and offering testimony at the October 26 hearing and that the Board discuss pension issues at a meeting in November.

5. Mr. Ewing moved and Dr. Cronin seconded that the Board schedule time at the September evening meeting to discuss and act on recommendations of the Schifter Committee regarding closed schools.

6. Mr. Ewing moved and Dr. Cronin seconded that the Board discuss how it wished to be involved and what information it ought to have on special education hearings and placement matters.

7. A motion by Mr. Ewing that the Board schedule a time prior to budget with the County Council to discuss and take a position on how the Board's views about budget matters should be communicated to the Council and county executive did not receive a second.

8. Mr. Ewing moved and Dr. Shoenberg seconded that at the September

evening meeting the Board take a position on Mr. Scull's proposed budget legislation.

9. Mr. Ewing moved and Mr. Robertson seconded that the Board discuss the hiring levels of teachers at least at budget time if not before.

Mr. Ewing assumed the chair.

Resolution No. 780-83                      Re: BOE Case 1983-34

On motion of Mrs. Peyser seconded by Mrs. Shannon, the following resolution was adopted unanimously (Mr. Robertson abstaining):

Resolved, That the Board of Education refuse to accept the appeal in BOE Case 1983-34.

Resolution No. 781-83                      Re: BOE Case 1983-35

On motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted unanimously:

Resolved, That the Board of Education deny the appeal in BOE Case 1983-35 and sustain the decision of the superintendent.

Re: Release of Information on Appeals

On August 22, 1983, Mrs. Peyser moved the following which was seconded by Mrs. Praisner:

Resolved, That the Board discuss the matter of release of information to the public about appeals to the Board of Education; and be it further

Resolved, That this matter be placed on a future agenda when all Board members were expected to be present.

Resolution No. 782-83                      Re: An Amendment to the Proposed  
Resolution on Appeals

On motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

Resolved, That the proposed resolution on appeals be amended in the first Resolved to add "and need for releasing information regarding deadlines for the appeal process."

Resolution No. 783-83                      Re: Release of Information on  
Appeals

On motion of Mrs. Peyser seconded by Mrs. Praisner, the following resolution was adopted unanimously:

Resolved, That the Board discuss the matter of release of



information to the public about appeals to the Board of Education and the need for releasing information regarding deadlines for the appeal process; and be it further

Resolved, That this matter be placed on a future agenda when all Board members were expected to be present.

Re: Minority Affairs Advisory  
Committee

On August 9, 1983, Mr. Ewing moved the following which was seconded by Mrs. Praisner:

Resolved, That the Board of Education continue the Minority Affairs Advisory Committee under that name and establish its membership as follows:

three students (one from each area)  
ten citizens (including representatives of black, Hispanic, Asian and other minority groups as appropriate, as well as persons not of minority background)  
two staff members

Note: chairperson to be selected by the Committee from among citizen members

and be it further

Resolved, That the Committee be required to collaborate with students, parents, citizens, community and civic groups, PTAs, the business and professional communities and others in the community, as well as with school system staff and administrators in the development of recommendations for action, and in the generation of information and data on which it bases its recommendations; and be it further

Resolved, That the Board of Education and MCPS staff pledge support and cooperation to the Committee in its efforts to determine facts, undertake to find out what is occurring in the school system that relates to meeting the needs of minority students, and in the development of recommendations for action; and be it further

Resolved, That the Board of Education pledges that it will meet regularly with the Committee to review Committee and Board activities related to the work of the Committee, including at least two meetings jointly per year for the next two years; and be it further

Resolved, That the Board of Education specifies that the major task of the Committee over the next two years is to assist the Board and the school system in:

- a. Development of a strategy to meet the educational needs, very broadly defined, of all minority children;

- b. Development of a plan or of plans of action with clear and specific objectives for the purpose of implementing the strategy;
- c. Development of methods of assessing progress and appropriate measures for determining when objectives have been met;
- d. Reviewing accomplishments, based on the Committee's own independent analysis, reports of the school system, school visits, research, assessment team visits to schools in which the Committee members participate, and on other bases still to be determined;
- e. Making recommendations to the Board of Education and MCPS based on its findings about what must be done in addition to what has been done to date to meet needs, overcome obstacles, and achieve desired results;

and be it further

Resolved, That the Board ask the Committee to review the Black Action Steps, both those adopted by the Board and those not, and assess the extent to which they have been accomplished, and bring to the Board a report on those things which remain to be done; and be it further

Resolved, That the Committee undertake such other inquiries and make such other recommendations as the Committee may from time to time find it appropriate and desirable to do.

Mr. Ewing agreed that the proposed resolution be changed to make a new Resolved clause listing points d and e. He also agreed that there would be at least one joint meeting per year.

Re: A Motion by Mrs. Peyser to Amend  
the Proposed Resolution on the  
Minority Affairs Advisory  
Committee (FAILED)

A motion by Mrs. Peyser to add "Jewish" after "representatives of black" in the first Resolved failed with Dr. Greenblatt and Mrs. Peyser voting in the affirmative; Dr. Cronin, Mr. Ewing, Mrs. Praisner, Mrs. Shannon, and Dr. Shoenberg voting in the negative (Mr. Robertson voting in the negative).

Mrs. Praisner assumed the chair.

Resolution No. 784-83                      Re: An Amendment to the Proposed  
Resolution on the Minority Affairs  
Advisory Committee

On motion of Mr. Ewing seconded by Mrs. Shannon, the following resolution was adopted unanimously:

Resolved, That the proposed resolution on the minority affairs advisory committee be amended to change the name to "advisory committee on minority student education."

Mr. Ewing asked that the committee review the Board rules established for all committees. In regard to the name change, Mrs. Shannon stated that previous committee were concerned with staff considerations. Mr. Ewing explained that anything affecting a student's education was something the committee should address itself to.

Resolution No. 785-83                      Re: An Amendment to the Proposed  
Resolution on the Minority Affairs  
Advisory Committee

On motion of Mr. Ewing seconded by Mrs. Shannon, the following resolution was adopted unanimously:

Resolved, That the proposed resolution on the minority affairs advisory committee be amended in the first Resolved to add "a majority of whom shall be parents of MCPS students" after "ten citizens."

Mrs. Praisner asked that the minutes reflect the Board's intent to have representation from all geographic areas of the county.

Resolution No. 786-83                      Re: Minority Affairs Advisory  
Committee (Advisory Committee on  
Minority Student Education)

On motion of Mr. Ewing seconded by Mrs. Praisner, the following resolution was adopted unanimously:

Resolved, That the Board of Education continue the Minority Affairs Advisory Committee under the name Advisory Committee on Minority Student Education and establish its membership as follows:

three students (one from each area)  
ten citizens, a majority of whom shall be parents of MCPS  
students, including representatives of black, Hispanic, Asian  
and other minority groups as appropriate, as well as persons not  
of minority background  
two staff members

Note: chairperson to be selected by the Committee from  
among citizen members

and be it further

Resolved, That the Committee be required to collaborate with students, parents, citizens, community and civic groups, PTAs, the business and professional communities and others in the community, as well as with school system staff and administrators in the

development of recommendations for action, and in the generation of information and data on which it bases its recommendations; and be it further

Resolved, That the Board of Education and MCPS staff pledge support and cooperation to the Committee in its efforts to determine facts, undertake to find out what is occurring in the school system that relates to meeting the needs of minority students, and in the development of recommendations for action; and be it further

Resolved, That the Board of Education pledges that it will meet regularly with the Committee to review Committee and Board activities related to the work of the Committee, including at least one joint meeting per year for the next two years; and be it further

Resolved, That the Board of Education specifies that the major task of the Committee over the next two years is to advise the school system and the Board in:

- a. Development of a strategy to meet the educational needs, very broadly defined, of all minority children;
- b. Development of a plan or of plans of action with clear and specific objectives for the purpose of implementing the strategy;
- c. Development of methods of assessing progress and appropriate measures for determining when objectives have been met;

and be it further

Resolved, The the Board of Education in addition asks the committee to undertake the following tasks:

- a. Reviewing accomplishments, based on the Committee's own independent analysis, reports of the school system, school visits, research, assessment team visits to schools in which the Committee members participate, and on other bases still to be determined;
- b. Making recommendations to the Board of Education and MCPS based on its findings about what must be done in addition to what has been done to date to meet needs, overcome obstacles, and achieve desired results;

and be it further

Resolved, That the Board ask the Committee to review the Black Action Steps, both those adopted by the Board and those not, and assess the extent to which they have been accomplished, and bring to the Board a report on those things which remain to be done; and be it further

Resolved, That the Committee undertake such other inquiries and make

such other recommendations as the Committee may from time to time find it appropriate and desirable to do.

Resolution No. 787-83                      Re: Transportation for B-CC and Blair  
Elementary Magnets

On motion of Mr. Ewing seconded by Dr. Shoenberg, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mrs. Peyser, Mrs. Praisner, Mrs. Shannon, and Dr. Shoenberg voting in the affirmative; Dr. Greenblatt abstaining (Mr. Robertson voting in the affirmative):

Resolved, That the superintendent be requested to inquire into the feasibility of arranging for transportation into the B-CC and Blair cluster schools for elementary school programs which were magnets including the possibility of doing that for FY 1984; and be it further

Resolved, That the Board also obtain information about what it might take to provide that in the future; and be it further

Resolved, That the Board discuss this as soon as possible once information was available.

Mr. Ewing assumed the chair.

Resolution No. 788-83                      Re: Consideration of Transfer Policy

On motion of Dr. Cronin seconded by Mrs. Praisner, the following resolution was adopted unanimously:

Resolved, That the transfer policy be placed on a future Board agenda for discussion and that a worksession be scheduled on the policy.

Resolution No. 789-83                      Re: Postponement of Proposed  
Resolution on Passing Grades for  
SGA Officers

On motion of Dr. Cronin seconded by Mr. Robertson, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Dr. Greenblatt, Mrs. Peyser, Mrs. Praisner, and Mrs. Shannon voting in the affirmative; Dr. Shoenberg being temporarily absent (Mr. Robertson abstaining):

Resolved, That the proposed resolution on passing grades for SGA officers be deferred for one month pending receipt of comments on the proposal.

Resolution No. 790-83                      Re: Commendation of Dr. Richard C. Ahlberg

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Greenblatt, the following resolution was adopted unanimously:

WHEREAS, Dr. Richard C. Ahlberg has dedicated 27 years to the education of youth in Montgomery County and the State of Maryland; and

WHEREAS, In his years with the Montgomery County Public Schools, Dr. Ahlberg made a significant contribution to the school system in positions of counselor, assistant principal, principal, area supervisor, and area director prior to leaving in 1970; and

WHEREAS, In 1970 Dr. Ahlberg brought his Montgomery County experience to the Maryland State Department of Education where he served as liaison to local school systems; now therefore be it

Resolved, That the members of the Montgomery County Board of Education express their sincere appreciation to Dr. Richard C. Ahlberg for his service to the children of the State of Maryland; and be it further

Resolved, That on behalf of the staff and students of Montgomery County, the Board of Education extends best wishes to Dr. Ahlberg for the future.

Re: Items of Information

Board members received the following items of information:

1. Items in Process
2. Construction Progress Report
3. Charge and Composition - Area 3 Task Force
4. Teacher Employment Status Report
5. Master Calendar of Board Meetings
6. Stadium Lighting
7. Reuse of Closed School Facilities

Re: Adjournment

The president adjourned the meeting at 6:45 p.m.

President

Secretary

WSC:mlw

