

and Mr. Mike Michaelson for the high school voter registration program.

5. Mrs. Praisner said she had received several calls from PTA members about when the new smoking area policy would be available for public comment. The item was scheduled for the May 23 Board meeting. Dr. Pitt replied that they would have a draft out by the end of next week.

6. Dr. Cronin indicated that he was on Councilman Gudis' task force on hate/violence. They were coordinating activities for early November and hoped to have final plans in May for these activities.

7. Mrs. Peyser recalled that last summer the superintendent had announced plans for an outstanding writing awards program. She requested a progress report on this program and plans for the rest of the year.

8. Dr. Greenblatt reported that she and Mrs. Peyser had attended the National Federation of Urban/Suburban School Districts in Birmingham, Alabama. Included in the program were discussions of high school diploma requirements and cost savings measures, and she would provide the Board with materials on these discussions.

9. Mr. Ewing indicated that the Board was in receipt of a letter alleging that someone was distributing materials about Planned Parenthood in the schools. He hoped that the Board would learn as much as possible about this problem.

10. Mr. Ewing said that the Board had received a number of communications from organizations in the City of Rockville, and the City had raised the issue of boundaries in conjunction with Beall Elementary School. The superintendent had stated he would not have recommendations for change this year and that the whole issue should be dealt with in the annual update of the facilities plan. It was Mr. Ewing's view that this matter should be considered in the context of the facilities plan. Dr. Cronin suggested that the superintendent contact the developers of the subject property because the agents were saying that the school assignment would be changed.

Resolution No. 345-83

Re: Executive Session - April 28,
1983

On recommendation of the superintendent and on motion of Dr. Greenblatt seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by Article 76A, Section 11(a) of the Annotated Code of Maryland to conduct certain of its meetings in executive closed session; now therefore be it

Resolved, That the Board of Education of Montgomery County hereby

conduct its meeting in executive closed session beginning on April 28, 1983, at 7 p.m. to discuss, consider, deliberate, and/or otherwise decide the employment, assignment, appointment, promotion, demotion, compensation, discipline, removal, or resignation of employees, appointees, or other officials over whom it has jurisdiction, or any other personnel matter affecting one or more particular individuals and to comply with a specific constitutional, statutory or judicially imposed requirement protecting particular proceedings or matters from public disclosure as permitted under Article 76A, Section 11(a) and that such meeting shall continue in executive closed session until the completion of business.

Resolution No. 346-83 Re: Minutes of January 11, 1983

On motion of Dr. Cronin seconded by Mrs. Praisner, the following resolution was adopted unanimously:

Resolved, That the minutes of January 11, 1983, be approved.

Resolution No. 347-83 Re: Minutes of February 2, 1983

On motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted unanimously:

Resolved, That the minutes of February 2, 1983, be approved as corrected.

Resolution No. 348-83 Re: Minutes of February 8, 1983

On motion of Dr. Greenblatt seconded by Mrs. Praisner, the following resolution was adopted unanimously:

Resolved, That the minutes of February 8, 1983, be approved as corrected.

Resolution No. 349-83 Re: Minutes of February 15, 1983

On motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted unanimously:

Resolved, That the minutes of February 15, 1983, be approved.

Resolution No. 350-83 Re: Minutes of February 22, 1983

On motion of Mr. Hirsch seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

Resolved, That the minutes of February 22, 1983, be approved.

Resolution No. 351-83 Re: Minutes of February 24, 1983

On motion of Mrs. Shannon seconded by Mrs. Peyser, the following resolution was adopted unanimously:

Resolved, That the minutes of February 24, 1983, be approved as corrected.

Resolution No. 352-83 Re: Minutes of March 2, 1983

On motion of Dr. Shoenberg seconded by Mrs. Praisner, the following resolution was adopted unanimously:

Resolved, That the minutes of March 2, 1983, be approved.

Resolution No. 353-83 Re: Minutes of March 7, 1983

On motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted unanimously:

Resolved, That the minutes of March 7, 1983, be approved.

Resolution No. 354-83 Re: Minutes of March 14, 1983

On motion of Mrs. Peyser seconded by Mrs. Praisner, the following resolution was adopted unanimously:

Resolved, That the minutes of March 14, 1983, be approved.

Resolution No. 355-83 Re: Minutes of March 17, 1983

On motion of Dr. Greenblatt seconded by Mrs. Praisner, the following resolution was adopted unanimously:

Resolved, That the minutes of March 17, 1983, be approved.

Resolution No. 356-83 Re: MABE Proposals

On motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mrs. Peyser, Mrs. Praisner, Mrs. Shannon, and Dr. Shoenberg voting in the affirmative; Dr. Greenblatt abstaining (Mr. Hirsch voting in the affirmative):

Resolved, That the Board of Education schedule action during May on the beliefs and policy statement of the Maryland Association of Boards of Education.

Re: Presentation of Instructional
Materials

The superintendent said that representatives of Spanish-speaking embassies had taught an in-service course for MCPS and had declined an honorarium. The funds were used to buy a collection of materials to be donated to MCPS. On behalf of the Board of Education, Mr. Ewing thanked the representatives of the embassies for the help they had given the in-service program and for the collection of materials. He looked forward to working with the embassies and assured the representatives that the teachers and students in

	Dollar Volume	Line Items Awarded
M & M Plastics Corp.		
Philadelphia, Pennsylvania	\$6,707	11
Malcolite Corp.		
Clifton, New Jersey	2,596	8
Total	\$9,303	19

Resolution No. 359-83 Re: Bid 95-83, Industrial Arts
Lumber

On recommendation of the superintendent and on motion of Mr. Hirsch seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of industrial arts lumber; now therefore be it

Resolved, That having been duly advertised February 17, 1983, the contracts for the furnishing of industrial arts lumber for the period of April 13, 1983, through April 11, 1984, under Invitation to Bid 95-83 be awarded to the low bidders meeting specifications as follows:

	Dollar Volume	Line Items Awarded
Allied Plywood Corp.		
Alexandria, Virginia	\$ 4,479	16
Austin Hardwoods		
Lorton, Virginia	4,121	3
The Mann and Parker Lumber Co.		
New Freedom, Pennsylvania	25,603	44
Mizell Lumber Co., Inc.		
Kensington, Maryland	335	2
Nelco Lumber & Home Center		
Reading, Pennsylvania	30,161	60
Total	\$64,699	125

Resolution No. 360-83 Re: Bid 97-83, Ceramic Supplies

On recommendation of the superintendent and on motion of Mr. Hirsch seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of ceramic supplies; now therefore be it

Resolved, That having been duly advertised January 26, 1983, the contracts for the furnishing of ceramic supplies for the period of April 13, 1983, through March 8, 1984, under Invitation to Bid 97-83 be awarded to the low bidders meeting specifications as follows:

Dollar Volume Line Items Awarded

Chaselle, Inc.		
Columbia, Maryland	\$ 5,086	42
Eagle Ceramics, Inc.		
Rockville, Maryland	8,406	46
M. S. Ginn Company		
Bladensburg, Maryland	66	1
Total	\$13,558	89

Resolution No. 361-83 Re: Bid 99-83, Art Supplies

On recommendation of the superintendent and on motion of Mr. Hirsch seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of art supplies; now therefore be it

Resolved, That having been duly advertised February 17, 1983, the contract for the furnishing of art supplies for the period of April 13, 1983, through March 9, 1984, under Invitation to Bid 99-83 be awarded to the low bidder meeting specifications as follows:

	Dollar Volume	Line Items Awarded
Chaselle, Inc.		
Columbia, Maryland	\$142,433	247

Resolution No. 362-83 Re: Bid 104-83, Book Binding

On recommendation of the superintendent and on motion of Mr. Hirsch seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for book binding; now therefore be it

Resolved, That having been duly advertised February 25, 1983, the contract for book binding for the period of April 13, 1983, through April 11, 1984, under Invitation to Bid 104-83 be awarded to the low bidder meeting specifications as follows:

	Dollar Volume	Line Items Awarded
The Heckman Bindery, Inc.		
Colonial Heights, Virginia	\$18,692	14

Resolution No. 363-83 Re: Bid 105-83, Vinyl Clad Drywall Panels

On recommendation of the superintendent and on motion of Mr. Hirsch seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of vinyl clad

	Dollar Volume	Line Items Awarded
Audio Fidelity Corp. Richmond, Virginia	\$ 1,159	1
Audio Visual Washington, Inc. Fairfax, Virginia	3,004	3
AVCOM/CMC Corp. Washington, D.C.	8,085	1
CTL Video Silver Spring, Maryland	16,853	6
Commissioned Electronics of Maryland, Inc. Rockville, Maryland	1,762	3
EMCO, Inc. Rockville, Maryland	1,616	1
Folkemer Photo Service Ellicott City, Maryland	26,100	3
Gordon Studio & Cameras Gaithersburg, Maryland	3,348	3
Industrial Educational Sales and Service Glen Burnie, Maryland	9,916	4
Kunz, Inc. Baltimore, Maryland	25,610	8
3M Company McLean, Virginia	5,600	1
McCarthy Mfg. Co., Inc. Alexandria, Virginia	38	1
Penn Camera Exchange, Inc. Washington, D.C.	6,278	3
Photographically Yours Gaithersburg, Maryland	18,104	2
Nicholas P. Pipino Associates Columbia, Maryland	42,519	8
Professional Products, Inc. Bethesda, Maryland	18,336	1
RCA Service Company Rockville, Maryland	47,736	1
Ritz Camera Centers Beltsville, Maryland	8,661	4
Standard Duplicating Machines Corp. Arlington, Virginia	5,170	1
Total Audio Visual Systems, Inc. Silver Spring, Maryland	4,321	1
Total	\$254,216	56

Resolution No. 366-83 Re: Bid 114-83, Drafting Equipment and Supplies

On recommendation of the superintendent and on motion of Mr. Hirsch seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of drafting equipment and supplies; now therefore be it

Resolved, That having been duly advertised February 28, 1983, the contracts for the furnishing of drafting equipment and supplies under Invitation to Bid 114-83 be awarded to the low bidders meeting specifications as follows:

	Dollar Volume	Line Items Awarded
Brodhead-Garrett Company Cleveland, Ohio	\$ 1,739	2
Charvez-Carsen Corporation Fairfield, New Jersey	107	1
Chaselle, Inc. Columbia, Maryland	5,136	3
M. S. Ginn and Company Bladensburg, Maryland	13,099	7
Graves-Humphreys, Inc. Roanoke, Virginia	11,787	3
Keuffel & Esser Company Arlington, Virginia	7,777	4
The Utley Company, Inc. Genoa, Illinois	31	1
Vemco Corporation Pasadena, California	296	1
Total	\$39,972	22

Resolution No. 368-83 Re: Request for Proposal 83-06, the
Proposed Procurement by MCPS of a
Generalized Test and Survey
Processing and Analysis System

On recommendation of the superintendent and on motion of Mr. Hirsch seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of a Generalized Test and Survey Processing and Analysis System to provide enhanced "general support" data processing capabilities to various functional areas within the MCPS user community; now therefore be it

Resolved, That having been duly advertised November 22, 1982, the contract for the procurement of a Generalized Test and Survey Processing and Analysis System under Request for Proposal 83-06 be awarded in the amount of \$13,000 to:

SAS Institute, Inc., Cary, North Carolina,

as the bidder best meeting the technical and business requirements of the Request for Proposal.

Resolution No. 368-83

Re: Request for Proposal 83-15, the
Professional Services of an
IDMS/DC/ADS-ONLINE Systems Analyst

On recommendation of the superintendent and on motion of Mr. Hirsch seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the professional services of an experienced IDMS/DC/ADS-ONLINE systems Analyst for analytical work, training, standards development, prototype coding, and consultant on the use of the Cullinet product, ADS-ONLINE; now therefore be it

Resolved, That the superintendent be authorized to enter into a formal contract for the professional services of an IDMS/DC/ADS-ONLINE Systems Analyst to be awarded in the amount of \$9,000 to:

Marianne Kimbel, Columbia, Md.,

the bidder best meeting the technical and business requirements of the Request for Proposal.

Resolution No. 369-83

Re: Lease/Purchase of Microcomputers
and Printers

On recommendation of the superintendent and on motion of Mr. Hirsch seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, The Department of Educational Accountability has successfully utilized microcomputers for both word and data processing since November, 1982, and has experienced significant cost savings and benefits from using this equipment; and

WHEREAS, MCPS has solicited proposals and awarded contracts to Community Computers of Greenbelt, Inc., in December, 1982, for Kaypro II's and F-10 Starwriter printers; now therefore be it

Resolved, That MCPS lease/purchase four Kaypro II microcomputers, one C. Itoh F-10 Starwriter 55 CPS parallel printer, and three C.Itoh Prowriter parallel printers from Community Computers of Greenbelt, Inc.

Dollar Volume Line Items

Community Computers of Greenbelt, Inc.
Arlington, Virginia

\$11,256 4

Resolution No. 370-83

Re: Bid 112-83, Classroom Furniture

On recommendation of the superintendent and on motion of Dr. Shoenberg seconded by Mrs. Peyser, the following resolution was

adopted with Dr. Cronin, Mr. Ewing, Dr. Greenblatt, Mrs. Peyser, Mrs. Shannon, and Dr. Shoenberg voting in the affirmative; Mrs. Praisner being temporarily absent (Mr. Hirsch voting in the affirmative):

WHEREAS, Funds have been budgeted for the purchase of classroom furniture; now therefore be it

Resolved, That having been duly advertised March 3, 1983, the contracts for the furnishing of classroom furniture for the period of April 13, 1983, through April 12, 1984, under Invitation to Bid 112-83 be awarded to the low bidders meeting specifications as follows:

	Dollar Volume	Line Items	Awarded
Baltimore Stationery Company			
Baltimore, Maryland	\$ 3,020	1	
Douron, Inc.			
Owings Mills, Maryland	239,733	29	
M. S. Ginn & Company			
Bladensburg, Maryland	8,617	4	
Glover School & Office Equipment			
Cockeysville, Maryland	20,764	6	
Total	\$272,134	40	

Resolution No. 371-83 Re: Damascus High School - Boiler Replacement

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, Sealed bids were received on March 24, 1983, for boiler replacement at Damascus High School, as follows:

Bidder	Lump Sum Bid
1. M & M Welding & Fabricators, Inc.	\$38,383
2. GW Mechanical Contractors, Inc.	46,000
3. Capitol Boiler Works	47,316
4. R. W. Warner, Inc.	50,850
5. Arey, Inc.	53,957
6. Combustioneer	54,900
7. American Combustion, Inc.	55,216

and

WHEREAS, The low bidder meeting specifications, M & M Welding & Fabricators, Inc., has performed satisfactorily on other MCPS projects; and

WHEREAS, Low bid is within staff estimate and sufficient funds are available in Account 999-18 to effect award; now therefore be it

3. Colbert Roofing Corporation 38,730.00

and,

WHEREAS, The low bidder, Orndorff & Spaid, Inc., has performed satisfactorily on other MCPS projects; and

WHEREAS, Low bid is within staff estimate and sufficient funds are available in account 999-42 to effect award; now therefore be it

Resolved, That a contract for \$26,650.00 be awarded to Orndorff & Spaid, Inc., to accomplish a reroofing project at Olney Elementary School in accordance with plans and specifications covering this work dated March 17, 1983, as prepared by the Department of School Facilities.

Resolution No. 374-83 Re: Transfer of Former Rollingwood
Elementary School and Site to the
County Government

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, The Rollingwood Elementary School was closed effective July 1, 1982; and

WHEREAS, This facility was retained by the Board of Education pending further study of the Bethesda-Chevy Chase cluster of schools; and

WHEREAS, Subsequent action by the Board of Education in this cluster does not require the use of the Rollingwood facility; now therefore be it

Resolved, That the Rollingwood Elementary School building and site be conveyed to the County Government as of July 1, 1983, subject to the approval of the state superintendent of schools; and be it further

Resolved, That the state superintendent of schools, State Interagency Committee for Public School Construction, and the County Council and county executive of Montgomery County, be made aware of these actions.

Resolution No. 375-83 Re: Reduction of Retainage - Wheaton
High School/Regional
Vocational-Technical Facility
(Area 1)

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, J. Roland Dashiell & Sons, general contractor for Wheaton High School/Regional Vocational-technical Facility, has completed 80 percent of the specified requirements and has requested that the 10 percent retainage amount, which is based on the completed work to date, be reduced to 5 percent retainage; and

WHEREAS, The project bonding company, Fidelity and Deposit Company of Maryland, by letter dated January 31, 1983, consented to this reduction; and

WHEREAS, The project architect has recommended that this request for reduction in retainage be approved by letter dated March 28, 1983; now therefore be it

Resolved, That the contract's specified 10 percent retainage withheld from periodic construction contract payments to J. Roland Dashiell & Sons, general contractor for the Wheaton High School/Regional Vocational-technical Facility, currently amounting to 10 percent of the contractor's request for payment to date, now be reduced to 5 percent with remaining 5 percent to become due and payable after formal acceptance of the completed project and total completion of all remaining contract requirements.

Resolution No. 376-83 Re: Submission of an FY 1984 Grant Proposal to Further Evaluate the Validity and Reliability of the Entry and Exit Assessment Battery for ESOL/Bilingual Students

On recommendation of the superintendent and on motion of Mr. Hirsch seconded by Mrs. Praisner, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to submit an FY 1984 grant proposal to the U.S. Department of Education, the National Institute of Education, to evaluate the entry and exist assessment process for ESOL/Bilingual students; and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

Resolution No. 377-83 Re: Submission of an FY 1984 Proposal for Adult/Youth Workshops on Drug and Alcohol Awareness

On recommendation of the superintendent and on motion of Mr. Hirsch seconded by Mrs. Praisner, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to submit an FY 1983, \$3,500 grant proposal to the Maryland State Department of Education under the Elementary and Secondary Education Act, Title V to conduct workshops for adults and youth on drug and alcohol awareness in the Poolesville and Bethesda-Chevy Chase school

Seneca Valley H.S.

Seneca Valley H.S.
Eff. April 13, 1983

Temporary Reassignment for the 1983-1984 School Year

Name and Present Position	Assignment Effective July 1, 1983	Position Effective July 1, 1984
Dorothy Stackhouse Principal Beverly Farms Elem.	A&S Teacher	Retirement
Transfer	From	To
Albert J. Bidwick	Principal Connecticut Park Elem.	Principal Garrett Park Elementary Eff. July 1, 1983
Charles F. Ison	Principal Georgetown Hill Elem.	Principal Beverly Farms Elem. Eff. July 1, 1983
Richard W. O'Donnell	Principal Rosemary Hills Elem.	Principal N. Chevy Chase Elem. Eff. July 1, 1983
Matthew Tronzano	Principal Lake Normandy Elem.	Principal Wayside Elementary Eff. July 1, 1983
Thomas Warren	Principal On Leave to Teach Overseas	Principal Sherwood High School Eff. August 1, 1983

Resolution No. 380-83

Re: Personnel Transfer

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

Resolved, That the following personnel transfer be approved:

Transfer	From	To
Ruth E. Spearman	Principal Cold Spring Elementary	Principal Rosemary Hills Elementary Eff. July 1, 1983

Re: Principalships of Chevy Chase and
Bethesda Elementary Schools

resolution to formally accept Dr. Andrews' resignation effective June 30, 1983.

Resolution No. 384-83 Re: Appointment of Superintendent of Schools

On motion of Mrs. Praisner seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, The Public School Laws of Maryland require the appointment of a superintendent of schools for a four-year term commencing July 1 following said appointment; and

WHEREAS, The Public School Laws of Maryland require the approval of the state superintendent of schools for such appointment; and

WHEREAS, The Board of Education of Montgomery County, Maryland, acting in a telephone conference executive session on April 8 by unanimous vote authorized its presiding officer to negotiate an agreement between the Board of Education and its designated appointee; now therefore be it

Resolved, That the Board of Education of Montgomery County hereby appoints Dr. Wilmer S. Cody as superintendent of schools of Montgomery County for a term of four years commencing July 1, 1983, and concluding June 30, 1987; and be it further

Resolved, That the Board of Education incorporates in this resolution the required letter of approval of the state superintendent of schools (to be appended to these minutes); and be it further

Resolved, That the Board of Education hereby authorizes the president of the Board to execute the agreement between the Board of Education of Montgomery County and Dr. Wilmer S. Cody, said agreement to be appended to the minutes of this meeting.

Re: Board/Press/Visitor Conference

The following individuals appeared before the Board:

1. Mrs. Judy Tankersley, Peary High School PTSA
2. Mr. Stuart Greenfeig
3. Mrs. Nancy Ogden
4. Mrs. Barbara Stutz
5. Mrs. Rebecca Brown
6. Mrs. Bonnie Barker
7. Mr. Jay Brown
8. Mrs. Elaine Goldberg
9. Mrs. Alice Von Saunder, Julius West PTA
10. Mrs. Linda Ellis
11. Mrs. Mary Jo Mountain, Richard Montgomery PTSA
12. Mrs. Cathy Wolf, Chevy Chase PTA
13. Mrs. Linda Burgin, Cold Spring PTA

Re: Final Action on Tentative
Facilities Decisions Made by the
Board on March 31, 1983

Dr. Shoenberg moved and Dr. Cronin seconded the following:

WHEREAS, Facilities decisions completed by the Board of Education on March 31, 1983, were tentative; and

WHEREAS, These decisions were shared with affected school communities and municipalities for comments, and comments received were provided to the Board; and

WHEREAS, Final actions are to be taken on April 12, 1983; now therefore be it

Resolved, That tentative facilities decisions completed on March 31, 1983, as they are recorded in the attachment to this memorandum, be adopted as final actions for the schools cited; and be it further

Resolved, That if these actions are inconsistent with any prior actions of the Board, these resolutions shall control.

Resolution No. 385-83 Re: An Amendment to Resolution No.
275-83 on the Peary Instructional
Programs

On motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

Resolved, That Resolution No. 275-83 on the Peary Instructional Programs be amended by the addition of a Resolved clause after the third Resolved clause as follows:

Resolved, That those who will be eleventh and twelfth graders from the Rock Creek Valley and Barnsley area on the closure of Peary shall have the option of attending either Rockville High School or Wheaton High School; and be it further

Re: A Motion by Dr. Greenblatt to
Amend the Resolution on Takoma
Park Junior High

Dr. Greenblatt moved and Mrs. Peyser seconded the following:

Resolved, That the resolution on Takoma Park Junior High School be amended in the third Resolved clause, third bullet to read after Highland View "except those students from the Highland View area who had always gone to Eastern (Manchester Road, Manchester Place, Croyden Court, and Schuyler Rd.)"

Resolved, That the second bullet of the third Resolved clause on the Eastern resolution be deleted.

Mrs. Praisner assumed the chair.

Re: A Substitute Motion by Mr. Ewing
on Takoma Park Junior High School

Mr. Ewing moved and Mr. Hirsch seconded the following substitute motion:

Resolved, That the resolution on Takoma Park Junior High School be amended in the third Resolved clause, second bullet to read after Highland View "except those eighth grade students from that portion of the Highland View attendance area that historically attended Eastern" and in the third bullet to read after Highland View "except those ninth grade students from that portion of the Highland View attendance area that historically attended Eastern will attend Blair."

Mr. Ewing clarified his motion to indicate that he was referring to the same attendance area that Dr. Greenblatt had described in her motion.

Re: Executive Session

The Board met in executive session from 12:15 p.m. to 2:40 p.m. on personnel matters and to consult with legal counsel. Mr. Hirsch temporarily left the meeting during executive session.

Resolution No. 386-83 Re: An Amendment to the Agenda for
April 12, 1983

On motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mrs. Peyser, Mrs. Praisner, Mrs. Shannon, and Dr. Shoenberg voting in the affirmative; Dr. Greenblatt being temporarily absent:

Resolved, That the Board of Education amend its agenda to defer the item on increasing graduation requirements to 5:30 p.m. and shortening the item to one hour for the items on middle schools, teacher competency programs, and elementary reading instruction.

Resolution No. 387-83 Re: A Substitute Motion on Takoma Park
Junior High School

On motion of Mr. Ewing seconded by Mr. Hirsch, the following resolution was adopted with Mr. Ewing, Mrs. Praisner, Mrs. Shannon, and Dr. Shoenberg voting in the affirmative; Dr. Cronin and Mrs. Peyser voting in the negative; Dr. Greenblatt abstaining:

Resolved, That the resolution on Takoma Park Junior High School be amended in the third Resolved clause, second bullet to read after Highland View "except those eighth grade students from that portion of the Highland View attendance area that historically attended Eastern" and in the third bullet to read after Highland View "except

those ninth grade students from that portion of the Highland View attendance area that historically attended Eastern will attend Blair."

For the record, the superintendent stated that this would not have an impact on racial balance and he would support the proposal regarding Highland View on an educational basis.

Mrs. Praisner temporarily left the meeting and Mr. Ewing assumed the chair.

Resolution No. 388-83 Re: An Amendment to the Resolution on
Eastern Intermediate School

On motion of Dr. Cronin seconded by Mrs. Peyser, the following resolution was adopted unanimously:

Resolved, That the resolution on Eastern Intermediate School be amended by deleting "for Grades 9-12" from the second bullet of the third Resolved clause.

Resolution No. 389-83 Re: An Amendment to the Resolution on
Eastern Intermediate School

On motion of Dr. Shoenberg seconded by Mrs. Peyser, the following resolution was adopted unanimously:

Resolved, That the resolution on Eastern Intermediate School be amended in the second bullet of the third Resolved clause to add "except those eighth grade students from that portion of the Highland View attendance area that historically attended Eastern; these students will attend Blair for Grade 9 in September, 1984."

Re: A Motion by Dr. Greenblatt on
Eastern Intermediate School
(FAILED)

A motion by Dr. Greenblatt that the resolution on Eastern Intermediate be amended to state that "sixth grade students at Highland View in the area formerly assigned to Eastern will be assigned to Eastern for the seventh grade in 1983" failed with Dr. Greenblatt, Mrs. Peyser, and Dr. Shoenberg voting in the affirmative; Dr. Cronin, Mr. Ewing, and Mrs. Shannon voting in the negative.

Resolution No. 390-83 Re: An Amendment to the Resolutions on
Takoma Park, Eastern, and Sligo

On motion of Mrs. Shannon seconded by Dr. Cronin, the following resolution was adopted unanimously:

Resolved, That the resolutions on Takoma Park, Eastern, and Sligo be amended to add "in consultation with all affected communities and in accordance with its Middle School Policy" after "consider and

decide" in the second Resolved clause.

For the record, Mr. Ewing stated that the intent of the resolution with respect to Eastern and Takoma Park Junior High School is that those students in the New Hampshire Estates attendance area who go to Highland View would be assigned to Eastern for the seventh grade and those who go to Piney Branch also go to Eastern.

Re: A Motion by Dr. Greenblatt to
Amend the Resolution on Sligo
(FAILED)

A motion by Dr. Greenblatt to amend the resolution on Sligo that those students in walking distance of Sligo be able to transfer to Sligo for intermediate school failed with Dr. Greenblatt and Mrs. Peyser voting in the affirmative; Mr. Ewing, Dr. Cronin, Mrs. Shannon, and Dr. Shoenberg voting in the negative.

Resolution No. 391-83 Re: An Amendment to the Resolution on
Elementary Assignments and
Articulation Patterns

On motion of Dr. Shoenberg seconded by Mrs. Shannon, the following resolution was adopted unanimously:

Resolved, That the resolution on elementary school assignments and articulation patterns be amended in the following manner:

Sixth Whereas - substitute "and Einstein High School areas" for
"High School area"

Seventh Whereas - substitute "these areas" for "this area"

Second Resolved - substitute "and Einstein High School areas"
for "High School area" (third line from the bottom)

Resolution No. 392-83 Re: An Amendment to the Resolution on
Assurances for Blair and
Einstein

On motion of Dr. Shoenberg seconded by Mrs. Peyser, the following resolution was adopted unanimously:

Resolved, That the resolution on assurances for Blair and Einstein be amended by substituting "Blair area and Einstein High School" for "Blair and Einstein areas" in the first Resolved.

Resolution No. 393-83 Re: An Amendment to the Resolution on
Magnet Programs

On motion of Mrs. Shannon seconded by Dr. Cronin, the following resolution was adopted unanimously:

Resolved, That the resolution on magnet programs be amended to add "in accordance with the transfer policy."

Resolution No. 394-83

Re: Final Action on Facilities
Decisions
(Blair/Einstein/Northwood Area)

On motion of Dr. Shoenberg seconded by Dr. Cronin, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mrs. Shannon, and Dr. Shoenberg voting in the affirmative; Dr. Greenblatt and Mrs. Peyser voting in the negative:

WHEREAS, Facilities decisions completed by the Board of Education on March 31, 1983, were tentative; and

WHEREAS, These decisions were shared with affected school communities and municipalities for comments, and comments received were provided to the Board; and

WHEREAS, Final actions are to be taken on April 12, 1983; now therefore be it

Resolved, That tentative facilities decisions completed on March 31, 1983, as they are recorded in the attachment to this memorandum, be adopted (as amended) as final actions for the schools cited; and be it further

Resolved, That if these actions are inconsistent with any prior actions of the Board, these resolutions shall control.

Re: Northwood High School Closure

Resolved, That the closure of Northwood High School be deferred until 1985.

Re: Peary Instructional Programs

WHEREAS, The Board of Education adopted a resolution on November 4, 1981, stating:

Resolved, That Peary and Northwood High Schools, insofar as possible, duplicate the offerings of their respective receiving schools so that no student is denied access to courses because of the closure to transfer; and

WHEREAS, Peary High School is presently scheduled to close in June, 1984; and

WHEREAS, The number of students will be greatly reduced in total and in each grade; now therefore be it

Resolved, That the instructional program at Peary High School should provide for a full seven-period day; and be it further

Resolved, That the range of courses available to students at Peary High School in 1981-82 should be considered as the baseline program

for future years, and the school should be staffed to support the baseline program and not on the basis of enrollment; and be it further

Resolved, That students enrolled at Peary High School in 1983-84 should be eligible to enroll for courses at the Vocational/technical Center when the center opens in September 1983; and be it further

Resolved, That those who will be eleventh and twelfth graders from the Rock Creek Valley and Barnsley area on the closure of Peary shall have the option of attending either Rockville High School or Wheaton High School; and be it further

Resolved, That provisions will be made for Peary High School students to participate in the normal range of extracurricular activities provided in Montgomery County high schools; and be it further

Resolved, That the Board of Education receive periodic reports from the superintendent on the closure process, share those with the community, and seek the views of the community on the process.

Re: Montgomery Blair High School

WHEREAS, The Policy on Long-range Educational Facilities Planning establishes goals, principles, and a process for addressing changing enrollment; and

WHEREAS, The primary goal of the policy is to provide those facilities and future school sites necessary to sustain high quality educational programs at reasonable cost; and

WHEREAS, If new data suggest the need to take an action not among those already approved, a proposal and the rationale for it will be presented to the Board and affected communities; and

WHEREAS, Board of Education Resolutions No. 610-82, 611-82, 617-82 and 618-82 adopted on July 28, 1982, establish interim attendance areas for the Blair intermediate school feeders and direct the superintendent to develop a long-range plan by December 12, 1982, including further feasibility studies for the development of magnet programs for students currently attending Blair, Einstein, and Northwood and their feeder intermediate schools; and

WHEREAS, The Maryland State Board of Education affirmed the July 28, 1982, interim decisions with a reminder that the plan be implemented prior to June 1983 and that the long-range plan provide for the following:

- o Reducing racial imbalance at Blair
- o Improve Blair's academic program
- o Increase Blair's student enrollment
- o Plan renovation of "C" building and expenditure of IAC planning funds for this project; and

WHEREAS, The superintendent completed further feasibility studies on magnet programs and developed long-range plans for consideration by the Board in accordance with Resolutions No. 610-82 and 611-82; and

WHEREAS, The community involvement process portion of the policy has been implemented; and

WHEREAS, Alternative proposals have been received and considered by the Board; and

WHEREAS, Public hearings were held on March 2 and 7, 1983, by the Board of Education on the Update; now therefore be it

Resolved, That Montgomery Blair High School be reorganized to have a partial ninth grade beginning in September 1983 and resume a full Grades 9-12 organization in September 1985; and be it further

Resolved, That the ESOL program at Blair for Levels 1, 2, and 3 be sent to Einstein for the 1984-85 academic year and return to Blair in 1985-86; and be it further

Resolved, That the Blair High School attendance area on and after July 1, 1983, consist of the attendance area served during the 1982-83 school year with the following modifications:

- o Receive from Northwood High School Grades 9-12 students living in the Woodmoor portion of the Pine Crest Elementary attendance area and in the Forest Knolls Elementary attendance area (these areas were to be served by Einstein High School by previous actions), beginning with Grade 9 students in September 1984, and Grades 9-12 students and one mild learning handicap class in September 1985
- o Students from the Woodlin attendance area east of Georgia Avenue would have the opportunity to transfer freely to Blair and Takoma Park Junior High in accordance with the student transfer policy; and be it further

Resolved, That a Mathematics/Science/Computer Science magnet program be implemented at Blair beginning with Grade 9 in September 1985; and be it further

Resolved, That "C" building be modernized and other building modifications made as necessary at Blair to accommodate the magnet program; begin architectural planning immediately with existing funds; request supplemental planning funds in FY 84 and construction funds in FY 85; and be it further

Resolved, That the state Board of Education, state superintendent of schools, county executive, County Council, Planning Board, affected communities, Board of Public Works, and IAC be notified of Board actions.

Re: Einstein High School

WHEREAS, The Policy on Long-range Educational Facilities Planning establishes goals, principles, and a process for addressing changing enrollment; and

WHEREAS, The primary goal of the policy is to provide those facilities and future school sites necessary to sustain high quality educational programs at reasonable cost; and

WHEREAS, Board of Education Resolutions No. 610-82, 611-82, 617-82 and 618-82 adopted on July 28, 1982, establish interim attendance areas for the Blair intermediate school feeders and direct the superintendent to develop a long-range plan by December 12, 1982, including further feasibility studies for the development of magnet programs for students currently attending Blair, Einstein, and Northwood and their feeder intermediate schools; and

WHEREAS, If new data suggest accelerating an approved action or the need to take an action not among those already approved, a proposal and the rationale for it will be presented to the Board and affected communities; and

WHEREAS, The community involvement process portion of the policy has been implemented; and

WHEREAS, Alternative proposals have been received and considered by the Board; and

WHEREAS, Public hearings were held on March 2 and 7, 1983, by the Board of Education on the Update; now therefore be it

Resolved, That the Albert Einstein High School attendance area on and after July 1, 1983, consist of the attendance area served during the 1982-83 school year with the following modifications:

- o Receive from Northwood High School Grades 9-12 students living in the Glen Haven and Oakland Terrace elementary attendance areas, beginning with Grade 9 students in September 1984 and Grades 9-12 students and one mild learning handicap class in September 1985
- o Change the assignment of students living in the Forest Knolls and Woodmoor portions of the Pine Crest Elementary area from Einstein to Blair, beginning with Grade 9 students in September 1984 and Grades 9-12 students in 1985
- o Receive from Wheaton High School on an accelerated basis students living in the Highland Elementary attendance area beginning with Grades 9 and 10 students in September 1983
- o Students from the Woodlin attendance area east of Georgia Avenue will have the opportunity to transfer freely to Blair and Takoma Park Junior High in accordance with the student transfer policy
- o Receive from Blair High School the ESOL program for Levels 1, 2, and 3 for the 1984-85 academic year and send the program to Blair in 1985-86; and be it further

Resolved, That upon the closure of Northwood High School in June 1985, the ESOL center at that school be relocated to Einstein in September 1985 but on a reduced scale to serve only students living in the newly defined Einstein and Wheaton high school areas; and be it further

Resolved, That the state Board of Education, state superintendent of schools, county executive, County Council, Planning Board, affected communities, Board of Public Works, and IAC be notified of Board actions.

Re: Northwood High School

WHEREAS, The Policy on Long-range Educational Facilities Planning establishes goals, principles, and a process for addressing changing enrollment; and

WHEREAS, The primary goal of the policy is to provide those facilities and future school sites necessary to sustain high quality educational programs at reasonable cost; and

WHEREAS, If new data suggest the need to take an action not among those already approved, a proposal and the rationale for it will be presented to the Board and affected communities; and

WHEREAS, Board of Education Resolutions No. 610-82, 611-82, 617-82 and 618-82 adopted on July 28, 1982, establish interim attendance areas for the Blair intermediate school feeders and direct the superintendent to develop a long-range plan by December 12, 1982, including further feasibility studies for the development of magnet programs for students currently attending Blair, Einstein, and Northwood and their feeder intermediate schools; and

WHEREAS, The community involvement process portion of the policy has been implemented because there are proposals before the Board which include new actions in addition to deferral of an approved action; and

WHEREAS, Alternative proposals have been received and considered by the Board; and

WHEREAS, Public hearings were held on March 2 and 7, 1983, by the Board of Education on the Update; now therefore be it

Resolved, That the closure of Northwood High School be deferred until June 1985; that the school continue to operate with Grades 9-12 in 1983-84 and that it operate as a Grades 10-12 school in 1984-85; and be it further

Resolved, That the ESOL center continue in its entirety at Northwood until the school closes, at which time the center will be relocated to Einstein but on a reduced scale to serve only students living in the newly defined Einstein and Wheaton High School areas; and be it

further

Resolved, That upon the closure of Northwood High School in 1985, students be reassigned as follows:

- o Send to Blair High School students living in the Forest Knolls Elementary attendance areas and in the Woodmoor portion of the Pine Crest Elementary attendance area, beginning with Grade 9 students in September 1984 and with Grades 9-12 students and one mild learning handicap class in September 1985 (these students were sent to Einstein by previous actions)
- o Continue to send to Einstein High School students living in the Glen Haven and Oakland Terrace elementary attendance areas, but with the implementation dates deferred to Grade 9 students in September 1984 and Grades 9-12 students and one mild learning handicap class in September 1985
- o Continue to send to Kennedy High School students living in the Kemp Mill Elementary attendance area, beginning with Grade 9 students in September 1983, Grades 9 and 10 students in 1984, and Grades 9-12 students in 1985 upon the closure of Northwood; and be it further

Resolved, That the state Board of Education, state superintendent of schools, county executive, County Council, Planning Board, affected communities, Board of Public Works, and IAC be notified of Board actions.

Re: Kennedy High School

WHEREAS, The Policy on Long-range Educational Facilities Planning establishes goals, principles, and a process for addressing changing enrollment; and

WHEREAS, The primary goal of the policy is to provide those facilities and future school sites necessary to sustain high quality educational programs at reasonable cost; and

WHEREAS, If new data suggest the need to take an action not among those already approved, a proposal and the rationale for it will be presented to the Board and affected communities; and

WHEREAS, The community involvement process portion of the policy has been implemented; and

WHEREAS, Alternative proposals have been received and considered by the Board; and

WHEREAS, Public hearings were held on March 2 and 7, 1983, by the Board of Education on the Update; now therefore be it

Resolved, That the John F. Kennedy High School attendance area on and after July 1, 1983, consist of the attendance area served during the 1982-83 school year with the following modification:

- o Receive from Northwood High School Grades 9-12 students from the entire Kemp Mill Elementary attendance area, beginning with Grade 9 students in 1983, Grades 9 and 10 students in 1984, and Grades 9-12 students in 1985 upon the closure of Northwood

and be it further

Resolved, That the state Board of Education, state superintendent of schools, county executive, County Council, Planning Board, affected communities, Board of Public Works, and IAC be notified of Board actions.

Re: Takoma Park Junior High School

WHEREAS, The Policy on Long-range Educational Facilities Planning establishes goals, principles, and a process for addressing changing enrollment; and

WHEREAS, The primary goal of the policy is to provide those facilities and future school sites necessary to sustain high quality educational programs at reasonable cost; and

WHEREAS, If new data suggest the need to take an action not among those already approved, a proposal and the rationale for it will be presented to the Board and affected communities; and

WHEREAS, The community involvement process portion of the policy has been implemented because proposals before the Board involve new actions in addition to deferral of an approved action; and

WHEREAS, Alternative proposals have been received and considered by the Board; and

WHEREAS, Public hearings were held on March 2 and 7, 1983, by the Board of Education on the Update; now therefore be it

Resolved, That Board of Education Resolution No. 791-81 closing Takoma Park Junior High be rescinded and that the school continue to operate with a Grades 7-9 organization in 1983-85; and be it further

Resolved, That the Board will consider and decide in consultation with all affected communities and in accordance with its Middle School Policy whether to implement the concept of a Grades 6-8 organization for this school in the 1983 update of the 15-year plan; and be it further

Resolved, That the attendance area and grades served on and after July 1, 1983, consist of the following:

- o In September 1983, retain students for Grade 9 currently assigned to Takoma Park Junior High School for Grade 8
- o In September 1983, receive from Eastern Intermediate for

Grades 7-8 all students from the following elementary attendance areas: East Silver Spring, Highland View (except those eighth grade students from that portion of the Highland View attendance area that historically attended Eastern), and Takoma Park

- o In September 1984, serve for Grades 7-9 all students from the following attendance areas: East Silver Spring, Takoma Park, and Highland View (except those ninth grade students from that portion of the Highland View attendance area that historically attended Eastern will attend Blair).
- o Students from the Woodlin attendance area east of Georgia Avenue would have the opportunity to transfer to Blair and Takoma Park Junior High in accordance with the student transfer policy.

and be it further

Resolved, That the state Board of Education, state superintendent of schools, county executive, County Council, Planning Board, affected communities, Board of Public Works, and IAC be notified of Board actions.

Re: Eastern Intermediate School

WHEREAS, The Policy on Long-range Educational Facilities Planning establishes goals, principles, and a process for addressing changing enrollment; and

WHEREAS, The primary goal of the policy is to provide those facilities and future school sites necessary to sustain high quality educational programs at reasonable cost; and

WHEREAS, If new data suggest the need to take an action not among those already approved, a proposal and the rationale for it will be presented to the Board and affected communities; and

WHEREAS, Board of Education Resolutions No. 610-82, 611-82, 617-82 and 618-82 adopted on July 28, 1982, establish interim attendance areas for the Blair intermediate school feeders and direct the superintendent to develop a long-range plan by December 12, 1982, including further feasibility studies for the development of magnet programs for students currently attending Blair, Einstein, and Northwood and their feeder intermediate schools; and

WHEREAS, The community involvement process portion of the policy has been implemented; and

WHEREAS, Alternative proposals have been received and considered by the Board; and

WHEREAS, Public hearings were held on March 2 and 7, 1983, by the Board of Education on the Update; now therefore be it

Resolved, That the Eastern Intermediate School continue to operate

as a 7-8 school for 1983-85; and be it further

Resolved, That the Board will consider and decide in consultation with all affected communities and in accordance with its Middle School Policy whether to implement the concept of a Grades 6-8 organization for this school in the 1983 update of the 15-year plan; and be it further

Resolved, That the Eastern attendance area on and after July 1, 1983, consist of the attendance area served during the 1982-83 school year with the following modifications:

- o Send to Takoma Park Junior High School students from the Piney Branch Elementary attendance area for Grades 7 and 8 beginning in September 1983; students from the area will remain at Takoma Park for Grade 9 in 1984 but attend Blair for Grades 9-12 beginning in September 1985
- o Send to Takoma Park Junior High School students from the Highland View Elementary attendance area for Grades 7 and 8 in September 1983 (except those eighth grade students from that portion of the Highland View attendance area that historically attended Eastern; these students will attend Blair for Grade 9 in September, 1984)

and be it further

Resolved, That the state Board of Education, state superintendent of schools, county executive, County Council, Planning Board, affected communities, Board of Public Works, and IAC be notified of Board actions.

Re: Sligo Intermediate School

WHEREAS, The Policy on Long-range Educational Facilities Planning establishes goals, principles, and a process for addressing changing enrollment; and

WHEREAS, The primary goal of the policy is to provide those facilities and future school sites necessary to sustain high quality educational programs at reasonable cost; and

WHEREAS, If new data suggest the need to take an action not among those already approved, a proposal and the rationale for it will be presented to the Board and affected communities; and

WHEREAS, Board of Education Resolutions No. 610-82, 611-82, 617-82 and 618-82 adopted on July 28, 1982, establish interim attendance areas for the Blair intermediate school feeders and direct the superintendent to develop a long-range plan by December 12, 1982, including further feasibility studies for the development of magnet programs for students currently attending Blair, Einstein, and Northwood and their feeder intermediate schools; and

WHEREAS, The community involvement process portion of the policy has

been implemented; and

WHEREAS, Alternative proposals have been received and considered by the Board; and

WHEREAS, Public hearings were held on March 2 and 7, 1983, by the Board of Education on the Update; now therefore be it

Resolved, That Sligo continue a 7-8 organization rather than reorganize as a 7-9 junior high in September 1984; and be it further

Resolved, That the Board will consider and decide in consultation with all affected communities and in accordance with its Middle School Policy whether to implement the concept of a Grades 6-8 organization for this school in the 1983 update of the 15-year plan; and be it further

Resolved, That the Sligo Intermediate School attendance area on and after July 1, 1983, consist of the attendance area served during the 1982-83 school year with the following modification:

- o Students from the Woodlin attendance area east of Georgia Avenue would have the opportunity to transfer to Blair and Takoma Park Junior High School in accordance with the student transfer policy.

and be it further

Resolved, That the state Board of Education, state superintendent of schools, county executive, County Council, Planning Board, affected communities, Board of Public Works, and IAC be notified of Board actions.

Re: Elementary School Assignments and
Articulation Patterns

WHEREAS, Important objectives in the Long-range Educational Facilities Planning Policy's annual review for Blair High School and its surrounding area are to achieve stable, long-term student assignment and articulation patterns, improved racial balance, and strong educational programs for elementary schools; and

WHEREAS, The Board has adopted a number of resolutions to achieve these objectives; and

WHEREAS, The Board has been presented with several promising, but mutually exclusive, alternatives and suggestions for reassignment of, and realignment of articulation patterns for, some students now residing in elementary school attendance areas in the Blair High School area, some of which impact on schools in neighboring high school areas, including the Springbrook and Einstein High School areas; and

WHEREAS, Some of these alternatives and suggestions would impact

student assignments to East Silver Spring and Piney Branch Elementary Schools and articulation patterns for New Hampshire Estates Elementary School; and

WHEREAS, The Board will be reviewing new information affecting elementary school facilities and assignments in the Springbrook High School areas during the 1983-84 annual review; and

WHEREAS, The Board wishes to consider further the desirability of establishing middle (6-8) schools in the Blair and Einstein High School areas and confer more extensively with the affected communities; and

WHEREAS, Middle schools in these areas would impact both on some existing elementary school assignments and articulation patterns and on student assignment and articulation patterns which have been proposed or suggested to the Board; and

WHEREAS, Students residing in the New Hampshire Estates Elementary School area have been reassigned to different schools several times in recent years; and

WHEREAS, It would impact negatively on the objectives of achieving stable, long-term student assignment and articulation patterns, improved racial balance, and strong educational programs in the Blair High School area and would be unfair and disruptive to students and affected communities if further elementary reassignments or changes in articulation patterns were made at this time and then were altered again next year; and

WHEREAS, There do not appear to be obvious feasible measures at this time by which the Board could alleviate racial imbalance at East Silver Spring and Piney Branch Elementary Schools; now therefore be it

Resolved, That the Board will not make alterations in elementary school assignments and articulation patterns in the Blair High School area at this time for implementation in September 1983 which it believes may, of necessity, not be long-term; and be it further

Resolved, That the Board will consider further the feasibility and desirability of modifications of certain elementary school assignments and articulation patterns in the Blair High School area during its review process in 1983-84 in connection with its review of elementary school facilities and assignments in the Springbrook High School area, its consideration of the desirability of establishing middle schools in the Blair and Einstein High School areas, and its consideration of the interrelated assignment patterns for schools in the Blair High School and neighboring areas; and be it further

Resolved, That the state Board of Education, state superintendent of schools, county executive, County Council, Planning Board, affected communities, Board of Public Works, and IAC be notified of Board

actions.

Re: Whereas Clauses and First Resolved
Clause of the Proposed Resolution
on Peary High School

WHEREAS, The Policy on Long-range educational facilities planning establishes goals, principles, and a process for addressing changing enrollment; and

WHEREAS, The primary goal of the policy is to provide those facilities and future school sites necessary to sustain high quality educational programs at reasonable cost; and

WHEREAS, If new data suggest accelerating an approved action or the need to take an action not among those already approved, a proposal and the rationale for it will be presented to the Board and affected communities; and

WHEREAS, The community involvement process portion of the policy has been implemented; and

WHEREAS, Alternative proposals have been received and considered by the Board; and

WHEREAS, Public hearings were held on March 2 and 7, 1983, by the Board of Education on the Update; now therefore be it

Resolved, That upon the closure of Robert E. Peary High School in 1984, the reassignment of students to Rockville High School be accelerated to begin with Grade 10 students in September 1984 (rather than in September 1985 as was adopted previously); and be it further

Resolved, That the state Board of Education, state superintendent of schools, county executive, County Council, Planning Board, affected communities, Board of Public Works, and IAC be notified of Board actions.

Re: Rockville High School

WHEREAS, The Policy on Long-range Educational Facilities Planning establishes goals, principles, and a process for addressing changing enrollment; and

WHEREAS, The primary goal of the policy is to provide those facilities and future school sites necessary to sustain high quality educational programs at reasonable cost; and

WHEREAS, If new data suggest the need to take an action not among those already approved, a proposal and the rationale for it will be presented to the Board and affected communities; and

WHEREAS, The community involvement process portion of the policy has

been implemented; and

WHEREAS, Alternative proposals have been received and considered by the Board; and

WHEREAS, Public hearings were held on March 2 and 7, 1983, by the Board of Education on the Update; now therefore be it

Resolved, That the Rockville High School attendance area on and after July 1, 1983, consist of the attendance area served during the 1982-83 school year with the following modifications:

- o Receive from Peary High School on an accelerated basis students living in the Barnsley and Rock Creek Valley elementary attendance areas to begin with Grade 10 students in September 1984 (rather than in September 1985 as was adopted previously)

and be it further

Resolved, That the state Board of Education, statesuperintendent of schools, county executive, County Council, Planning Board, affected communities, Board of Public Works, and IAC be notified of Board actions.

Re: Wheaton High School

WHEREAS, The Policy on Long-range Educational Facilities Planning establishes goals, principles, and a process for addressing changing enrollment; and

WHEREAS, The primary goal of the policy is to provide those facilities and future school sites necessary to sustain high quality educational programs at reasonable cost; and

WHEREAS, If new data suggest the need to take an action not among those already approved, a proposal and the rationale for it will be presented to the Board and affected communities; and

WHEREAS, The community involvement process portion of the policy has been implemented; and

WHEREAS, Alternative proposals have been received and considered by the Board; and

WHEREAS, Public hearings were held on March 2 and 7, 1983, by the Board of Education on the Update; now therefore be it

Resolved, That the Wheaton High School attendance area on and after July 1, 1983, consist of the attendance area served during the 1982-83 school year with the following modifications:

- o Receive from Peary High School upon its closure in 1984 all regular Grades 10-12 students except Grade 10 students from

the Barnsley and Rock Creek Valley elementary attendance areas who are assigned to Rockville (previous actions sent all Grades 10-12 students to Wheaton)

- o Send to Einstein on an accelerated basis students living in the Highland Elementary attendance area beginning with Grades 9 and 10 students in September 1983;

and be it further

Resolved, That the state Board of Education, state superintendent of schools, county executive, County Council, Planning Board, affected communities, Board of Public Works, and IAC be notified of Board actions.

Re: Assurances for Blair and Einstein
(amended)

Resolved, That the Board gives the following assurances which are not legally binding with respect to schools in the Blair area and Einstein High School:

That the Board would provide, if possible (given the fiscal dependency of MCPS on the executive and Council and state government), resources beyond the norm and beyond transportation to implement with a high level of success and stability the educational programs adopted and needed in the cluster
That there would be continuous Board attention and staff attention to the progress and to the issues faced by the cluster schools, and that the attention would be provided through regular monitoring including Board meetings with staff and community. In addition, resources would be targeted for formal evaluation of the cluster programs. The purpose would be to make sure that programs put in place had the requisite attention and resources to succeed

That the Board would, through its own involvement and through involvement of staff and community, engage this spring and in the future in intensive educational planning for the educational programs in the cluster, the aims being to assure a high level of excellence in every school, clearly articulated educational objectives, and specific educational programs with the necessary staff and resources to make them succeed.

Re: Magnet Programs

Resolved, That all elementary schools feeding into Blair High School will become participants in the Blair cluster of schools and therefore eligible to participate in all magnet programs within the cluster in accordance with the transfer policy.

Re: Educational Magnets for B-CC
Cluster Schools

Dr. Alan Dodd, area associate superintendent, explained that staff

had tried to present a paper that would summarize actions in the B-CC cluster, and the paper had been shared with members of the community. He said that the magnet program development was in its early stages; however, they should have some designs early next week. He noted that the Board had already taken some personnel actions with the appointment of Mrs. Spearman to the principalship of Rosemary Hills and Dr. O'Donnell to North Chevy Chase. They were now in a position to work on the assignment of teachers to the schools. He indicated that they were trying to move as quickly as they could. The superintendent commented that they had prepared a budget for the magnets although a lot of people thought the budget should be more.

Mrs. Peyser asked which magnets were going in which schools, and Dr. Dodd replied that all magnets would occur in all three schools. The superintendent added that they had made a good start in the direction of providing the math, science, computer, and gifted and talented programs in all three schools.

Dr. Shoenberg asked whether it was their intention that students in other schools could transfer to these three schools, and the superintendent explained that it was. Mrs. Shannon inquired about when the programs could be evaluated, and Dr. Dodd hoped they would have something after the first year. Dr. Lois Martin, associate superintendent reported that Ms. Judy Patton and Dr. Waveline Starnes were chairing a staff task force, and she pointed out that the MCPS curriculum in math and reading language arts was designed to monitor progress. Mrs. Shannon commented that she was sure that some parents were going to wait a year to see how the program was working. Dr. Dodd indicated that they would be starting the assessment process from the very beginning of the program.

Mr. Ewing remarked that the paper suggested a meeting of the Board officers with the Combined School Transition Advisory Committee; however, he thought it might be that the whole Board would like to attend this meeting if they could find the time to do so. He said it was important that there be a visible Board presence and a sense of responsibility for these programs. Dr. Greenblatt felt that it should not be a formal Board meeting, because this was essentially a staff proposal. The superintendent suggested that the Board officers and any Board members who wanted to attend should be informed about this meeting. Mr. Ewing noted that the Board had adopted a resolution stating that the Board would be involved in these efforts, and it was his view that any Board member who wanted to attend the meeting could do so.

The superintendent asked whether the Board saw any problems in the way the staff was proceeding. Mr. Ewing asked whether the Board should adopt a motion stating their agreement, and the superintendent indicated that this was not necessary.

Mrs. Praisner rejoined the meeting.

Re: Educational Magnets for
Blair/Einstein Cluster Schools

The superintendent explained that this was a much broader and much more comprehensive approach to two high schools, two junior high schools, and many elementary schools. Dr. Paul Vance, area associate superintendent, stated that the proposals that were developed by staff had several major areas of emphases. They were attempting to have a strong academic program K-12. They would continue to emphasize math, science, and computer science. They would also continue the language program from the elementary to secondary schools. He said that they were encouraged by the preliminary results at Blair High School.

Dr. Greenblatt thought that this was a very comprehensive program. However, she had a question about Eastern and the French Immersion program. She said that the junior high school had a seven-period day and the people in French Immersion wanted a double period of French. Her problem was that part of the program would substitute for history. The superintendent said that the first period would be an extensive language program and the second period would be an academic program. Dr. Greenblatt indicated that she had a serious problem about substituting a major academic subject in a foreign language. Dr. Shoenberg commented that the proposal was much better than having a double period in the language. Dr. Cronin pointed out that this would not be American history but rather world history. He asked whether staff would be available to teach history in French, and Dr. Vance assured him that staff would be available. Dr. Pitt recalled that when they first talked about the immersion program they did not want to move into a total immersion program at the secondary level. This compromise came from the community, and he felt that this was an exciting and interesting way of approaching this.

Dr. Greenblatt stated that she saw nothing wrong in a junior high school course in French civilization; however, she thought it was a mistake to teach one of the academics in a foreign language. She was not sure they would be able to find a qualified social studies teacher. Dr. Cronin remarked that what she was saying challenged the validity of the elementary school experience.

Mr. Ewing suggested that the Board hold their questions until they had specific plans in front of them. Dr. Cronin asked that the Board receive a breakout of the staffing in this cluster. He noted that on a number of occasions the Board had heard from the Asian community about a greater involvement with the school system. He wondered whether they could investigate the possibility of an Asian language being taught in this cluster. He asked why the school system was attempting to put the ROTC program at Einstein rather than at Einstein or Blair. The superintendent replied that at Northwood they had not allowed the program to become a magnet, and in the Einstein proposal they were trying to get some balance with Blair's science/math/computer magnet. At Einstein they had the visual arts program which did draw students from different parts of the county, and it was possible that Einstein might need an additional draw.

In regard to the immersion program, Mrs. Shannon commented that she was seeing an enthusiasm which had been lacking. She would not like to see this enthusiasm dampened by the Board's picking at programs. She said that having observed the program at Oak View she had no hesitancy in allowing students to study world history in French. Mr. Ewing commented that he was enthusiastic about staff plans; however, he thought that more community and Board involvement was needed. Mrs. Praisner hoped that the Board could spend some time this spring in discussing cluster programs. She felt it was crucial that the magnets be strong and that the Board and community be involved. She said that if the magnets were to succeed it was critical to have a major effort to recruit majority students and provide transportation, but she did not remember seeing this in the budget. The superintendent replied that in the B-CC cluster if parents wanted to go from Colesville to North Chevy Chase they provided their own transportation. The Blair area was the highest minority area in the county. They could have good magnet programs, but they were still moving a 60 percent minority population from place to place. They thought in the final analysis the Board should consider transportation from other parts of the county. They felt if they really wanted this to work they were going to have to provide transportation from other parts of the county. Mrs. Praisner said she was willing to try one year of working on programs before looking at the situation. When they appeared before the Council, they could indicate what expectations would be for the next years.

Re: Amendment to the FY 1984 Operating Budget

Dr. Cronin moved and Mrs. Shannon seconded the following motion:

WHEREAS, The Board of Education FY 1984 Operating Budget was adopted on February 17, 1983, in the amount of \$372,432,763 with the understanding that amendments would be required as a result of envisioned program modifications; and

WHEREAS, On March 1, 1983, the Board approved a resolution providing for magnet programs in the Bethesda-Chevy Chase Cluster; and

WHEREAS, On April 12, 1983, the Board supported providing magnet programs in the Blair/Einstein Clusters; and

WHEREAS, On April 12, 1983, the Board reconfirmed its decision to rescind the closure of Takoma Park Junior High School, necessitating the restoration of 8.3 positions and related resources; and

WHEREAS, The adoption of this amendment will provide the following net categorical changes as indicated:

Category	BOE Adopted February 17, 1983	BOE Amendment	BOE Revised Budget April 12, 1983
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01 Administration	\$ 24,309,489	\$ -	\$ 24,309,489
02 Inst Salaries	189,022,285	529,694	189,551,979
03 Other Instr Costs	9,132,897	50,125	9,183,022
04 Special Education	39,204,708	-	39,204,708
05 Student Persnl Svs	1,213,546	-	1,213,546
06 Health Services	30,914	-	30,914
07 Student Transport	17,516,277	(36,456)	17,479,821
08 Oper of Plant/Equip	32,227,887	363,204	32,591,091
09 Maintenance	11,276,440	-	11,276,440
10 Fixed Charges	35,188,138	78,461	35,266,599
11 Food Services	748,465	-	748,465
61 Food Service Fund	12,561,717		12,561,717
Total	\$372,432,763	\$985,028	\$373,417,791

now therefore be it

Resolved, That the Board adopted FY 1984 Operating Budget of \$372,432,763 be amended to increase Category 2 by \$529,694, increase Category 3 by \$50,125, reduce Category 7 by \$36,456, increase Category 8 by \$363,204, and increase Category 10 by \$78,461, for an amended budget of \$373,417,791; and be it further

Resolved, That the Montgomery County Council and county executive be given a copy of this resolution.

Re: A Motion by Dr. Greenblatt to
Amend the Proposed Resolution on
the FY 1984 Operating Budget
(FAILED)

A motion by Dr. Greenblatt to amend the proposed resolution on the FY 1984 operating budget by adding "in the amount of \$543,640" to the fourth Whereas clause failed with Dr. Greenblatt and Mrs. Peyser voting in the affirmative; Dr. Cronin, Mrs. Shannon, and Dr. Shoenberg voting in the negative; Mr. Ewing and Mrs. Praisner abstaining (Mr. Hirsch abstaining).

Mr. Ewing asked that the details of the proposed changes be included in the minutes of the meeting. For the record, Dr. Greenblatt stated that she had similar feelings to those expressed by Mrs. Peyser who supported the magnets but not the reopening of two extra schools, North Chevy Chase and Takoma Park Junior High School.

Resolution No. 395-83 Re: Amendment to the FY 1984 Operating Budget

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Shannon, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mrs. Praisner, Mrs. Shannon, and Dr. Shoenberg voting in the affirmative; Dr. Greenblatt and Mrs. Peyser voting in the negative (Mr. Hirsch voting in the affirmative):

WHEREAS, The Board of Education FY 1984 Operating Budget was adopted

on February 17, 1983, in the amount of \$372,432,763 with the understanding that amendments would be required as a result of envisioned program modifications; and

WHEREAS, On March 1, 1983, the Board approved a resolution providing for magnet programs in the Bethesda-Chevy Chase Cluster; and

WHEREAS, On April 12, 1983, the Board supported providing magnet programs in the Blair/Einstein Clusters; and

WHEREAS, On April 12, 1983, the Board reconfirmed its decision to rescind the closure of Takoma Park Junior High School, necessitating the restoration of 8.3 positions and related resources; and

WHEREAS, The adoption of this amendment will provide the following net categorical changes as indicated:

Category	BOE Adopted February 17, 1983	BOE Amendment	BOE Revised Budget April 12, 1983
01 Administration	\$ 24,309,489	\$ -	\$ 24,309,489
02 Inst Salaries	189,022,285	529,694	189,551,979
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05 Student Persnl Svcs	1,213,546	-	1,213,546
06 Health Services	30,914	-	30,914
07 Student Transport	17,516,277	(36,456)	17,479,821
08 Oper of Plant/Equip	32,227,887	363,204	32,591,091
09 Maintenance	11,276,440	-	11,276,440
10 Fixed Charges	35,188,138	78,461	35,266,599
11 Food Services	748,465	-	748,465
61 Food Service Fund	12,561,717		12,561,717
Total	\$372,432,763	\$985,028	\$ 373,417,791

now therefore be it

Resolved, That the Board adopted FY 1984 Operating Budget of \$372,432,763 be amended to increase Category 2 by \$529,694, increase Category 3 by \$50,125, reduce Category 7 by \$36,456, increase Category 8 by \$363,204, and increase Category 10 by \$78,461, for an amended budget of \$373,417,791; and be it further

Resolved, That the Montgomery County Council and county executive be given a copy of this resolution.

DETAILS OF PROPOSED CHANGES

The following is the detail of Board actions recommended in this resolution and their impact on the FY 1984 Operating Budget:

Rescind Closing of Takoma Park Junior High School

The Board's rescision of its decision to close Takoma Park Junior

High School will require the following restorations to the FY 1984 Operating Budget:

	Positions	Amount
Category 2		\$164,796
Junior High Principal	1.0	
Resource Teacher	.8	
Reading Teacher	1.0	
Media Specialist	1.0	
Administrative School Secretary	1.0	
School Secretary I	1.0	
School Financial Secretary	1.0	
	6.8	
	Positions	Amount
EYE		
Resource Teacher Stipend		
Extra Curricula Stipend		
Category 3		10,125
Maintenance of Media Center Collections		
Category 7		(36,456)
Bus Operators	(2.5)	
Category 8		363,204
Building Service Worker	4.0	
Utilities		
Uniform Rental		
Fire Insurance		
Category 10		41,971
Various Fixed Charges		
Total	8.3	\$543,640

Bethesda-Chevy Chase Cluster Magnet Program

The following resources are needed to implement this program:

	Positions	Amount
Category 2		\$186,876
Teachers	1.5	
Instructional Aides	14.5	
	16.0	
Category 10		18,688
Various Fixed Charges		
Total	16.0	\$205,564

Blair-Einstein Cluster Magnet Program

The following resources are needed to implement this program:

Category 2		\$178,022
Coordinator	1.0	
Secretary	1.0	
Media Assistant	.5	
Teacher-Kindergarten	2.0	
Teacher 1-6	5.3	
	9.8	

	Positions	Amount
Category 3		40,000
Supplies and Materials		
Category 10		17,802
Various Fixed Charges		
Total	9.8	\$235,824

Re: Middle School Evaluation Report

Dr. Steve Frankel, director of the Department of Educational Accountability, reported that the middle school study was the longest study undertaken by the department. During the 1979-80 school year they started following a group of sixth graders for the next two years in middle schools, 7-8, and 7-9 schools. There were four features which distinguished middle schools from other schools. The first was interdisciplinary teams with four or five teachers being responsible for 100 to 120 students. This was almost like the English system of a college within a university. This concept was picked up in a more limited degree in some junior high schools. The second concept was teacher-advisory programs. The idea being that the teacher was the primary adult mentor for a group of students; however, this feature died by the wayside. The third was instructional style. Essentially there was no difference in what happened to students in the classroom. However, the middle schools were more heterogeneously grouped. Finally they looked at the background of the teachers and found considerable differences. In the middle school, most staff had overlapping certification. In terms of achievement, Dr. Frankel explained there was not very much difference. There was no evidence that a child going to a 6-8, 7-8, or 7-9 would do any better or any worse in regard to achievement. In terms of costs, middle schools were somewhat more expensive by a fairly small amount. The difference was based on allocations for books and materials because the sixth grade in the middle schools received resources at the level of secondary students. Transportation was slightly higher, and the cost of putting in the interdisciplinary team was estimated at \$27,000 per school.

In regard to quality of school life, Dr. Frankel reported that seventh and eighth graders did not like going to school with ninth

graders. Therefore, either the 7-8 or 6-7-8 was preferable to the 7-9. He noted that Broome had been closed in the middle of the study and 84 students were sent to a junior high and 30 to another middle school. The students moving into the middle school did better than the students going into the junior high. In other areas of participation in school activities there were very little differences between the three types of schools, but in the middle schools there were more field trips. In terms of social differences, as the students became older they became less achievement and adult oriented and more peer oriented. In terms of self concept, there was very little difference. One thing they found which contradicted a lot of folklore was no relationship whatsoever between self concept and achievement. In regard to smoking and drugs, those students in the 7-9 schools knew more students who had contact with drugs or smoking.

Dr. Frankel reported that there were only minimum qualitative differences which could be attributed to grade organization. The major difference was that seventh and eighth graders did not want to go to school with ninth graders. It seemed to him that the most successful feature of middle schools, interdisciplinary teams, could be put in other schools as well. Dr. Joy Frechtling, director of the Division of Instructional Evaluations and Testing, commented that the schools were very different from each other.

In regard to cost, Dr. Greenblatt asked whether they had calculated the cost of providing the seven-period day for the sixth graders. Dr. Frechtling replied that in one of the calculations they did look at the seven-period day. Dr. Pitt commented that a difference in cost would be based on the way they staffed. A middle school would be staffed on a secondary basis, and there would be counselors and seven-period day. Dr. Greenblatt requested cost breakdowns on staffing.

Mrs. Peyser asked whether they had any data on the success of the interdisciplinary teams and on whether students achieved more. Dr. Frankel said not on achievement but on more cohesive action and planning on the part of the faculty. Mrs. Peyser asked whether the students learned more because the teachers met together. Dr. Frankel replied that there were improvements in teachers knowing students better. Dr. Cronin commented that they could not tell what a student would be with or without the program.

Mrs. Praisner remarked that there were issues of quality of life where middle school students were reporting a more positive attitude and more contact with and knowledge of adults. Dr. Frankel commented that the principal researcher became convinced of the value of middle schools over the period of the research from the qualitative materials. Mrs. Praisner asked whether there was a significant difference in mobility rate among the schools. Dr. Frechtling replied that they could go back and check to see whether it changed over the course of the three years. However, the data was reported on students who were in the study for three years. However, the testing data was reported on entire classes. Mrs.

Praisner recalled that junior high school principals who were trying to have interdisciplinary teams had a difficult time in keeping the teams together because of declining enrollment. She wondered if they could discuss the factors at work against the continuation of interdisciplinary teams.

Dr. Shoenberg asked whether they had any data about how the teachers felt about their work. Dr. Frankel assumed that the differences were not overwhelmingly significant. Dr. Pitt commented that in the middle schools there was an influx of elementary teachers, and the secondary teachers seemed to feel that was very helpful. Mrs. Praisner indicated that she was interested in the attitude of the secondary teachers because many of them were content rather than child-oriented. Dr. Frankel recalled that with ISM it was very difficult to get junior high school teachers to address individual differences. It seemed to Mrs. Praisner that the recommendations implied that as long as the ninth graders were out of the school that satisfied student need. She asked whether they had discussed the "revolving door" issue which was a concern she had about a 7-8 school. Dr. Frechtling replied that they were uncomfortable with the 7-8 sample; however, in the two 7-8 schools the students did not seem to be suffering from the 50 percent turnover each year. Dr. Frankel commented that the study showed there was no reason to say they had to go to one kind of a school.

Dr. Shoenberg asked whether they looked at parent involvement or attitude toward the two-year as opposed to the three-year school. Dr. Frankel replied that they did not because of the cost. Mrs. Shannon commented that this seemed to be consistent with other studies regarding grade reorganization.

It seemed to Dr. Cronin looking at the report one might draw the conclusion that the 7-8 and 7-9 organization were destructive to the ego-health of both boys and girls. In both instances in the spring of the eighth grade they were below where they were in sixth grade. He asked about causes and what they did to address this. Dr. Frankel replied that students at that age were getting their sense of worth out of their social behavior and achievement in school was irrelevant to them. Dr. Frechtling felt it might be worthwhile going back to look at this in terms of different groups and subgroups.

Mr. Ewing suggested that the Board needed to come back to these issues.

Resolution No. 397-83

Re: Amended FY 1984 Capital
Improvements Program

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mrs. Shannon, the following resolution was adopted unanimously:

WHEREAS, The Board of Education has reaffirmed its intention to close Radnor Elementary and to retain Bradley Hills Elementary

School; and

WHEREAS, Modernization of Bradley Hills Elementary School is required to ensure that the building meets current codes and standards, including those for building, life safety, handicapped access, and education; and

WHEREAS, The Board has defined the Montgomery Blair High School service area and educational program and the completion of phase IV of the modernization of Blair (renovation of "C" building) is now required; and

WHEREAS, The modernization of Montgomery Blair High School was initiated when the State Interagency Committee on Public School Construction (IAC) provided funds for architectural planning, and the IAC approved \$60,000 in as yet unexpended funds; and

WHEREAS, Additional planning funds are required; now therefore be it

Resolved, That the Board of Education amends its FY 1984 Capital Budget Request to include local funds of \$2,098,000 for the modernization of Bradley Hills Elementary School and state funds of \$80,000 for planning the modernization of "C" building at Blair High School; and be it further

Resolved, That the county executive be requested to recommend approval of these actions to the County Council.

Resolution No. 398-83 Re: Board Agenda - April 12, 1983

On motion of Mrs. Praisner seconded by Dr. Shoenberg, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mrs. Peyser, Mrs. Praisner, Mrs. Shannon, and Dr. Shoenberg voting in the affirmative; Dr. Greenblatt being temporarily absent (Mr. Hirsch voting in the affirmative):

Resolved, That the Board of Education amend its agenda for April 12, 1983, by deferring the item on the Teacher Competency Program.

Re: The Design for the Second Year
Study of Elementary Reading
Instruction

Dr. Frechtling reported that this report presented information on the first year of the reading/language arts curriculum and described questions they were going to be looking at over the next few years. The program was initially introduced on a pilot basis during the 1976-77 school year. At the request of the people developing the program, they came to look at what was happening in the implementation of this program. They saw this really as a study which looked not only at the reading program but at the whole question of the implementation of new programs and the kinds of supports they had to provide. It looked at the relationships between management and monitoring of the different levels within the

school system involved in curriculum development. The first question was whether the program was being implemented, and the second question was the impact on students and whether there was differential impact on low achievers versus high achievers. Dr. Frechtling stated that in the first year of the study it became clear that in-service education was a critical part of putting in any new curriculum. It also became apparent they had to look at materials availability. They also found the question of communication and communication gaps with the idea being that sometimes it appeared that what was being understood at the central office level was not always consistently understood at the classroom level. They would continue to look at these questions and try to come up with suggestions that not only improved this program but the development of other curricula. They would have a study following students for three years.

Dr. Frankel stated that the school system had adopted a high payoff but high risk way of putting this program in. They opted to go ahead on a system-wide basis with a program that was not fully developed. He said this was great if it worked because it saved years, but it was a high risk because mistakes would be expensive and highly visible. The opposite approach was to take a small sample which was fully developed in a small number of schools. Dr. Shoenberg observed that one of the peculiarities of the organization of education in the State of Maryland was the county system and yet the expectations were for the kind of uniformity associated with much smaller school systems. As he read the design, he found himself saying they had schools out there refusing to use the new system. He knew why they could not control that because they had a crisis in supervision. They had to do something about that or come to the understanding that with any system this large they had to advance on a "broken front." They had to understand that they would have a certain amount of slippage. He said they were doing something different from what anyone else was doing, and yet their standard system of measuring how well they were doing was achievement tests. What they had was a lack of congruence between their curriculum and what it was trying to do and what the tests were measuring. Dr. Frankel remarked that they had been working to identify tests to go beyond achievement tests. Dr. Shoenberg said that again they had to do something in terms of public understanding of what it was they were trying to do which went beyond simply publishing test scores. He said that some of the other measures of achievement had to become part of their stock in trade. Dr. Frechtling said that they had two things, the criterion-reference tests built by the system and the use of a nationally developed item bank. This would enable them to get some data at the first and fourth grade level.

Dr. Shoenberg felt they needed to work together to develop not only the tools but a rhetoric that would incorporate the kind of measuring that they were doing and to get the public accustomed to hearing that rhetoric. Dr. Pitt commented that one of the problems was that the rhetoric had changed from one year to another, and the public had become totally confused.

Dr. Cronin said he was disturbed about the section on teaching high and low achievers. He wondered whether they were putting in something which would not help the students who needed the help the most. He asked whether they were going into teacher expectations of low achieving students. Dr. Frechtling replied that this was an area where they found a tremendous amount of variation. The expectation was this was the curriculum for all students; however, teachers were less comfortable using the program with low achievers. On the other hand, some teachers swore it was good for both kinds of students. Dr. Frankel felt that this report should provide some early warnings of potential problems.

In reference to uniform final exams, Dr. Cronin was concerned that the teacher was free to scale the exam. He was concerned that they might not see the raw data across the Board. Dr. Frankel replied that the uniform portion was not scaled. Dr. Cronin explained that in some instances where the final grade was computed it was scaled.

Mr. Ewing remarked that there was a body of literature that talked about the impact on outcomes of the process of program development and delivery. He sensed some possibility that might be affecting what they did. They went about the business of identifying the problem they wanted to solve and developed an approach and delivered it. While he thought they did that well, it was conceivable that they might have interfered with that process along the way by frequent changes in the area offices, by frequent changes in the way in which teacher specialists worked, and by school closings. He would like at some point for them to get at that in terms of research. Dr. Frankel commented he might be identifying the weakness of the implementation process.

Dr. Cronin asked staff to speak to the role of the principal. Ms. Barbara Contrera, principal of Belmont Elementary, said that they had to make sure teachers bought into the programs the staff wanted implemented. If there was resistance, they had to know what was causing it and what could be done about it. She said that one of the things that had been done was limit the amount of specialists available to the principal. Dr. Cronin asked whether there was a way to bring the principal in at the beginning of a new program, and Ms. Contrera replied that this could be done through joint development. They had to be sure that materials were available, but many of those things were not controllable. Part of the problem was the nature of the vocabulary that accompanied some of the curriculum.

Dr. Greenblatt did not see why they were viewing this on a different wavelength from any of the standardized tests. Dr. Frankel commented that one would hope that the gains from this program would show up on standardized tests. He said that the other interesting prototype that was being tested out from this was the concept of taking annual measures of reading and language ability of students.

Re: Legislative Wrap-up

Mrs. Lois Stoner reported that four pieces of legislation had gone the way they hoped they would go. She thought it had been a very good session. The first bill was HB938, the School Board Ethics Bill. The Board had until December 31 to draw up rules and regulations. In regard to their being state or local officials, it had been decided they were school board officials. As to driver education, for the next two years they would receive \$65 per student and the third year the program must be self-supporting. HB1098, the strike penalty bill, was voted down as well as HB1096, special education tuition reimbursement. Mrs. Stoner thanked individuals who had testified on the various items of legislation. Mr. Ewing thanked her on behalf of the Board of Education for doing an excellent job in Annapolis.

Mrs. Praisner recalled that when they had met in Annapolis they had talked about getting together with the Delegation. Dr. Kenneth Muir, director of the Department of Information, thought that this should be done in September; however, Mr. Ewing requested that the meeting be held before September.

Re: New Business

1. Dr. Shoenberg moved and Mrs. Praisner seconded that at the April 28 meeting the Board reconsider the options available to sixth graders currently in that portion of the Highland View Elementary attendance area that has in the past articulated to Eastern.

2. Dr. Cronin moved and Mrs. Praisner seconded that the Board schedule the general topic of closed schools which had no further educational use which were turned over to the county and leased by private schools.

Mrs. Praisner assumed the chair.

3. Mr. Ewing moved and Dr. Cronin seconded that the Board consider as a new business item at an early meeting, preferably in May, the initiation of a contraception unit in the eighth grade health education curriculum.

Mr. Ewing assumed the chair.

Re: Items of Information

Board members received the following items of information:

1. Items in Process
2. Construction Progress Report
3. Basic Core of Courses in Senior High School
4. Aesthetic Education Award
5. Highlights of the 1982 Survey of Drug Abuse Among Maryland Adolescents

Resolution No. 399-83

Re: Adjournment

On motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its business meeting at 5:55 p.m.

Re: Meeting with Community Action Board

Mr. Ewing stated that the Board was very pleased to have the opportunity to meet with the Community Action Board. He announced that Mrs. Rose Crenca, Council member, was in the audience as a member of the Community Action Board and the associate superintendents had joined the meeting.

Mrs. Carolyn Snowden introduced the members of her executive committee and described the work of her Board. She explained that they were the official antipoverty agency for Montgomery County and acted as an advocacy group for low-income people. She called attention to the report of the Citizens' Minority Relations Monitoring Committee and suggested that the new superintendent be provided with copies of this report. She said they were concerned about discipline and suspension practices in the schools and about the work program for students.

Ms. Lillian T. Johnson, chairman of the education committee, stated that the CMRMC report indicated that low-income youngsters were being hurt by certain practices in the school system, and she suggested the Board might want to hear this report again. She explained that they had invited staff from the school system to address the committee and were pleased by their participation. They had questions about ESOL and low-income students who might be isolated from gifted and talented programs, and they also wondered about low-income students being encouraged to go into student government. She felt that many low-income students were being encouraged to go into work/study programs that had no value. Mr. Henry Dixon said he was concerned that parental permission was not being obtained for students assigned to work/study programs. He had heard that students who did not have jobs were being sent out of the schools with no transportation. He felt that they should not turn children out on the streets in the guise of a work/study program, and someone in the schools ought to have some accountability as to who had jobs or not.

Mr. Ewing explained that students were not assigned to any program without parental permission and approval. He asked the staff to inquire into this, and he asked CAB members to supply information about particular cases. He said that the Board had a policy that every student must have a full-day program which could include any approved work program. In regard to the CMRMC report, the superintendent had been requested to follow up on the recommenda-

tions and a discussion of the report would be held on May 2. Mr. Ewing indicated that he would be in touch with Mrs. Snowden about the place and time of the meeting.

Ms. Barbara Budd said she had concerns about the stay-in-school program because she did not think that many students, especially up-county students, knew about the program. Mr. Ewing asked the staff to look into how well publicized the program was.

Ms. Johnson asked that the Board consider the possibility of establishing a citizen monitoring group for programs on for on-site visits. She felt that if they had staff and citizen information about programs they would have a better school system. She recommended that the Department of Human Relations become a strong and assertive department which would monitor programs and visit schools. She noted that the director of the Department of Human Relations did report to the Board on a monthly basis. She thought that more visits to schools should be made on a regular basis and not just when there was a crisis. The human relations people should also be known to the community as well as school personnel.

Mrs. Snowden felt that in the county they had fallen down on getting low-income people involved with the schools and the community. She volunteered to work with the Board of Education and the school system toward greater involvement of these people. Mr. Ewing explained that the Board thought it was important to meet with the CAB and had sought this opportunity for dialogue. He felt that it was important to keep the channels of communication open. Mrs. Shannon remarked that the CAB was a very well respected organization and did hear from the community. She asked about mechanisms they could use to supply feedback to the school system. Mrs. Snowden suggested the possibility of the CAB's meeting with the new superintendent as well as further meetings with the Board. Mr. James Farmer pointed out that Mrs. Eileen Levi, director of Head Start, was a member of the CAB. Mrs. Levi volunteered to work out a mechanism for feedback between the CAB and MCPS.

Dr. Cronin inquired about methods to identify students who were poor beyond the breakfast and lunch program. Mrs. Snowden recalled that when she had started civic work 15 years ago the idea was that all the poor people in Montgomery County were black which was not true. They had many poor whites as well as non-English speaking people. Mr. Farmer explained that they worked with federal guidelines and living costs in the county to identify these people. Dr. Pitt indicated that the school system did have programs for these youngsters such as help with field trips. He did worry about the assumption that because a person was poor his or her educational program would be affected. Mr. David Hollis suggested the possibility of seminars to give guidance to teachers in working with families because someone with a family income of \$30,000 might need assistance while a family with a \$10,000 income might not. Mr. Farmer pointed out that there were certain programs such as Head Start where they had to obtain information about income. He thought the key was to make sure everyone was treated fairly regardless of their income.

Mrs. Praisner was concerned about getting low-income families involved in and participating with the schools. There were a lot of groups concerned about this problem, but they were not getting it together in terms of a solution. She recalled that she had attended an excellent program sponsored by the Alphas on how to understand the school system. Mr. Dixon pointed out problems in transportation in the county and suggested taking meetings into the community. Mr. Farmer suggested a public announcement in the news media that a theme was to get more parents involved with the schools. Mrs. Snowden added that any information going out to the communities should convey the message that people cared about them, and that the school Board and administration were going to work together.

Mr. Hirsch remarked that the communication that was most important was between the parent and the child. He felt that if they did see a child who was not serious about education they would probably find a home where education was not held to be of value.

Dr. Shoenberg commented that there were some problems that poor people had because they were poor and lacked material resources. They tended to be able to recognize and identify those things in one way or another in various organized programs. But he thought the kinds of problems Mrs. Snowden was talking about were the problems that not all poor people had but poor people had in disproportionate numbers. These were a lack of education, a lack of a history of ability to deal with people in authority, and a lack of articulateness. He did not think it was so much the communication among them because they did have their personal networks. He felt the real problem was to organize in some way in which the people who were not articulate and easily intimidated could be helped to deal with the problems. He thought it would be a good idea for the Board and the CAB to work together on this communication problem. He would be happy to hear from them about some kind of a structure they could set up.

Mrs. Shannon felt that they had to address the Board's responsibility. When there were specific instances the Board could make certain that they were addressed and support the people who were addressing them. She said that the word would spread, and if the community knew the problem would be addressed the next person would not hesitate to come. She hoped that this Board had that kind of commitment to helping the community. Mr. Dixon thought the area superintendents could do this. He said that he had an interest in all school children; however, there were instances where parents could not get to the school unless someone took them. Therefore, it was normal that the school system would feel these parents did not respond. He suggested that when they set up these meetings in the various communities the full Board did not have to come. He said that it was enough to know that a Board of Education member was interested in hearing their concerns. Mrs. Praisner liked the idea of community meetings and while it was important that Board members attend it was more important for school system personnel to know those communities. Mr. Hollis thought that if

parents were already frustrated it might help to have a Board member at these meetings so that the parents could express themselves. Mrs. Praisner remarked that the principals should know their communities and not necessarily every meeting should be scheduled in the school building.

Dr. Cronin commented that they needed an advocate for the child who was not doing well, for the student who was not succeeding, not necessarily an advocate for a particular group. Mr. Ewing suggested that the major points of this meeting should be summarized along with suggestions for next steps. He would like to hear the suggestions of the Community Action Board as well. Mrs. Snowden thanked the Board for opening the lines of communication.

Re: Adjournment

The president adjourned the meeting at 8:45 p.m.

President
Secretary

EA:mlw

THIS AGREEMENT
BETWEEN
THE MONTGOMERY COUNTY BOARD OF EDUCATION
AND
DR. WILMER S. CODY, SUPERINTENDENT OF SCHOOLS

It is hereby agreed by the between the Board of Education of Montgomery County, Maryland (hereinafter called the "Board") and Dr. Wilmer S. Cody (hereinafter called the "Superintendent") that the said Board, in accordance with its action as found in the Minutes of the meeting held on the 12th day of April, 1983, does hereby appoint and employ Dr. Wilmer S. Cody as Superintendent of Schools of Montgomery County for a four-year term commencing July 1, 1983, and terminating on June 30, 1987, upon the following terms:

1. The Superintendent will devote his best professional efforts and full time in carrying out the duties and responsibilities of the position of Superintendent and as Secretary/Treasurer of the Board of Education. These duties and responsibilities will include, but not be limited to, those set forth in the Education Article and other applicable provisions of the Annotated Code of Maryland as amended from time to time, those duties set forth in the By-laws adopted by the State Board of Education; and the policies, rules and regulations adopted by the Montgomery County Board of Education and any amendments to these By-laws, policies, and regulations as adopted by the Maryland State Board of Education and the Montgomery County Board of Education from time to time.

2. It is also agreed that the Superintendent will maintain throughout his term a valid and appropriate certificate to act as

Superintendent of Schools in the State of Maryland.

3. The Board and its individual members agree to refer promptly appropriate criticisms, complaints, and suggestions concerning the school system to the attention of either the Superintendent as chief administrative officer or through the Ombudsman, who will keep the Superintendent informed of all these matters. The Superintendent also similarly agrees to share with the Board, as appropriate, all criticisms, complaints, and suggestions concerning the school system which may come to his attention.

4. The Board shall provide annual and sick leave and all other benefits, except as modified by this contract, as are provided to all twelve-month administrative and supervisory personnel.

5. The Board shall pay reasonable moving expenses for the Superintendent and his family from Birmingham to Montgomery County, Maryland, on the assumption of his duties in Montgomery County.

6. The Board shall provide \$200 monthly to the Superintendent to help defray the Superintendent's local expenses in connection with his duties.

7. The Board agrees to pay the annual premium during the term of the Superintendent's appointment for term or whole life insurance policies of his choice. The amount paid shall not exceed \$750 annually. The Board also agrees to pay the full premium for the group medical insurance plan each year during the term of the contract.

8. The Board agrees to provide the Superintendent with an automobile for his use in the performance of his duties as Superintendent.

9. The Superintendent is encouraged to attend appropriate professional meetings at the local, state and national levels, the expenses of said attendance to be paid by the school system.

10. The Superintendent shall have a comprehensive medical examination not less than once every two years, the costs to be borne by the Board. The Superintendent shall inform the Board of any condition which would adversely affect his performance of the duties as Superintendent.

11. Should the Superintendent be unable to perform any or all of his duties by reason of illness, accident, or other causes beyond his control, and if said disability is permanent, irreversible, or of such nature as, in the discretion of the Board, will make the performance of his duties impossible, the Board may, at its option, terminate this agreement, whereupon the respective duties, rights, and the obligations hereof shall terminate. The decision to terminate for these reasons shall be made only after an examination by and after advice from a licensed physician whose selection shall be mutually agreed upon by the Board and the Superintendent or his

agent. In the event of termination of this contract by reason of disability, the Board shall compensate the Superintendent in the amount of one full year's salary to be paid in such manner as directed by him, which compensation shall be in addition to the income from any existing disability insurance being carried by him and paid for by the Board. Such compensation is to be provided from Board of Education funds. The Board of Education agrees to pay an annual premium of disability and income protection insurance during the term of this contract not to exceed \$1500 in the first year during the term of this contract.

12. The Superintendent is subject to removal for cause in accordance with the applicable provisions of State law. In the event of removal proceedings, if he chooses to be represented by legal counsel, these legal expenses will be borne by him.

13. The Board may propose to terminate this employment contract upon 90 days written notice to the Superintendent. If the Superintendent concurs in writing with this decision, the Board shall pay to the Superintendent, as severance pay, all aggregate salary he would have earned under this employment contract from the actual date of termination to the termination date set forth in this employment contract. In the event the Superintendent accepts the settlement specified above, the requirement for a hearing of the reasons for termination, as specified in State law, shall be waived.

14. In the event the procedures in the preceding paragraph #13 do not result in agreement, the Board may, at its option, and by a minimum of 30 additional days written notice to the Superintendent, unilaterally terminate this contract.

In the event of such termination the Board shall pay to the Superintendent, as severance pay, all of the aggregate salary he would have earned under this employment contract from the actual date of termination to the termination date set forth in this employment contract. In this event the Superintendent also waives the requirements for a hearing as specified in the State law.

15. The Board of Education shall informally advise the Superintendent before any formal process begins of its intent to begin to seek his removal or the termination of his employment contract.

16. At least annually, the Board shall meet and discuss with the Superintendent the working relationships between the Superintendent and the Board. The Board will annually conduct an evaluation of the Superintendent's performance and provide the Superintendent a report in writing. At that time, the Board will provide an opportunity for the Superintendent to react to the Board's performance.

17. The Board agrees to pay the Superintendent for the first year of his term a salary in the amount of \$75,000 and his salary for each succeeding year during said four-year term shall be increased by a minimum of 5 percent above the current year's salary assuming satisfactory performance.

18. The Board agrees to save the Superintendent harmless for any and all expenses, including legal expenses (except as set forth in paragraph 12 above), and the costs of any settlement or judgment for any and all claims and law suits arising out of the performance of his official duties as Superintendent of Schools of Montgomery County, provided said duties were not maliciously performed, and provided further that said expenses and costs are not provided for from insurance, the County self-insurance program, or other insurance sources. These expenses and costs are to be paid whether incurred during or after his term as Superintendent.

19. Nothing in this agreement is intended to, nor shall it, supersede or be contrary to or inconsistent with the provisions of applicable state law. Any amendments to this Agreement will be by mutual consent and expressed in writing between the Superintendent and the Board.

COPY
Maryland State Department of Education
209 West Baltimore Street
Baltimore, Maryland 21251

April 11, 1983

Mr. Blair G. Ewing
President
Montgomery County Board of Education
850 Hungerford Drive
Rockville, Maryland 20850

Dear Mr. Ewing:

Pursuant to Section 4-201 of the Education Article, Annotated Code of Maryland, I hereby approve the appointment of Dr. Wilmer S. Cody as Superintendent of Schools for the Montgomery County Public Schools effective July 1, 1983. My approval is based on Dr. Cody's resume and the assumption that official college transcripts will support the resume. It will be necessary for him to submit official college transcripts as part of the certificate application process.

Best wishes.

Sincerely,

/s/ David W. Hornbeck
State Superintendent of Schools