

Resolved, That the Board of Education approve its agenda for March 1, 1983, as amended.

Re: Public Hearing for the Bradley
Community

The following individuals appeared before the Board of Education:

1. William Freivogel
2. James Nelson
3. Michael Kaliner
4. Catherine Wojciak
5. Michael Bowen

Re: Board Dialogue

Mr. Ewing asked that the staff cooperate with associations such as the learning disabled on a review of the plans for the new Bradley Hills and the existing Radnor building to look at facilities for the handicapped. Dr. Greenblatt requested that the staff provide the Board with information on capital costs for a renovation in the near future and within the next decade regarding Bradley/Radnor. She also requested more information about the potential for alternate use of both buildings. Mrs. Praisner asked for more information on why one school was rated "poor" and one "satisfactory." She also requested a staff response on capacities and projected enrollments for the schools surrounding Bradley and Radnor.

Re: Public Hearing for the Radnor
Community

The following individuals appeared before the Board of Education:

1. Neal Levy, Kenwood Park Citizens Association
2. Michael Berg
3. Linda Perle
4. Kenneth Cox
5. Warren Rumble, Whittier Woods Citizens Association

Re: Dialogue with the Board

Mrs. Praisner requested a copy of the state Board of Education decision on Bradley/Radnor. Board members requested information on the amount of money and time that had been expended on heating problems at Radnor Elementary School.

Re: Proposed Resolution on Churchill
Cluster

Mrs. Praisner moved the following which was seconded by Dr. Cronin:

WHEREAS, The Policy on Long-range Educational Facilities Planning establishes goals, principles, and a process for addressing

changing enrollment; and

WHEREAS, The primary goal of the policy is to provide those facilities and future school sites necessary to sustain high quality educational programs at reasonable cost; and

WHEREAS, If new data suggest the need to take an action not among those already approved, a proposal and the rationale for it will be presented to the Board and affected communities; and

WHEREAS, The community involvement process portion of the policy has been implemented; and

WHEREAS, Alternative proposals have been received from communities and options have been developed as requested by the Board; and

WHEREAS, Public hearings have been held on the recommendations and options; now therefore be it

Resolved, That Resolution No. 903-81 be amended as follows:

Delete the following:

"Resolved, That the attendance area of Lake Normandy Elementary School shall be consolidated with the attendance area of Bells Mill and Wayside elementary schools as follows:

- o Send to Bells Mill Elementary School all Grades K-6 students who live south of the centerline of Bells Mill Road from Great Arbor Drive east, and students living on Camille Drive, Powder Horn Drive, Long Pine Trail, and Old Post Road
- o Send to Wayside Elementary School all Grades K-6 students who live north of the centerline of Bells Mill Road, and west of Great Arbor Drive"

Substitute the following:

"Resolved, That the attendance area of Lake Normandy Elementary School shall be consolidated with the attendance area of Wayside Elementary School."

and be it further

Resolved, That Resolution No. 906-81 be amended to delete all references to Bells Mill Elementary School receiving students from Lake Normandy; and be it further

Resolved, That Resolution No. 909-81 be amended to show Wayside Elementary School receiving all students from Lake Normandy Elementary School.

Resolution No. 190-83

Re: An Amendment to the Proposed
Resolution on the Churchill

Cluster

On motion of Dr. Greenblatt seconded by Mrs. Praisner, the following resolution was adopted unanimously:

Resolved, That the proposed resolution on the Churchill cluster be amended by deleting the first Resolved; and be it further

Resolved, That Resolution 903-81 be amended to add a third bullet:

- o Permit those students now attending Lake Normandy to transfer to Wayside Elementary with transportation provided.

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Resolution No. 191-83

Re: An Amendment to the Proposed
Resolution on the Churchill
Cluster

On motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted unanimously:

Resolved, That the proposed resolution on the Churchill cluster be amended by deleting the second and third Resolved clause.

Resolution No. 192-83

Re: Churchill Cluster

On motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, The Policy on Long-range Educational Facilities Planning establishes goals, principles, and a process for addressing changing enrollment; and

WHEREAS, The primary goal of the policy is to provide those facilities and future school sites necessary to sustain high quality educational programs at reasonable cost; and

WHEREAS, If new data suggest the need to take an action not among those already approved, a proposal and the rationale for it will be presented to the Board and affected communities; and

WHEREAS, The community involvement process portion of the policy has been implemented; and

WHEREAS, Alternative proposals have been received from communities and options have been developed as requested by the Board; and

WHEREAS, Public hearings have been held on the recommendations and options; now therefore be it

Resolved, That Resolution 903-81 be amended to add a third bullet:

- o Permit those students now attending Lake Normandy to transfer to Wayside Elementary with transportation

provided.

Resolution No. 193-83

Re: Churchill Cluster

On motion of Dr. Shoenberg seconded by Dr. Cronin, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Dr. Greenblatt, Mrs. Praisner, Mrs. Shannon, and Dr. Shoenberg voting in the affirmative; Mrs. Peyser abstaining (Mr. Hirsch voting in the affirmative):

Resolved, That the staff investigate the possibility and present the results of its findings that would allow the assignment of children in the former Tuckerman Elementary area who are assigned to Bells Mill to continue to be assigned to Bells Mill but for those children who have attended Georgetown Hill for at least one year to be permitted the option of attending Beverly Farms Elementary with transportation provided; and be it further

Resolved, That the plan be submitted to the community for reaction and be scheduled for future Board discussion at an early date.

Re: Bethesda-Chevy Chase Cluster

Mrs. Praisner moved approval of the following, and Mr. Ewing seconded the motion:

WHEREAS, The Policy on Long-range Educational Facilities Planning establishes goals, principles, and a process for addressing changing enrollment; and

WHEREAS, The primary goal of the policy is to provide those facilities and future school sites necessary to sustain high quality educational programs at reasonable cost; and

WHEREAS, The Maryland State Board of Education in its decision of August 20, 1982, directed the Montgomery County Board of Education to conduct further study and to take appropriate action in the Bethesda-Chevy Chase cluster elementary schools; and

WHEREAS, The community involvement process portion of the policy has been implemented; and

WHEREAS, Alternative proposals have been received from communities and options have been developed as requested by the Board; and

WHEREAS, Dialogues have been held on the recommendations and public hearings have been held on the recommendations and options; now therefore be it

Resolved, That the Board take the following actions affecting the Bethesda-Chevy Chase Cluster elementary schools:

Bethesda K-6

- o Send to Chevy Chase all Grades 3-6 students in the

Paddington Square Apartments, beginning with Grade 3 in 1986-87

- o Send to Rosemary Hills all Grades K-2 students in the Paddington Square Apartments, beginning with Kindergarten in 1983-84

Chevy Chase (3-6)

- o Receive from Bethesda all Grades 3-6 students in the Paddington Square Apartments, beginning with Grade 3 in 1986-87
- o Send to Rosemary Hills all Grades K-2 students, beginning with Kindergarten in 1983-84

North Chevy Chase (3-6)

- o Receive from Rosemary Hills all Grades 3-6 students in 1983-84;

Rock Creek Forest (K-6) No change

Rosemary Hills (HS-2)

- o Receive from Bethesda all Grade K-2 students in the Paddington Square Apartments, beginning with Kindergarten in 1983-84
- o Receive from Chevy Chase all Grades K-2 students, beginning with Kindergarten in 1983-84
- o Send to North Chevy Chase all Grades 3-6 students in 1983-84

Somerset (K-6) No change

Westbrook (K-6) No change

and be it further

Resolved, That the Board of Education commits itself to the development of magnet programs including mathematics, science, computer science, and gifted and talented programs in Rosemary Hills, North Chevy Chase, and Chevy Chase Elementary Schools and consider whether there might also be appropriate magnets in other schools in the cluster not now having such magnets; and be it further

Resolved, That the Board of Education commits itself to assuring that all students are treated equally and have available to them the option of selecting appropriate educational programs in other cluster schools within the bounds of the Quality Education/Racial Balance Policy; and be it further

Resolved, That the phase-in of Option 3 be completed over a three-year period with the understanding that any students wishing to leave Chevy Chase or any Paddington Square students wishing to leave Bethesda may do so earlier; and be it further

Resolved, That the Board of Education makes the following

assurances:

- o That the solution once adopted would stay in place with respect to its major elements for at least four years, until at least the fall of 1987, giving time to develop and put in place smooth transitions, stable patterns of enrollment, clearly articulated educational objectives and specific educational programs with the necessary staff and other resources to make them succeed.
- o That the Board would provide, if possible (given the budgetary dependency of MCPS on the executive and Council and state government), resources beyond the norm and beyond mere transport costs to implement with a high level of effectiveness and success the educational programs adopted and needed for the cluster.
- o That there would be continuous Board attention and staff attention to the progress and to the issues faced by the cluster schools, and would do that through regular monitoring, Board meetings with staff and community, perhaps a mandated cluster-wide organization of principals and another mandated cluster-wide advisory committee of parents and citizens. In addition, resources would be targeted for formal evaluation of the cluster programs. The purpose would not be to make short-term changes in such matters as attendance areas or program locations or magnet program shifts or student assignment patterns, but to make sure that those things put in place had the requisite attention and resources to succeed.
- o That the Board would, through its own involvement and through involvement of staff and every elementary school community, engage this spring in intensive educational planning for the educational programs in the cluster, the aim being to assure a high level of excellence in every school in the cluster in educational terms.

and be it further

Resolved, That the State Board of Education and state superintendent of schools be made aware of these actions on or before March 2, 1983.

Dr. Greenblatt requested that the following memorandum be placed in the minutes of the meeting.

MONTGOMERY COUNTY BOARD OF EDUCATION
Rockville, Maryland
March 1, 1983

MEMORANDUM

To: Dr. Marian L. Greenblatt

From: Larry A. Bowers, Staff Assistant to the Board of Education

Subject: Staffing at Rosemary Hills Elementary School
From 1976 to 1983

Per your request, I am providing you with the following data:

STUDENT ENROLLMENT

	1976-77	1977-78	1978-79	1979-80	1980-81
1981-82					
1982-83					
Rosemary Hills	371	394	368	342	289
291					
382					

STUDENT/PROFESSIONAL STAFF RATIO*

	1976-77	1977-78	1978-79	1979-80	1980-81
1981-82					
1982-83					
Rosemary Hills	15.5	16.1	14.4	15.1	14.0
13.0					
13.4					
Countywide	19.3	18.7	17.5	17.5	17.4
17.1					
17.1					
Comparable Size School	18.5	18.2	17.3	17.1	16.9
16.7					
NA					

AVERAGE CLASS SIZE

	1976-77	1977-78	1978-79	1979-80	1980-81
1981-82					
1982-83					
Rosemary Hills	24.7	26.2	25.9	22.8	20.6
22.4					
20.5					
Countywide	26.0	27.0	26.1	25.6	25.7
25.7					
25.6					
Comparable Size School	26.1	27.4	26.2	25.6	25.6
24.8					
NA					

NUMBER OF AIDES

	1976-77	1977-78	1978-79	1979-80	1980-81
1981-82					
1982-83					
Total	7.2	6.9	5.6	5.4	6.7
7.6					
6.0					
Title I	4.9	5.0	4.5	4.6	3.1
3.6					
3.7					
Other	2.3	1.9	1.1	.8	3.6
4.0					
2.3					

*All professional staff except special education, Head Start, and special needs teachers.

ADDITIONAL FUNDING/QUALITY INTEGRATED EDUCATION

	1976-77	1977-78	1978-79	1979-80	1980-81
1981-82					
1982-83					
Rosemary Hills	-0-	\$800	\$400	\$500	\$5,500
\$3,000					
\$1,000					

LAB:ml

Copy to:

Members of the Board of Education
Superintendent of Schools

Mrs. Praisner assumed the chair.

Resolution No. 193-83 Re: An Amendment to the Proposed
Resolution on the Bethesda-Chevy
Chase Cluster

On motion of Mr. Ewing seconded by Dr. Cronin, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mrs. Praisner, and Dr. Shoenberg voting in the affirmative; Dr. Greenblatt and Mrs. Shannon abstaining; Mrs. Peyser being temporarily absent (Mr. Hirsch abstaining):

Resolved, That the fourth Resolved clause be deleted.

Mr. Ewing assumed the chair.

Resolution No. 194-83 Re: An Amendment to the Proposed
Resolution on the Bethesda-Chevy
Chase Cluster

On motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted unanimously:

Resolved, That "and the Transfer Policy" be added at the end of the third Resolved clause.

Resolution No. 195-83 Re: An Amendment to the Proposed
Resolution on the Bethesda-Chevy
Chase Cluster

On motion of Dr. Greenblatt seconded by Mrs. Peyser, the following resolution was adopted with Dr. Greenblatt, Mrs. Peyser, Mrs. Praisner, and Dr. Shoenberg voting in the affirmative; Dr. Cronin, Mr. Ewing, and Mrs. Shannon voting in the negative (Mr. Hirsch abstaining):

Resolved, That the proposed resolution on the Bethesda-Chevy Chase Cluster be amended by adding "(that are not legally binding)" after "assurances" in the fifth Resolved and deleting "until at least the fall of 1987" in the first bullet under that Resolved.

Re: A Motion by Mrs. Peyser on an
Alternative to the Proposal on
the Bethesda-Chevy Chase Cluster
(FAILED)

The following motion by Mrs. Peyser failed of adoption with Dr. Greenblatt and Mrs. Peyser voting in the affirmative; Dr. Cronin,

Mr. Ewing, Mrs. Praisner, Mrs. Shannon, and Dr. Shoenberg voting in the negative (Mr. Hirsch voting in the negative):

Resolved, That the Board request that the superintendent develop a plan based on the K to 6 plan he described which retains the Rosemary Hills Primary School and places the program in two other K-6 schools, retaining the North Chevy Chase Centers program, and establishing two differentiated 3 to 6 programs; and be it further

Resolved, That parents would have a choice of these programs based on the needs of their children; and be it further

Resolved, That every school would be a K-6 school and North Chevy Chase Elementary School not be reopened.

Re: A Motion by Mrs. Shannon to Amend
the Proposed Resolution on the
Bethesda-Chevy Chase Cluster

Mrs. Shannon moved and Dr. Cronin seconded that the proposed resolution on the Bethesda-Chevy Chase Cluster be amended in the first Resolved to state that:

Chevy Chase Elementary would send to Rosemary Hills all K-2 students beginning with Kindergarten and Grade 1 in 1983-84 and Rosemary Hills Elementary would receive from Chevy Chase Grade K-2 students beginning with K-1 students in 1983-84 and North Chevy Chase would operate as a Grade 2-6 school for one year, namely, 1983-84, and as a 3-6 school in subsequent years.

Mrs. Praisner asked that the question be divided.

Re: A Motion by Mrs. Shannon to Amend
the Proposed Resolution on the
Bethesda Chevy Chase Cluster
(FAILED)

The following motion by Mrs. Shannon failed of adoption with Dr. Cronin, Mr. Ewing, and Mrs. Shannon voting in the affirmative; Dr. Greenblatt, Mrs. Peyser, Mrs. Praisner, and Dr. Shoenberg voting in the negative (Mr. Hirsch voting in the negative):

Resolved, That the proposed resolution on the Bethesda-Chevy Chase Cluster be amended in the first Resolved to state that:

Chevy Chase Elementary would send to Rosemary Hills all K-2 students beginning with Kindergarten and Grade 1 in 1983-84 and Rosemary Hills Elementary would receive from Chevy Chase Grade K-2 students beginning with K-1 students in 1983-84 and

Resolution No. 196-83

Re: An Amendment to the Proposed
Resolution on the Bethesda-Chevy
Chase Cluster

On motion of Mrs. Shannon seconded by Dr. Cronin, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mrs. Praisner, Mrs. Shannon, and Dr. Shoenberg voting in the affirmative; Dr. Greenblatt and Mrs. Peyser voting in the negative (Mr. Hirsch abstaining):

Resolved, That the proposed resolution on the Bethesda-Chevy Chase Cluster be amended in the first Resolved under North Chevy Chase to state:

Receive from Rosemary Hills all Grades 2-6 students in 1983-84. In subsequent years North Chevy Chase shall operate as a Grades 3-6 school;

and be it further

Resolved, That the proposed resolution on the Bethesda-Chevy Chase Cluster be amended in the first Resolved under Rosemary Hills to add the following bullet:

Send to North Chevy Chase all Grade 2 students in 1983-84 only.

Resolution No. 197-83

Re: An Amendment to the Proposed Resolution on the Bethesda-Chevy Chase Cluster

On motion of Dr. Cronin seconded by Mrs. Praisner, the following resolution was adopted with Dr. Cronin, Mrs. Praisner, Mrs. Shannon, and Dr. Shoenberg voting in the affirmative; Dr. Greenblatt and Mrs. Peyser voting in the negative; Mr. Ewing abstaining (Mr. Hirsch voting in the affirmative):

Resolved, That the proposed resolution on the Bethesda-Chevy Chase Cluster be amended in the first Resolved clause under Bethesda to add:

- o Send to Rosemary Hills all Grades K-2 students from the former Lynnbrook Elementary attendance area beginning with Kindergarten in 1983-84
- o Send to North Chevy Chase all Grades 3-6 students from the former Lynnbrook Elementary attendance area beginning with Grade 3 in 1986-87

and be it further

Resolved, That the first Resolved clause under North Chevy Chase be amended to add the following bullet:

- o Receive from Bethesda Grades 3-6 students from the former Lynnbrook attendance area beginning with Grade 3 in 1986-87

and be it further

Resolved, That the first Resolved clause under Rosemary Hills be amended to add the following bullet:

- o Receive from Bethesda Grades K-2 students from the former Lynnbrook Elementary attendance area beginning with Kindergarten in 1983-84.

Resolution No. 198-83

Re: Bethesda-Chevy Chase Cluster

On motion of Mrs. Praisner seconded by Mr. Ewing, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mrs. Praisner, Mrs. Shannon, and Dr. Shoenberg voting in the affirmative; Dr. Greenblatt and Mrs. Peyser voting in the negative (Mr. Hirsch voting in the affirmative):

WHEREAS, The Policy on Long-range Educational Facilities Planning establishes goals, principles, and a process for addressing changing enrollment; and

WHEREAS, The primary goal of the policy is to provide those facilities and future school sites necessary to sustain high quality educational programs at reasonable cost; and

WHEREAS, The Maryland State Board of Education in its decision of August 20, 1982, directed the Montgomery County Board of Education to conduct further study and to take appropriate action in the Bethesda-Chevy Chase cluster elementary schools; and

WHEREAS, The community involvement process portion of the policy has been implemented; and

WHEREAS, Alternative proposals have been received from communities and options have been developed as requested by the Board; and

WHEREAS, Dialogues have been held on the recommendations and public hearings have been held on the recommendations and options; now therefore be it

Resolved, That the Board take the following actions affecting the Bethesda-Chevy Chase Cluster elementary schools:

Bethesda K-6

- o Send to Rosemary Hills all Grades K-2 students in the Paddington Square Apartments, beginning with Kindergarten in 1983-84
- o Send to Chevy Chase all Grades 3-6 students in the Paddington Square Apartments, beginning with Grade 3 in 1986-87
- o Send to Rosemary Hills all Grades K-2 students from the former Lynnbrook Elementary attendance area beginning with Kindergarten in 1983-84
- o Send to North Chevy Chase all Grade 3-6 students from the

former Lynnbrook Elementary attendance area beginning with Grade 3 in 1986-87

Chevy Chase (3-6)

- o Send to Rosemary Hills all Grades K-2 students, beginning with Kindergarten in 1983-84
- o Receive from Bethesda all Grades 3-6 students in the Paddington Square Apartments, beginning with Grade 3 in 1986-87

North Chevy Chase (3-6)

- o Receive from Rosemary Hills all Grades 2-6 students in 1983-84;
- o In subsequent years North Chevy Chase shall operate as a Grade 3-6 school
- o Receive from Bethesda all Grades 3-6 students from the former Lynnbrook Elementary attendance area beginning with Grade 3 in 1986-87

Rock Creek Forest (K-6) No change

Rosemary Hills (HS-2)

- o Send to North Chevy Chase all Grades 3-6 students beginning in 1983-84
- o Send to North Chevy Chase all Grade 2 students in 1983-84 only
- o Receive from Bethesda all Grade K-2 students in the Paddington Square Apartments, beginning with Kindergarten in 1983-84
- o Receive from Chevy Chase all Grades K-2 students, beginning with Kindergarten in 1983-84
- o Receive from Bethesda Grades K-2 students from the former Lynnbrook Elementary attendance area beginning with Kindergarten in 1983-84

Somerset (K-6) No change

Westbrook (K-6) No change

and be it further

Resolved, That the Board of Education commits itself to the development of magnet programs including mathematics, science, computer science, and gifted and talented programs in Rosemary Hills, North Chevy Chase, and Chevy Chase Elementary Schools and consider whether there might also be appropriate magnets in other schools in the cluster not now having such magnets; and be it further

Resolved, That the Board of Education commits itself to assuring that all students are treated equally and have available to them the option of selecting appropriate educational programs in other cluster schools within the bounds of the Quality Education/Racial

Balance Policy and the Transfer Policy; and be it further

Resolved, That the Board of Education makes the following assurances (that are not legally binding):

- o That the solution once adopted would stay in place with respect to its major elements for at least four years, giving time to develop and put in place smooth transitions, stable patterns of enrollment, clearly articulated educational objectives and specific educational programs with the necessary staff and other resources to make them succeed.

- o That the Board would provide, if possible (given the budgetary dependency of MCPS on the executive and Council and state government), resources beyond the norm and beyond mere transport costs to implement with a high level of effectiveness and success the educational programs adopted and needed for the cluster.

- o That there would be continuous Board attention and staff attention to the progress and to the issues faced by the cluster schools, and would do that through regular monitoring, Board meetings with staff and community, perhaps a mandated cluster-wide organization of principals and another mandated cluster-wide advisory committee of parents and citizens. In addition, resources would be targeted for formal evaluation of the cluster programs. The purpose would not be to make short-term changes in such matters as attendance areas or program locations or magnet program shifts or student assignment patterns, but to make sure that those things put in place had the requisite attention and resources to succeed.

- o That the Board would, through its own involvement and through involvement of staff and every elementary school community, engage this spring in intensive educational planning for the educational programs in the cluster, the aim being to assure a high level of excellence in every school in the cluster in educational terms.

and be it further

Resolved, That the State Board of Education and state superintendent of schools be made aware of these actions on or before March 2, 1983.

Re: Adjournment

The president adjourned the meeting at 12:30 a.m.

President

EA:mlw

Secretary