

Resolution No. 36-83

Re: Bid 66-83, Chalkboard and
Accessory Materials

On recommendation of the superintendent and on motion of Mrs. Peyser, seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of chalkboard and accessory materials; now therefore be it

Resolved, That having been duly advertised December 8, 1982, the contract for the furnishing of chalkboard and accessory materials for the period of January 25, 1983, through April 11, 1983, under Invitation to Bid 66-83 be awarded to the low bidder meeting specifications as follows:

	Dollar Volume	Line Items Awarded
Steel Products, Inc. Rockville, Maryland	\$5,228	8

Resolution No. 37-83

Re: Bid 73-83, Graffiti Removal for
Bethesda-Chevy Chase High

On recommendation of the superintendent and on motion of Mrs. Peyser, seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for graffiti removal for Bethesda-Chevy Chase High; now therefore be it

Resolved, That having been duly advertised December 8, 1982, the contract for the furnishing of graffiti removal for Bethesda-Chevy Chase High under Invitation to Bid 73-83 be awarded to the low bidder meeting specifications as follows:

	Dollar Volume	Line Items Awarded
D. C. Construction Co., Inc. Forestville, Maryland	\$6,100	2

Resolution No. 38-83

Re: RFP 83-09, MORE Study of
Accounting and Certain Related
Financial Services

On recommendation of the superintendent and on motion of Mrs. Peyser, seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for an external study of the MCPS accounting system and certain related financial services under the Management Operations Review and Evaluation (MORE) program in the Department of Educational Accountability; now therefore be it

Resolved, That having been duly advertised November 17, 1982, the contract for the MORE Study of Accounting and Certain Related

Financial Services under Request for Proposal 83-09 be awarded in the amount of \$65,000 to:

Arthur Young & Company, Washington, D.C.,

the bidder best meeting the technical and business requirements of the Request for Proposal.

Resolution No. 39-83 Re: Purchase of Vehicles

On recommendation of the superintendent and on motion of Mrs. Peyser, seconded by Dr. Shoenberg the following resolution was adopted unanimously:

WHEREAS, It is necessary to purchase vehicles for maintenance and security personnel who are required to perform emergency service; and

WHEREAS, The vehicles require heavy duty components; and

WHEREAS, Such vehicles can be purchased from Chevy Chase Chevrolet, Bethesda, Maryland; and

WHEREAS, Funds can be expended from our Maintenance Vehicle Additional Replacement Account 09-323-05-42 to purchase staff vehicles; now therefore be it

Resolved, That the superintendent be authorized to purchase three vehicles from the county government Contract No. 7902 at a cost of \$24,900.

Resolution No. 40-83 Re: Accessibility Modifications for the Handicapped - Various Schools

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, Sealed bids were received on January 13, 1983, for accessibility modifications for the handicapped at various schools, as indicated below:

Bidder	Lump Sum
1. Jesse Dustin & Son, Inc.	\$ 75,550
2. Robert J. Henley Construction Co., Inc.	78,400
3. Chase Construction, Inc.	78,480
4. Ernest R. Sines, Inc.	79,900
5. C. M. Parker & Company	86,800
6. Button & Goode, Inc.	125,242

and

WHEREAS, The low bidder, Jesse Dustin & Son, Inc. has performed similar projects satisfactorily; and

WHEREAS, Low bid is within staff estimate and sufficient funds are available to effect award; now therefore be it

Resolved, That a contract for \$75,550 be awarded to Jesse Dustin & Son, Inc. to accomplish accessibility modifications for the handicapped at various schools (Sherwood High, Baker Intermediate, Banneker Junior, Clarksburg, Garrett Park, Germantown, Fairland, Forest Knolls, Fox Chapel, Wm. Tyler Page, Sherwood and Weller Road Elementary Schools) in accordance with plans and specifications covering this work dated December 1, 1982, prepared by Arley J. Koran, Inc., architects.

Resolution No. 41-83

Re: Assignment of Architectural
Contracts Whitman High (Area 2),
and Damascus Elementary (Area 3)

On recommendation of the superintendent and on motion of Mrs. Praisner, seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, The Board of Education awarded architectural contracts to the firm of Johannes and Murray & Associates, Inc., to perform design services and administer construction contracts for the Whitman High School auditorium and the Damascus Elementary School modernization projects, contracts dated May 28, 1975, and July 12, 1978, respectively; and

WHEREAS, Johannes and Murray & Associates, Inc., are no longer in business and it is necessary to assign the contracts to another firm for purpose of professional liability; and

WHEREAS, Johannes and Murray & Associates, Inc., desire to assign the contracts to MFE, Incorporated, a firm which has performed satisfactorily for MCPS in the past; and

WHEREAS, The Whitman architectural fee was funded by the State Interagency Committee for Public School Construction (IAC) and this assignment will require approval by IAC; now therefore be it

Resolved, That the Board of Education grants its consent to the assignment of architectural contracts with the firm of Johannes and Murray & Associates, Inc., for the Whitman High School auditorium and Damascus Elementary School modernization projects, dated May 28, 1975, and July 12, 1978, respectively to MFE, Incorporated, from and after September 30, 1980; and be it further

Resolved, That the superintendent is authorized to negotiate the necessary agreements to effect these assignments; and be it further
Resolved, That the IAC be requested to approve the assignment of the Whitman High School architectural contract.

Resolution No. 42-83

Re: Utilization of a Portion of the
FY 1983 Appropriation for
Projected Supported Projects to
Provide Staff Development
Services

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to receive and expend, within the FY 1983 Appropriation for Supported Projects of \$300,000, an additional \$35,485 grant award in the following categories from the Maryland State Department of Education under the Education Consolidation and Improvement Act, Chapter 2 to provide staff development services for middle/junior high counselors and for elementary counselors and principals to better meet the needs of students and families they serve:

Category	Amount
02 Instructional Salaries	\$ 6,514
03 Instructional Other	28,471
10 Fixed Charges	500
Total	\$35,485

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

Resolution No. 43-83

Re: Submission of an FY 1984 Grant
Proposal for a Bilingual Program
for High School Students Needing
Basic Skills Support

On recommendation of the superintendent and on motion of Mrs. Praisner, seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to submit an FY 1984 ESEA, Title VII grant proposal of \$142,000 to the U.S. Department of Education to provide a Transitional Bilingual Program for high school students needing basic skills support to enter the job market; and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

Re: Annual Report of the Title IX
Committee

Mr. Ewing explained that the Board would meet with the committee

and discuss the report of the committee. The superintendent would then provide the Board with a staff reaction to the recommendations of the committee.

Ms. Margaret Zierdt said the committee had created instruments for the evaluation of textbooks and materials, had looked at behavior in the classroom, and had encouraged the schools to have half-day workshops on Title IX. They had examined the sports programs for women and National Merit Scholarships for women. They had asked the Board to assist the committee by stressing the aims of Title IX and ways in which the larger community could assist in attaining sex equity. She said that they wanted to discuss employment of women in highly visible positions such as the principalship. In regard to A&S appointments, there was improvement in the numbers since 1980. However, in the principalship they saw a different total and percentages had increased only because of the closure of schools while in most cases the numbers of women had remained constant. In regard to role models in supporting services positions, they had been unable to obtain data from the system. The committee urged that women be employed in all positions. Regarding the search for a new superintendent, the committee urged the Board to use Title IX procedures and consider candidates who supported Title IX.

Ms. Frances Stapleton, Montgomery County Chapter of the National Older Women's League, said that her membership knew from their own experience what happened to school girls getting special instead of equal treatment. They had organized to lobby for reforms in benefits, social security and employment. She was on the Title IX committee because she did not want students to be handicapped by sexist practices and urged support for equity.

Ms. Betty Montgomery pointed out that a woman who elected to stay at home and raise a family would still spend 25 years working outside the home. She would spend an average of 43 years if she combined her career. The committee was concerned that the female students received an equal education to prepare her to earn an equal dollar and thought the female student should receive equal opportunities for advanced math and science. She said that the employment in the future will be in the area of high technology, and the school system had a duty to bridge the gap between the home and society in preparing students for the future.

Dr. Leila Rosen Young reported that studies had indicated in elementary school girls did as well as or better than boys in math and science. However, by junior high school the enrollment of girls was lower in math. She said that one of the reasons might be that boys understood they would need a good foundation in math to get a job. Another part of this was that students reported that fathers were more likely to help them with science and math homework from junior high school on. In addition, teachers expected boys to do well in math and science and girls to do well in English. She said that during the early 1970's MCPS devoted attention to counseling students about math and science which led

to an increased enrollment of girls in these courses. She thought that both girls and boys needed to know that education in math and science was basic to every employment field these days. She indicated that students maintained an interest in a subject when they knew how this related to their future lives. She suggested that teachers, counselors, and administrators had to be aware of this and intervene to encourage enrollment in these classes. She cited preliminary results from research projects which indicated that teachers gave more attention and encouragement to boys regarding science and math. She said that as computers became more important they needed to assure training in and access to computers. She also thought that their attack on sex equity must begin with the retention of qualified teachers in these fields and the provision of in-service training.

Ms. Irma Dobkin remarked that MCPS had done much to further the goals of sex equity. However, to effect true equity, men's roles must be explored and men must now look for new models. They had to get young men to enroll in family living courses because today's standards for men had created additional responsibilities for them beyond beyond responsibility for the economic needs of their families. She said that men traditionally had been unable to spend much time with their children because of their focus on their careers. When they reached the mid-life crises they were alienated from the people for whom they had made the sacrifices. She thought they needed to free young people from the burden of promoting their sexual superiority. Young people must learn how to be companions and not just bread winners. The committee strongly recommended that the Board charge the Department of Instruction to look at emerging roles which could be incorporated into the health curriculum. Mr. Fred Evans stated that in regard to staff development they had to have effective education to enhance the abilities of each individual in spite of their differences. They should have strong training in identification of curriculum materials and in vocational/technical education. He felt that the selection of personnel was the key. He noted that male teachers in the elementary schools represented only 13 percent of the teaching force. He said the committee questioned the messages MCPS was giving young people when they entered elementary school classrooms.

The committee wanted the Board to make policy decisions to encourage male staff members to get special training to teach in elementary schools. Mr. Evans stated that the area of identification of students who were considered to be handicapped was a more difficult problem. He noted that males outnumbered females in classes for the emotionally impaired or SLD. He said they had to look at why this was occurring. They also had to look at their expectations for young people and what they could do to improve those expectations. Ms. Susan Shoenberg stated that the committee was eager to see the Board assume its role as a community leader in establishing sex equity as a priority. The committee would like to see the Personnel Department continue to hire and promote females at every level. The committee had spent a lot of time looking at the area of vocational education. They were also

concerned about parent workshops to make sure women had the opportunity to develop new attitudes themselves. They thought that career awareness courses should be continued and available in the eighth grade. They endorsed the concept of the seven-period day because it offered chances to explore various career options. They recommended increased training for individuals doing interviewing in the Personnel Department. They continued to ask that educational materials be examined for sex biases. Ms. Shoenberg noted that MCPS films were now being narrated only by men.

Ms. Kelly Reed stated that she was a graduate of the Montgomery County Public Schools and had never had any experiences with the concerns of Title IX. If she hadn't pursued a certificate in women's studies she would not have known about Title IX. She cited honors classes in her high school with only one boy in twelfth grade honors English and only three girls in honors chemistry. When she had expressed an interest in studying medicine, her counselors had mentioned the nursing field. She was never advised to take more math courses but was advised to study typing. She never knew that girls could take industrial arts. She knew that changes had taken place and felt that more improvements would be made when the emphasis on sex equity was strengthened. She recommended that students be provided with seminars on sex equity education and that counselors and teachers make students aware that they were no longer bound by outdated stereotypes.

Ms. Anita Willens recalled her interview when she applied for a position in the central office several years ago. She also described her first position as an assistant principal in Whitman High School, her position as a junior high school principal, and finally as a senior high school principal.

Ms. Zierdt said the committee would like the staff response to come from the people directly affected by the recommendations in their report. Mr. Ewing thanked the committee for their excellent report. In regard to the superintendent search, he reported that he had checked into whether they had applications from women and, in fact, did. The Board had informed the consultants to be sure they would search diligently for female and minority applicants. He explained that when the number of finalists was reduced to one or two the committee would have an opportunity to meet with that person or persons. In regard to the statistics in the report about assistant principals, Dr. Shoenberg expressed his concern. The superintendent agreed it was a problem, but he pointed out that a number of secondary assistant principals had been promoted into supervisory positions. Mrs. Praisner commented that a lot of the recommendations in the report had to do with counseling which got back to the Black Action Steps. She wondered about the Title IX, Minority Affairs Advisory, and the Counseling and Guidance Committees getting together to share their concerns. Mr. Ewing agreed that this was something they should pursue. He said that the Board would be receiving the staff response in about a month and would share it with the committee.

Re: Annual Report of the Minority
Affairs Advisory Committee

Dr. James Coles explained that the committee's first responsibility was to review policies and programs. They looked at the annual test report, the gifted and talented programs, athletic programs, and the transfer policy. They decided to survey six schools and discussed how they could survey and determine whether the Black Action Steps were being administered. They also looked into problems associated with school closures when requested to do so by the Civil Rights Commission. They had participated in a dinner meeting with the Board of Education to clarify the role of the committee. The committee met with Vietnamese students from Blair High School to receive their recommendations. The committee also met with representatives of the Hispanic community to receive their recommendations. Dr. Coles recommended that the gifted and talented program be expanded to include more minorities. Ms. Josephine Jung-shan Wang pointed out that many students not proficient in English may be gifted and left out of the G&T programs. Ms. Ann Powell stated that in the light of school closures they should not look at the G&T program as it is but rather at what it could be reconstituted to be.

Dr. Coles said their second recommendation was that changes be made in the transfer policy to eliminate pressures on minority athletes. The committee had met with a group of athletes and coaches who had positive attitudes about the athletic program but indicated that there were some problems. Their third recommendation was that a more appropriate process be developed to evaluate the implementation of the Black Action Steps.

Dr. Coles stated that their fourth recommendation was that the superintendent's school closing plan be adopted. The fifth was that communication between the committee and the Board continue to be kept open because at certain times the committee had felt shut out by the Board. In addition, they would like the opportunity to report more than just once a year. The sixth recommendation was that Rosemary Hills Elementary School remain open and that existing bilingual programs be maintained. The seventh was that minority athletes receive timely and adequate career counseling. The eighth recommendation was that recently arrived Asian students have more Asian teachers, more bilingual classes, and Asian counselors and tutors. The ninth recommendation was that all parents of Spanish speaking children receive communications about their local schools in Spanish and at least one Spanish speaking pupil personnel worker or psychologist be located in each area office. The final recommendation was that there be an ESOL program for Level 4 special education students and classes for LEP students.

Dr. Coles said their goals for 1983 were to look at alternatives for the Rosemary Hills Cluster, to examine screening and selection processes for gifted and talented students to determine their impact on minority students, and to examine how attendance and

disciplinary practices affect minority students, and to have closer communication with the new Board of Education. Mr. David Sanders explained that most counseling was geared for eleventh and twelfth graders, and the committee thought it should be in the lower grades. Mrs. Wang thought that they had to employ more Asian counselors because in some instances Asian students were in the United States without their parents. Mr. Carlos Anzoategui stated that he wanted to turn in a minority report. He said that from the outside the MAAC Committee had been compared to the former Minority Relations Monitoring Committee; however, the MAAC committee had not been created for the same purpose. He felt that the committee had worked hard, and he reported that the committee had been born in a time of turmoil. The other committee had just been disbanded and was a monitoring committee, while the MAAC committee was an advisory committee. He said that the committee did not have access to the same things and told the Board what they thought should be done. He said that he would welcome the views of the members of the former MRMC Committee, and he looked forward to meeting with the new Board of Education. He pointed out that the MAAC Committee had met for less than a year and should not be compared with the MRMC Committee. Dr. Jonathan Siegel added that the committee was advisory only. They had invited people in to committee meetings to hear their views and had covered a broad range of topics. Mr. Anzoategui praised the efforts of the staff of the school system in supporting the work of the committee. Mr. Ewing commented that the report was very helpful to the Board. He thought the Board would want to take some time in the near future to talk about the goals of the committee. He explained that the staff would be preparing a response to the committee report which would be shared with the members of the committee. He agreed with the committee's goal of suggesting some alternatives for the Rosemary Hills cluster. Mrs. Shannon asked that the superintendent provide the Board with an update on the Black Action Steps. Mrs. Praisner requested a list of documents in Spanish and Vietnamese which the schools prepared for the community. Mr. Ewing requested that the Board be provided with a status report on committee membership because they needed to bring the committee up to full strength. In regard to Asian counselors and teachers, Mr. Ewing requested more information, and he asked that the committee suggest ways they could obtain Asian tutors because the Chinese community was interested in working with the Board on this matter. Dr. Shoenberg noted that the report spoke to Asian teachers, and he pointed out that there were many groups in the Asian community such as Chinese, Japanese, and Vietnamese. Mrs. Wang said they were mainly interested in services to Vietnamese, Cambodian, Burmese, and Chinese students. For example, a Vietnamese student would feel more comfortable with a Vietnamese teacher. Ms. Powell cautioned about the difference between immigrant children and an Asian child who was a third generation American. Mr. Ewing stated that the Board had to discuss the role of the committee for the future as to whether it should continue to be advisory, be changed to monitoring, or its services be performed elsewhere by some other group. The superintendent indicated that he would provide a staff response to the committee report within a month.

Re: Weighting of Honors and AP Course Grades

On December 14, 1982, Dr. Shoenberg moved the following which was seconded by Mr. Hirsch:

Resolved, That the resolution on advanced level offerings approved by the Board on October 12, 1982, be amended to delete the clause that reads:

"Resolved, That an additional 1 grade point be assigned to each grade, except E, for each course so identified as honors level or advanced placement;"

and to delete the words "with an explanation that one additional grade quality point has been added to recognize the increased rigor of these courses" from the clause that reads in its entirety:

"Resolved, That honors and advanced placement courses be designated on student report cards and transcripts with an explanation that one additional grade quality point has been added to recognize the increased rigor of these courses."

and be it further

Resolved, That this item be scheduled for the January 24 business meeting.

Resolution No. 44-83

Re: Extending Debate on Proposed Resolution on Weighting of Honors and AP Course Grades

On motion of Dr. Greenblatt seconded by Mrs. Peyser, the following resolution was adopted with Mr. Ewing, Dr. Greenblatt, Mrs. Peyser, and Dr. Shoenberg voting in the affirmative; Mrs. Praisner and Mrs. Shannon voting in the negative (Mr. Hirsch voting in the affirmative):

Resolved, That the Board of Education extend debate (10 minutes) on the proposed resolution on weighting of honors and AP course grades.

Re: A Motion by Dr. Greenblatt to Amend the Proposed Resolution on Weighting of Honors and AP Course Grades (FAILED)

A motion by Dr. Greenblatt to amend the proposed resolution on weighting of honors and AP course grades by deleting the phrase "honors level or" failed with Dr. Greenblatt and Mrs. Peyser voting in the affirmative; Mr. Ewing, Mrs. Praisner, Mrs. Shannon, and Dr. Shoenberg voting in the negative (Mr. Hirsch voting in the negative).

Resolution No. 46-83

Re: Weighting of Honors and AP Course Grades

On motion of Dr. Shoenberg seconded by Mr. Hirsch, the following resolution was adopted with Mr. Ewing, Mrs. Praisner, Mrs. Shannon, and Dr. Shoenberg voting in the affirmative; Dr. Greenblatt and Mrs. Peyser voting in the negative (Mr. Hirsch voting in the affirmative):

Resolved, That the resolution on advanced level offerings approved by the Board on October 12, 1982, be amended to delete the clause that reads:

"Resolved, That an additional 1 grade point be assigned to each grade, except E, for each course so identified as honors level or advanced placement;"

and to delete the words "with an explanation that one additional grade quality point has been added to recognize the increased rigor of these courses" from the clause that reads in its entirety:

"Resolved, That honors and advanced placement courses be designated on student report cards and transcripts with an explanation that one additional grade quality point has been added to recognize the increased rigor of these courses."

Re: Monthly Financial Report

The superintendent said they were now predicting a solvent situation and did not have to hire long-term substitutes.

Resolution No. 47-83

Re: MC 208-83 - Student Board Member Vote

On motion of Mrs. Shannon seconded by Mr. Hirsch, the following resolution was adopted unanimously:

Resolved, That the Board postpone taking a position on MC 208-83 until February 8, 1983.

Mrs. Praisner assumed the chair.

Re: HB 12 - Board of Education
- Political Candidacy

Mr. Ewing moved and Mr. Hirsch seconded that the Board of Education take no position on HB 12.

Re: A Substitute Motion by Mrs. Peyser on HB 12 (FAILED)

A substitute motion by Mrs. Peyser that the Board of Education oppose HB 12 failed with Dr. Greenblatt, Mrs. Peyser, and Dr. Shoenberg voting in the affirmative; Mr. Ewing, Mrs. Praisner, and

Resolved, That the Board approve the testimony to be presented at the hearing of the Governor's Advisory Committee on the Educational Block Grant; and be it further

Resolved, That the same testimony be shared with the joint legislative committee on educational block grants.

Resolution No. 51-83 Re: Statement to the State Board of Education on the Final Recommendations of the Commission on Quality Teaching

On motion of Mrs. Shannon seconded by Mrs. Praisner, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve a general statement covering three major points; and be it further

Resolved, That a tabulation sheet of the recommendations be sent to each Board member for their comments for February 8.

Re: Board Member Comments

1. Mr. Hirsch reported on his experiences with departmental final exams. In one instance in science, all of the students except one failed the final because the material on the exam was not covering during the semester. He thought that the Board had to move to teacher-prepared examinations.
2. In regard to the loss of credit policy, Mr. Hirsch pointed out that different schools interpreted absences in different ways.
3. Mr. Ewing asked for volunteers to attend a National Federation of Urban/Suburban School Districts legislative conference. Mrs. Praisner indicated that she could attend, and Dr. Greenblatt said that there was a possibility that she could attend as well.
4. The superintendent said that the Department of Education had assembled a group to work on the shortage of math and science teachers, and he would be attending these meetings on February 8, 9, and 10.

Resolution No. 52-83 Re: Executive Session - January 27, 1983

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mrs. Shannon, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by Article 76A, Section 11(a) of the Annotated Code of Maryland to conduct certain of its meetings in executive closed session; now

therefore be it

Resolved, That the Board of Education of Montgomery County hereby conduct its meeting in executive closed session beginning on January 27, 1983, at 7 p.m. to consult with legal counsel as permitted under Article 76A, Section 11(a) and that such meeting shall continue in executive closed session until the completion of business.

Resolution No. 53-83

Re: Executive Session - February 8,
1983

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mrs. Shannon, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by Article 76A, Section 11(a) of the Annotated Code of Maryland to conduct certain of its meetings in executive closed session; now therefore be it

Resolved, That the Board of Education of Montgomery County hereby conduct its meeting in executive closed session beginning on February 8, 1983, at 9 a.m. to discuss, consider, deliberate, and/or otherwise decide the employment, assignment, appointment, promotion, demotion, compensation, discipline, removal, or resignation of employees, appointees, or officials over whom it has jurisdiction, or any other personnel matter affecting one or more particular individuals, to consult with legal counsel, and to comply with a specific constitutional, statutory or judicially imposed requirement protecting particular proceedings or matters from public disclosure as permitted under Article 76A, Section 11(a) and that such meeting shall continue in executive closed session until the completion of business.

Resolution No. 54-83

Re: Minutes of December 1, 1982

On motion of Mr. Hirsch seconded by Mrs. Praisner, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its minutes for December 1, 1982, as amended.

Resolution No. 55-83

Re: Minutes of December 16, 1982

On motion of Mrs. Peyser seconded by Mrs. Praisner, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its minutes for December 16, 1982.

Resolution No. 56-83

Re: Minutes of December 20, 1982

On motion of Dr. Shoenberg seconded by Mrs. Praisner, the following

resolution was adopted unanimously:

Resolved, That the Board of Education approve its minutes for December 20, 1982.

Resolution No. 57-83 Re: Minutes of January 5, 1983

On motion of Mrs. Shannon seconded by Mrs. Praisner, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its minutes for January 5, 1983.

Re: New Business

1. Mrs. Shannon introduced the following which was seconded by Mrs. Praisner:

WHEREAS, It is necessary to provide students with opportunities to develop appropriate computer-related skills and knowledge to function effectively in a computer-oriented society in the future; and

WHEREAS, Computer use is expanding rapidly in many areas and students need to be prepared to understand and use this technology; and

WHEREAS, The Department of Computer-Related Instruction is one of the few areas in the Superintendent's Recommended FY 1984 Operating Budget with improvements; and

WHEREAS, The Department of Computer-Related Instruction has developed an extensive program mission summary and list of objectives for FY 1984; and

WHEREAS, The Board of Education should discuss and adopt a policy statement on the directions which computer-related instruction will take in the future; now therefore be it

Resolved, That the Board schedule an evening meeting in the spring to include computer-related instruction; and be it further

Resolved, That the superintendent be requested to prepare a draft policy statement on computer-related instruction for the Board's consideration at this meeting; and be it further

Resolved, That industry and business leaders be invited to attend this meeting and discuss this topic with the Board and staff.

Resolution No. 58-83 Re: Arts Recognition and Talent Search

On motion of Dr. Shoenberg seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, Seven MCPS students were among 30 finalists in the 1982-83 Arts Recognition and Talent Search; and

WHEREAS, All seven MCPS students won awards; and

WHEREAS, Two of those MCPS students received \$3,000 awards and qualified for consideration as Presidential Scholars in the Arts; and

WHEREAS, Four MCPS students received \$1500 in awards and one student received a \$500 merit award; now therefore be it

Resolved, That the Board of Education send a resolution on congratulations to the students and their teachers. Those students receiving \$3,000 awards are: Debbie Seddon, MCPS Visual Art Center (Oroon Barnes, teacher); and Kevin Berlin, Walt Whitman HS (Walt Bartman, teacher). Those students receiving \$1500 awards are: Page Darrow, Walt Whitman HS (Walt Bartman, teacher), Emily Ennulat, Springbrook HS, Robert Gould, Einstein HS, and Tim Jeffs, Richard Montgomery HS (Oroon Barnes, teacher). The student receiving a \$500 merit award is Mark Matcho, Walter Johnson HS (John Bledsoe, teacher).

Mrs. Praisner assumed the chair.

Re: New Business (continued)

2. Mr. Ewing introduced the following which was seconded by Dr. Shoenberg:

Resolved, That the Board of Education shall establish with the start of FY 1984, if feasible, a program aimed at improving purchasing and contracting opportunities for minority, female, and handicapped businesses, modeled on the program established in the county government and utilizing its file of vendors, to the extent possible; and be it further

Resolved, That the superintendent of schools be instructed to prepare a plan for such a program, including any personnel and cost implications, for Board review and approval prior to the implementation of the program.

Resolution No. 59-83

Re: Recognition of National School
Guidance Week - February 7-11,
1983

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, For more than 40 years schools have employed trained professional personnel to guide and counsel young people in their

choice of school courses, colleges and careers; and

WHEREAS, Guidance counselors play a significant role in helping young people to effectively resolve personal conflicts and problems both in school and in the community; and

WHEREAS, Guidance personnel are trusted, caring adults on whom young people can depend for counsel and advocacy; now therefore be it

Resolved, That the Montgomery County Board of Education, for itself and on behalf of students and parents, commends and congratulates all MCPS guidance and counseling personnel who function effectively in these and other roles; and be it further

Resolved, That the Board recognizes and supports in Montgomery County the observance of National School Guidance Week, February 7-11, 1983.

Re: Items of Information

Board members received the following items of information:

1. New Policies and Procedures Manual
2. Recommendation for Approval of Revised Curriculum - Science, Grades 9-12

Re: Adjournment

The president adjourned the meeting at 11:55 p.m.

President

Secretary

EA:mlw