



Greenblatt seconded by Mrs. Peyser, the following resolution was adopted unanimously (Mr. Hirsch abstaining):

\* Mr. Barse joined the meeting at a later time.

Resolved, That the Board of Education approve its agenda for November 9, 1982, with the change of the item on graduation requirements from discussion to discussion/action.

Re: Board Member Comments

1. Mr. Hirsch said that he had heard that one of the high schools did not have an on-the-road driving instructor, and he wondered what was going to be done about the situation.

2. Mrs. Peyser stated that she was pleased to receive the report on loss of credit, and she asked how soon they could expect the recommendations of the committee to be implemented. The superintendent explained that this was a staff committee, and parents and students were not involved. He said that he would want to hear from them, and he believed that matters of policy might be involved in these recommendations. He felt that the Board should discuss this report in January.

3. Mr. Ewing reported that he had attended the Saturday anti-Klan meeting in Woodside Park. He said that the rally was sponsored by MCEA, MCCSSE, and MCCPTA among others, and he felt that the message was clear that the Klan was not welcome in Montgomery County because the Woodside rally was better attended than the Klan rally by a factor of 50.

4. Mr. Ewing stated that he had attended the Friday dinner meeting of the Metropolitan Area Boards of Education in Arlington, Virginia. He said that each Board received a gavel and block made by the students in Arlington County, and he presented Mrs. Zappone with the gavel.

5. Mrs. Zappone reported that the Metropolitan Area Boards of Education would be holding a mini-conference on December 9. She urged Board and staff to consider attending this conference.

Resolution No. 757-82

Re: Community Education  
Day

On recommendation of the superintendent and on motion of Mr. Claypoole seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, There is an increasing public insistence that all levels of government become more responsive to citizens needs; and

WHEREAS, There is a limited amount of tax money and other resources, both human and physical, available to meet public demand for facilities, programs, and services; and

WHEREAS, Full use of existing public facilities, programs, and services is a desirable community goal; and

WHEREAS, Community education philosophy advocates full use of public facilities, programs, and services by every age group in the community; and

WHEREAS, Community education philosophy assumes that when local communities identify their own needs and resources and public agencies work cooperatively, community betterment will result; and

WHEREAS, Agency coordination and cooperation improve public service and maximize the use of tax moneys; and

WHEREAS, The Montgomery County government and Montgomery County school system continue to be innovative and successful in combining school and county government resources through the Interagency Coordinating Board for the Community Use of Educational Facilities and Services and its community school program; and

WHEREAS, It has been demonstrated that public community nonprofit and private services can be identified and delivered in local school facilities thereby increasing both the availability and variety of community activities; and

WHEREAS, Citizens are taking the opportunity to participate in the community school councils where they provide important information toward solving community problems and extending a full range of activities and services to county residents; and

WHEREAS, The county executive and County Council have proclaimed the day of November 17, 1982, as Community Education Day; now therefore be it

Resolved, That the Montgomery County Board of Education hereby declare November 17, 1982, as Community Education Day in the public schools and urge all staff and students to recognize the importance of using public schools for community activities and services; and be it further

Resolved, That information on Community Education Day be provided to the schools so that all schools can encourage citizens to participate in community school programs.

Resolution No. 758-82                      Re: Minutes of October 12, 1982

On motion of Mr. Claypoole seconded by Mr. Ewing, the following resolution was adopted unanimously:

Resolved, That the minutes of October 12, 1982, be approved as corrected.

Re: Award Winning Films from the 1982





J. S. Staedtler, Inc. Montville, New Jersey	167	4
Teledyne Post Englewood, New Jersey	3,535	14
Utley Co., Inc. Genoa, Illinois	65	2
Total	\$12,236	100

Resolution No. 763-82                      Re: Bid 40-83, Power Mowers and Lawn  
and Garden Tractors

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of power mowers and lawn and garden tractors; now therefore be it

Resolved, That having been duly advertised October 6, 1982, the contracts totaling \$10,906 for the furnishing of power mowers and lawn and garden tractors for the period of November 10, 1982, through May 25, 1983, under Invitation to Bid 4083 be awarded to the low bidders meeting specifications as follows:

	Dollar Volume	Line Items Awarded
Gaithersburg Ford Tractor Co. Gaithersburg, Maryland	\$ 7,307	1
Griffin-Owens, Inc. Rockville, Maryland	3,599	1
Total	\$10,906	2

Resolution No. 764-82                      Re: Bid 41-83, Microfiche Reader  
Printers

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of microfiche reader printers; now therefore be it

Resolved, That having been duly advertised September 23, 1982, the contract totaling \$67,724 for the furnishing of microfiche reader printers under Invitation to Bid 41-83 be awarded to the low bidder meeting specifications as follows:

	Dollar Volume	Line Items Awarded
National Micrographics Systems, Inc. Silver Spring, Maryland	\$67,724	1

Resolution No. 765-82                      Re: Bid 42-83, Copying Machine, Plain  
Paper

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted in FY 1983 for the purchase of three copying machines for the area offices; and

WHEREAS, The contract with the successful vendor may be cancelled at the end of any fiscal year if the necessary funds are not appropriated; and

WHEREAS, The cost of these machines including principal and interest over a five-year period is \$191,734; now therefore be it

Resolved, That having been duly advertised September 30, 1982, the contract for the installment purchase of the equipment at a total cost of \$191,734 over 60 monthly installments be awarded to Xerox Corporation, low bidder meeting specifications.

Resolution No. 766-82                      Re: Bid 44-83, Motor Vehicle Fuel Oil Tractor

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of a motor vehicle fuel oil tractor; now therefore be it

Resolved, That having been duly advertised October 8, 1982, the contract totaling \$41,188 for the furnishing of a motor vehicle fuel oil tractor under Invitation to Bid 44-83 be awarded to the low bidder meeting specifications as follows:

	Dollar Volume	Line Items Awarded
International Harvester Company Baltimore, Maryland	\$41,188	1

Resolution No. 767-82                      Re: Bid 46-83, Motor Vehicles - Trucks

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of motor vehicles - trucks; now therefore be it

Resolved, That having been duly advertised October 8, 1982, the contracts totaling \$274,058 for the furnishing of motor vehicles - trucks under Invitation to Bid 46-83 be awarded to the low bidders

meeting specifications as follows:

	Dollar Volume	Line Items Awarded
Hill & Sanders - Wheaton, Inc. Wheaton, Maryland	\$ 45,500	4
International Harvester Company Baltimore, Maryland	115,557	2
E. Lenhart & Sons, Inc. Baltimore, Maryland	15,960	1
Ourisman's World of Ford, Inc. Alexandria, Virginia	38,255	1
Sport Chevrolet Co., Inc. Silver Spring, Maryland	19,123	2
Steuart Motor Co., T/A Steuart Ford Lanham, Maryland	16,923	1
Dick Stevens Chevrolet Wheaton, Maryland	22,740	2
Total	\$274,058	13

Resolution No. 768-82                      Re: Bid 47-83, Grounds Maintenance  
Equipment

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of grounds maintenance equipment; now therefore be it

Resolved, That having been duly advertised October 8, 1982, the contracts totaling \$27,458 for the furnishing of grounds maintenance equipment under Invitation to Bid 47-83 be awarded to the low bidders meeting specifications as follows:

	Dollar Volume	Line Items Awarded
Gaithersburg Ford Tractor Co. Gaithersburg, Maryland	\$23,363	2
Mid-Atlantic Equipment Co. Fairfax, Virginia	4,095	1
Total	\$27,458	3

Resolution No. 769-82                      Re: Bid 48-83, Plain Paper Copying  
Machine

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of a plain paper copying machine; now therefore be it



Resolution No. 772-82

Re: RFP 83-05 "Software Tool Kit" to  
Manage, Control, Tune, and  
Monitor the Integrated Data  
Management System

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the lease/purchase of a Data Base Control and Monitoring System; and

WHEREAS, The final contract with the successful bidder will include a fiscal year funding out clause; now therefore be it

Resolved, That having been duly advertised September 23, 1982, the contract for the lease/purchase of a Data Base Control and Monitoring System under RFP 83-05 be awarded to the only bidder meeting specifications as follows:

	Dollar Volume	Line Items Awarded
DBMS, Inc. Naperville, Illinois	\$15,900	1

Resolution No. 773-82

Re: Bid 43-83, Used Automobiles

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of replacement automobiles; now therefore be it

Resolved, That having been duly advertised October 6, 1982, the contract totaling \$51,255 for the furnishing of used automobiles under Invitation to Bid 43-83 be awarded to the low bidder meeting specifications as follows:

	Dollar Volume	Line Items Awarded
The Hertz Corporation Alexandria, Virginia	\$51,255	9

Resolution No. 774-82

Re: FY 1983 Categorical Transfer  
Within the American Indian  
Education Program

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mr. Hirsch, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized, subject

to County Council approval, to effect the following transfer within the FY 1983 American Indian Education Program:

Category	From	To
02 Instructional Salaries	\$700	
03 Instructional Other		\$700

and be it further

Resolved, That the county executive be requested to recommend approval of this transfer to the County Council and a copy be sent to the county executive and County Council.

Resolution No. 775-82                      Re: Submission of an FY 1983 Grant Proposal for Curriculum Development with Gifted and Talented Differentiation

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mr. Hirsch, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to submit an FY 1983 grant proposal for approximately \$8,125 to the Maryland State Department of Education for curriculum development for honors and advanced level science courses; and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

Resolution No. 776-82                      Re: Submission of an FY 1983 Grant Proposal for Gifted and Talented Professional Development in Social Studies

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mr. Hirsch, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to submit an FY 1983 grant proposal for approximately \$9,592 to the Maryland State Department of Education for Gifted and Talented Professional Development in Social Studies; and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

Resolution No. 777-82                      Re: Monthly Personnel Report

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mr. Ewing, the following resolution was adopted unanimously:

Resolved, That the following appointments, resignations, and leaves of absence for professional and supporting services personnel be



meeting and a copy be forwarded to the family of the deceased.

Resolution No. 780-82                      Re: Death of Mr. Donald R. Orndorff,  
Building Service Worker on Leave,  
Beall Elementary School

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, The death on October 13, 1982, of Mr. Donald R. Orndorff, a building service worker on leave from Beall Elementary School, has deeply saddened the staff and members of the Board of Education; and

WHEREAS, Mr. Orndorff had been a loyal employee of Montgomery County Public Schools for over twelve years, and a member of the building service staff; and

WHEREAS, Mr. Orndorff's pride in his work and his dedication to duty were recognized by staff and associates alike; now therefore be it

Resolved, That the members of the Board of Education express their sorrow at the death of Mr. Donald R. Orndorff and extend deepest sympathy to his family; and be it further

Resolved, That this resolution be made part of the minutes of this meeting and a copy be forwarded to the family of the deceased.

Resolution No. 781-82                      Re: Death of Mrs. Barbara E. Walker,  
Special Education Instructional  
Assistant, Rock Terrace High  
School

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, The death on October 29, 1982, of Mrs. Barbara E. Walker, a special education instructional assistant at Rock Terrace High School, has deeply saddened the staff and members of the Board of Education; and

WHEREAS, Mrs. Walker had earned the respect of colleagues and associates during her more than sixteen years of service in the Montgomery County Public Schools, as a special education instructional assistant; and

WHEREAS, Mrs. Walker's strong organizational abilities and steady, conscientious performance made her a tremendous asset to Montgomery County Public Schools; now therefore be it

Resolved, That the members of the Board of Education express their

sorrow at the death of Mrs. Barbara E. Walker and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made part of the minutes of this meeting and a copy be forwarded to the family of the deceased.

Resolution No. 782-82                      Re: Personnel Appointment

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mr. Ewing, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved:

Appointment	Present Position	As
Dudley G. Skinker, Jr.	Resource Teacher	Adult Education Specialist
	Social Studies	Department of Adult Education
	Damascus High School	and Summer School Grade G
		Effective November 22, 1982

Resolution No. 783-82                      Re: Citizens Advisory Committee on Family Life and Human Development

On recommendation of the superintendent and on motion of Mr. Hirsch seconded by Mrs. Wallace, the following resolution was adopted unanimously:

WHEREAS, COMAR 13A.04.01 of the Code of Bylaws of the Maryland State Board of Education requires that each local education agency have a Citizens Advisory Committee on Family Life and Human Development; and

WHEREAS, Montgomery County has had such a committee since 1970, consisting of representatives of various civic associations and religious groups, community members at large, and student representatives; and

WHEREAS, Membership on the committee is for a two-year term; now therefore be it

Resolved, That the following individuals be appointed to represent their respective organizations for a two-year term:

4-H & Youth Service  
Mrs. Patricia Stabler  
5210 Damascus Road  
Gaithersburg, MD 20871

Knights of Columbus  
Dr. Arthur J. Levens  
3819 Roseheath Street  
Olney, MD 20832

and be it further

Resolved, That the following individual be appointed for a two-year term to serve as community member at large:

Mrs. Judy Fialco  
822 Burning Tree Road  
Bethesda, MD 20817

and be it further

Resolved, That these individuals be notified of their appointments.

Resolution No. 784-82                      Re: Appointment of Members to the  
Advisory Committee on Counseling  
and Guidance

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, In accordance with the Policy Statement on Counseling and Guidance adopted by the Board of Education on October 22, 1973, revised and adopted on June 12, 1978, the members of the Advisory Committee on Counseling and Guidance are appointed by the Board; now therefore be it

Resolved, That the following persons be appointed to the Advisory Committee on Counseling and Guidance:

Students

Howard Weisman, Springbrook                      Kathy Ritchie, Magruder  
Ed Nolan, Wheaton                                      Aimee Ragstad, Wootton

Teachers

Darlyne McEleney, Gaithersburg Elem.

Parents

Fay Bacon    Beverly Breckstein

Counselors

Barbara McClosky, Redland Middle

Principals

Mark Nejako, Magruder                              Marian Bell, Key Junior

Resolution No. 785-82                      Re: Appointment of Members to the  
Advisory Committee on Counseling  
and Guidance

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Mr. Hirsch, the following resolution was adopted unanimously:

WHEREAS, In accordance with the Policy Statement on Counseling and Guidance adopted by the Board of Education on October 22, 1973,

revised and adopted on June 12, 1978, the members of the Advisory Committee on Counseling and Guidance are appointed by the Board; now therefore be it

Resolved, That the following persons be appointed to the Advisory Committee on Counseling and Guidance:

Parents (reappointment)  
Willa Callen

Susan Goldstein

Resolution No. 786-82

Re: Appointment of Members of Local  
Advisory Council for  
Vocational-Technical Education

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mrs. Wallace, the following resolution was adopted unanimously:

WHEREAS, The Local Advisory Council for Vocational-Technical Education has been active since its establishment in 1977; and

WHEREAS, The subcommittee on membership is charged with maintaining the membership; and

WHEREAS, Vacancies now exist on the council due to resignations or the expiration of the terms of several members; and

WHEREAS, The vacancies for the council have been advertised as directed by the Board of Education; and

WHEREAS, In accordance with the Board-approved recruitment and selection procedures, the nominees listed below were recommended by the Local Advisory Council to the superintendent; and

WHEREAS, Members are appointed by the Board of Education through the superintendent; now therefore be it

Resolved, That the Board of Education appoint the following persons to a three-year term beginning immediately and terminating in June, 1985:

Mr. R. Kenneth Twentey  
7601 Wheat Fall Court  
Education  
Derwood, Maryland 20855

Retired MSDE Regional Coordinator  
for Vocational-Technical

Dr. Robert Smither  
15220 Georgia Avenue  
Rockville, Maryland 20853

Industrial Psychologist

and be it further

Resolved, That the following individuals be reappointed for a three-year term terminating in June, 1985:

Mr. Dennis J. Martin  
19939 Spur Hill Drive  
Gaithersburg, Maryland 20879

Vocational Consultant

Mr. Melvin Thompson  
590 Mannakee Street  
Rockville, Maryland 20850

National Research Council  
Assembly of Engineering

Mr. Harold Utz  
301 Wilson Avenue  
Gaithersburg, Maryland 20877

Director of Food Services  
Asbury Methodist Village

Re: Board/Press/Visitor Conference

Mrs. Charlotte Joseph appeared before the Board of Education.

Re: Gifted and Talented Advisory  
Committee Annual Report and Staff  
Annual Report

Mrs. Diane Ippolito, chairperson, explained that gifted and talented students had been a priority of the Board of Education, and this was the eighth consecutive year the committee had given a report to the Board and superintendent. Mrs. Regina Greenspun, chairperson, explained that there were certain Board policies affecting gifted and talented students, and the committee continued to be guided by the G&T policy adopted by the Board in 1978. They tried to assure that MCPS efforts were directed toward all gifted and talented students, and they encouraged efforts in visual and performing arts. The committee also monitored new programs such as grading and reporting, uniform testing, the K-8 policy, and the senior high school policy.

Mrs. Greenspun stated that the first recommendation was to continue to implement the MCPS plan for the education of the gifted and talented which was presented to the Board in 1980. The second was to implement the recommendations of the task force to encourage students to take advanced level courses. She said they also recommended that each area have a gifted and talented advisory committee. The committee was beginning to zero in on the more difficult identification of gifted and talented students who were handicapped, non-English speaking, or minority. In curriculum and resources, the committee was quite proud of the curriculum units being developed. However, one of the problems was obtaining substitute time to train teachers to implement these programs. One of their recommendations dealt with the development of units to supplement a continuous K-12 program in computer literacy for all students. Another recommendation concerned the science and mathematics programs in the elementary schools. Mrs. Greenspun indicated that the committee would be meeting in the near future to prioritize the recommendations having budgetary implications. She said they did want to maintain the personnel they did have, but they had found that they were not serving the high schools as well

as they wanted to.

Mrs. Greenspun commented that one of the problems they faced was providing transportation to existing programs. The committee supported the seven-period day for all high schools. She said that they were supporting the Burning Tree model, and they wanted to see upper level elementary magnet centers for gifted students in each administrative area. She felt that funds for staff training were crucial, and she pointed out that in 1979 they had first suggested such training for counselors. The committee thought that some person on each counseling staff should be identified as the person who could address these problems. The committee wanted to see an expansion of offerings in the visual and performing arts, and they hoped the Board would not cut the budget in the Department of Aesthetic Education. She noted that this was the first time they had not concluded their recommendations with the suggestion to continue the work of the committee because they felt that the committee was now "institutionalized."

Dr. Lois Martin, associate superintendent, stated that the staff was pleased with the continuing leadership provided by the committee and was looking forward to the priority list of recommendations. Dr. Waveline Starnes, educational planner for the gifted and talented, explained that the staff report tried to give the Board a summary of accomplishments in the past year. She felt that the addition of personnel was critical and that the .2 positions at the junior high school had had an effect. Mrs. Ippolito added that the .2 position meant having a program that was working very well because to do a program correctly they had to have someone there. Dr. Starnes agreed that the positions were crucial to the improvements they had made as well as the staff training. She said that the first section of the report talked about program planning and their emphasis on program at the elementary school level. She indicated that the task force recommendations and Board actions on advanced level courses were very important for gifted and talented programs. In regard to identification procedures, Dr. Starnes explained that they needed to address the issue of improved minority participation in gifted and talented programs. They were pleased with their small project in this area, but it was just a study and needed some additional time for final results. She said that the differentiation built into each of the curriculum areas was very important because every teacher had to do a lot of teaching of gifted and talented students.

The superintendent remarked that as he looked over the last three or four years the Board had been very supportive of programs for the gifted and talented. He said they were at the point where they needed to look at two areas. The first was the Burning Tree type of delivery of services, and the second was the area of identification of students, in particular minority youngsters. He indicated that the initial news about the project was that a more equitable selection process did result, and he hoped that this procedure could be expanded. He said that they had to make gifted

and talented programs accessible to all students, especially at the secondary level. He said that they had always had the problem of students enrolling in advanced programs and getting "C's" in these courses. In addition, there were budget issues involving released time for senior high school teachers.

Mr. Claypoole commented that he had enjoyed the report and hoped there would be support for the recommendations. He agreed that there should be a program in computer literacy for all students. However, he felt that there should be particular emphasis on gifted and talented students in this program. He knew that in the elementary schools there were some students now in the third and fourth grade whose knowledge of computers exceeded that of their teachers. He inquired about the visual and performing arts and how the gifted program was incorporated into the school day. Mrs. Eoline Kukuk, coordinator of the Interrelated Arts Program, replied that in the six pilot schools the teachers identified the children and delivered the program, but the part of the program dealing with dance and drama was delivered by the Interrelated Arts staff. Mr. Claypoole asked whether this was an add-on, and Mrs. Kukuk explained that it was an add-on only in dance and drama.

Dr. Pitt commented that they also had an excellent summer program, and Dr. Starnes said that this was the first summer for elementary school students. Mrs. Greenspun remarked that they did not want children going to a gifted and talented program as an extra and coming back to their regular classroom and finding out they were responsible for work in the regular program.

Mr. Ewing thought they had made a lot of progress and that the committee had done a great job in providing leadership. He said they had done a great deal at the elementary and intermediate level, and in some respects the senior high school had received somewhat less attention over the years. He said that ten of the senior high schools had programs which was less than half of the total senior high schools. He requested information on which schools had programs, what those programs were, and how the progress was progressing. In regard to the Burning Tree model, Mr. Ewing said it was important for them to make sure they were doing comparative and systematic assessments of this and other delivery models. If parents concluded the Burning Tree model was good, he thought they should make this conclusion on the basis of evidence.

Dr. Cronin inquired about the criteria which determined which schools were selected for pilots and gifted and talented programs. Dr. Starnes replied that for the senior high schools these came from two sources. The area office designated certain schools, and the schools themselves indicated that they needed improvement in this area.

In regard to curriculum, Mrs. Wallace said that one of the problems with the regular curriculum was that it had to be coordinated from discipline to discipline, and she wondered how this work was going. Dr. Martin replied that they had made progress but thought they

could and should make more. Mrs. Wallace felt that if they were going to have a differentiated curriculum for gifted and talented K-8 it needed to be coordinated with the regular K-8 curriculum. She had gathered that teachers were still frustrated in trying to implement the newly revised curriculum. In addition, she pointed out that under "Identification" there was a statement that the figure was too high, and she hoped that if 50 percent of their students needed gifted and talented services that these services would be provided. Dr. Starnes replied that in identifying students needing differentiated services these were 20 percent of the students, but they did want to deliver services that were needed. Mrs. Wallace suggested that they look at what other school systems were doing in this area.

Dr. Greenblatt reported that she had attended a meeting where a parent had raised a question dealing with the "pullout" program. Normally if a gifted student was taking a class in math, the other students would be taking math at the same time. However, they got into a different situation when a student was taken out for a day. She had heard that the other students were not covering any new material. Dr. Starnes replied that coordination between the regular and pullout program did take time. She said that teachers should remember that this was a day when students were going to be away. She said that the criteria for the selection of students to attend a center should be that they could miss a day at the local school. Dr. Greenblatt asked that there be some discussion of this problem.

Dr. Shoenberg stated that they were given to making the distinction between programs in visual arts and the academic programs. He said that he would assume there was some development of cognitive abilities in the visual arts programs, and he would like to see a statement regarding the relationship between the development of cognitive skills and school programs in creative and performing arts. Dr. Starnes replied that they did not have a document but would welcome a discussion about this because a great deal of effort had gone on in this area.

Dr. Cronin requested an interpretation of the committee's recommendation on math and science in the elementary schools. The superintendent indicated that he had raised the same question about whether they were recommending a separate person for math and science. Mrs. Ippolito explained that they were recommending a resource person for math and science instruction. Mrs. Greenspun explained that some teachers were doing their jobs and in some schools there would not be a need for a resource person. She felt that this might be a matter of training for the teachers. Dr. Martin suggested that the committee needed to clarify the statement. Dr. Pitt remarked that there was no question that they needed to improve science and math instruction at the elementary level. The problem was how they did this. At present they were taking good elementary school teachers, training them, and moving them to the secondary level. Mrs. Wallace inquired about departmentalization at the fifth and sixth grade level, and Dr.



Resolution No. 788-82

Re: Honoring Board Members

On motion of Dr. Greenblatt seconded by Mrs. Peyser, the following resolution was adopted with Mr. Barse, Mr. Claypoole, Mr. Ewing, Dr. Greenblatt, and Mrs. Peyser voting in the affirmative; Mrs. Wallace and Mrs. Zappone abstaining (Mr. Hirsch abstaining):

WHEREAS, The Board of Education honors and remembers the leadership of its superintendents by hanging their pictures in the Board meeting room; and

WHEREAS, Board members have served the children and citizens of Montgomery County since 1839; now therefore be it

Resolved, That an appropriate memento be designed to list all Board members and their time of service since 1838; and be it further

Resolved, That this memento hang in the Board meeting room.

Re: New Business (Continued)

2. Mr. Claypoole introduced the following which was seconded by Mr. Ewing:

Resolved That the staff provide information on the total number of TDRs in the Potomac area, the number of TDRs in the Lake Normandy and Seven Locks area, the potential yield of students, and the impact of these TDR's on the Churchill group.

The superintendent agreed to provide this information by November 22.

3. Mrs. Wallace introduced the following which was seconded by Mr. Hirsch:

WHEREAS, There is growing community support for the establishment of a Community Center for the Handicapped to be housed in a surplus MCPS facility; and

WHEREAS, There is a need for such a center to meet the vocational, athletic and recreational requirements of physically and mentally handicapped citizens in Montgomery County; and

WHEREAS, The center would be operated by a nonprofit corporation; now therefore be it

Resolved, That the Montgomery County Board of Education will actively support the establishment of a Community Center for the Handicapped; and be it further

Resolved, That the Montgomery County Board of Education will provide the county executive and County Council with a list of possible surplus facilities in which to house the center; and be it further



negotiations be scheduled on the November 22 agenda as a discussion/action item.

5. Dr. Pitt reported that Mr. Hirsch had inquired about driver education and there were three schools in the category of not having afterschool driving practice. He hoped that this would be resolved in the next two weeks. The schools were Walter Johnson, Richard Montgomery, and Walt Whitman.

Re: Summer School Tuition

On May 11, 1982, Mrs. Peyser moved the following which was seconded by Dr. Greenblatt:

WHEREAS, The Montgomery County Public Schools offer a comprehensive summer school program; and

WHEREAS, The tuition rates for summer school in FY 1983 will be \$30 for pre-high school programs and \$30 for a half-credit and \$60 for a full-credit program at the senior high school level, and driver education and basic skills programs are free; and

WHEREAS, The tuition rates for summer school are adjusted annually at a rate consistent with the cost-of-living adjustment in the agreements with employee organizations; and

WHEREAS, The tuition fee represents approximately one-third of the salary costs for summer school; and

WHEREAS, The local tax revenues which support the summer school program could be used for implementing program improvements in other instructional areas; and

WHEREAS, Prior to FY 1968, the summer school fees fully supported the salaries of teachers and secretarial staff; now therefore be it

Resolved, That prior to the Board's review of the FY 1984 Operating Budget the Board discuss the summer school fee schedule and consider increasing the rates so that the fees represent a larger proportion of the cost of the programs; and be it further

Resolved, That students participating in the summer driver education program be charged a fee for the course; and be it further

Resolved, That the superintendent be directed to prepare a report on the summer school program which includes a listing of all classes offered and course enrollment and an analysis of all of the costs of the program including utilities, fixed charges, secretarial salaries, and other related costs.

Resolution No. 790-82

Re: Amendment to the Proposed  
Resolution on Summer School  
Tuition

On motion of Mrs. Wallace seconded by Mrs. Peyser, the following resolution was adopted with Mr. Barse, Mr. Claypoole, Dr. Greenblatt, Mrs. Peyser, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mr. Ewing voting in the negative (Mr. Hirsch abstaining):

Resolved, That the proposed resolution on summer school tuition be modified to substitute the following for the second Resolved:

Resolved, That students participating in the summer driver education program be charged a fee equal to the cost of other summer school half-credit courses.

Re: A Motion by Mrs. Peyser to Amend  
the Proposed Resolution on Summer  
School Tuition (FAILED)

A motion by Mrs. Peyser to amend the proposed resolution on summer school tuition by adding "Resolved, That tuition for elementary, middle-junior, and senior high school half-credit courses will be \$50 for the FY 1984 summer session" failed with Mr. Barse, Mr. Claypoole, and Mrs. Peyser voting in the affirmative; Mr. Ewing, Mrs. Wallace, and Mrs. Zappone voting in the negative; Dr. Greenblatt abstaining because this should be an outgrowth of the budget process (Mr. Hirsch abstaining).

Resolution No. 791-82

Re: Summer School Tuition

On motion of Mrs. Peyser seconded by Dr. Greenblatt, the following resolution was adopted with Mr. Barse, Mr. Claypoole, Dr. Greenblatt, Mrs. Peyser, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mr. Ewing voting in the negative (Mr. Hirsch voting in the affirmative):

WHEREAS, The Montgomery County Public Schools offer a comprehensive summer school program; and

WHEREAS, The tuition rates for summer school in FY 1983 were \$30 for pre-high school programs and \$30 for a half-credit and \$60 for a full-credit program at the senior high school level, and driver education and basic skills programs were free; and

WHEREAS, The tuition rates for summer school are adjusted annually at a rate consistent with the cost-of-living adjustment in the agreements with employee organizations; and

WHEREAS, The tuition fee represents approximately one-third of the salary costs for summer school; and

WHEREAS, The local tax revenues which support the summer school program could be used for implementing program improvements in other instructional areas; and

WHEREAS, Prior to FY 1968, the summer school fees fully supported the salaries of teachers and secretarial staff; now therefore be it

Resolved, That prior to the Board's review of the FY 1984 Operating Budget the Board discuss the summer school fee schedule and consider increasing the rates so that the fees represent a larger proportion of the cost of the programs; and be it further

Resolved, That students participating in the summer driver education program be charged a fee equal to the cost of other summer school half-credit courses; and be it further

Resolved, That the superintendent be directed to prepare a report on the summer school program which includes a listing of all classes offered and course enrollment and an analysis of all of the costs of the program including utilities, fixed charges, secretarial salaries, and other related costs.

Re: Adult Education

On May 11, 1982, Mrs. Peyser moved the following which was seconded by Mr. Ewing:

WHEREAS, The Montgomery County Public Schools offers an extensive adult education program; and

WHEREAS, It has been stated that this program is completely supported by the fees charged to participants; and

WHEREAS, The tuition rates charged in FY 1983 for an adult education course range from \$22 to \$37 for a class which meets one night per week during an eight-week session, and from \$44 to \$74 for a class which meets two nights each week; now therefore be it

Resolved, That prior to the Board's review of the FY 1984 Operating Budget, the Board discuss the adult education program and the fee schedule; and be it further

Resolved, That the superintendent be directed to prepare a report on the adult education program which includes a listing of all classes offered, student enrollment figures, and the costs of the program, including administrative costs and overhead, fixed charges, and other related costs.

Resolution No. 792-82

Re: An Amendment to the Proposed  
Resolution on Adult Education

On motion of Mrs. Wallace seconded by Mrs. Peyser, the following resolution was adopted unanimously:

Resolved, That the proposed resolution on adult education be amended by the addition of the following:

Resolved, That the superintendent provide a listing of all adult



Resolved, That the superintendent prepare recommendations that address the above Resolve and the following concerns:

Currently there is no requirement for a world history course Algebra I can fulfill the entire math requirement for graduation if taken over a period of two years.

Resolution No. 794-82                      Re: An Amendment to the Proposed  
Resolution on Graduation  
Requirements

On motion of Dr. Greenblatt seconded by Mrs. Peyser, the following resolution was adopted unanimously:

Resolved, That the proposed resolution on graduation requirements be amended by substituting the following for the first Resolved clause as follows:

Resolved, That the superintendent consider and make recommendations with regard to increasing the graduation requirements for MCPS students in mathematics, science and social studies; and be it further

Resolved, That these recommendations be ready for implementation in September 1983.

Resolution No. 795-82                      Re: An Amendment to the Proposed  
Resolution on Graduation  
Requirements

On motion of Mr. Barse seconded by Mrs. Wallace, the following resolution was adopted unanimously:

Resolved, That the proposed resolution on graduation requirements be amended by restating the final Resolved clause of the proposed resolution on graduation requirements as a WHEREAS clause.

Resolution No. 796-82                      Re: Increasing Graduation  
Requirements  
in Math, Science and Social  
Studies

On motion of Mrs. Peyser seconded by Dr. Greenblatt, the following resolution was adopted unanimously:

WHEREAS, There is a national need to prepare students in high technology fields requiring greater preparation in math and science; and

WHEREAS, The Board of Education wants to encourage secondary students to take more academic courses in science, math and social studies; and

WHEREAS, Currently there is no requirement for a world history

course and Algebra I can fulfill the entire math requirement for graduation if taken over a period of two years; now therefore be it

Resolved, That the superintendent consider and make recommendations with regard to increasing the graduation requirements for MCPS students in mathematics, science and social studies; and be it further

Resolved, That these recommendations be ready for implementation in September 1983.

Re: Facilities Plan Update/B-CC  
Alternatives

The superintendent explained that the paper before the Board was in response to the ruling of the Maryland State Board of Education for the B-CC cluster. As a first step they were looking at three possible alternative solutions. The first was the present program, the second was the program that existed last year, and the third was a new proposal which was somewhat different. It was clear to him that since the Board's late summer decision that staff members assigned to Chevy Chase and Rosemary Hills had done a fine job in getting ready for school. However, the program at Rosemary Hills was not at present serving the educational needs of all the students in that building to the degree that they desired. He said that the Board policy was clear when it stated they had to facilitate the best instructional program for all students. He did not believe that the decision facing the Board in this area would be an easy one because the decision had to be what was in the best educational interest of all students. He said that the stability factor would also have to weigh heavily in the final decision. His recommendation was that Rosemary Hills be a Head Start - 2 school, Chevy Chase 3-6, and North Chevy Chase to be a 3-6 grade reorganized program. However, he did not know what his final recommendations would be. He noted that the state Board of Education was concerned about the timeline. They would be holding some hearings on this matter, and they intended to have round table discussions with all the schools involved to see whether they could find some agreement and a long-term stability which would satisfy all the parents. He remarked that the stability issue involved a willingness on the part of all parents to feel that they had been a part of the decision process. He did not presume to know what the best final long-term decision would be and what his final recommendations would be, but he did know that the program was not achieving the objectives for all youngsters. He would visit the school itself and meet and talk with parents. The final recommendations would be out in December, the hearings held in January, and the final decision to the state by January 31.

Mr. Barse pointed out that in the superintendent's document there was a paragraph which indicated that an evaluation of the effectiveness of the school should be an important part of the decision. The superintendent had implied there had already been a preliminary judgment made. Mr. Barse said he found it a little

surprising that the superintendent would be willing to come out so strongly after two months of experience, especially in light of the summer's discussion on school effectiveness. He inquired about the status of the staff study because at a minimum they needed one year's experience to make an assessment. The superintendent replied that it would take more time than they had to implement the model, and the problem was that they did not have the luxury of that time. They had to make some professional judgments, and the reports he had were that the program was not working efficiently for all. Mr. Barse stated that he assumed there were some students for whom the instructional program was not effective. He wondered whether there was another option of remedying that problem without the necessary of tearing up the whole program. The superintendent indicated that any answer that could be worked out effectively with the staff and parents would be desirable at this point. He noted that this was a preliminary recommendation, and he had a lot of research to do. He had talked with the president of the PTA at Chevy Chase Elementary who had suggested round table discussions, and he pointed out that the state Board resolution required that alternatives be considered.

Dr. Cronin remarked that it was important to consider the superintendent's statements. He felt that there had to be a round table discussion. He said that he would like them to consider another solution which was returning the North Chevy Chase program to the North Chevy Chase building, bringing a special computer program into Rosemary Hills, and leaving Rosemary Hills a K-6 school with the resources to create an excellent learning situation. The superintendent indicated that the resident population of Rosemary Hills would be 95 percent minority, and the draw of a magnet program would have to be extremely effective. Dr. Cronin inquired about some boundary adjustments, and the superintendent replied that there was that possibility.

Mr. Claypoole remarked that he wished the superintendent had visited Rosemary Hills before issuing his recommendation. He felt that there was something in the language of the recommendations that could lead one to the wrong conclusions. He thought that to evaluate a plan after only eight weeks was a little premature. The superintendent agreed that they would have liked more time to look at the program; however, they were under deadline from the state Board of Education.

Mrs. Wallace stated that was another possibility they might want to consider, and that was making Rosemary Hills K-2 with the model school 3-6. This would give them a more structured situation at the lower elementary level. The superintendent replied that it was a valid suggestion, but it excluded the Chevy Chase students.

Mr. Ewing commented that it was important for the Board to remember that while the issue was the quality of educational instruction that issue was not divorced from the extent to which the Board was able to avoid racial isolation and placing the burden of integration on minority students. He said that they had to come up

with a solution which assured the state Board of Education that they had not created a segregated school. He thought they needed stability, but not at the expense of minority students. He said that the superintendent had done a good job of looking at alternatives, and he was convinced they could achieve a solution that would be stable but not necessarily please everyone. He felt that everyone had to give a little, and there should be some willingness to compromise. He hoped the Board would enter into the process with the notion of finding stability, quality instruction, and the assurance that they did not have racial isolation.

Mrs. Peyser commented that she was disturbed about the recommendation because it was extremely disruptive. She was not happy that the program at Rosemary Hills was not working for all students, but she was sure that the excellent staff there could think of ways to resolve the problem. She hoped that they were not overlooking how disruptive the plan was to the Rollingwood community. Mr. Barse remarked that there was no intention of creating a segregated school at Rosemary Hills and, in fact, they were all trying to avoid this. There was every intention of assuring that there was not a disproportionate burden on minority students. He pointed out that more than 300 white students were being transported, and 200 minority students was not a disproportionate number. He said the original plan was voluntary only in the sense the Board adopted it in 1976. None of the plans had been voluntary with respect to the students and parents involved. He felt that what they had now was a reasonable and equitable plan.

Re: Smoking Areas

On September 28, 1982, Mrs. Peyser introduced the following which was seconded by Dr. Greenblatt:

WHEREAS, Surgeon General C. Everett Koop recently issued a report which links smoking tobacco to 340,000 deaths each year in the United States, and a third of all cancer deaths, and he called this the "most important public health issue of our time;" and

WHEREAS, Smoking is the most preventable cause of death in the United States; and

WHEREAS, Smoking cigarettes may lead to the use of other drugs, especially marijuana; and

WHEREAS, Components throughout the MCPS K-12 Health Curriculum discuss the health implications of using tobacco and attempt to discourage students from smoking cigarettes; and

WHEREAS, The Board is sending contradictory messages to students, on the one hand spending taxpayers' dollars to teach children the dangers of smoking, and on the other hand providing them areas on the school grounds in which to smoke; and



Resolved, That high schools may start to phase out smoking areas in February 1983.

Re: A Motion by Mr. Ewing to Postpone  
Action on the Proposed Resolution  
on Smoking Areas (FAILED)

A motion by Mr. Ewing to postpone action on the proposed resolution on smoking areas to the all-day meeting in December failed with Mr. Ewing voting in the affirmative; Mr. Barse, Mr. Claypoole, Dr. Greenblatt, Mrs. Peyser, Mrs. Wallace, and Mrs. Zappone voting in the negative (Mr. Hirsch voting in the affirmative).

Resolution No. 798-82                      Re: An Amendment to the Proposed  
Resolution on Smoking Areas

On motion of Mrs. Wallace seconded by Mr. Barse, the following resolution was adopted with Mr. Barse, Mr. Claypoole, Dr. Greenblatt, Mrs. Peyser, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mr. Ewing voting in the negative (Mr. Hirsch voting in the negative):

Resolved, That the proposed resolution on smoking areas be amended to add the following as the next to last Resolved clause:

Resolved, That the superintendent will bring forth appropriate resolutions to implement this policy including possible disciplinary actions.

Resolution No. 799-82                      Re: Smoking Areas

On motion of Mrs. Peyser seconded by Dr. Greenblatt, the following resolution was adopted with Mr. Barse, Mr. Claypoole, Dr. Greenblatt, Mrs. Peyser, and Mrs. Wallace voting in the affirmative; Mr. Ewing and Mrs. Zappone voting in the negative (Mr. Hirsch voting in the negative):

WHEREAS, Surgeon General C. Everett Koop recently issued a report which links smoking tobacco to 340,000 deaths each year in the United States, and a third of all cancer deaths, and he called this the "most important public health issue of our time;" and

WHEREAS, Smoking is the most preventable cause of death in the United States; and

WHEREAS, Components throughout the MCPS K-12 Health Curriculum discuss the health implications of using tobacco and attempt to discourage students from smoking cigarettes; and

WHEREAS, The Board is sending contradictory messages to students, on the one hand spending taxpayers' dollars to teach children the dangers of smoking, and on the other hand providing them areas on the school grounds in which to smoke; and

WHEREAS, One of the Board's priorities for 1982 is to increase the measures to discourage student use of tobacco; and

WHEREAS, The Public School Laws of Maryland recognize the serious threat to health posed by smoking tobacco and do not permit such use by pupils on school grounds unless authorized by the local Board of Education; and

WHEREAS, In 1969, the Montgomery County Board of Education approved the establishment of smoking areas at all senior and junior-senior high schools; and

WHEREAS, When the Board should be doing everything possible to discourage smoking, the Board is encouraging smoking by providing smoking areas on the school grounds at each high school; and

WHEREAS, With ninth graders in the high schools, these younger more impressionable students are exposed to smoking by students in school smoking areas; and

WHEREAS, Some parents are concerned that smoking areas may be sites for drug distribution or for smoking marijuana; now therefore be it

Resolved, That the Board of Education recognizes the serious health hazards caused by smoking cigarettes; and be it further

Resolved, That the Board reaffirms its commitment to increasing measures to discourage the use of tobacco as well as other drugs; and be it further

Resolved, That student smoking areas at each senior and junior-senior high school will be eliminated by the opening of school in September, 1983; and be it further

Resolved, That high schools may start to phase out smoking areas in February 1983; and be it further

Resolved, That the superintendent will bring forth appropriate resolutions to implement this policy including possible disciplinary actions; and be it further

Resolved, That Resolution 254-69, which established smoking areas on school grounds, and Resolutions 367-70 and 628-71, which related to student smoking on school grounds are rescinded.

Re: Items of Information

Board members received the following items of information:

1. Items in Process
2. Construction Progress Report
3. Report on New Policies and Procedures Manual
4. Annual Department Reports for FY 1982 - Office of the Associate

- Superintendent for Supportive Services
5. MCPS Participation in Statewide Survey of Drug Abuse
  6. MORE Study - Procurement Practices in MCPS

Re: Adjournment

The president adjourned the meeting at 4:45 p.m. for a reception honoring Mrs. Elizabeth Spencer, who resigned as a member of the Board of Education in July after serving almost eight years on the Board. On behalf of the Board, staff, and students, Mrs. Zappone and the superintendent presented Mrs. Spencer with a certificate of appreciation for her service on the Board of Education.

President

Secretary

EA:mlw