

Re: Performance

Board members viewed a performance by the Stedwick senior chorus and show-Orffs. Mr. Lipson left the meeting at this point.

Re: Announcement

Mrs. Zappone announced that Mr. Lipson had to leave to ta-- an English final.

Re: Agenda for June 1, 1982

Mrs. Peyser moved approval of the agenda, and Dr. Greenblatt seconded the motion.

Re: A Motion by Dr. Greenblatt to Amend the Agenda (FAILED)

A motion by Dr. Greenblatt to amend the agenda to postpone the items under the Board of Education until after lunch failed with Dr. Greenblatt and Mrs. Peyser voting in the affirmative; Mr. Ewing, Mrs. Spencer, and Mrs. Zappone voting in the negative.

RESOLUTION No. 429-82 Re: Agenda for June 1, 1982

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Dr. Greenblatt, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education approve its agenda for June 1, 1982.

RESOLUTION No. 430-82 Re: Renaming West Rockville Elementary School (Area 2)

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, On November 12, 1981, the Board of Education closed Hungerford Park Elementary School and consolidated its student body with West Rockville Elementary School; and

WHEREAS, Subsequently, the PTA presidents and a joint committee of the combined schools requested that West Rockville Elementary School be renamed Beall Elementary School for a historically significant family as well as to recognize the street address of the school (451 Beall Avenue); and

WHEREAS, The Mayor and Council of the City of Rockville concur with the proposed name; now therefore be it

RESOLVED, That, as soon as is practicable, the name of West Rockville Elementary School be changed to Beall Elementary School.

WHEREAS, It was not possible to determine the extent of unsuitable earth material from the test borings that were made prior to the design of the project and therefore removal of unsuitable earth and provision of borrow material costs were established on a unit price basis at the time of bid; and

WHEREAS, Unsuitable conditions have been established on the site and the extent of earth work has been determined; and

WHEREAS, Sufficient funds were set aside within the project to fund this change order; now therefore be it

RESOLVED, That the superintendent be authorized to issue a change order for \$44,214 to Jesse Dustin & Son to remove unsuitable earth material and replace it with soil of proper bearing.

RESOLUTION No. 433-82 Re: Bid 97-82, Scan Forms

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. Spencer, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of scan forms; now therefore be it

RESOLVED, That having been duly advertised April 21, 1982, the contract totaling \$13,964 for the furnishing of scan forms under Invitation to Bid 97-82 be awarded to:

National Computer Systems, Lancaster, Pennsylvania,

low bidder meeting specifications.

RESOLUTION No. 434-82 Re: Bid 99-82, Automotive Batteries

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. Spencer, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of automotive batteries; now therefore be it

RESOLVED, That having been duly advertised April 28, 1982, the contract totaling \$39,300 for the furnishing of automotive batteries for the period of July 1, 1982, through June 30, 1983, under Invitation to Bid 99-82 be awarded to:

E. J. Payne, Inc., Capitol Heights, Maryland,
low bidder meeting specifications.

RESOLUTION No. 435-82 Re: Bid 101-82, Continuous Form Stock Tab

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. Spencer, the following resolution was adopted

unanimously:

WHEREAS, Funds have been budgeted for the purchase of continuous form stock tab; now therefore be it

RESOLVED, That having been duly advertised April 28, 1982, the contract totaling \$44,219 for the furnishing of continuous form stock tab for the period of June 13, 1982, through June 12, 1983, under Invitation to Bid 101-82 be awarded to:

Arnold Graphic Industries, Washington, D.C.,
low bidder meeting specifications.

RESOLUTION No. 436-82 Re: Bid 108-82, Book Jacket Covers

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. Spencer, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of book jacket covers; now therefore be it

RESOLVED, That having been duly advertised May 7, 1982, the contracts totaling \$18,500 for the furnishing of book jacket covers under Invitation to Bid 108-82 be awarded to:

Book Protectors, Inc., Odenton, Maryland,
low bidder meeting specifications.

RESOLUTION No. 437-82 Re: Request for Proposals 82-06 Software
Package for Microcomputer

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. Spencer, the following resolution was adopted unanimously:

WHEREAS, There is a need to develop a program which will enable schools to locally manage student mathematics achievement on a microcomputer; and

WHEREAS, Funds are allocated in the FY 1982 budget for obtaining such contractual programming services; now therefore be it

RESOLVED, That having been duly advertised March 29, 1982, the \$46,000 contract for these contractual programming services under RFP Number 82-06 be awarded to:

Middlesex Research Center, Inc., Washington, D.C. whose bid met all the technical requirements of the RFP.

RESOLUTION No. 438-82 Re: Request for Proposal 82-08, MORE Study of
Personnel Services

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. Spencer, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for an external study of the Department of Personnel Services under the Management Operations Review and Evaluation (MORE) activity in the Department of Educational Accountability; now therefore be it

RESOLVED, That having been duly advertised April 6, 1982, the contract for the MORE Study of Personnel Services under Request for Proposal 82-08 be awarded to:

Cresap, McCormick and Paget, Inc., Washington, D.C., the bidder best meeting the technical and business requirements of the Request for Proposal.

RESOLUTION No. 439-82 Re: Request for Proposal 82-09, MORE Procurement Study

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. Spencer, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for an external study of the Division of Procurement under the Management Operations Review and Evaluation (MORE) activity in the Department of Educational Accountability; now therefore be it

RESOLVED, That having been duly advertised April 6, 1982, the contract for the MORE Study of Procurement under Request for Proposal 82-09 be awarded to:

Touche Ross & Co., Washington, D.C., the bidder best meeting the technical and business requirements of the Request for Proposal.

RESOLUTION No. 440-82 Re: Service Contract with Phonic Ear Co., for Phonic Ear FM Auditory Training Amplification Equipment, Series No. 421, No. 431, No. 441, and No. 445

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. Spencer, the following resolution was adopted unanimously:

WHEREAS, Servicing of FM amplification equipment is necessary for support of the hearing impaired students in the Auditory Services program; and

WHEREAS, Repair and servicing of this equipment has not been possible by any other service center nor by the MCPS electronics shop; and

WHEREAS, Services rendered by Phonic Ear Co. have been satisfactory; and

WHEREAS, Funds have been budgeted through the Division of Maintenance for a service contract; now therefore be it

RESOLVED, That the superintendent be and is hereby authorized to enter into a contract with Phonic Ear Co., for servicing of FM auditory amplification equipment for one year, from July 1, 1982, to June 30, 1983 at a total cost of \$6,815.

RESOLUTION No. 441-82 Re: Lease Purchase of IDMS Data
Communications and Application
Development System/Online
(IDMS/DC-ADS/Online)

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. Spencer, the following resolution was adopted unanimously:

WHEREAS, The Department of Management Information and Computer Services needs a product that will enable DMICS to develop and execute online applications more efficiently for the query and update of MCPS databases; and

WHEREAS, The product must be fully integrated with MCPS databases, data dictionary, and database management software; and

WHEREAS, IDMS/DC-ADS/Online (Cullinane Database Systems, Inc.) is the only online development product that is fully integrated with MCPS databases, data dictionary, and database management software; and

WHEREAS, IDMS/DC-ADS/Online will significantly reduce the time for meeting the demands of user requests; and WHEREAS, IDMS/DC-ADS/Online is a proprietary product of the Cullinane Database Systems, Inc.; and

WHEREAS, The final agreement executed with Cullinane Database Systems, Inc., will be subject to the fiscal year funding out clause; and

WHEREAS, Funds have been budgeted for the lease purchase of IDMS/DC-ADS/Online; now therefore be it

RESOLVED, That the contract for the lease purchase of IDMS/DC-ADS/Online for five years at \$2,679 per month for the first year and \$3,428.33 per month for each of the years 2-5 be awarded to:

Cullinane Database Systems, Inc., Westwood, Massachusetts

RESOLUTION No. 442-82 Re: Purchase of Two Word Processing
Terminals and One Printer in the
Department of Instructional Resources

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. Spencer, the following resolution was adopted unanimously:

approval of this resolution to the County Council and a copy be sent to the county executive and County Council.

RESOLUTION No. 444-82 Re: FY 1982 Supplemental Appropriation for
the Continuation of the Drug/Alcohol
Referral Program

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mr. Ewing, the following resolution was adopted unanimously:

RESOLVED, That the superintendent of schools be authorized, subject to County Council approval, to receive and expend \$86,450 from: the Montgomery County Health Department to conduct an FY 1982 Central Intake and Referral Unit for Juvenile Alcohol and Drug Abusers Project (PACT II) in the following categories:

Category	Supplemental
02 Instructional Salaries	\$66,218
09 Fixed Charges	20,232
Total	\$86,450

and be it further

RESOLVED, That the county executive be requested to recommend the approval of this resolution to the County Council and a copy be sent to the county executive and the County Council.

Re: Board/Press/Visitor Conference

The following individuals appeared before the Board:

1. Mrs. Sue Rosenthal
2. Mrs. Judy Tankersley
3. Mrs. Martha Harris
4. Mr. John Saveland, Ritchie Park PTA
5. Mrs. Nancy Wells

Re: Report to the Board on Drug/Alcohol
Abuse Activities

The superintendent introduced Mr. Charles Short, Children and Youth Division of the county government, and Mr. Terry Baxter, chairman of the Business/Community Team on Drug and Alcohol Abuse. The superintendent explained that the business community had held a slogan contest and four young ladies had won awards. Dr. Richard Towers, director of the Department of Interagency, Alternative, and Supplementary Programs, said that 2,544 youngsters had participated in the contest. He personally thanked Ms. Sally Keeler, community relations coordinator, for her hard work in arranging the contest. He introduced Miss Baree Fett, Key Junior High School, whose slogan was "Drugs and alcohol, a one-way street. Don't drive on it;" Miss Kerianne Fitzgerald, Pyle Junior High School, whose slogan was "Pot's

the pits. Don't fall in;" Miss Stephanie Gage, Banneker Junior High School, whose slogan was "He took drugs, she didn't. She is. He isn't;" and Miss Kristine Palmer, Farquhar Middle School, whose slogan was "Peer pressure is no excuse for alcohol and drug abuse." Mr. Baxter explained that it was their intention to use these slogans and have a poster campaign in the fall.

The superintendent stated that they had the full cooperation of business leaders and their whole thrust had been to get involved with other agencies of government. Dr. Towers explained that their emphasis was on interagency cooperation and they were actively involved with other government agencies, the business community, and parents. He said that he and Mr. Short cochaired an interagency planning group. There were a number of subgroups and the business community was one of them. He reported that the National Association of Counties had selected the business team for an award. Another subgroup was the juvenile justice council. They were putting together a layman's guide to existing policies because several years ago during the drug bust era parents and students did not know how they were going to be held accountable. Another subgroup was the CARE center which was an example of MCPS and the Division of Children and Youth working together. He said that people were now aware of the CARE center and were starting to use it more. There were a number of treatment centers including the MCPS Phoenix program, and in addition the school system worked closely with the Health Department on a continuum of programs to deal with the seriousness of the drug problem. PACT II program was a joint project with the Health Department and the school system and provided for drug counseling. To date 554 youngsters had used the services of this program; however, the funding for that project was scheduled to end in January, 1983. When they first started that project most of the referrals were coming from the Police Department, but now it was 50/50 with the public schools.

Dr. Towers said that locally they had a continuing effort to enforce the school Board's policy on drug abuse. They had recently held a second annual two-day conference for counselors to assist them in dealing with drug/alcohol abuse problems. They had a renewed emphasis on drug education in the elementary schools. Dr. Bob Redmond spent 40 percent of his time in working with parent/peer groups, and Mrs. Rita Rumbaugh worked half time on this. He said that three groups had developed into action groups and had received small grants for training at Paint Branch, Sherwood, and Einstein High Schools. Dr. Towers reported that their statistics on suspension for drug use or distribution showed a decline; however, the police were arresting about the same number of youngsters. He felt that they could not draw any conclusions from these statistics except to say that a great many more youngsters were being helped.

Mr. Short stated that he was very pleased with the cooperation of the staff and the school principals because in the early 1970's there was not much cooperation. Mr. Baxter said that the business community was delighted that they had been invited to participate.

Mrs. Zappone asked whether a copy of the report had gone to the County Council and county executive. The superintendent suggested that a letter be prepared for Mrs. Zappone's signature. Mr. Short said that the same type of presentation could be made to the county government.

The superintendent said that their own drug advisory council wanted to see the Phoenix program expanded, the curriculum beefed up, and the PACT II program continued. He said that the drug abuse advisory council had been very supportive and the Board should request their formal reaction to this report. He felt that they needed to renew their pledge to be as aggressive as they could in this area, and he intended to follow up this meeting with a memorandum to principals.

Mrs. Spencer called attention to the May 17 issue of Education U.S.A which stated that a UNESCO survey revealed a worldwide concern over the use of drugs. Mrs. Zappone said that one new program they had was help with driving students home after the proms. Dr. Pitt commented that from the point of view of his office the cooperation had been excellent. Mrs. Zappone asked whether the services of all the agencies were listed in one document. Dr. Towers replied that this was listed in "Facts in Brief," and Mrs. Zappone asked whether these pamphlets could be printed in enough quantity to put them in all the libraries.

Re: Policy on Use of Non-MCPS Programs/
Services for Handicapped Students

The superintendent stated that they had developed a draft policy statement on nonpublic providers. Following the presentation of the policy, staff would be meeting with a number of the local nonpublic service agencies. He recalled that the Board had also asked for a meeting with the nonpublic providers, and he suggested they settle on a couple of dates for this meeting. The goal was to have the policy statement in place by the time the Board got to budget decisions.

Dr. Hiawatha Fountain, associate superintendent for special and alternative education, explained that the policy draft was in response to the need to have guidance and direction in this area. This year they were dealing with 83 nonpublic providers, and they felt they needed standards to operate under. He said they would be meeting on June 25 with some of the providers to see whether they were going in the right direction.

Mr. Ewing commented that this was a good step and a good draft which moved in the right direction. He wondered whether the participants in the June 25 meeting would be asked to put their comments in writing so that they could be shared with the Board. He called attention to the section in the policy which stated that from time to time they would review the services of the nonpublic providers to see whether they were still cost effective. He suggested that to be fair minded they should also review MCPS programs to see if they were cost effective. Dr. Fountain indicated that he would request the nonpublic providers to provide their responses in writing, and he would provide

a report to the Board.

It seemed to Mrs. Zappone that the policy was set up to favor MCPS programs. Dr. Fountain commented that his primary focus was to get the best for a student at a cost that was reasonable. Dr. Greenblatt suggested that they consider language to the effect that "all students will be provided a program within MCPS except...." Mrs. Spencer noted that while the policy was aimed at the providers themselves it would also be read by parents of children with special needs. She suggested that there should be a statement in here about parental placements, particularly in an institution that did not have state approval. The superintendent agreed to take another look at the policy. It seemed to him that by early fall they could set a meeting with the goal of having action in late October. Mrs. Spencer suggested that this be scheduled at a special meeting. The superintendent pointed out that there were about 700 youngsters involved, and he thought it might be a good idea to send the parents a copy of this draft.

RESOLUTION No. 445-82 Re: Board Meeting With Nonpublic Provider

On motion of Mr. Ewing seconded by Mr. Barse, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education schedule a meeting with nonpublic providers.

Re: New Business

Mr. Ewing moved and Mrs. Spencer seconded that the Board schedule a time to review where they stood in MCPS with respect to instruction and staffing in science and mathematics in the secondary schools for the purpose of understanding whether they had the same issues confronting them as did other school systems. He said that this should include recruiting and class size. Mrs. Zappone felt it would be useful to have an information item prior to this discussion. Mrs. Peyser asked that the paper include numbers of students enrolling in which courses.

Re: Board Member Comments

1. Mr. Ewing remarked that everyone who paid attention to the public schools knew that Dr. Charles M. Bernardo had been appointed state superintendent of schools in Utah. He noted that the Board had signed an agreement with Dr. Bernardo in regard to future references. He said that there was an effort underway to have the appointment rescinded and this was being led by Dr. Greenblatt who had been in contact with two Board members in Utah. He said that he had heard that she had sent a letter which might be in violation of that agreement. He believed that what had been done violated the spirit and intent of that agreement. Dr. Greenblatt stated that she had never written a letter.

2. Mrs. Zappone thanked Mr. Bill Mills, staff photographer, for

sharing copies of Design with Board members.

3. Mrs. Zappone reported that in the last few weeks they had been to a number of events. She had attended the Farquhar gym dedication, the ESOL tournament, the school food services open house, and the reception honoring volunteers. She said that one meeting that was particularly satisfying was the Junior National Honor Society at Key Junior High School. She had also attended the Seneca Valley WOC banquet, which was the first one that Mrs. Spencer had ever missed.

4. The superintendent said that last Friday they had a situation within a stone's throw of Walter Johnson High School. The teachers and students cooperated and stayed in the same class period for three hours. They went class by class to the cafeteria for lunch. He said they had received police clearance to dismiss the students at the regular time. He felt that the total staff and school population had cooperated beautifully.

RESOLUTION No. 446-82 Re: Executive Session - June 21, 1982

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by Article 76A, Section 11(a) of the Annotated Code of Maryland to conduct certain of its meetings in executive closed session; now therefore be it

RESOLVED, That the Board of Education of Montgomery County hereby conduct its meeting in executive closed session beginning on June 21, 1982, at 7:30 p.m. to discuss, consider, deliberate, and/or otherwise decide the employment, assignment, appointment, promotion, demotion, compensation, discipline, removal, or resignation of employees, appointees, and officials over whom it has jurisdiction, or any other personnel matter affecting one or more particular individuals and to comply with a specific constitutional, statutory or judicially imposed requirement protecting particular proceedings or matters from public disclosure as permitted under Article 76A., Section 11(a) and that such meeting shall continue in executive closed session until the completion of business.

Mrs. Peyser assumed the chair.

RESOLUTION No. 447-82 Re: Minutes of April 15, 1982

On motion of Mrs. Zappone seconded by Mrs. Peyser, the following resolution was adopted unanimously:

RESOLVED, That the minutes of April 15, 1982, be approved.
Mrs. Zappone assumed the chair.

Re: Proposed Resolution on Family Life and
Human Development

On May 11, 1982, Dr. Greenblatt introduced the following which was seconded by Mrs. Peyser:

WHEREAS, There is a crisis of confidence in the community about our health education curriculum and our way of selecting books for that curriculum--both classroom instruction and libraries; and

WHEREAS, It has festered for too long and it is imperative that the Board clarify its view to the public and staff; and

WHEREAS, The two areas of concern stem from two separate issues:

1. The sex education pilot in the eighth grade
2. The approval of books by the family life committee and

WHEREAS, These two issues have become inextricably combined in the mind of the public and require decisive action by this Board; and

WHEREAS, The public must have confidence in the judgment of those making decisions about the materials used in our schools and school libraries; and

WHEREAS, The public must have confidence that the tone and approach of both those writing the sex education curriculum and those teaching sex education reflect the sensitive and moral values of this community; now therefore be it

RESOLVED, That the superintendent be asked to consider placing the sex education curriculum in the ninth grade as part of the physical education course; and be it further

RESOLVED, That the selection procedure be changed so that the associate superintendent for instruction and program development must recommend health education books to the family life committee for approval; and be it further RESOLVED, That at least six members of divergent opinion on the family life committee must read the books and make recommendations to the entire committee; and be it further

RESOLVED, That a briefing meeting be held inviting all religious leaders in the county to explain the health education curriculum with demonstration lessons and actual materials being presented; and be it further

RESOLVED, That a letter be sent to all religious leaders in the county explaining this current status of the health education curriculum and book selection process and any changes to go into effect.

RESOLUTION No. 448-82 Re: An Amendment to the Proposed Resolution on Family Life and Human Development

On motion of Mrs. Peyser seconded by Mr. Ewing, the following resolution was adopted with Mr. Ewing, Dr. Greenblatt, Mrs. Peyser,

and Mrs. Zappone voting in the affirmative; Mrs. Spencer abstaining: RESOLVED, That the proposed resolution on family life and human development be amended to add "or as part of biology" after "physical education course" in the first RESOLVED. Mr. Lipson rejoined the meeting at this point.

Re: A Motion by Dr. Greenblatt to Postpone the Proposed Resolutions on Family Life and Human Development and a Proposed Meeting with the Citizens MRMC and MAAC (FAILED)

A motion by Dr. Greenblatt to postpone the proposed resolution on Family Life and Human Development and a Proposed Meeting with the Citizens MRMC and MAAC until after lunch failed with Dr. Greenblatt, Mrs. Peyser, and Mrs. Zappone voting in the affirmative; Mr. Ewing and Mrs. Spencer abstaining (Mr. Lipson voting in the affirmative). Mrs. Zappone announced that the time was now over for consideration of these items.

Re: Announcements

Mrs. Zappone announced that the Board had met in executive session from 1 p.m. to 3:55 to discuss personnel matters and to consult with legal counsel.

RESOLUTION No. 449-82 Re: Personnel Monthly Report

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mrs. Peyser, the following resolution was adopted unanimously:

RESOLVED, That the following appointments, resignations, and leaves of absence for professional and supporting services personnel be approved: (TO BE APPENDED TO THESE MINUTES).

RESOLUTION No. 450-82 Re: Extension of Sick Leave

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, The employees listed below have suffered serious illness; and

WHEREAS, Due to the prolonged illness, the employees' accumulated sick leave has expired; now therefore be it

RESOLVED, That the Board of Education grant an extension of sick leave with three-fourths pay covering the period indicated:

Name	Position and Location	Number of Days
Carrie N. Hebron	Building Service Worker	30
	Walter Johnson High	

Judy Kressler	Classroom Teacher Long-Term Leave from Fairland	31
Louise M. Rose	School Secretary F. S. Key Junior High	30

RESOLUTION No. 451-82 Re: Personnel Reassignment

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mrs. Peyser, the following resolution was adopted unanimously:

RESOLVED, That the following personnel reassignment be approved:

Name	From	To
Dorothy Kisner	Cafeteria Manager III Farquhar Middle School 12G - L3	Cafeteria Worker I To be determined Will maintain present salary level July 1, 1982

RESOLUTION No. 452-82 Re: Death of Mrs. Jean D. Brown, Media Assistant at Robert E. Peary High School

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, The sudden death on May 17, 1982, of Mrs. Jean D. Brown, a media assistant at Robert E. Peary High School, has deeply saddened the staff and members of the Board of Education; and

WHEREAS, Mrs. Brown had been a loyal employee of Montgomery County Public Schools and a member of the media center staff for over thirteen years; and

WHEREAS, Mrs. Brown's cooperative attitude and pride in her work were recognized by staff and associates alike; now therefore be it

RESOLVED, That the members of the Board of Education express their sorrow at the death of Mrs. Jean D. Brown and extend deepest sympathy to her family; and be it further

RESOLVED, That this resolution be made part of the minutes of this meeting and a copy be forwarded to the family of the deceased.

RESOLUTION No. 453-82 Re: Personnel Appointments, Transfers and Reassignments

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mr. Barse, the following resolution was adopted

unanimously:

RESOLVED, That the following personnel appointments, transfers, and reassignments be approved:

Appointment	Present Position	As
Karolyn K. Arnold	Acting Administrative Program Coordinator Department of Staff Development	Administrative Program Coordinator Department of Staff Development Grade N Effective July 1, 1982

Transfer	From	To
Jeremiah Sullivan	Principal Somerset Elementary	Principal Flower Valley ES Effective July 1, 1982

Transfer/Reassignment	From	To
John Paicos	Assistant Principal Pyle Junior High	Assistant Principal Banneker Junior High Effective July 1, 1982

Wendell Smith	Assistant Principal Winston Churchill High	Assistant Principal Banneker Junior High Effective July 1, 1982
---------------	---	---

Edward Shirley	Assistant Principal Westland Intermediate	Assistant Principal Pyle Junior High Effective July 1, 1982
----------------	--	---

John Kesner	Assistant Principal Newport Middle	Assistant Principal Sligo Junior High Effective July 1, 1982
-------------	---------------------------------------	--

Jerome Lynch	A&S Teacher Martin Luther King Junior High School	Assistant Principal Woodward High School Effective July 1, 1982
--------------	---	---

Roger Gessay	Assistant Principal Gaithersburg High	Assistant Principal Rockville High Effective July 1, 1982
--------------	--	---

Temporary Reassignment for the 1982-1983 School Year

Name and Present Position	Position Effective July 1, 1982	Position Effective July 1, 1983
Winston H. Ambrose	A & S Teacher	To be determined

Reassignment Name	From	To
James Wirth	Area Supervisor of Instruction, Secondary	Teacher Assistant Assignment to be determined

10-months, 8 hours
Effective August 30, 1982

Re: Amendment to the Position Classification
and Pay Plan

Mrs. Spencer moved and Mr. Lipson seconded the following:

WHEREAS, As part of the established procedure for reviewing and revising the position classification and pay plan, the superintendent has recommended several changes; and

WHEREAS, It is desirable to establish and maintain positions at an equitable and competitive pay level; now therefore be it

RESOLVED, That the following classification and pay plan revisions be approved effective June 5, 1982:

Office of the Deputy Superintendent

Establish a new classification title of allocations assistant, pay grade 13 (\$14,580 minimum, \$22,214 maximum longevity), and reclassify one administrative secretary II position in the Office of the Deputy Superintendent, pay grade 12, (\$13,977 minimum, \$21,195 maximum longevity) to the new title.

Department of Adult Education

Change the position from EYE specialist, pay grade 24 (\$24,460 minimum, \$37,273 maximum longevity) to adult education/EYE specialist, pay grade 25 (\$25,708 minimum, \$39,041 maximum longevity).

Division of Data Processing Operations

Change the classification of the positions as follows:

From	To
Data Control Technician I Pay Grade 12 (\$13,977 - \$21,195)	Teleprocessing Network Controller, Pay Grade 16 (\$16,598 - \$25,708)
Operations Control Specialist Pay Grade 16 (\$16,598 - \$25,708)	Operations Control Specialist Pay Grade 17 (\$17,409 - \$26,998)

Department of Special Education and Related Services

Change the classification of the position from special olympics coordinator, pay grade 12 (\$13,977 minimum, \$21,195 maximum longevity) to special olympics coordinator, pay grade 15 (\$15,828 minimum, \$24,460 maximum longevity).

Mrs. Peyser asked that the question be divided.

RESOLUTION No. 454-82 Re: Amendment to the Position Classification
and Pay Plan

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mr. Lipson, the following resolution was adopted with Mr. Ewing, Dr. Greenblatt, Mrs. Spencer, and Mrs. Zappone voting in the affirmative; Mrs. Peyser voting in the negative; Mr. Barse abstaining

(Mr. Lipson voting in the affirmative):

WHEREAS, As part of the established procedure for reviewing and revising the position classification and pay plan, the superintendent has recommended several changes; and

WHEREAS, It is desirable to establish and maintain positions at an equitable and competitive pay level; now therefore be it

RESOLVED, That the following classification and pay plan revisions be approved effective June 5, 1982:

Office of the Deputy Superintendent

Establish a new classification title of allocations assistant, pay grade 13 (\$14,580 minimum, \$22,214 maximum longevity), and reclassify one administrative secretary II position in the Office of the Deputy Superintendent, pay grade 12, (\$13,977 minimum, \$21,195 maximum longevity) to the new title.

Department of Adult Education

Change the position from EYE specialist, pay grade 24 (\$24,460 minimum, \$37,273 maximum longevity) to adult education/EYE specialist, pay grade 25 (\$25,708 minimum, \$39,041 maximum longevity).

Division of Data Processing Operations

Change the classification of the positions as follows:

From	To
Data Control Technician I Pay Grade 12 (\$13,977 - \$21,195)	Teleprocessing Network Controller, Pay Grade 16 (\$16,598 - \$25,708)
Operations Control Specialist Pay Grade 16 (\$16,598 - \$25,708)	Operations Control Specialist Pay Grade 17 (\$17,409 - \$26,998)

RESOLUTION No. 455-82 Re: Amendment to the Position Classification and Pay Plan

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mr. Lipson, the following resolution was adopted with Mr. Ewing, Dr. Greenblatt, Mrs. Peyser, Mrs. Spencer, and Mrs. Zappone voting in the affirmative; Mr. Barse abstaining (Mr. Lipson voting in the affirmative):

WHEREAS, As part of the established procedure for reviewing and revising the position classification and pay plan, the superintendent has recommended several changes; and

WHEREAS, It is desirable to establish and maintain positions at an equitable and competitive pay level; now therefore be it

RESOLVED, That the following classification and pay plan revision be approved effective June 5, 1982:

Department of Special Education and Related Services

Change the classification of the position from special olympics coordinator, pay grade 12 (\$13,977 minimum, \$21,195 maximum

longevity) to special olympics coordinator, pay grade 15 (\$15,828 minimum, \$24,460 maximum longevity).

RESOLUTION No. 456-82 Re: Academic Leave

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Mrs. Spencer, the following resolution was adopted unanimously:

RESOLVED, That the following personnel be granted academic leave for the period indicated:

Billy, Joel
Director Bridge School
Years of Service in Montgomery County - 13
Period of Leave - March 21, 1983, through June 30, 1983
Attend Virginia Polytechnic Institute for Ph.D. in Research and Evaluation

Bretsch, Gretchen
Teacher, Home Economics
Robert Frost Junior High School
Years of Service in Montgomery County - 9
Period of Leave - August 26, 1982, through June 30, 1983
Attend University of Maryland for Master's Degree in Home Economics

Burns, James
Teacher, Industrial Arts
Robert E. Peary High School
Years of Service in Montgomery County - 9
Period of Leave - August 26, 1982, through June 30, 1983
Attend University of Maryland for Doctoral Program in Vocational Administration

Cooke, Carol
Teacher, Mathematics
Bethesda-Chevy Chase High School
Years of Service in Montgomery County - 7
Period of Leave August 26, 1982, through June 30, 1983
Attend University of Maryland for Doctoral Program in Administration, Supervision and Curriculum with emphasis on Computer Science

DiJulio, Marian
Teacher, Interrelated ARTS Department of Aesthetic Education
Years of Service in Montgomery County - 7
Period of Leave - August 26, 1982, through June 30, 1983
Attend George Washington University for Master's Degree in Education and Human Development with emphasis in Gifted and Talented

Dubois, Lynn
Teacher, English
Robert E. Peary High School
Years of Service in Montgomery County - 12

Period of Leave - August 26, 1982, through June 30, 1983
Attend Prince George's Community College for Certification in
Mathematics, Business, and courses in Computer Programming

Dunlevy, Keith
Principal Highland Elementary School
Years of Service in Montgomery County - 17
Period of Leave - July 1, 1982, through June 30, 1983
Attend Memphis State University for Doctoral Program in Education

Englar, Margaret
Teacher Specialist Academic Skills
Years of Service in Montgomery County - 15
Period of Leave - August 26, 1982, through June 30, 1983
Attend Johns Hopkins University for Advanced Graduate Study in Use of
Microcomputer Technology to Support Instructional Programs

Fenton, Robert
Teacher Specialist Placement Unit
Years of Service in Montgomery County - 9
Period of Leave - August 26, 1982, through June 30, 1983
Attend Virginia Polytechnic Institute for Doctoral Program in
Administration & Supervision in Special Education

Hahn, Sylvia
Teacher, Grade 4 College Gardens Elementary School
Years of Service in Montgomery County - 12
Period of Leave - August 26, 1982, through June 30, 1983
Attend University of Maryland for Master's Degree in Special
Education

Jackson, Nancy
Teacher Specialist Academic Skills
Years of Service in Montgomery County - 10
Period of Leave - August 26, 1982, through June 30, 1983
Attend University of Maryland for Master's Degree in Reading

Keene, Sylvia
Reading Specialist Martin Luther King Junior High School
Years of Service in Montgomery County - 7
Period of Leave August 26, 1982, through June 30, 1983
Attend University of Maryland for Doctoral Program in Secondary
Education including Special Education Certification

Miller, Mary
Resource Teacher Bells Mill Elementary School
Years of Service in Montgomery County - 13
Period of Leave - August 26, 1982, through June 30, 1983
Attend Harvard University for Master's Degree in Education

Parra, Jane
ESOL Teacher Montgomery Blair High School

Years of Service in Montgomery County - 7
Period of Leave - August 26, 1982, through June 30, 1983
Attend The George Washington University for Master's Degree in
Special Education/The Seriously Emotionally Disturbed Adolescent

Richardson, Virginia

Teacher, English Seneca Valley High School
Years of Service in Montgomery County - 8
Period of Leave - August 26, 1982, through June 30, 1983
Attend Georgetown University for Associates Program in Teaching
Writing

Robertson, William

Teacher, Special Education John T. Baker Junior High School
Years of Service in Montgomery County - 17
Period of Leave - August 26, 1982, through June 30, 1983
Attend The George Washington University for Master's Degree in
Special Education

Seikaly, Elaine

Teacher, English Seneca Valley High School
Years of Service in Montgomery County - 16
Period of Leave - August 26, 1982, through June 30, 1983
Attend The George Washington University for Computer Assisted
Instruction Program

Solomon, Larmar

Teacher, Grade 3 Travilah Elementary School
Years of Service in Montgomery County - 20
Period of Leave - August 26, 1982, through June 30 1983
Attend The George Washington University for Master's Degree in
Special Education/The Seriously Emotionally Disturbed Adolescent

Walsh, Sally,

Teacher, Speech and Resource
Damascus High School
Years of Service in Montgomery County - 12
Period of Leave - August 26, 1982, through June 30, 1983
Attend Georgetown University for Associates Program in Teaching
Writing

Zemsky, Michele

Teacher, Grade 6 Potomac Elementary School
Years of Service in Montgomery County - 10
Period of Leave - August 26, 1982, through June 30, 1983
Attend University of Maryland for Master's Degree in Library Science

RESOLUTION No. 457-82 Re: Membership for the Task Force on Student
Behavior and Discipline

On recommendation of the superintendent and on motion of Mrs. Spencer

seconded by Mr. Lipson, the following resolution was adopted with Mr. Ewing, Dr. Greenblatt, Mrs. Peyser, Mrs. Spencer, and Mrs. Zappone voting in the affirmative; Mr. Barse abstaining (Mr. Lipson voting in the affirmative):

WHEREAS, The Board of Education adopted a Policy Statement on the Senior High School; and

WHEREAS, That policy established a Task Force on Student Behavior and Discipline as an advisory group to the Board of Education; and

WHEREAS, The Board of Education determined the membership of that task force to include eight parents and/or community members, four students, three principals, three teachers, one central office administrator, one area office administrator, and three supporting services employees; and

WHEREAS, Persons have indicated a willingness to serve on this task force either by application or by recommendation from various associations or staff; now therefore be it

RESOLVED, That the Board of Education appoint the following individuals to serve on the Task Force on Student Behavior and Discipline:

Mrs. Jean Hubbell 11830 Rocking Horse Road Rockville, Maryland 20852
Mrs. Marlene Bolze 4819 Summer Drive Bethesda, Maryland 20816
Mrs. Sally Moon 12521 Triple Crown Road Gaithersburg, Maryland 20878

RESOLUTION No. 458-82 Re: Award of a Contract Under RFP 81-07 and
Bid 116-82, Purchase of IBM 3033N Central
Processing Unit

On recommendation of the superintendent and on motion of Mr. Barse seconded by Mrs. Spencer, the following resolution was adopted unanimously:

WHEREAS, Construction of the new MCPS Data Center was approved by the Board of Education on August 24, 1981, in anticipation of competitive bid selection by December 1981, so that proper air conditioning and related cooling equipment could be designed, purchased, and installed by June 1982; and

WHEREAS, On December 8, 1981, the Board of Education awarded IBM a contract, contingent upon final FY 1983 budget approval, for the lease/purchase of an IBM 3033N and associated peripherals/software for \$660,401 per year for four years, the most cost/beneficial price option to MCPS; and

WHEREAS, On March 9, 1982, the Board of Education approved a change order to Giles and Cotting, Inc., the general contractor for the new

data processing facility, for \$42,048 to furnish and install the cooling equipment identified as suitable for an IBM 3033N computer; and

WHEREAS, On May 14, 1982, at the recommendation of the county executive and the County Council, the Board of Education requested and received an appropriation of \$285,000 in the FY 1983 operating budget and \$465,000 in the FY 1983 capital budget to permit consideration of the purchase of an IBM 3033N if it is determined to be the least expensive alternative between an installment lease/purchase agreement and an outright purchase; and

WHEREAS, By resolution adopted May 24, 1982, the Board of Education ratified and confirmed its May 14 action on the FY 1983 capital budget request; and

WHEREAS, Serious legal, operational, and financial implications will arise if a change in the equipment manufacturer for the central processing unit is made at this late stage; and

WHEREAS, Requests for price quotations for the purchase of an IBM 3033N central processing unit (Bid 116-82) were sent to 37 companies and 9 did supply bid quotations; and

WHEREAS, Comdisco, Inc., submitted a bid in the amount of \$495,000 and was the lowest overall responsible bidder meeting the specifications; and

WHEREAS, The least expensive alternative is an outright purchase rather than an installment lease/purchase; now therefore be it

RESOLVED, That the MCPS staff determination, to name in the specifications and addenda thereto for Bid 116-82 the particular make, kind, or brand of central processing unit, be ratified and confirmed; and be it further

RESOLVED, That the conditional contract awarded to the IBM Corporation on December 8, 1981, for the lease/purchase of an IBM 3033N central processing unit and associated peripherals/software be amended so as to delete therefrom that portion providing for the lease/purchase of an IBM 3033N central processing unit and leaving

\$284,519 for peripherals (printers and direct access storage devices); and be it further

RESOLVED, That the superintendent be authorized to execute an amendment to the conditional contract awarded to the IBM Corporation to delete the provision for the lease/purchase of an IBM 3033N central processing unit and to eliminate the condition of budget approval; and be it further

RESOLVED, That Comdisco, Inc., the lowest responsible bidder meeting specifications, be awarded a contract for the purchase of an IBM 3033N central processing unit for \$495,000, the most cost/beneficial

price option to MCPS; and be it further

RESOLVED, That the superintendent be authorized to execute an agreement with Comdisco, Inc., for the purchase of an IBM 3033N central processing unit; and be it further

RESOLVED, That the award of a contract to Comdisco, Inc., and the authorization for the superintendent to execute a purchase agreement shall become effective upon execution by both parties of the amendment to the conditional contract awarded to the IBM Corporation.

Re: K-8 Policy

On March 9, 1982, Dr. Greenblatt moved approval of the superintendent's recommended K-8 policy. Mr. Lipson seconded the motion. Dr. Greenblatt, seconded by Mrs. Peyser, moved approval of a series of amendments to the K-8 policy. Dr. Greenblatt's amendments were tabled at that meeting.

On April 13 and May 11, 1982, the Board of Education made several amendments to the proposed policy.

WHEREAS, A need exists for Montgomery County Public Schools to have a policy for Grades K-8 as a companion to the Senior High School Policy; and

WHEREAS, On May 12, 1981, the Board of Education directed the superintendent to provide a draft policy for Grades K-8; and

WHEREAS, The superintendent appointed a committee to develop a policy for Grades K-8; and

WHEREAS, A policy was drafted on November 10, 1981, and distributed widely, along with recommendations by the committee for its implementation, to citizens and staff; and

WHEREAS, At a hearing on January 18, 1982, the Board of Education heard 23 citizens and staff members testify on the policy and the recommendations the committee developed for implementing it; now therefore be it

RESOLVED, That the Board of Education adopt the following Grades K-8 policy:

I. CONDITION

In February 1980, the Board of Education adopted a policy on the Senior High School (Grades 9-12). At that time, the Board of Education indicated the need for a companion policy for kindergarten through eighth grade (K-8). In May 1981, the Board adopted a resolution (#383-81) to that effect, and the superintendent appointed

a committee to draft a K-8 policy to be implemented in September 1982.

The committee reviewed the Middle School and Junior High School policies adopted in December 1977, current policies and regulations for the operation of elementary schools, and it researched current issues in elementary education. The committee reported that the existing curriculum, organization and instructional practices in grades K-8 support effective education, and that no major revisions are necessary. The purpose of this policy is to establish some general guidelines, specific to the education of young children and early adolescents, to serve as a framework for the effective operation of grades K-8 in the Montgomery County Public Schools.

II. PURPOSES

- A. The Montgomery County Public Schools has a commitment to excellence in educating children and early adolescents, and to maintaining the high educational standards set in the MCPS Goals of Education. Those implementing these goals in grades K-8 should be aware of:
 1. The developmental characteristics of the age group
 2. The dynamic nature of our society and its impact on children
 3. The variety of methods for successfully educating children
 4. The need to search continually for improved methods, curriculum and materials
 5. The different characteristics and needs of communities within Montgomery County
 6. The varying strengths and needs of each school staff
 7. The need for mutual understanding and cooperation among staff, parents, students and community in order for a school to be successful.

- B. To meet the special needs of elementary and early adolescent students, MCPS should provide a program and climate that will:
 1. Enable each student to acquire the basic skills enumerated in the MCPS Program of Studies
 2. Enable each student to acquire problem solving, critical thinking, and study skills
 3. Accommodate the differences in learning styles and rates among children of the same age
 4. Develop in each student a respect for learning and its importance for effectively managing change and planning for the future
 5. Help each student develop a positive self-concept
 6. Foster self-reliance
 7. Develop in each student a sense of responsibility to the community and the need to contribute to its improvement
 8. Foster creativity, and develop appreciation for the creativity of others
 9. Foster pride in one's own work, and respect for the accomplishments of others
 10. Develop an awareness of a variety of occupations and technologies and their value to society

11. Develop an awareness of the contributions of other cultures
12. Promote harmonious and effective human relations.

III. PROCESS

Kindergarten through eighth grade is a sequential program of learning common to all students. The grade levels housed in a facility may vary depending on enrollment and space considerations, but the curriculum, instructional practices, learning environment, and staffing should be consistent from school to school.

A. Curriculum

1. The curriculum encompasses all of the teaching and learning that takes place under the school's direction. The curriculum is planned to achieve the MCPS Goals of Education through a sequence of learning objectives and related opportunities, with appropriate human and material resources. Accountability for student progress can be realized only when the planned curriculum is implemented. The curriculum will provide activities for students that:
 - a. Present tasks at a level appropriate for each student
 - b. Have clearly stated objectives which the student can understand and demonstrate
 - c. Are carefully monitored and which reinforce learning
 - d. Provide continuous information about progress.
2. The Program of Studies identified expected outcomes for students at each level. It should be implemented effectively, efficiently and within appropriate time allocations.

a. Effective and Efficient Use of Curriculum

The curriculum is a basic framework for the instructional program. It must assure that all students not only master basic skills, but that opportunities for greater knowledge are extended to the maximum' for each student. The curriculum must also reflect changing societal needs, the rapid growth of knowledge and technology, and students' future needs. An outcome of the curriculum should be imparting to students the strategies necessary for learning how to learn.

The curriculum should provide for pursuing broad objectives that encourage transferring skills across grades and subject areas. This can be accomplished by selecting and integrating compatible objectives from the Program of Studies. This clustering of related objectives facilitates their management and establishes a composite for more effective use of allocated learning time.

The curriculum must encourage students to use their after

school time to pursue both personal interests and school-established objectives. Opportunities to use the basic skills taught in school should be supported by cooperative and independent activities in classrooms, media centers, the home and community.

b. Curriculum Time Allocations

The suggested time allocations in the Program of Studies should be a guide in developing schedules and planning for instruction. These allocations are intended to indicate relative emphases for different areas of instruction, rather than precise time requirements. Allocated time must be managed so that all students have an opportunity to accomplish desired objectives. Time for a learning task must be influenced by the nature of the task, and the nature and readiness of the learner.

B. Instructional Practices

1. Grouping for Instruction

Grouping of students is strongly recommended and is to be based primarily on similarity in ability and achievement in a subject or specific skills and other factors that are predictors of success. Grouping should always increase student opportunity for success. No grouping plan should be static; it must promote flexibility to meet students' changing needs and achievement. Groups will vary in size depending on the learners, subject or skill taught, and method of instruction. Grouping practices must be evaluated regularly to ensure that all students have the opportunity to engage in learning activities that represent an appropriate challenge.

2. Scheduling

Schedules of students with special needs must be carefully developed to minimize fragmentation of the day and of learning experiences.

3. Promotion and Retention

In Grades K-8, promotion is based on academic achievement and student mastery of assigned objectives. Other factors that may be considered are social, emotional, and physical maturity. Parents will be informed of all cases involving possible retention. The principal will make the final decision after consulting with the classroom teacher, parents, and other appropriate staff. Any promotion of a student who is not on grade level must be reported and justified by the principal to the area associate superintendent.

After a student has been retained and is still below grade level in reading/language arts and/or mathematics, he or she may attend an intermediate or high school in an

alternative or remedial program in reading/language arts and/or mathematics. The student will continue in the alternative or remedial program at least until he or she is judged by the teachers and principal, using all available objective data including predetermined scores on reading and math tests, as able to succeed at the next level. Any exception to this policy must be justified by the superintendent in his annual report to the Board of Education.

4. Homework

Homework is a required part of the instructional program. It is to be assigned regularly and is considered the rule rather than the exception to daily activity. The nature and length of the assignments are determined by the classroom teacher. The homework plan of the school is coordinated by the principal and must be clearly communicated to students and parents.

C. Environment

The nature of the learning environment is a critical factor in educating children and early adolescents. This environment must be responsive to students' changing needs as they grow and mature. The school should provide a climate which:

1. Creates an atmosphere of caring, warmth and enthusiasm
2. Expects and encourages all students to learn and to succeed
3. Uses praise when student effort and achievement merits it
4. Fosters students' respect for their own cultural values and those of others
5. Develops sensitivity to the handicapped
6. Expects students to attend classes and to be responsible for completing all assigned work on t--- and in an acceptable manner
7. Encourages students to participate, in a manner appropriate to their age and level of maturity, in making decisions that affect their lives in school
8. Assures a safe, orderly environment for learning through consistent implementation of a schoolwide discipline plan, developed cooperatively with parents and students
9. Gives every student opportunities to demonstrate leadership and experience success through activities that are an integral part of the total school program
10. Actively encourages parent involvement in school activities and regular communications between home and school
11. Promotes the good health of students and staff in a clean, safe building
12. Encourages evaluation of the school environment on a regular basis with student and parent participation.

D. Organization and Staffing

1. Recognizing that there is no one organizational pattern appropriate for all students, schools may be organized in a

variety of ways, including, but not limited to:
self-contained classes, teams, graded or multi-graded
classes, and subject matter classes. Organizational
arrangements will depend on student needs, staff strengths,
and the nature of the facility. Community and staff input
should be considered in developing a school's
organizational pattern.

2. MCPS must provide an appropriate educational program for students with special needs such as physical handicaps, learning disabilities, emotional or language handicaps, and those with special gifts or talents. Each school shall follow MCPS procedures to implement a regular process for identifying students with special needs. Adequate staff, materials and in-service training must be provided so that staff can educate these students in the most natural and integrated setting possible.
3. Standards for elementary and intermediate level schools should ensure adequate staff to meet all students' educational needs, including a minimum allocation of art, music, physical education, reading, media services, and counseling.
4. Each school's organizational pattern and staffing allocation should provide time for teachers to plan together, resulting in improved integration of subject matter, coordination of individual student programs and consistent adherence to high academic standards.
5. Full-day kindergarten programs should be established for all children eligible by age.
6. Continuing professional education and resources shall be provided to help staff implement revised curriculum, and respond to the impact of declining enrollment and the increasing diversity of the student population.

IV. FEEDBACK INDICATORS

This policy shall become effective in September 1982, with full implementation to be achieved as rapidly as possible, but not later than September 1985.

RESOLUTION No. 459-82 Re: An Amendment to the Proposed K-8 Policy

On motion of Mrs. Peyser seconded by Mr. Barse, the following resolution was adopted with Mr. Barse, Dr. Greenblatt, Mrs. Peyser, and Mrs. Zappone voting in the affirmative; Mr. Ewing and Mrs. Spencer voting in the negative (Mr. Lipson abstaining):

RESOLVED, That the proposed K-8 policy be amended by adding "(3-5 times a week)" after "assigned regularly" in the section on Homework.

Re: An Amendment to the Proposed K-8 Policy

Dr. Greenblatt moved the following additions to the K-8 policy. Mrs. Peyser seconded the motion:

Add to Promotion and Retention:

5. Every effort shall be made to raise academic standards countywide and within each school. In order to close the gap between students' potential and their actual performance, teachers are encouraged to teach objectives beyond their specific grade level. The curriculum will be reviewed periodically to determine if it is of sufficient challenge for specific grades.

6. All teachers shall focus on mastery of basic skills with particular emphasis on increased reading, writing, spelling and vocabulary development and math skills.

7. Teachers will schedule the maximum instructional time on basic skills subjects (reading, writing, math including computer literacy, science and social studies) and with effective teaching methods increase students' actual time on task.

8. The development of study skills is an important part of the K-8 program including good organization, independent study, homework, standards of acceptable work, pride in one's work or accomplishment, etc.

9. Kindergarten programs shall include prereading and premath skill development with scheduled instruction in reading and math if children are ready.

10. Those students who are below grade level in 7th and 8th grade must enroll in a double period of English.

RESOLUTION No. 460-82 Re: An Amendment to the Proposed Amendment to the K-8 Policy

On motion of Mr. Barse seconded by Mrs. Peyser, the following resolution was adopted unanimously:

RESOLVED, That the proposed amendment to the K-8 policy be amended by adding "skills" before "objectives beyond their specific grade level" in item 5.

Re: A Motion by Mr. Ewing to Amend the Proposed Amendment to the K-8 Policy (FAILED)

A motion by Mr. Ewing to amend the proposed amendment to the K-8 policy by substituting "performance" for "standards" in item 5 failed with Mr. Ewing and Mrs. Spencer voting in the affirmative; Mr. Barse, Dr. Greenblatt, Mrs. Peyser, and Mrs. Zappone voting in the negative (Mr. Lipson voting in the affirmative).

RESOLUTION No. 461-82 Re: An Amendment to the Proposed Amendment to the K-8 Policy

On motion of Mrs. Peyser seconded by Mr. Lipson, the following resolution was adopted with Mr. Barse, Dr. Greenblatt, Mrs. Peyser,

and Mrs. Zappone voting in the affirmative; Mr. Ewing and Mrs. Spencer voting in the negative (Mr. Lipson voting in the affirmative):

RESOLVED, That the proposed amendment to the K-8 policy be amended by adding "and performance" after "academic standards" in item 5.

RESOLUTION No. 462-82 Re: An Amendment to the Proposed K-8 Policy

On motion of Dr. Greenblatt seconded by Mrs. Peyser, the following resolution was adopted with Mr. Barse, Dr. Greenblatt, Mrs. Peyser, and Mrs. Zappone voting in the affirmative; Mr. Ewing and Mrs. Spencer voting in the negative (Mr. Lipson abstaining):

RESOLVED, That the proposed K-8 policy be amended by adding the following to the section on Promotion and Retention:
5. Every effort shall be made to raise academic standards and performance countywide and within each school. In order to close the gap between students' potential and their actual performance, teachers are encouraged to teach skills objectives beyond their specific grade level. The curriculum will be reviewed periodically to determine if it is of sufficient challenge for specific grades.

RESOLUTION No. 463-82 Re: An Amendment to the Proposed K-8 Policy

On motion of Dr. Greenblatt seconded by Mrs. Peyser, the following resolution was adopted with Mr. Barse, Mr. Ewing, Dr. Greenblatt, Mrs. Peyser, and Mrs. Zappone voting in the affirmative; Mrs. Spencer abstaining (Mr. Lipson being temporarily absent):

RESOLVED, That the proposed K-8 policy be amended by the addition of an item 6 under Promotion and Retention:

6. All teachers shall focus on mastery of basic skills with particular emphasis on increased reading, writing, spelling and vocabulary development, and math skills.

RESOLUTION No. 464-82 Re: A Substitute Motion on an Amendment to the Proposed K-8 Policy

On motion of Mrs. Spencer seconded by Mr. Ewing, the following resolution was adopted unanimously:

RESOLVED, That the following be substituted for Dr. Greenblatt's proposed item 7 under Promotion and Retention:

7. Principals and school staffs will work together to develop more effective ways to increase time on task.

RESOLUTION No. 465-82 Re: An Amendment to the Proposed Amendment to the K-8 Policy

On motion of Mr. Barse seconded by Mrs. Peyser, the following resolution was adopted with Mr. Barse, Mr. Ewing, Dr. Greenblatt,

Mrs. Peyser, and Mrs. Zappone voting in the affirmative; Mrs. Spencer abstaining (Mr. Lipson abstaining):

RESOLVED, That Dr. Greenblatt's proposed amendment to the K-8 policy be amended by substituting "review skills" for "pride in one's work or accomplishment, etc." under Item 8.

RESOLUTION No. 466-82 Re: An Amendment to the Proposed K-8 Policy

On motion of Dr. Greenblatt seconded by Mrs. Peyser, the following resolution was adopted with Mr. Barse, Mr. Ewing, Dr. Greenblatt, Mrs. Peyser, and Mrs. Zappone voting in the affirmative; Mrs. Spencer abstaining (Mr. Lipson abstaining):

RESOLVED, That the proposed K-8 policy be amended by the addition of an item 8 under Promotion and Retention:

8. An important part of the K-8 program is the development of study skills, which include good organization, independent study, homework, standards of acceptable work, and review skills.

RESOLUTION 467-82 Re: An Amendment to the Proposed K-8 Policy

On motion of Mrs. Peyser seconded by Mr. Ewing, the following resolution was adopted with Mr. Barse, Mr. Ewing, Dr. Greenblatt, Mrs. Peyser, and Mrs. Zappone voting in the affirmative; Mrs. Spencer abstaining (Mr. Lipson abstaining):

RESOLVED, That the proposed K-8 policy be amended by the addition of Item 9 under Promotion and Retention:

9. All teachers will focus on problem solving, critical thinking, analysis and synthesis skills.

Mrs. Peyser assumed the chair. Dr. Greenblatt agreed to amend the wording of her original motion on kindergarten.

Re: An Amendment to the Proposed K-8 Policy
(FAILED)

A motion by Dr. Greenblatt to the proposed K-8 policy by adding an Item 10 "As already stated in the kindergarten curriculum, kindergarten programs shall include prereading and premath skill development with scheduled instruction in reading and math if children are ready" failed with Mr. Barse, Dr. Greenblatt, and Mrs. Peyser voting in the affirmative; Mrs. Spencer abstaining; Mr. Ewing and Mrs. Zappone being temporarily absent (Mr. Lipson abstaining). Mrs. Zappone assumed the chair.

RESOLUTION No. 468-82 Re: An Amendment to the Proposed K-8 Policy

On motion of Dr. Greenblatt seconded by Mrs. Peyser, the following

resolution was adopted with Mr. Barse, Dr. Greenblatt, Mrs. Peyser, and Mrs. Zappone voting in the affirmative; Mrs. Spencer abstaining; Mr. Ewing being temporarily absent (Mr. Lipson abstaining):

RESOLVED, That proposed K-8 policy be amended by the addition of Item 10 under Promotion and Retention:

10. As already stated in the kindergarten curriculum, kindergarten programs shall include prereading and premath skill development with scheduled instruction in reading and math if children are ready.

Dr. Greenblatt agreed to amend the wording of her original motion on students below grade level.

RESOLUTION No. 469-82 Re: An Amendment to the Proposed K-8 Policy
On motion of Dr. Greenblatt seconded by Mrs. Peyser, the following resolution was adopted with Mr. Barse, Mr. Ewing, Dr. Greenblatt, Mrs. Peyser, and Mrs. Zappone voting in the affirmative; Mrs. Spencer abstaining (Mr. Lipson abstaining):

RESOLVED, That the proposed K-8 policy be amended by the addition of Item 11 under Promotion and Retention: 11.
Those students who are below grade level in 7th and 8th grade in language arts or math will be provided a period of remedial work in basic skills in addition to their regular program.

RESOLUTION No. 470-82 Re: Executive Session - June 1, 1982

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mr. Ewing, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education amend its agenda for June 1, 1982, to recess to executive session to consult with legal counsel.

Re: Items of Information

Board members received the following items of information:

1. Items in Process
2. Construction Progress Report
3. Educational Specifications for Woodlin Elementary
4. Health Education Curriculum (for future action)

Re: Adjournment

The president adjourned the meeting at 5:55 p.m.

President

Secretary

EA:ml