

Greenblatt seconded by Mrs. Wallace, the following resolution was adopted with Dr. Greenblatt, Mrs. Peyser, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mr. Ewing voting in the negative (Mr. Lipson voting in the affirmative).

Resolved, That the Board of Education approve its agenda for March 9, 1982, with the item on BOE Hearing 1981-4 deferred to the afternoon.

Re: Board Member Comments

1. Mr. Ewing explained that he had furnished Board members with copies of his inquiries to the superintendent. He asked whether final action had been taken on Woodlin/Woodside unless there was a move to reconsider. The superintendent replied that the Board had asked the staff for some options which had been discussed by the Board. There was no indication of further action by the Board; therefore, the item was not scheduled. Mr. Ewing asked whether it was clear that there was final action regarding the closure of Woodside and that the record be checked before the Board took up new business.
2. In regarding to the funding for the renovation of Bradley, Mr. Ewing asked for the best estimate for Council funding. He wondered whether the superintendent would return to his original recommendation if they did not get funding. The superintendent explained that the Council had deferred action on Bradley because of the Radnor appeal. It was his impression that if the state upheld the closure of Radnor, the Council would fund the Bradley renovation. If the Council did not fund the renovation, the matter would have to come back to the Board.
3. Mr. Ewing stated that he had never heard such adverse comments regarding the meeting of February 22. Half an hour was set aside for the Blair discussion and very little time for Woodside/Woodlin, but it was midnight and Board members began to leave the meeting. He pointed out that no results came from the discussion and no actions were proposed or could be taken because the item was listed for discussion. He had proposed a hearing on the issues, but nothing was done. He felt that the matter was not scheduled properly, and the public thought that the Board was rude. He said that he would be looking at the agendas and voting against adoption when he thought something was improperly scheduled.
4. In regard to the hearings on school closures, Mr. Ewing said he had heard from a series of appellants regarding the lack of cooperation from the Board's attorneys. The first day of the hearings the hearing examiner had to instruct the attorneys to make information available. He said that the Board's staff was flooded and were filling the Board's attorney's request first. He remarked that the argument that the Board's staff was too busy did not hold water. He said that if there was extraordinary demand for services staff should be assigned to meet that need from other places in the

school system. He was also distressed that the superintendent and his staff were the sole witnesses as to the intent of the Board in closing schools. He was of the view that Board members ought to be willing to explain why they did what they did. The impression given was that they were hiding behind the superintendent's skirts and expected him to keep their skirts clean. He did not believe that this was the way Board members ought to discharge their responsibility for accountability to the public.

5. Mrs. Peyser said they were going to look into the issue of teachers who will have to be transferred to other schools because of school closures. She asked whether one or two staff people in personnel could be given a special telephone number to answer the concerns of these teachers. She wondered whether clear procedures could be established for principals to assist these teachers. The superintendent agreed to provide a paper for the March 22 Board meeting.

6. Mr. Lipson reported that he had met with the executive's ad hoc committee on drinking and driving. They had discussed steps to be taken during prom season, and he would be sending a memo to the superintendent on this topic.

7. Mrs. Zappone indicated that she had brought her materials and notes from the AASA Convention and would leave them in the Board member office. She recognized Mr. Don Hymes, director of Publications Services, who had done an excellent job in writing the daily newspaper for AASA.

8. Mr. Ewing mentioned that there had been severe criticism about the film "Scared Straight" by individuals in criminal justice. Mr. Lipson explained that they were planning to use "Scared Stiff" and not the other film.

Resolution No. 196-82

Re: Executive Session - March 22, 1982

On recommendation of the superintendent and on motion of Dr. Greenblatt seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by Article 76A, Section 11(a) of the Annotated Code of Maryland to conduct certain of its meetings in executive closed session; now therefore be it

Resolved, That the Board of Education of Montgomery County hereby conduct its meeting in executive closed session beginning on March 22, 1982, at 7:30 p.m. to discuss, consider, deliberate, and/or otherwise decide the employment, assignment, appointment, promotion, demotion, compensation, discipline, removal, or resignation of employees, appointees, or officials over whom it has jurisdiction, or any other personnel matter affecting one or more particular individuals and to comply with a specific constitutional, statutory or judicially imposed requirement protecting particular proceedings

Montgomery County Association for Retarded Citizens and other private providers to a meeting to discuss relationships with the Montgomery County Public Schools and finding a way to resolve these issues.

Resolution No. 204-82 Re: Death of Ms. Edith Throckmorton,
Retired MCPS Principal

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. Wallace, the following resolution was adopted unanimously:

WHEREAS, The sudden and untimely death on February 22, 1982, of Ms. Edith Throckmorton, former elementary principal in the Montgomery County Public Schools, has deeply saddened the staff and members of the Board of Education; and

WHEREAS, Ms. Throckmorton served with distinction as a member of the staff of Montgomery County Public Schools from 1938 to 1958; and

WHEREAS, Ms. Throckmorton earned the respect of colleagues, students, and parents during her twenty years of service in Montgomery County Public Schools; and

WHEREAS, The citizens of Montgomery County owe her a great debt for her services to children and adults as an administrator and as a community leader; and

WHEREAS, Ms. Throckmorton's exceptional administrative abilities, warm and friendly personality, and conscientious performance have made her a tremendous asset to the Montgomery County Public Schools community; now therefore be it

Resolved, That the Montgomery County Public Schools staff and Montgomery County Board of Education express their profound sorrow over the death of Ms. Throckmorton and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to the family of the deceased.

Re: Performance by Seneca Valley High
School

Board members viewed a performance of scenes from George M performed by students of Seneca Valley High School.

Resolution No. 205-82 Re: Dedication of Land and Property
Easements at Highland View
Elementary School (Area 1)

On recommendation of the the superintendent and on motion of Mr. Ewing seconded by Mrs. Wallace, the following resolution was adopted with Mr. Ewing, Dr. Greenblatt, Mrs. Wallace, and Mrs. Zappone voting

in the affirmative; Mrs. Peyser being temporarily absent (Mr. Lipson being temporarily absent):

WHEREAS, The Montgomery County Planning Board has approved a preliminary plan for residential development of a 10.5-acre parcel adjacent to Highland View Elementary School; and

WHEREAS, The proposed development would require a land dedication and property easement involving our school site; and

WHEREAS, The school's Parent-Teachers Association and the Sligo-Branview Civic Association oppose the development on the basis of safety and environmental considerations; now therefore be it

Resolved, That the Board of Education denies the street dedication request pending satisfactory resolution of the school community's concerns.

Resolution No. 206-82 Re: Data Processing Facility - Change Order

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Dr. Greenblatt, the following resolution was adopted with Mr. Ewing, Dr. Greenblatt, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mrs. Peyser being temporarily absent (Mr. Lipson being temporarily absent):

WHEREAS, At the time of construction contract award for the Data Processing Facility, we were unable to specify the type of cooling system required for the computer, pending a decision on the central processing unit; and

WHEREAS, A reserve fund was set aside to permit specification of cooling equipment after the new central computer was selected; and

WHEREAS, The decision to procure an IBM 3033 computer has been made and the type of cooling system identified; and

WHEREAS, A change order for \$42,028 has been proposed by the general contractor, Gilles & Cotting, Inc., to furnish and install the required chiller; and

WHEREAS, Staff and the project architect, Abrash, Eddy & Eckhardt, have reviewed the proposal and recommend its acceptance; now therefore be it

Resolved, That the superintendent be authorized to issue a change order to Gilles & Cotting, Inc., for \$42,028 to furnish and install the computer-required chiller for the Data Processing Facility.

Resolution No. 207-82 Re: Bid 32-82, Industrial Arts Electronic Supplies

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Mr. Ewing, the following resolution was adopted with Mr. Ewing, Dr. Greenblatt, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mrs. Peyser being temporarily absent (Mr. Lipson being temporarily absent):

WHEREAS, Funds have been budgeted for the purchase of industrial arts electronic supplies; now therefore be it

Resolved, That having been duly advertised December 16, 1981, the contracts totaling \$28,860 for the furnishing of industrial arts electronic supplies for the period of March 10, 1982, through February 13, 1983, under Invitation to Bid 32-82 be awarded to:

ASI Electronics, Baltimore, Maryland
Centronic Wholesalers, Inc., Hyattsville, Maryland
Empire Electronics Supply Co., Bethesda, Maryland
Fairway Electronics Company, Kensington, Maryland
Pyttronic Industries, Inc., Savage, Maryland,

low bidders meeting specifications.

Resolution No. 208-82 Re: Bid 51-82, Paint and Paint Sundries

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Mr. Ewing, the following resolution was adopted with Mr. Ewing, Dr. Greenblatt, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mrs. Peyser being temporarily absent (Mr. Lipson being temporarily absent):

WHEREAS, Funds have been budgeted for the purchase of paint and paint sundries; now therefore be it

Resolved, That having been duly advertised January 6, 1982, the contracts totaling \$63,529 for the furnishing of paint and paint sundries for the period of March 12, 1982, through March 11, 1983, under Invitation to Bid 51-82 be awarded to:

M. A. Bruder & Sons, Inc., Broomall, Pennsylvania
McCormick Paint Works, Inc., Rockville, Maryland
PPG Industries, Inc., Forestville, Maryland,

low bidder meeting specifications.

Resolution No. 209-82 Re: Bid 55-82, Classroom Furniture

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Mr. Ewing, the following resolution was adopted with Mr. Ewing, Dr. Greenblatt, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mrs. Peyser being temporarily absent (Mr. Lipson being temporarily absent):

WHEREAS, Funds have been budgeted for the purchase of classroom furniture; now therefore be it

Resolved, That having been duly advertised January 6, 1982, the contracts totaling \$22,868 for the furnishing of classroom furniture for the period of March 10, 1982, through January 20, 1983, under Invitation to Bid 55-82 be awarded to:

M. S. Ginn Company, Bladensburg, Maryland
Glover School and Office Equipment, Inc., Cockeysville, Maryland
Heywood-Wakefield Company, Bel Air, Maryland,

low bidders meeting specifications.

Resolution No. 210-82 Re: Bid 57-82, Office Furniture

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Mr. Ewing, the following resolution was adopted with Mr. Ewing, Dr. Greenblatt, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mrs. Peyser being temporarily absent (Mr. Lipson being temporarily absent):

WHEREAS, Funds have been budgeted for the purchase of office furniture; now therefore be it

Resolved, That having been duly advertised January 6, 1982, the contracts totaling \$5,007 for the furnishing of office furniture for the period of March 10, 1982, through January 20, 1983, under Invitation to Bid 57-82 be awarded to:

Baltimore Stationery Company, Baltimore, Maryland
Steel Products, Inc., Rockville, Maryland,

low bidders meeting specifications.

Resolution No. 211-82 Re: Bid 58-82, Steel Lockers

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Mr. Ewing, the following resolution was adopted with Mr. Ewing, Dr. Greenblatt, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mrs. Peyser being temporarily absent (Mr. Lipson being temporarily absent):

WHEREAS, Capital funds have been appropriated to purchase and install student lockers; now therefore be it

Resolved, That having been duly advertised January 9, 1982, the contract totaling \$66,567 for the furnishing and installation of steel lockers under Invitation to Bid 58-82 be awarded to:

Steel Products, Inc., Rockville, Maryland,

low bidder meeting specifications.

Resolution No. 212-82 Re: Bid 60-82, Art Tools

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Mr. Ewing, the following resolution was adopted with Mr. Ewing, Dr. Greenblatt, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mrs. Peyser being temporarily absent (Mr. Lipson being temporarily absent):

WHEREAS, Funds have been budgeted for the purchase of art tools; now therefore be it

Resolved, That having been duly advertised January 10, 1982, the contract totaling \$101,055 for the furnishing of art tools for the period of March 11, 1982, through March 10, 1983, under Invitation to Bid 60-82 be awarded to:

Alperstein Brothers, Inc., Washington, D. C.
Brodhead-Garrett Company, Cleveland, Ohio
Chaselle, Inc., Columbia, Maryland
M. S. Ginn and Company, Bladensburg, Maryland
Thompson and Cooke, Inc., Bladensburg, Maryland,

low bidders meeting specifications.

Resolution No. 213-82 Re: Bid 61-82, Ceramic Supplies

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Mr. Ewing, the following resolution was adopted with Mr. Ewing, Dr. Greenblatt, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mrs. Peyser being temporarily absent (Mr. Lipson being temporarily absent):

WHEREAS, Funds have been budgeted for the purchase of ceramic supplies; now therefore be it

Resolved, That having been duly advertised January 20, 1982, the contracts totaling \$16,852 for the furnishing of ceramic supplies for the period of March 11, 1982, through March 10, 1983, under Invitation to Bid 61-82 be awarded to:

Chaselle, Inc., Columbia, Maryland
Del Val Potter's Supply Co., Philadelphia, Pennsylvania
Eagle Ceramics, Rockville, Maryland,

low bidders meeting specifications.

Resolution No. 214-82 Re: Bid 62-82, Sod

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Mr. Ewing, the following resolution was adopted with Mr. Ewing, Dr. Greenblatt, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mrs. Peyser being temporarily absent (Mr. Lipson being temporarily absent):

WHEREAS, Funds have been budgeted for the purchase of sod; now

Resolution No. 217-82

Re: Bid 78-82, High Pressure Hot Water
Heater

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Mr. Ewing, the following resolution was adopted with Mr. Ewing, Dr. Greenblatt, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mrs. Peyser being temporarily absent (Mr. Lipson being temporarily absent):

WHEREAS, Funds have been budgeted for the purchase of a high pressure hot water washer; now therefore be it

Resolved, That having been duly advertised February 12, 1982, the contract totaling \$5,695 for the furnishing and installation of a high pressure hot water washer under Invitation to Bid 78-82 be awarded to:

Energen of Maryland, Inc., Rockville, Maryland,

low bidder meeting specifications.

Resolution No. 218-82

Re: Bid 79-82, Frozen Foods

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Mr. Ewing, the following resolution was adopted with Mr. Ewing, Dr. Greenblatt, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mrs. Peyser being temporarily absent (Mr. Lipson being temporarily absent):

WHEREAS, Funds have been budgeted for the purchase of frozen foods; now therefore be it

Resolved, That having been duly advertised February 14, 1982, the contract totaling \$165,309 for the furnishing of frozen foods for the period of March 10, 1982, through June 15, 1982, under Invitation to Bid 79-82 be awarded to:

Frederick Produce Company, Frederick, Maryland,

low bidder meeting specifications.

Resolution No. 219-82

Re: Acceptance of Proposals Under
RFP-CRI-82-05, Microcomputer Equipment

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Mr. Ewing, the following resolution was adopted with Mr. Ewing, Dr. Greenblatt, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mrs. Peyser being temporarily absent (Mr. Lipson being temporarily absent):

WHEREAS, MCPS Office of Instruction and Program Development staff, MCCPTA Committee on the Use of Microcomputers in the School System, and the Report of the Task Force on Long-range Planning for Future

Use of Computer Technology all recommend increased use of microcomputers to support instruction and to develop computer literacy; and

WHEREAS, A comprehensive program with extensive curriculum support, staff training, and equipment maintenance requires:

1. Keeping the variety of approved equipment to a minimum
2. Continuing the use of familiar equipment where possible
3. Selecting cost-effective equipment to provide an adequate number of student stations to support each classroom application

and

WHEREAS, The Board of Education in the FY 1983 capital and operating budgets has requested additional staffing and funds to support the program; and

WHEREAS, MCPS has purchased 164 microcomputers during the past four years and various PTSAs have purchased 136 microcomputers which are now being used successfully in classrooms; and

WHEREAS, Computer-related Instruction staff, in cooperation with other Instructional Program Development staff, Management Information and Computer Services staff, and area and school based personnel, has planned six classroom computer applications for pilot or full implementation in the fall of 1982 as the first phase of a five-year plan to achieve a comprehensive program of instructional computer use in the schools; and

WHEREAS, This equipment must be procured for staff training this summer and installed for classroom use beginning in September, 1982; and

WHEREAS, A request for microcomputer equipment to support these applications was advertised on December 30, 1981, and bids have been received and evaluated by staff; and

WHEREAS, An evaluation team composed of MCPS staff selected Commodore PET, Apple II Plus, and Ohio Scientific Instruments microcomputer equipment to support existing and proposed applications; and

WHEREAS, Atlantic Business Systems, Computer Age, Inc., and Community Computers offered the most favorable prices for the selected equipment; now therefore be it

Resolved, That the Board of Education approve the continued purchase for one year of the following microcomputer equipment from these vendors:

Commodore PET microcomputers, printers, and peripherals from
Atlantic Business Systems of Rosslyn, Virginia

Resolution No. 222-82

Re: FY 1982 Categorical Transfer Within
the Employee Assistance Project

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. Zappone, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized, subject to County Council approval, to effect the following transfer for the FY 1982 Employee Assistance Project as funded by the National Institute on Alcohol Abuse and Alcoholism:

Category	From	To
09 Fixed Charges	\$7,081	
11 Health Services		\$7,081

and be it further

Resolved, That the county executive be requested to recommend approval of this categorical transfer to the County Council and that a copy be sent to the county executive and County Council.

Resolution No. 223-82

Re: Monthly Personnel Report

On recommendation of the superintendent and on motion of Dr. Greenblatt seconded by Mrs. Peyser, the following resolution was adopted unanimously:

Resolved, That the following appointments, resignations, and leaves of absence for professional and supporting services personnel be approved: (TO BE APPENDED TO THESE MINUTES).

Resolution No. 224-82

Re: Extension of Sick Leave

On recommendation of the superintendent and on motion of Dr. Greenblatt seconded by Mrs. Peyser, the following resolution was adopted unanimously:

WHEREAS, The employees listed below have suffered serious illness;
and

WHEREAS, Due to the prolonged illness, the employees' accumulated sick leave has expired; now therefore be it

Resolved, That the Board of Education grant an extension of sick leave with three-fourths pay covering the period indicated:

Name	Position and Location	Number of Days
John Bowie	Building Service Worker	30

Gaithersburg Junior High

Maurice Hebron

Building Service Worker
Ridgeview Junior High

30

Re: Board/Press/Visitor Conference

The following individuals appeared before the Board:

1. Mrs. Joyce Nalepka
2. Mrs. Barbara Faigin, Woodside/Woodlin PTA
3. Mr. William O'Reilly, Maryland Federation of Catholic Laity
4. Mrs. Mary Bailey Bowen, CURE
5. Mrs. Tanya Moss, Commission for Children and Youth
6. Mrs. Pat McGucken, Kensington Elementary PTA
7. Mrs. Zoe Lefkowitz, MCCPTA

Resolution No. 225-82

Re: Board Agenda - March 9, 1982

On motion of Mrs. Wallace seconded by Mr. Ewing, the following resolution was adopted unanimously:

Resolved, That the Board's agenda for March 9, 1982, be amended by switching the items on health education and items of legislation.

Re: Health Education Curriculum

Mrs. Wallace commented that the public needed to know the last time the health education curriculum was brought up there were four votes to continue the pilot. It was Mr. Ewing's view that the vote to continue the pilot was an effort to go forward with a developmental process with respect to the curriculum to give the Board information about what the curriculum should look like. He also thought the Board should hear from a wide spectrum of the community, and he pointed out that the pilot was being conducted with informed parental consent.

The superintendent stated that Board members were aware that for the past two years there had been dissatisfaction with the health curriculum, and this really was a total look at the health education program, although most of the discussion had been confined to one segment of the program. He said there was debate on the curriculum content and its grade level placement. He also called attention to the state bylaw which had the effect of law, and he noted that no student could participate unless positive informed consent was received. He commented that this was an area where they did need to have discussion and to be considerate of the diversity in society; however, they also had to carry out their responsibilities under the state law.

Dr. Lois Martin, associate superintendent, explained that the K-6 part of the health curriculum had been revised to put the objectives by grade level to identify where and how health education would be taught. She said that one of the problems they faced was that health

education was frequently not taught. They had put together units for 10 to 20 hours of instruction, and the pilot involved where those units were best placed instructionally. In Grade 7 the emphasis of the health curriculum had been changed. A teacher's guide regarding drugs had been pilot tested and was ready for use in the schools.

Several schools had pilot tested a multimedia Red Cross unit in first aid. In grade 8 there had been a three-week unit in physical education called health education. They had now expanded this unit to include materials from the Family Life - Focus Area 3 which dealt with venereal diseases and pregnancy prevention. In Grade 9 they were proposing that CPR be included in physical education and had pilot tested this. In Grades 10-12 they were proposing the removal of a health education elective course which had low enrollment. They were proposing the continuation of the two courses on Family Life and Human Behavior. Dr. Martin said that she had given the Board a paper on the highlights of the state Board of Education bylaw, and she outlined the various focus areas. She explained that the bylaw required that each school give parents the opportunity to view the materials, and generally this had been done in the summer. She noted that the paper before the Board had been modified from the December paper.

Mrs. Spencer joined the meeting at this point.

Mrs. Wallace remarked that she did not disagree with any part of the pilot except for the part involving sex education. She said that she had a lot of problems calling the fifth grade program a pilot because it had been in place for several years; however, she thought they should have positive parental consent here as well. She felt that they would have problems putting this unit in the fifth grade because some youngsters were as young as 10, and she suggested that the materials better belonged in Grade 6. Dr. Martin agreed that there had been little change; however, the program had been offered at both the fifth and sixth grade level. The reason for the pilot testing was to make sure the objectives were placed at the right grade level.

Mrs. Wallace stated that Focus Area 3 did not have an age level. Dr. Martin replied that the bylaw stated it should be at the junior high level and/or the senior high school level. Mrs. Wallace said she did not approve of contraception being taught in the eighth grade. She also pointed out that Mrs. Mary Bailey Bowen had written to the Board stating that two books which had been rejected had been reintroduced to the family life committee. Mrs. Fran Dean, director of the Department of Instructional Resources, explained that in 1972 these books were disapproved for use in MCPS; however, a 1980 edition was available. At the meeting of the citizens committee a number of books were provided to the committee to give them an idea of what they were expected to review including books that had been disapproved. Mrs. Wallace suggested it would have been better if the parents were told that this material had been disapproved.

Mrs. Peyser remarked that generally she was supportive of the K-12 curriculum; however, the sex education portion raised serious

questions. Dr. Martin explained that the eighth grade placement was a recommendation to the Council on Instruction and the advisory committee had reacted favorably. However, as a staff they had raised questions about the appropriateness of the placement. She explained that at Redland the contents of the unit had been reviewed with parents and the unit was redesigned. There was emphasis on one effective way of contraception which was to "say no." There was added emphasis on the need to communicate with parents. Dr. Martin stated that they were not using the high school unit, but they were pilot testing a unit on pregnancy prevention.

Mrs. Nancy Powell, principal of Redland Middle School, explained that the reason for providing any material on contraception in the eighth grade curriculum was that youngsters of this age tended to believe themselves invulnerable to death and pregnancy. She felt that they had to make youngsters understand there was a real possibility of their becoming pregnant. Secondly, the material they received pointed out the problems with contraceptive devices. Mrs. Peyser assumed that the goals of teaching this course to eighth graders was to prevent sexual activity and also to teach them that at some time in their lives they would use contraceptive devices. She asked whether they had any evidence to show that they were achieving their goals. She asked whether there was any evidence that teaching about contraception did lead the students from the classroom to their doctor or a clinic. Dr. Martin agreed to provide the Board with research on this topic.

Dr. Greenblatt asked for clarification on the length of instruction on contraception. Dr. Martin replied that contraception was probably given only two days in the total program. Dr. Greenblatt said she was concerned about the listing of the objectives in the curriculum because there was not significant emphasis on the values being disseminated to students. She thought that the section on alcohol and drugs had to be stronger. The section on pregnancy prevention was vague and did not give the perspective of the state Board of Education. She felt they had to establish what it was they were trying to get across to students and why the whole health curriculum was moved out of the senior high school. She said that they needed more rationale for what was the best grade level for this topic. She said that there had been discussion about the materials used because the materials for the tenth grade program were not appropriate for the eighth grade. Mrs. Powell said that she would not show the slide tape to eighth grade students at her school because it was over the heads of the eighth graders. The superintendent stated that the action was and they should have said it to begin with that they were not going to use the senior high slide-tape for the eighth grade and had refused to approve it.

Dr. Greenblatt assumed that there would be a careful look at the instructional objectives, and Dr. Martin indicated that the draft guide had a heavy emphasis on values. Mr. Ewing remarked that in these areas many issues did not lend themselves to appropriate black and white statements. He did not know how the public schools were going to deal with these issues in a way that did not lead them to

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Mrs. Spencer, the following resolution was adopted with Mr. Barse, Mr. Ewing, Dr. Greenblatt, Mrs. Spencer, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mrs. Peyser abstaining (Mr. Lipson voting in the affirmative):

Resolved, That the Board of Education oppose HB-1204 - School Consolidations Involving Handicapped Children.

Resolution No. 229-82 Re: HB-1569 - Municipal Review of School Closings

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mrs. Wallace, the following resolution was adopted with Mr. Barse, Dr. Greenblatt, Mrs. Peyser, Mrs. Spencer, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mr. Ewing voting in the negative (Mr. Lipson voting in the affirmative):

Resolved, That the Board of Education oppose HB-1569 - Municipal Review of School Closings.

Re: HB-1514- Student Search

Mrs. Wallace moved, and Mrs. Spencer seconded, that the Board support HB-1514, Student Search.

Re: A Substitute Motion by Mr. Lipson on HB-1514 - Student Search (FAILED)

A substitute motion by Mr. Lipson that the Board oppose HB-1514 - Student Search failed for lack of a second.

Re: A Substitute Motion by Mr. Lipson on HB-1514 - Student Search (FAILED)

A substitute motion by Mr. Lipson that the Board take no position on HB-1514 - Student Search failed for lack of a second.

Resolution No. 230-82 Re: HB-1514 - Student Search

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Mrs. Spencer, the following resolution was adopted unanimously (Mr. Lipson voting in the negative):

Resolved, That the Board of Education support HB-1514 - Student Search.

Resolution No. 231-82 Re: HB-1592 - Federal Block Grant Funds

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Mrs. Spencer, the following resolution was adopted unanimously:

Resolved, That the Board of Education oppose HB-1592 - Federal Block

Grant Funds.

Re: A Motion by Mrs. Wallace Regarding
Collective Bargaining Legislation

Mrs. Wallace moved, and Dr. Greenblatt seconded, that the Board adopt the superintendent's recommendations on bills regarding collective bargaining legislation with the exception of HB-1334.

Mrs. Peyser requested that the bills be considered individually.

Resolution No. 232-82 Re: HB-982, Bargaining Rights

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Dr. Greenblatt, the following resolution was adopted with Mr. Barse, Dr. Greenblatt, Mrs. Peyser, Mrs. Spencer, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mr. Ewing abstaining (Mr. Lipson voting in the affirmative):

Resolved, That the Board of Education oppose HB-982 - Bargaining Rights.

Resolution No. 233-82 Re: HB-1196 - Binding Grievance
Arbitration

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Dr. Greenblatt, the following resolution was adopted with Dr. Greenblatt, Mrs. Spencer, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mr. Ewing voting in the negative; Mr. Barse and Mrs. Peyser abstaining (Mr. Lipson voting in the affirmative):

Resolved, That the Board of Education oppose HB-1196 - Binding Grievance Arbitration.

Resolution No. 234-82 Re: HB-1198 - Binding Grievance
Arbitration

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Dr. Greenblatt, the following resolution was adopted with Dr. Greenblatt, Mrs. Spencer, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mr. Ewing voting in the negative; Mr. Barse and Mrs. Peyser abstaining (Mr. Lipson abstaining):

Resolved, That the Board of Education oppose HB-1198 - Binding Grievance Arbitration.

Resolution No. 235-82 Re: HB-1230 - Agency Shop

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Dr. Greenblatt, the following resolution was adopted with Mr. Barse, Mrs. Spencer, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mr. Ewing, Dr. Greenblatt, and Mrs. Peyser abstaining (Mr. Lipson voting in the affirmative):

Resolved, That the Board of Education take no position on HB-1230 - Agency Shop.

Resolution No. 236-82 Re: HB-1526 - Elimination of Mandatory Strike Penalties

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Dr. Greenblatt, the following resolution was adopted unanimously:

Resolved, That the Board of Education oppose HB-1526 - Elimination of Mandatory Strike Penalties.

Resolution No. 237-82 Re: HB-1633 - Binding Grievance Arbitration

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Dr. Greenblatt, the following resolution was adopted with Dr. Greenblatt, Mrs. Peyser, Mrs. Spencer, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mr. Ewing voting in the negative; Mr. Barse abstaining (Mr. Lipson voting in the affirmative):

Resolved, That the Board of Education oppose HB-1633 - Binding Grievance Arbitration.

Resolution No. 238-82 Re: SB-454 - Involvement of County Council/Commissioners in Negotiations

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Dr. Greenblatt, the following resolution was adopted unanimously:

Resolved, That the Board of Education oppose SB-454 - Involvement of County Council/Commissioners in Negotiations.

Resolution No. 239-82 Re: SB-521 - Binding Grievance Arbitration

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Dr. Greenblatt, the following resolution was adopted with Dr. Greenblatt, Mrs. Peyser, Mrs. Spencer, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mr. Ewing voting in the negative; Mr. Barse abstaining (Mr. Lipson voting in the affirmative):

Resolved, That the Board of Education oppose SB-521 - Binding Grievance Arbitration.

Resolution No. 240-82 Re: SB-650 - Elimination of Mandatory Strike Penalties

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Dr. Greenblatt, the following resolution was adopted unanimously:

Resolved, That the Board of Education oppose SB-650 - Elimination of Mandatory Strike Penalties.

Resolution No. 241-82 Re: SB-772 - Elimination of Mandatory Strike Penalties

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Dr. Greenblatt, the following resolution was adopted unanimously:

Resolved, That the Board of Education oppose SB-772 - Elimination of Mandatory Strike Penalties.

Resolution No. 242-82 Re: SB-886 - Public Employee Collective Bargaining

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Dr. Greenblatt, the following resolution was adopted with Mr. Barse, Dr. Greenblatt, Mrs. Peyser, Mrs. Spencer, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mr. Ewing abstaining (Mr. Lipson voting in the affirmative):

Resolved, That the Board of Education oppose SB-886 - Public Employee Collective Bargaining.

Resolution No. 234-82 Re: SB-947 - Public Employee Collective Bargaining

On recommendation of the superintendent and on motion of Mrs. Wallace seconded by Dr. Greenblatt, the following resolution was adopted with Mr. Barse, Dr. Greenblatt, Mrs. Peyser, Mrs. Spencer, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mr. Ewing abstaining (Mr. Lipson voting in the affirmative):

Resolved, That the Board of Education oppose SB-947 - Public Employee Collective Bargaining.

Re: New Business

1. Mrs. Spencer stated that yesterday she and Mrs. Zappone had attended a meeting in Baltimore to set up a Maryland Commission for the Federal Funding of Education. They would have a Montgomery County meeting on March 15 at 7:30 p.m. at MCEA Headquarters, and she hoped that Congressman Barnes or his aide would be able to be present to work with the group. She said that they had been provided statistics on Montgomery County and hoped that the staff could look at these. Mrs. Zappone indicated that she would leave her copies of the material in the Board member office.

2. Dr. Greenblatt said it had come to her attention that there were 36 students at Lee who were assigned to Northwood instead of Kennedy. She asked that this be put on the agenda for a boundary change or a flexible transfer policy. The superintendent said they were planning

to handle this through the transfer policy, and the school would be notifying all parents. Dr. Paul Vance, associate superintendent, indicated that the requests for transfer would be approved as a group.

3. Mr. Ewing moved and Mrs. Wallace seconded that the Board schedule a hearing on the revised K-12 health curriculum focusing on but not limited to the pilot program, particularly in the eighth grade.

4. Mr. Ewing moved and Mr. Barse seconded that the Board schedule time at the March 22 Board meeting for consideration of the possibilities and alternatives to the originally adopted Board action for Woodside/Woodlin including other options that might come to the Board.

5. Mr. Ewing moved and Mr. Lipson seconded that the Board reconsider its action with respect to the closing of Radnor Elementary School at the earliest possible time, preferably March 22. Mr. Zappone indicated that she would not like to see this scheduled prior to the appeal running its course.

Resolution No. 244-82 Re: An Amendment to the Board Agenda
for March 9, 1982

On motion of Mr. Barse seconded by Mr. Ewing, the following resolution was adopted with Mr. Barse, Mr. Ewing, Dr. Greenblatt, Mrs. Peyser, and Mrs. Wallace voting in the affirmative; Mrs. Spencer and Mrs. Zappone abstaining (Mr. Lipson voting in the affirmative):

Resolved, That the Board of Education amend its agenda to take up the Woodside/Woodlin item at this time to schedule the item on the March 22, 1982 agenda.

For the record, Mrs. Spencer stated that she did not believe they could take up this item now.

Re: New Business (continued)

6. In regard to Radnor, Mrs. Zappone said she would not schedule this until the appeal had run its course and they had ascertained whether they would receive capital funds. If Bradley could not be renovated, they might wish to reconsider the closure of Radnor.

Re: A Motion by Mrs. Spencer to Amend
the Agenda for March 9, 1982 (FAILED)

A motion by Mrs. Spencer to amend the Board agenda to remove consideration of the K-8 policy from the agenda failed with Mrs. Spencer voting in the affirmative; Mr. Barse, Mr. Ewing, Dr. Greenblatt, Mrs. Peyser, Mrs. Wallace, and Mrs. Zappone voting in the negative (Mr. Lipson voting in the affirmative).

Resolution No. 245-82 Re: An Amendment to the Agenda for
March 9, 1982

On motion of Dr. Greenblatt seconded by Mrs. Peyser, the following resolution was adopted with Mr. Barse, Dr. Greenblatt, Mrs. Peyser, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mr. Ewing and Mrs. Spencer voting in the negative (Mr. Lipson voting in the affirmative):

Resolved, That the Board of Education amend its agenda to take up Kensington/Parkwood Elementary Schools prior to the K-8 policy.

Re: Closure of Kensington Elementary
School and Consolidation with
Parkwood Elementary School

Mrs. Peyser moved approval of the following which was seconded by Dr. Greenblatt:

WHEREAS, The Board of Education has adopted a Long-range Educational Facilities Planning policy which establishes goals, principles, and a process for addressing changing enrollment; and

WHEREAS, The primary goal of that policy is to provide those facilities and future school sites necessary to sustain high quality educational programs at reasonable cost; and

WHEREAS, The Long-range Educational Facilities Planning policy requires the county superintendent of schools to submit a recommended 15-Year Comprehensive Master Plan for Educational Facilities which includes specific data and information required by the policy; and

WHEREAS, In accordance with the policy statement on Long-range Educational Facilities Planning, timely notice of those recommendations has been provided to individuals and groups within the County, including affected communities; and

WHEREAS, Public hearings on those recommendations have been held in accordance with the policy, and interested citizens have presented their views on the recommendations, alternative proposals and supporting data; and

WHEREAS, The Board of Education of Montgomery County has considered the superintendent's recommendations, as well as alternatives to consolidations and closings, to address the concerns of steadily declining student enrollment and increasing fiscal constraints in Montgomery County; and

WHEREAS, It is the statutory responsibility of the Board of Education to consolidate schools when it considered such action practicable; and

WHEREAS, The Board of Education of Montgomery County, in light of all the information presented to it, considers it practicable and necessary to consolidate and close some schools within the County for the greater benefit of all students attending the Montgomery County

Public Schools; now therefore be it

Resolved, That Kensington Elementary School is to be closed in June 1982; and be it further

Resolved, That the attendance area of Kensington Elementary School shall be consolidated with the attendance area of Parkwood Elementary School as follows:

- o Send to Parkwood Elementary School all regular students and special education students in the Satellite program
- o Send to another Area 1 school or schools two area-based special education classes after analysis of home service areas
- o Assign the Head Start program to Highland Elementary School

and be it further

Resolved, That the Kensington Elementary School building and site are no longer needed for school purposes; and be it further

Resolved, That the Kensington Elementary School building and site be conveyed to the County Government on July 1, 1982, or as soon thereafter as possible, subject to the approval of the state superintendent of schools; and be it further

Resolved, That the state superintendent of schools, State Interagency Committee for Public School Construction, and the County Council and county executive of Montgomery County be made aware of these actions.

Resolution No. 246-82 Re: An Amendment to the Proposed
Resolution on the Closure of Kensington
Elementary School

On motion of Dr. Greenblatt seconded by Mr. Barse, the following resolution was adopted with Mr. Barse, Mr. Ewing, Dr. Greenblatt, Mrs. Peyser, Mrs. Spencer, and Mrs. Zappone voting in the affirmative; Mrs. Wallace abstaining:

Resolved, That the proposed resolution on the closure of Kensington Elementary School be amended by the addition of a Resolved clause: "Resolved, That the name of the new consolidated school be changed to Kensington Park Elementary School or another name to be suggested by the combined community."

Resolution No. 247-82 Re: An Amendment to the Proposed
Resolution on the Closure of Kensington
Elementary School

On motion of Mrs. Wallace seconded by Dr. Greenblatt the following resolution was adopted unanimously:

Resolved, That the proposed resolution on the closure of Kensington Elementary School be amended to add the Town of Kensington to the list of agencies informed about the Board's action and to add a new

Resolved clause: "Resolved, That prior to the time of conveyance to the county government that the county government be requested to work with the town of Kensington so that the facility continues to be available for community use."

Resolution No. 248-82 Re: First Resolved Clause - Closure of
Kensington Elementary School

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Dr. Greenblatt, the following resolution was adopted with Mr. Barse, Mr. Ewing, Dr. Greenblatt, Mrs. Peyser, Mrs. Spencer, and Mrs. Zappone voting in the affirmative; Mrs. Wallace voting in the negative (Mr. Lipson voting in the affirmative):

Resolved, That Kensington Elementary School is to be closed in June 1982; and be it further.

Resolution No. 249-82 Re: Second Resolved Clause - Closure of
Kensington Elementary School

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Dr. Greenblatt, the following resolution was adopted with Mr. Barse, Mr. Ewing, Dr. Greenblatt, Mrs. Peyser, Mrs. Spencer, and Mrs. Zappone voting in the affirmative; Mrs. Wallace abstaining (Mr. Lipson voting in the affirmative):

Resolved, That Kensington Elementary School is to be closed in June 1982; and be it further

Resolved, That the attendance area of Kensington Elementary School shall be consolidated with the attendance area of Parkwood Elementary School as follows:

- o Send to Parkwood Elementary School all regular students and special education students in the Satellite program
- o Send to another Area 1 school or schools two area-based special education classes after analysis of home service areas
- o Assign the Head Start program to Highland Elementary School

Resolution No. 250-82 Re: Third Resolved Clause - Closure of
Kensington Elementary School

On recommendation of the superintendent and on motion of Mrs. Peyser seconded by Dr. Greenblatt, the following resolution was adopted with Mr. Barse, Mr. Ewing, Dr. Greenblatt, Mrs. Peyser, Mrs. Spencer, and Mrs. Zappone voting in the affirmative; Mrs. Wallace abstaining (Mr. Lipson voting in the affirmative):

Resolved, That the Kensington Elementary School building and site are no longer needed for school purposes; and be it further.

Resolution No. 251-82 Re: Fourth Resolved Clause - Closure of
Kensington Elementary School

On recommendation of the superintendent and on motion of Mrs. Peyser

WHEREAS, The primary goal of that policy is to provide those facilities and future school sites necessary to sustain high quality educational programs at reasonable cost; and

WHEREAS, The Long-range Educational Facilities Planning policy requires the county superintendent of schools to submit a recommended 15-Year Comprehensive Master Plan for Educational Facilities which includes specific data and information required by the policy; and

WHEREAS, In accordance with the policy statement on Long-range Educational Facilities Planning, timely notice of those recommendations has been provided to individuals and groups within the County, including affected communities; and

WHEREAS, Public hearings on those recommendations have been held in accordance with the policy, and interested citizens have presented their views on the recommendations, alternative proposals and supporting data; and

WHEREAS, The Board of Education of Montgomery County has considered the superintendent's recommendations, as well as alternatives to consolidations and closings, to address the concerns of steadily declining student enrollment and increasing fiscal constraints in Montgomery County; and

WHEREAS, It is the statutory responsibility of the Board of Education to consolidate schools when it considered such action practicable; and

WHEREAS, The Board of Education of Montgomery County, in light of all the information presented to it, considers it practicable and necessary to consolidate and close some schools within the County for the greater benefit of all students attending the Montgomery County Public Schools; now therefore be it

Resolved, That Kensington Elementary School is to be closed in June 1982; and be it further

Resolved, That the attendance area of Kensington Elementary School shall be consolidated with the attendance area of Parkwood Elementary School as follows:

- o Send to Parkwood Elementary School all regular students and special education students in the Satellite program
- o Send to another Area 1 school or schools two area-based special education classes after analysis of home service areas
- o Assign the Head Start program to Highland Elementary School

and be it further

Resolved, That the Kensington Elementary School building and site are no longer needed for school purposes; and be it further

Resolved, That the name of the new consolidated school be changed to Kensington Park Elementary School or another name to be suggested by the combined community; and be it further

Resolved, That the Kensington Elementary School building and site be conveyed to the County Government on July 1, 1982, or as soon thereafter as possible, subject to the approval of the state superintendent of schools; and be it further

Resolved, That prior to the time of conveyance to the county government that the county government be requested to work with the town of Kensington so that the facility continues to be available for community use; and be it further

Resolved, That the state superintendent of schools, State Interagency Committee for Public School Construction, Town of Kensington, and the County Council and county executive of Montgomery County be made aware of these actions.

Re: A Motion by Dr. Greenblatt to Amend
the Agenda for March 9, 1982 (FAILED)

A motion by Dr. Greenblatt to amend the Board's agenda for March 9, 1982, by deferring the item on the K-8 policy failed with Mr. Barse, Dr. Greenblatt, and Mrs. Zappone voting in the affirmative; Mr. Ewing, Mrs. Peyser, and Mrs. Wallace voting in the negative; Mrs. Spencer abstaining (Mr. Lipson voting in the negative).

Re: K-8 Policy

Dr. Greenblatt moved approval of the following which was seconded by Mr. Lipson:

WHEREAS, A need exists for Montgomery County Public Schools to have a policy for Grades K-8 as a companion to the Senior High School Policy; and

WHEREAS, On May 12, 1981, the Board of Education directed the superintendent to provide a draft policy for Grades K-8; and

WHEREAS, The superintendent appointed a committee to develop a policy for Grades K-8; and

WHEREAS, A policy was drafted on November 10, 1981, and distributed widely, along with recommendations by the committee for its implementation, to citizens and staff; and

WHEREAS, At a hearing on January 18, 1982, the Board of Education heard 23 citizens and staff members testify on the policy and the recommendations the committee developed for implementing it; now therefore be it

Resolved, That the Board of Education adopt the draft Grades K-8 policy with the following modifications:

- o In the first section, "Condition," change the third word of the second sentence of the second paragraph from "believes" to "reported."
- o In Section B.2, Promotion and Retention, substitute, for the committee's draft, the following paragraph:

"In Grades K-8, promotion is based on academic achievement and student progress toward assigned objectives. Other factors that may need to be considered are social, emotion, and physical maturity. Parents will be informed of all cases involving possible retention. The principal will make the final decision after consulting with the school educational management team, parents, and/or other appropriate staff. Any promotion not based on academic achievement must be reported and justified by the principal to the area associate superintendent."
- o In Section B.3, Homework, substitute, for the committee's draft, the following paragraph:

"Homework is a required part of the instructional program. It is to be assigned regularly and is considered the rule rather than the exception to daily activity. The nature and length of the assignments are determined by the classroom teacher. The homework plan of the school is coordinated by the principal and must be clearly communicated to students and parents."

THE KINDERGARTEN THROUGH EIGHTH GRADE POLICY

I. CONDITION

In February 1980, the Board of Education adopted a policy on the Senior High School (Grades 9-12). At that time, the Board of Education indicated the need for a companion policy for kindergarten through eighth grade (K-8). In May 1981, the Board adopted a resolution (#383-81) to that effect, and the superintendent appointed a committee to draft a K-8 policy to be implemented in September 1982.

The committee reviewed the Middle School and Junior High School policies adopted in December 1977, current policies and regulations for the operation of elementary schools, and it researched current issues in elementary education. The committee believes that the existing curriculum, organization and instructional practices in grades K-8 support effective education, and that no major revisions are necessary. The purpose of this policy is to establish some general guidelines, specific to the education of young children and early adolescents, to serve as a framework for the effective operation of grades K-8 in the Montgomery County Public Schools.

II. PURPOSES

A. The Montgomery County Public Schools has a commitment to

excellence in educating children and early adolescents, and to maintaining the high educational standards set in the MCPS Goals of Education. Those implementing these goals in grades K-8 should be aware of:

1. The developmental characteristics of the age group
2. The dynamic nature of our society and its impact on children
3. The variety of methods for successfully educating children
4. The need to search continually for improved methods, curriculum and materials
5. The different characteristics and needs of communities within Montgomery County
6. The varying strengths and needs of each school staff
7. The need for mutual understanding and cooperation among staff, parents, students and community in order for a school to be successful.

B. To meet the special needs of elementary and early adolescent students, MCPS should provide a program and climate that will:

1. Enable each student to acquire the basic skills enumerated in the MCPS Program of Studies
2. Enable each student to acquire problem solving, critical thinking, and study skills
3. Accommodate the differences in learning styles and rates among children of the same age
4. Develop in each student a respect for learning and its importance for effectively managing change and planning for the future
5. Help each student develop a positive self-concept
6. Foster self-reliance
7. Develop in each student a sense of responsibility to the community and the need to contribute to its improvement
8. Foster creativity, and develop appreciation for the creativity of others
9. Foster pride in one's own work, and respect for the accomplishments of others
10. Develop an awareness of a variety of occupations and technologies and their value to society
11. Develop an awareness of the contributions of other cultures
12. Promote harmonious and effective human relations.

III. PROCESS

Kindergarten through eighth grade is a sequential program of learning common to all students. The grade levels housed in a facility may vary depending on enrollment and space considerations, but the curriculum, instructional practices, learning environment, and staffing should be consistent from school to school.

A. Curriculum

1. The curriculum encompasses all of the teaching and learning that takes place under the school's direction. The curriculum is planned to achieve the MCPS Goals of Education through a sequence of learning objectives and related opportunities, with appropriate human and material resources. Accountability for student progress can be realized only when the planned curriculum is implemented. The curriculum will provide activities for students that:
 - a. Present tasks at a level appropriate for each student
 - b. Have clearly stated objectives which the student can understand and demonstrate
 - c. Are carefully monitored and which reinforce learning
 - d. Provide continuous information about progress.
2. The Program of Studies identifies expected outcomes for students at each level. It should be implemented effectively, efficiently and within appropriate time allocations.

a. Effective and Efficient Use of Curriculum

The curriculum is a basic framework for the instructional program. It must assure that all students not only master basic skills, but that opportunities for greater knowledge are extended to the maximum for each student. The curriculum must also reflect changing societal needs, the rapid growth of knowledge and technology, and students' future needs. An outcome of the curriculum should be imparting to students the strategies necessary for learning how to learn.

The curriculum should provide for pursuing broad objectives that encourage transferring skills across grades and subject areas. This can be accomplished by selecting and integrating compatible objectives from the Program of Studies. This clustering of related objectives facilitates their management and establishes a composite for more effective use of allocated learning time.

The curriculum must encourage students to use their afterschool time to pursue both personal interests and school-established objectives. Opportunities to use the basic skills taught in school should be supported by cooperative and independent activities in classrooms, media centers, the home and community.

b. Curriculum Time Allocations

The suggested time allocations in the Program of Studies should be a guide in developing schedules and planning for instruction. These allocations are intended to indicate relative emphases for different

areas of instruction, rather than precise time requirements. Allocated time must be managed so that all students have an opportunity to accomplish desired objectives. Time for a learning task must be influenced by the nature of the task, and the nature and readiness of the learner.

B. Instructional Practices

1. Organizing for Instruction

- a. Grouping of students should be based on criteria which include: previous experience in school; ability and/or achievement level in a subject or specific skills; or other factors that are predictors of success. Grouping should always increase student opportunity for success. No grouping plan should be static; it must promote flexibility to meet students' changing needs and achievement. Groups will vary in size depending on the learners, subject or skill taught, and method of instruction. Grouping practices must be evaluated regularly to ensure that all students have the opportunity to engage in learning activities that represent an appropriate challenge.
- b. Schedules of students with special needs must be carefully developed to minimize fragmentation of the day and of learning experiences.

2. Promotion and Retention

In kindergarten through eighth grade, promotion is determined by scholastic achievement and by social, emotional and physical maturity. When a student's classroom performance varies significantly from grade level, as defined in the Program of Studies, the school's Educational Management Team shall determine the most effective type of assistance to be provided. Options may include additional academic assistance, a different learning environment, summer school, or retention in grade. Parents must be informed of and involved in the decision-making process when these options are considered. The principal is responsible for determining all promotions and retentions after consulting with the school's Educational Management Team or other appropriate staff.

3. Homework

Homework is beneficial and important in a student's program. Homework assignments must be related to instructional objectives, and the school's homework policy must be clearly communicated to students and parents.

C. Environment

The nature of the learning environment is a critical factor in educating children and early adolescents. This environment must be responsive to students' changing needs as they grow and mature. The school should provide a climate which:

1. Creates an atmosphere of caring, warmth and enthusiasm
2. Expects and encourages all students to learn and to succeed
3. Uses praise when student effort and achievement merit it
4. Fosters students' respect for their own cultural values and those of others
5. Develops sensitivity to the handicapped
6. Expects students to attend classes and to be responsible for completing all assigned work on time and in an acceptable manner
7. Encourages students to participate, in a manner appropriate to their age and level of maturity, in making decisions that affect their lives in school
8. Assures a safe, orderly environment for learning through consistent implementation of a schoolwide discipline plan, developed cooperatively with parents and students
9. Gives every student opportunities to demonstrate leadership and experience success through activities that are an integral part of the total school program
10. Actively encourages parent involvement in school activities and regular communication between home and school
11. Promotes the good health of students and staff in a clean, safe building
12. Encourages evaluation of the school environment on a regular basis with student and parent participation.

D. Organization and Staffing

1. Recognizing that there is no one organizational pattern appropriate for all students, schools may be organized in a variety of ways, including, but not limited to: self-contained classes, teams, graded or multi-graded classes, and subject matter classes. Organizational arrangements will depend on student needs, staff strengths, and the nature of the facility. Community and staff input should be considered in developing a school's organizational pattern.
2. MCPS must provide an appropriate educational program for students with special needs such as physical handicaps, learning disabilities, emotional or language handicaps, and those with special gifts or talents. Each school shall follow MCPS procedures to implement a regular process for identifying students with special needs. Adequate staff, materials and in-service training must be provided so that staff can educate these students in the most natural and integrated setting possible.
3. Standards for elementary and intermediate level schools

should ensure adequate staff to meet all students' educational needs, including a minimum allocation of art, music, physical education, reading, media services, and counseling.

4. Each school's organizational pattern and staffing allocation should provide time for teachers to plan together, resulting in improved integration of subject matter, coordination of individual student programs and consistent adherence to high academic standards.
5. Full-day kindergarten programs should be established for all children eligible by age.
6. Continuing professional education and resources shall be provided to help staff implement revised curriculum, and respond to the impact of declining enrollment and the increasing diversity of the student population.

IV. FEEDBACK INDICATORS

This policy shall become effective in September 1982, with full implementation to be achieved as rapidly as possible, but no later than September 1985.

Re: A Motion by Dr. Greenblatt to Amend
the Proposed K-8 Policy

Dr. Greenblatt moved the following which was seconded by Mrs. Peyser:

III. PROCESS

B. Instructional Practices

1. Organizing for Instruction

- a. Grouping of students is strongly recommended and is to be based primarily on ability and achievement level in a subject or specific skill and other factors that are predictors of success. Grouping should always increase student opportunity for success. No grouping plan should be static; it must promote flexibility to meet students' changing needs and achievement. Groups will vary in size depending on the learners, subject or skill taught, and method of instruction. Group practices must be evaluated regularly to ensure that all students have the opportunity to engage in learning activities that represent an appropriate challenge.

2. Promotion and Retention

In Grades K-8, promotion is based on academic achievement and student mastery of assigned objectives. Other factors that may be considered are social, emotional, and physical maturity. Parents will be informed of all cases involving

possible retention. The principal will make the final decision after consulting with the classroom teacher and other appropriate staff. Parents will be informed of the decision promptly.

ADD: In addition, the superintendent shall establish system-wide check points at the 3rd, 6th and 8th grades. If a child is more than 1. years behind in reading and/or math, he/she must be retained at his/her current grade level (3rd, 6th and 8th grade) and be provided remedial assistance as appropriate.

ADD: After a child has been retained one year in 6th and/or 8th grade, he/she may attend an intermediate or senior high facility only if he/she is taking a separate program of remedial courses which are on a pre-intermediate or pre-senior high school level, respectively. The student will remain in this remedial program until he/she can achieve overall on grade level and attains reading and math scores within one year of grade level. Any exception to this policy must be justified by the superintendent in his annual report to the Board of Education.

3. As recommended by the superintendent.

ADD: 4. Every effort shall be made to raise academic standards countywide and within each school. In order to close the gap between students' potential and their actual performance, teachers are encouraged to teach objectives beyond their specific grade level. The curriculum will be reviewed periodically to determine if it is of sufficient challenge for specific grades.

ADD: 5. All teaching shall focus on mastery of basic skills with particular emphasis on increased reading, writing, spelling and vocabulary development and math skills.

ADD: 6. Teachers will schedule the maximum instructional time on basic skills subjects (reading, writing, math including computer literacy, science and social studies) and with effective teaching methods increase students' actual time on task.

ADD: 7. The development of study skills is an important part of the K-8 program including good organization, independent study, homework, standards of acceptable work, pride in one's work or accomplishment, etc.

ADD: 8. Kindergarten programs shall include pre-reading and

Re: Nonrecommended Budget Reductions
Required to Reach Two Budget Levels
Specified by the Montgomery County
Council for FY 1983 Operating Budget

Mrs. Spencer moved the following which was seconded by Mrs. Peyser:

WHEREAS, On November 24, 1981, the County Council requested the Board to submit in addition to its recommended Fiscal 1983 Operating Budget (\$356,615,351) alternative budget levels of \$353.0 million and \$342.4 million; and

WHEREAS, The Board of Education has the legal responsibility to respond to this request according to the provisions of the Annotated Code of Maryland, Education Article 6. Section 5-101(f), which state:

In addition to all other information required by this section, the Montgomery County Board of Education, on request of the county executive and County Council, shall provide with the annual budget the program implications of recommendations for reductions to or increases in its annual budget, at whatever different levels of funding and accompanied by whatever reasonable supporting detail and analysis, as may be specified by the county executive and County Council...;

and

WHEREAS, The Board of Education also, by law, has the responsibility to bargain with its employees, and the Board recommended Operating Budget of \$356,615,351 was developed to include contractual agreements reached through collective bargaining; and

WHEREAS, The Board of Education is obligated by law to respond to the Council's request, the Board has no choice but to submit reductions that will affect the negotiated agreement; now therefore be it Resolved, That the Board of Education submit the attached information as directed by the Montgomery County Council with the following stipulations:

1. This list is not recommended by the Board of Education.
2. The Board's only budget recommendations for FY 1983 are those contained in the budget request agreed upon by the Board of Education on February 25, 1982, and totalling \$356,615,351.

and be it further

Resolved, That upon the request of the County Council, the Board has divided the information to be supplied into the following two groups, totalling \$14.2 million, the size of which caused the Board to include items in the negotiated agreements:

- o Group A, reductions totalling \$3.6 million, which would reduce the Board's request to a total of approximately

\$353.0 million

- o Group B, reductions totalling \$10.6 million, which together with Group A items, would reduce the Board's request to a total of \$342.4 million

and be it further

Resolved, That the Board's rationale in developing the following list is solely to comply with the law and the Board recognizes that it cannot support such a list because of the negotiation requirement with the legally recognized employee organizations;

Reductions of the Board Approved FY 1983
Operating Budget and Their Impact To Reach
Two Lower Budget Levels Specified by the
Montgomery County Council
March 9, 1982

Group A - \$353.0 Million Level

- o Reduce the request for all-day kindergarten by one-half from 10 to 5 teachers \$100,000

Impact: Significantly restrict the all-day kindergarten opportunity to approximately one-tenth of the elementary schools
- o Eliminate the addition of 9 teachers for elementary art, music, and physical education 200,000

Impact: No improvement will be provided in these programs for elementary school children
- o Eliminate the request for 3 elementary school media specialists 70,000

Impact: This reduction will prevent progress toward a full time media specialist in each elementary school
- o Eliminate the addition of 4 elementary reading teachers 80,000

Impact: Some elementary schools with 400 or more pupils will have half-time reading teachers
- o Cut the entire request for all behavioral assistants in the senior high schools 85,000

Impact: Eliminate expansion of the in-school suspension program at the senior high level
- o Eliminate improvement for gifted/talented programs at all

- school levels 145,000
- Impact: Provide no additional instructional staff for gifted/talented students
- o Eliminate driver education 855,000

Impact: This action would remove driver education from the regular day program to night and summer school requiring a tuition charge for the course

 - o Cut increase for inflation from the K-12 textbook accounts 120,000

Impact: Reduced number of textbooks would be purchased

 - o Reduce private placement tuition account 200,000

Impact: Eliminates provision for appeal decisions and increases the possibility of a deficit in this account

 - o Eliminate request for word processing and modernized equipment in area offices 120,000

Impact: Would severely limit area offices' ability to communicate with schools compounded by a loss of 6 clerical positions in the current school year

 - o Reduce bus gasoline 500,000

Impact: Transported students would be required to walk as far to bus stops as nontransported students walk to school

 - o Reduce fuel oil - utilities 550,000

Impact: Would require maintaining cooler temperatures than usual in school buildings

 - o Reduce building service workers by 22 positions 400,000

Impact: Generally weaken the capability to maintain clean school buildings

 - o Eliminate roving custodial crew 125,000

Impact: Eliminate the possibility of providing adequate substitute coverage in elementary schools

 - o Eliminate entire request for staff vehicle replacement 50,000

Impact: No vehicles have been replaced for 6 years. Deterioration of the fleet continues with ensuing increased maintenance costs

Total Group A \$3,600,000

Group B - \$342.4 Million Level

o Reduce negotiated items \$10,600,000

Impact: Reduction of negotiated items would require the implementation of the renegotiation process to determine what elements of the contract would be modified. For example, if the total dollar amount were applied to the cost-of-living provisions, the percentage would be reduced from 6.5 to approximately 2.2

Grand Total Reductions \$14,200,000

Re: A Motion by Mr. Barse to Amend the Proposed Resolution on Nonrecommended Budget Reductions (FAILED)

A motion by Mr. Barse that the Board substitute for the Group "A" bullet that the Board directs the superintendent to resubmit another Group "A" list of nonrecommended cuts removing all bullets on page one with the exception of driver education and substituting cuts from the central office and nonclassroom activities to reach the same total failed with Mr. Barse and Mrs. Peyser voting in the affirmative; Mr. Ewing, Mrs. Spencer, Mrs. Wallace, and Mrs. Zappone voting in the negative (Mr. Lipson voting in the negative).

Resolution No. 256-82 Re: Nonrecommended Budget Reductions Required To Reach Two Budget Levels Specified by the Montgomery County Council for FY 1983 Operating Budget

On recommendation of the superintendent and on motion of Mrs. Spencer seconded by Mrs. Peyser, the following resolution was adopted with Mr. Ewing, Mrs. Spencer, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mr. Barse and Mrs. Peyser voting in the negative (Mr. Lipson voting in the affirmative):

WHEREAS, On November 24, 1981, the County Council requested the Board to submit in addition to its recommended Fiscal 1983 Operating Budget (\$356,615,351) alternative budget levels of \$353.0 million and \$342.4 million; and

WHEREAS, The Board of Education has the legal responsibility to respond to this request according to the provisions of the Annotated Code of Maryland, Education Article 6. Section 5-101(f), which state:

In addition to all other information required by this section, the Montgomery County Board of Education, on request of the county executive and County Council, shall provide with the annual budget the program implications of recommendations for

reductions to or increases in its annual budget, at whatever different levels of funding and accompanied by whatever reasonable supporting detail and analysis, as may be specified by the county executive and County Council...;

and

WHEREAS, The Board of Education also, by law, has the responsibility to bargain with its employees, and the Board recommended Operating Budget of \$356,615,351 was developed to include contractual agreements reached through collective bargaining; and

WHEREAS, The Board of Education is obligated by law to respond to the Council's request, the Board has no choice but to submit reductions that will affect the negotiated agreement; now therefore be it

Resolved, That the Board of Education submit the attached information as directed by the Montgomery County Council with the following stipulations:

1. This list is not recommended by the Board of Education.
2. The Board's only budget recommendations for FY 1983 are those contained in the budget request agreed upon by the Board of Education on February 25, 1982, and totalling \$356,615,351.

and be it further

Resolved, That upon the request of the County Council, the Board has divided the information to be supplied into the following two groups, totalling \$14.2 million, the size of which caused the Board to include items in the negotiated agreements:

- o Group A, reductions totalling \$3.6 million, which would reduce the Board's request to a total of approximately \$353.0 million
- o Group B, reductions totalling \$10.6 million, which together with Group A items, would reduce the Board's request to a total of \$342.4 million

and be it further

Resolved, That the Board's rationale in developing the following list is solely to comply with the law and the Board recognizes that it cannot support such a list because of the negotiation requirement with the legally recognized employee organizations;

Reductions of the Board Approved FY 1983
Operating Budget and Their Impact To Reach
Two Lower Budget Levels Specified by the
Montgomery County Council
March 9, 1982

Group A - \$353.0 Million Level

- o Reduce the request for all-day kindergarten by one-half from 10 to 5 teachers \$100,000

Impact: Significantly restrict the all-day kindergarten opportunity to approximately one-tenth of the elementary schools
- o Eliminate the addition of 9 teachers for elementary art, music, and physical education 200,000

Impact: No improvement will be provided in these programs for elementary school children
- o Eliminate the request for 3 elementary school media specialists 70,000

Impact: This reduction will prevent progress toward a full time media specialist in each elementary school
- o Eliminate the addition of 4 elementary reading teachers 80,000

Impact: Some elementary schools with 400 or more pupils will have half-time reading teachers
- o Cut the entire request for all behavioral assistants in the senior high schools 85,000

Impact: Eliminate expansion of the in-school suspension program at the senior high level
- o Eliminate improvement for gifted/talented programs at all school levels 145,000

Impact: Provide no additional instructional staff for gifted/talented students
- o Eliminate driver education 855,000

Impact: This action would remove driver education from the regular day program to night and summer school requiring a tuition charge for the course
- o Cut increase for inflation from the K-12 textbook accounts 120,000

Impact: Reduced number of textbooks would be purchased
- o Reduce private placement tuition account 200,000

Impact: Eliminates provision for appeal decisions and increases the possibility of a deficit in this account

- o Eliminate request for word processing and modernized equipment in area offices 120,000

Impact: Would severely limit area offices' ability to communicate with schools compounded by a loss of 6 clerical positions in the current school year

- o Reduce bus gasoline 500,000

Impact: Transported students would be required to walk as far to bus stops as nontransported students walk to school

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- o Reduce building service workers by 22 positions 400,000

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- o Eliminate roving custodial crew 125,000

Impact: Eliminate the possibility of providing adequate substitute coverage in elementary schools

- o Eliminate entire request for staff vehicle replacement 50,000

Impact: No vehicles have been replaced for 6 years. Deterioration of the fleet continues with ensuing increased maintenance costs

Total Group A \$ 3,600,000

Group B - \$342.4 Million Level

- o Reduce negotiated items \$10,600,000

Impact: Reduction of negotiated items would require the implementation of the renegotiation process to determine what elements of the contract would be modified. For example, if the total dollar amount were applied to the cost-of-living provisions, the percentage would be reduced from 6.5 to approximately 2.2

Grand Total Reductions \$14,200,000

Re: Montgomery Blair High School

Mrs. Wallace moved approval of the following which was seconded by Mr. Lipson:

Resolved, That the superintendent will review the academic program at Blair High School and present to the Board identified needs and suggestions for improvement; and be it further

Resolved, That the Board will hold a forum on the feasibility of and/or the need for a performing arts magnet; and be it further

Resolved, That thereafter the Board schedule a work session with leaders from the Blair feeder area schools to discuss possible alternatives; and be it further

Resolved, That the superintendent be instructed to include recommendations and/or options for Blair High School during the normal calendar established in the long-range facilities policy with hearings as specified in said policy.

Re: A Substitute Motion by Mr. Ewing on Blair High School

Mr. Ewing moved and Mr. Lipson seconded the following:

Resolved, That the Board of Education commits itself to a strengthened academic program at Blair High School beginning in the fall of 1982 and in subsequent years; and be it further

Resolved, That the Board of Education decision on boundaries for Blair High School be rescinded and the superintendent's recommendation on boundaries for Blair High School be adopted.

Resolution No. 257-82 Re: An Amendment to the Motion on Blair High School

On motion of Mr. Ewing seconded by Mr. Lipson, the following resolution was adopted unanimously:

Resolved, That the following be substituted for the first Resolved of the proposed resolution on Blair High School:

Resolved, That the Board of Education commits itself to a strengthened academic program at Blair High School beginning in the fall of 1982 and in subsequent years; and be it further.

Re: A Motion by Mr. Ewing to Amend the Proposed Resolution on Blair High School (FAILED)

A motion by Mr. Ewing to amend the proposed resolution on Blair High School to add: Resolved, That the Board of Education decision on

leaders from the Blair feeder area schools to discuss possible alternatives; and be it further.

Resolution No. 261-82 Re: Fourth Resolved Clause of the
Resolution on Blair High School

On motion of Mrs. Wallace seconded by Mr. Lipson, the following resolution was adopted unanimously:

Resolved, That the superintendent be instructed to include recommendations and/or options for Blair High School during the normal calendar established in the long-range facilities policy with hearings as specified in said policy.

Re: Montgomery Blair High School

Resolved, That the Board of Education commits itself to a strengthened academic program at Blair High School beginning in the fall of 1982 and in subsequent years; and be it further

Resolved, That the superintendent will review the academic program at Blair High School and present to the Board identified needs and suggestions for improvement; and be it further

Resolved, That thereafter the Board schedule a work session with leaders from the Blair feeder area schools to discuss possible alternatives; and be it further

Resolved, That the superintendent be instructed to include recommendations and/or options for Blair High School during the normal calendar established in the long-range facilities policy with hearings as specified in said policy.

Re: Items of Information

Board members received the following items of information:

1. Items in Process
2. Construction Progress Report
3. French Immersion Program at Oak View Elementary School

Re: Adjournment

The president adjourned the meeting at 7:30 p.m.

President

Secretary

EA:mlw