

## Highlights about CTE Enrollees and Concentrators

- The percent of CTE enrollees decreased from 31% in 2017 to 30% in 2021.
  - Increased from 32% to 34% for Asian students
  - Decreased from 36% to 33% for Black or African American students
  - Decreased from 29% to 26% for White students
  - Decreased from 30% to 28% for Hispanic/Latino students
  - Decreased from 30% to 28% for students identified as Two or More Races
  - Decreased from 33% to 32% for students receiving FARMS
  - Increased from 16% to 18% for students identified as Limited English Proficient
  - Decreased from 27% to 24% for students receiving special education services
- The percent of CTE enrollees who concentrated in a CTE pathway increased from 22% in 2017 to 39% in 2021
  - Increased from 23% to 47% for Asian students
  - Increased from 24% to 37% for Black or African American students
  - Increased from 19% to 40% for White students
  - Increased from 23% to 34% for Hispanic/Latino students
  - Increased from 21% to 42% for students identified as Two or More Races
  - Increased from 24% to 35% for students receiving FARMS
  - Increased from 18% to 35% for students identified as Limited English Proficient
  - Increases were observed for students receiving special education services, from 31% in 2017 to 40% in 2021

**Number of High School Students, Number and Percent of High School CTE Enrollees, Concentrators, and Completers of All Pathways in Montgomery County Public Schools from 2017 to 2021 by Race/Ethnicity and Services**

		N of High School Students	N of CTE Enrollee	% of CTE Enrollee	N of CTE Concentrator	% of CTE Enrollee who Concentrated in CTE Pathway	N of CTE Completer	% of CTE Enrollee who Completed CTE Pathway
All Students	2017	52831	16393	31.0	3631	22.1	1314	8.0
	2018	53712	18005	33.5	3912	21.7	1332	7.4
	2019	54864	18769	34.2	4883	26.0	1663	8.9
	2020	55944	20204	36.1	5484	27.1	1758	8.7
	2021	51624	15275	29.6	5910	38.7	1238	8.1
Asian	2017	7256	2349	32.4	546	23.2	147	6.3
	2018	7471	2550	34.1	620	24.3	171	6.7
	2019	7670	2904	37.9	870	30.0	245	8.4
	2020	7854	3068	39.1	979	31.9	216	7.0
	2021	7551	2526	33.5	1180	46.7	152	6.0
Black or African American	2017	11472	4093	35.7	970	23.7	404	9.9
	2018	11629	4326	37.2	1006	23.3	389	9.0
	2019	11897	4322	36.3	1123	26.0	456	10.6
	2020	12028	4659	38.7	1231	26.4	460	9.9
	2021	11218	3730	33.3	1379	37.0	328	8.8
White	2017	16427	4681	28.5	904	19.3	307	6.6
	2018	16369	5393	32.9	936	17.4	290	5.4
	2019	16503	5661	34.3	1313	23.2	403	7.1
	2020	16349	5935	36.3	1564	26.4	414	7.0
	2021	14302	3768	26.3	1501	39.8	246	6.5
Hispanic/Latino	2017	15381	4578	29.8	1069	23.4	410	9.0
	2018	15859	4971	31.3	1207	24.3	433	8.7
	2019	16405	5059	30.8	1368	27.0	494	9.8
	2020	17260	5638	32.7	1467	26.0	600	10.6
	2021	16205	4591	28.3	1576	34.3	468	10.2
Two or More Races	2017	2186	654	29.9	139	21.3	46	7.0
	2018	2277	730	32.1	138	18.9	47	6.4
	2019	2285	796	34.8	201	25.3	64	8.0

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		<i>N</i> of High School Students	<i>N</i> of CTE Enrollee	% of CTE Enrollee	<i>N</i> of CTE Concentrator	% of CTE Enrollee who Concentrated in CTE Pathway	<i>N</i> of CTE Completer	% of CTE Enrollee who Completed CTE Pathway
	2020	2335	871	37.3	235	27.0	65	7.5
	2021	2243	635	28.3	269	42.4	44	6.9
FARMS	2017	15603	5095	32.7	1211	23.8	476	9.3
	2018	15459	5328	34.5	1256	23.6	454	8.5
	2019	15487	5245	33.9	1435	27.4	567	10.8
	2020	15999	5775	36.1	1516	26.3	621	10.8
	2021	12479	4014	32.2	1414	35.2	430	10.7
			<i>N</i> of High School Students	<i>N</i> of CTE Enrollee	% of CTE Enrollee	<i>N</i> of CTE Concentrator	% of CTE Enrollee who Concentrated in CTE Pathway	<i>N</i> of CTE Completer
Limited English Proficient	2017	7641	1209	15.8	220	18.2	100	8.3
	2018	7839	1409	18.0	271	19.2	88	6.2
	2019	7746	1375	17.8	319	23.2	124	9.0
	2020	8117	1543	19.0	344	22.3	184	11.9
	2021	7262	1329	18.3	467	35.1	140	10.5
Special Education	2017	6076	1648	27.1	507	30.8	265	16.1
	2018	6250	1827	29.2	542	29.7	248	13.6
	2019	6543	1796	27.4	576	32.1	322	17.9
	2020	6761	1884	27.9	522	27.7	322	17.1
	2021	5894	1400	23.8	554	39.6	248	17.7