

# **District Committee on Assessments**

**Thursday, May 10, 2018**

**5:00-7:00 p.m.**

**CESC**

**Room 134**



# Agenda

- Welcome
  - Review Outcomes and Agenda
  - Ground Rules
- Feedback-on-Feedback
- Clarifying the Charge and Timeline
- Previewing Next School Year
- MAP and PARCC
- Summary, Next Steps
- Meeting Evaluation

# Outcomes

*By the end of the meeting, participants will have:*

- heard the meeting outcomes and revisited the meeting ground rules;
- reviewed meeting discussions and feedback themes;
- shared and discussed clarifications on the group's charge and committee work timeline;
- heard an update on what we know about curriculum, instruction and assessment plans for the 2018-2019 school year;
- examined the purposes of the MAP and PARCC assessments;
- reviewed the administration time designated for MAP at each grade level (elementary, middle and high schools); and,
- evaluated the meeting.

# Ground Rules

- Listen to understand
- Be additive rather than repetitive
- Respect the different roles and perspectives of individuals
- Monitor the use of electronic devices (keep on silent or vibrate)
- Limit sidebar conversations
- Avoid use of acronyms - be explicit

## Themes & thoughts...

- What is “duplicativeness” and how do we know if assessments do the same thing(s)?
- What is instruction and what is assessment?
- Is PARCC useful? Timely? Can we eliminate it?
- Questions about grading and weight of different assessments in different contents

## MCPS will plan for the committee to...

- Clarify purposes and uses of assessments such as MAP, MIREL, EMAT and Progress Checks
- Provide greater clarity on what each assessment is (i.e. primer or glossary)
- Collaboratively study the law and the research to ensure a “common language” of instruction and assessment

# **Clarification: Group Charge & Timeline**

# Clarification: Group Charge & Timeline

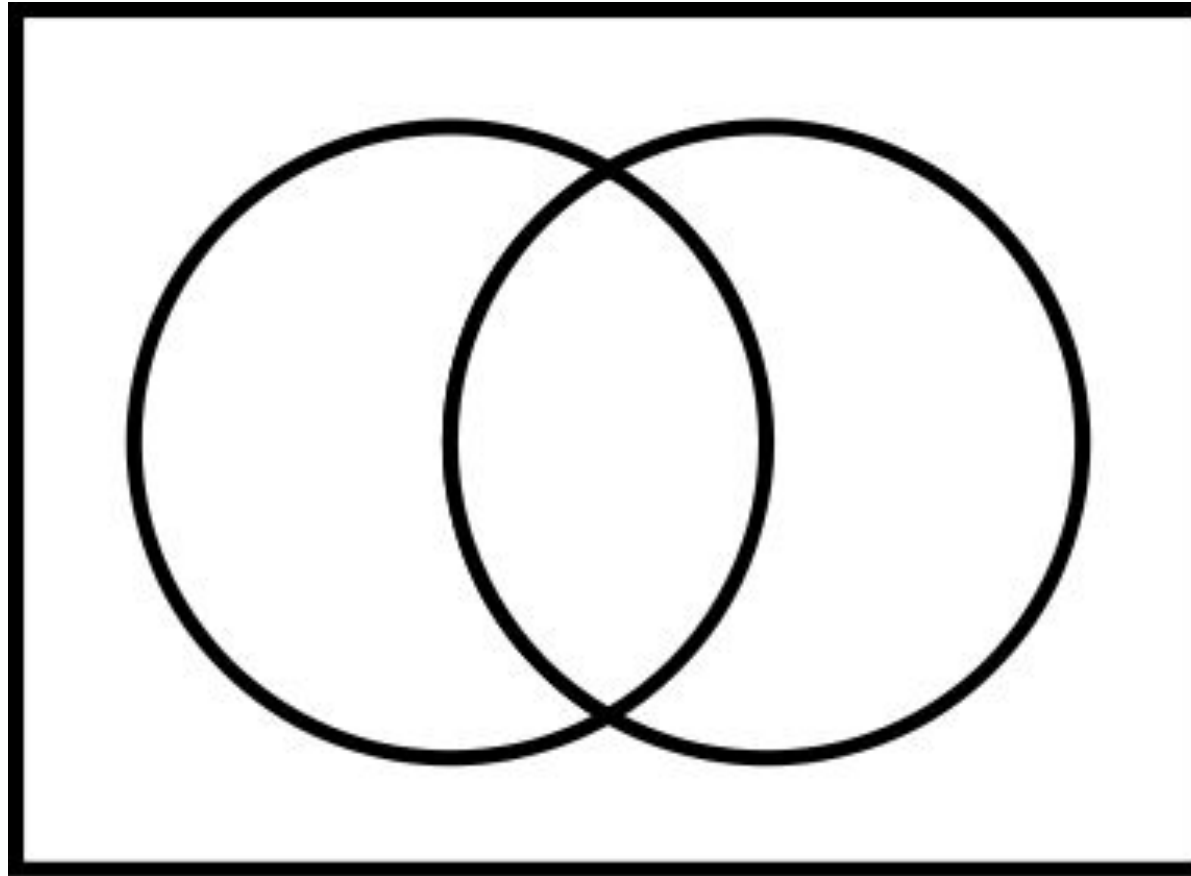
2017	2018	2019	2020
<p><b>August 1<sup>st</sup></b> county board meets and confers:</p> <ol style="list-style-type: none"> <li>1. rubric for evaluating local assessments</li> <li>2. time required for each assessment</li> <li>3. purpose of each local assessment</li> </ol> <p><b>December 1<sup>st</sup></b> county board and employee representatives agree to amount of time for 2018-19 school year</p>	<p><b>January 1<sup>st</sup></b> District committee established by MCPS Board of Education to advise and make recommendations as outlined in the law</p>	<p><b>June 1<sup>st</sup></b> District committee submits recommendation to the MCPS Board of Education</p> <p><b>August 1<sup>st</sup></b> MCPS Board of Education and Employee representatives agree</p> <p><b>December 1<sup>st</sup></b> county board and employee representatives agree to amount of time for 2020-21 school year</p>	<p><b>January 1<sup>st</sup></b> District committee established by MCPS Board of Education to advise and make recommendations as outlined in the law</p>

# Next Year So Far...

- Implementation of new curriculum for the 2018-2019 school year
- Implementation of the SAT as a federal accountability measure
- Modifications to the Evidence of Learning Framework



# Instructional Purpose of PARCC and MAP



# Examining MAP by Grade Level

Based on what was shared, as you look at the allotted time(s) by grade band (elementary, middle, high), what recommendations would you make?

KEEP the reported time *as is*?

INCREASE the reported time?

DECREASE the recommended time?

# Summary and Next Steps

- Brief recap of meeting discussions
- Next steps and next meeting
- Meeting evaluation

## Next Meeting:

- Wednesday, May 23, 4:30–6:30 p.m., Carver Educational Services Center, Conference Room 134