



Wyngate
Elementary

ESOL NEWS

Mrs. Porath
1st Quarter
September/October

Kindergarten

Kindergarten students will work very hard on letters, sounds and oral conversations relating to school and basic needs. They will learn to identify school tools, people, parts of their bodies and items in their homes. Students will participate in an oral interview and respond to questions about themselves, using a graphic organizer. They will retell the steps that they followed to create a project and respond to questions about their project.

First Grade

1st grade students are working, both orally and in writing, to tell about themselves, explain our school rules and describe resources that can be used to help them in the classroom. They will read a text with personal information and complete cloze sentences about the story. Students will learn to identify the characters, setting, problem and solutions in stories. They will use graphic organizers to retell a story with a beginning, middle and ending.

Welcome back! I hope all of you had a great summer. If you need to speak with me, the best time to reach me is in the afternoons, after school. I look forward to working with all of our very eager ESOL students.

Second Grade

Second grade students are learning how they are connected to other people, the environment and places around the world. They will read and retell personal narratives and use a graphic organizer to give an oral presentation relating personal and factual information. Students will learn to describe and express feelings and will respond to questions about personal descriptions of characters. Later, they will continue to learn how to draft, revise, edit and present a written personal narrative.

3rd—5th Grades

Our 3rd-5th grade ESOL students are continuing to develop language for expressing personal information and experiences. They will paraphrase and write summaries and work on the appropriate grammar skills for their levels. Some of their common tasks include: listening to summarize an oral narrative, speaking to relate a personal experience, writing a personal narrative and answering reading questions to comprehend a narrative and literary text. Texts and assignments vary, depending on the grade and ESOL level of the students.