

Mrs. Kim's K-News

September 9, 2011

Dear Families,

Thank you so much for coming on Back to School Night. I understand that you may have questions in the future. Please feel free to email.

The first homework of the school year starts next week. Your child will be taking the Letter Notebook with a reading comprehension paper tucked inside. The homework schedule is taped on the back of the front cover of the Letter Notebook as a reminder. Please try to turn in the homework on Friday so that I can prepare the homework for the following week.

The students are still learning to solve problems with friends in certain situations. We are taking every opportunity to learn how to speak to one another. The feedback formula is strongly used in class. Please encourage your child to use the feedback formula at home with siblings and play dates. It would be encouraging for parents to be examples and use feedback formula with each other.

Finally, I would like to keep you aware of two important dates: October 10 (The Open House) and October 14 (Our 1st Field Trip: Sharp's Farm). More information will be sent as we approach closer to those dates. The kindergarten team invites parents to join us on our first field trip, but the parents must provide their own transportations.

FEEDBACK FORMULA

(Name of a child), when you (behavior),
it makes me feel _____.

I would like for you to (give an
alternative behavior).

The following are the objectives the students
learned in my class:

Language Arts:

The students learned that listening to a variety of stories help them to understand how print works. They reread the words of Brown Bear, Brown Bear, What Do You See? and discussed how words are helping us to understand the story. They also looked for the words "I" and "see." They also read What Can I See? and highlighted the important kindergarten words.

The students named words and pictures that begin with Bb sound. Then wrote and drew a Bb story. They will write a letter story each week. At the end of the year, those stories will be bound into a book for them to take home.

Try asking these at home:

- Most kindergarteners get confused between letters b and d. As you read with your child, stop and ask them to point to letter b and then d. Talk about the similarities and differences.
- Look for kindergarten words, “like,” “see,” and “I,” while reading.

Math:

The students learned to tell the position of objects using the following words: top, middle, bottom, above, below, after, before, and between.

The students learned a sorting rule: sorting by colors. They will be learning to sort by colors, shapes, sizes, and thicknesses.

Try these at home:

- Give your child a direction using the positional words listed above.
- When putting their toys away, try sorting.

Social Studies:

- Discussed and posted “Our Job,” “Teacher’s Job,” and “Parents’ Job.”
- Discussed the similarities and differences between us after reading The Colors of Us by Karen Katz and The World Turns Round and Round by Nicki Weiss.

Science:

The students identified and described different weathers. We used our five senses to talk about the weathers. The students read nonfiction books about each weather written by Marion Dane Bauer and Justin McCory Martin.

Have a great weekend, parents! See you on Tuesday, September 6, at 8pm.☺

Sincerely,

Mrs. Kim