

# Mrs. Kim's K-News

September 30, 2011

Dear Families,

**IMPORTANT REMINDER:** Please pack your child a bag of lunch on Monday, October 3. Your child **MUST** wear sneakers and bring a paper bag of lunch.

## A story to share:

It happened last Friday. The students saw a PowerPoint presentation on American Symbols. As they saw each symbol, they raised their hands to identify it.

The students saw the picture of Washington Monument. A student shot up his hand confidently. I pointed to the student. He answered, "A giant pencil!" I tried other students. More creative answers followed: "A long pencil!" and "A big pencil!" and "A white pencil."

I told them that it is Washington Monument that honors George Washington, our first president. One of the students called out, "I don't see him."

The following are the objectives the students learned in my class:

## Language Arts:

The students learned that good readers make predictions before reading. Just by looking at the cover of the book, good readers predict the story before reading. What might be the story about? Who could be the characters? What could be the setting of the story? Sharing the predictions before reading will help the readers to remember and understand the story better.

We reviewed last week's objectives: identifying characters and setting, telling problem and solution, and retelling beginning, middle, and end.

We also identified Mm words and wrote a Mm story.

### Retelling

**Beginning:** A problem of the story

**Middle:** A string of event that happened to solve the problem

**End:** The solution to the problem

## Math:

The students reviewed the patterns. They did some activities to show their understanding on patterns. During this time, I got a chance to complete the reading assessment. This was the chance for me to observe students working and solving conflicts independently.

The students got to ask good (yes/no) questions to collect data and make graphs. They learned that graphs answer questions and tell stories.

## Social Studies:

- Talked more about American symbols.
- Drew and wrote about a place in the United States of America.

## Science:

- Discussed the water cycle.
- Heard different rain sounds.
- Made a rain stick.

Sincerely,

Mrs. Kim