

Mrs. Kim's K-News

September 2, 2011

Dear Families,

We had a great first week! The students learned classroom rules, practiced daily routines, met PE, Art, and Music teachers, spotted resources around the room, experienced 2 fire drills already, and are working on being good friends. They learned that even good friends have problems. When there are problems, we must talk about the problems, not the person. The students are encouraged to use the feedback formula to solve problems with friends. The feedback formula is stated below.

More will be shared on Back to School Night. It starts at 8pm.

Just a reminder about snacks: Please send in ONE bag of snack. The snack time is in the morning. Please make sure your child knows where the snack is placed in the backpack. The students are learning to be independent in class. Knowing the location of the snack will help them with transitions.

The following are the objectives the students learned in my class:

Language Arts:

We learned that authors tell stories through words and pictures. It is important for students to learn this objective because they will be authors every day when they tell their stories. They will use colorful words and pictures to express their thoughts.

Here are the books we read to help us learn the objective: The Berenstain Bears Go To School, Miss Bindergarten Gets Ready for Kindergarten, Will I Have A Friend?, The Kissing Hand, and Brown Bear, Brown Bear, What Do You See?

FEEDBACK FORMULA

(Name of a child), when you (behavior),
it makes me feel ____.

I would like for you to (give an
alternative behavior).

Try asking these questions at home:

- What details do you see in the pictures author used to tell the story?
- Are the pictures helping to tell what happened first, second, and third? Are the words helping you to understand the story better?

Math:

The students learned to tell the position of objects using the following words: above, below, after, before, and between. They will learn more positional words.

Try these at home:

- Give your child a direction using the positional words listed above.
- Remind your child to use the positional words to give others directions. If your child says, "The pencil is there!" then remind to use one of the positional words.

Social Studies:

The students wrote about themselves. You will see this on Tuesday. ☺

They wrote, drew, and shared the following questions: Who are we? Why are we here? What do we have to do well? How will we know we are successful?

Have a great weekend, parents! See you on Tuesday, September 6, at 8pm.☺

Sincerely,

Mrs. Kim