

# Mrs. Kim's K-News

October 7, 2011

Dear Families,

Next Monday is our Open House. You are welcome to come in at 9:15. Please come in through the classroom entrance through the hallway. Then at 11:30, you can exit out through the door to the playground. When you come in, please quietly stand against the blackboard or closet doors. I apologize that we don't have enough room for you. Our children use every space of the room, so you might have to adjust to meet our children's needs.

**The Open House is the time when you can OBSERVE your child's morning routine and interaction with others.**

Next Friday is our trip to the farm. Since the buses hold only children that day, the parents will have to arrange their own transportations that day. I will personally email the expectations to the parents who will be joining us that day.

## Retelling

**Beginning:** A problem of the story

**Middle:** A string of event that happened to solve the problem

**End:** The solution to the problem

The following are the objectives the students learned this week:

## Language Arts:

The students learned to identify letter sounds in words. They learned to stretch the words they want to spell. They learned to say them slowly and write the letters they heard.

The students learned that sentences begin with a capital letter and end with a period (other punctuations will be introduced later on).

We also identified Tt words and wrote a Tt story.

## Math:

The students asked yes/no questions to collect data and graph. Data tells information. Graph answers the question in a variety of ways. The examples of the answers are "Most people like to...", "Least number of people...", "More people like...", "7 people have... and 4 people don't have..." and "Fewer people..."

The students are also singing, writing, and matching numbers. They are learning to write numbers in a right way through singing. They are writing and chanting numbers in order. They are matching the numbers to number of objects.

### *Social Studies:*

The students are continuing to identify American Symbols. They talked about the meaning of those symbols. They got to see a film on Mount Rushmore. They named facts learned from the film. Before the film, one of the students asked, "Where's President Obama?"

### *Science:*

Science from last week was reviewed and finally got to make our rain stick.

*Have a wonderful weekend. See you on Monday.*

Sincerely,

Mrs. Kim