

Mrs. Kim's K-News

October 23, 2009

Dear Families,

The students and I have been meeting in small reading groups. My goal is to see all the groups within 45 minutes of the literacy center time. I will be trying my best to see all the groups every day.

The focus of the reading groups is different each day:

Monday: Book Introduction

Tuesday: Retelling & Comprehension (of Monday's book)

Wednesday: Writing (related to Monday's book)

Thursday: Writing rules, K-words, or chunk words

Friday: Letters, Letter sounds, or Concepts of reading

If your child brings a book in a zip lock bag, please encourage him/her to read it 5 times. The zip lock baggy must be returned back to school the following day. Thank you. ☺

The following are the objectives the students learned in my class:

Language Arts:

The children learned the five important steps of writing: 1. **Think** (of an idea to write about); 2. **Talk and plan** (with another person); 3. **Sketch** (the idea on the paper. No details necessary at this point); 4. **Label** (the pictures so that the writer remembers the idea of the story); 5. **Write**.

We read Yo! Yes? and The Cow that Went Oink to identify the problem and solution. Problem means that something is wrong. Solution means what happened when the problem is fixed. Being able to identify problems and solutions will help to identify the beginning, middle, and end of the story. After reading The Cow that Went Oink, we discussed the beginning, middle, and end. Beginning is the problem of the story. Middle is the series of events that happened in order to fix the problem. End is the solution.

Good writers use these steps before writing:

1. Think
2. Talk and plan
3. Sketch
4. Label
5. Write

The students wrote and read the following kindergarten words: “and,” “me,” and “said.” We are also reviewing all the words we have learned so far. Also, they practiced writing the letters “Tt” and “H.” They have been reminded that the letters must be written from top to bottom, not bottom to top.

Math:

The children are reviewing the first quarter math concepts: sorting, graphing, identifying and making patterns, and positional words. We watched a video on positional words and sorting. We also did really cool Halloween activities as well.

To get them prepared for the next quarter, we are singing and identifying the numbers from 1 to 10. We are singing and remembering how to write the numbers.

Social Studies:

The students learned fire safety rules. We read Stop, Drop, and Roll and I Want to be a Fire Fighter. We also identified important fire safety equipments.

Science:

It was all about living things! We planted the bean seeds, predicted how long it would take for the bean sprout to come up, and observed different trees and leaves around the school.

Wait! Just a little bit more...

- ❖ Online service is available for those parents who are interested in putting more money in your children’s accounts. Please email me for the student ID and pin number if you are not sure. ☺
- ❖ Our class is looking for more Mystery Readers. We are looking for volunteers on January 28, March 12 and 19, April 30, May 14, May 21, May 28, and June 4. You are more than welcome to be the Mystery Reader twice. ☺ Remember, your visit is a big secret! Thank you so much for your HUGE participation.

Have a wonderful weekend. ☺

Sincerely,

Mrs. Kim

