

# **Second Grade Newsletter**

## **November/December 2009**

### **Dates to remember:**

**November 19<sup>th</sup> is our field trip to Strathmore Hall.**

**November 25<sup>th</sup> will be an early release day. On November 28<sup>th</sup> and 29<sup>th</sup> there will be no school for the Thanksgiving break.**

**On Monday, December 21<sup>st</sup> we will be making gingerbread houses. Reminder letters will be going home in early December for parents that volunteered.**

### **Reading:**

**Reading to be informed:** All the second graders have been reading expository literature. They will learn to recognize that informational texts are organized in specific ways to help them gather facts efficiently. Terms the students will become familiar with are:

**Headings**  
**Illustrations**  
**Table of Contents**  
**Index**  
**Maps**  
**Charts**  
**Captions**  
**Glossary**

### **Junior Great Books**

We will begin using the Junior Great Books Curriculum of Interpretive Reading, Writing, and Discussion.

**Math:**

The current topic of instruction for Unit II is geometry:

- Identify 2-dimensional shapes
- Identify 3-dimensional shapes
- Attributes of Shapes
- Classify shapes
- Symmetry and Congruence

In Unit III the children will be introduced to:

- $<$  ,  $>$  ,  $=$
- Addition with regrouping
- Subtraction with regrouping
- Problem Solving

Three classes of students will be working on linear measurement, perimeter, and area, followed by multiplication and division.

**Better Butter:** As a tie in to the Thanksgiving holiday, each class will do a fun activity involving estimation, tallying, and addition by making butter from scratch.

**Parent Tip:** Continue to use basic fact flash cards with your children daily to help them memorize addition and subtraction facts. The website [www.funbrain.com](http://www.funbrain.com) offers additional basic fact games that engage students.

**Social Studies:** We will now be learning about the history of our country. Instruction will focus on the first people in America, followed by a deeper examination of the English Settlers at Plymouth and their interactions with the Wampanoag Indians.

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I have received and read the November/December Newsletter.

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Parent Signature

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Child's Name