



Walt Whitman High School Academic Interventions for Students

<p>Foreign Language Department</p> <p>Tutoring by Spanish and French Honor Students</p> <p>Teacher Time to work with individual students</p> <p>Parental Notification and Recommendation for Academic Intervention</p> <p>Adult and Peer Tutor Contact List (\$20-\$75/hr.)</p>	<p>Math Department</p> <p>Math student tutor list</p> <p>Tutoring by Honors Algebra 2 students and above, in the honors track</p> <p>List distributed to math and guidance departments</p> <p>College Test Prep</p>
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<p>Special Education Department</p> <p><u>Formal Research-based Interventions</u></p> <p>READ 180</p> <p>FASST MATH</p> <p><u>Interventions-courses</u></p> <p>Small classes/inclusion classes</p> <p>2 year algebra</p> <p>2 year Biology</p> <p>Bridge to Algebra 2</p> <p>Resource</p> <p>HSA Bridge Class</p> <p><u>IEP support for students</u></p> <p>Special Ed Staffings</p> <p>IEP amendment – to add additional strategies based on results of staffing</p> <p>Consider testing to determine academic levels and if there is an additional disability (Speech; Code)</p> <p>Accommodations and Supplementary Aids and Services – From IEP</p> <p>Determine if student meets criteria for Modified Assessments (MOD HSAs)</p> <p>Abbreviated schedule</p> <p>Use of Kurzweil and Bookshare for students with reading disabilities/processing issues</p> <p>Provide parallel texts when possible</p> <p>Pair student with a buddy/dh for academic support</p>	<p><u>IEP support for students (cont.)</u></p> <p>5-6 year plan to reduce number of academic courses per year</p> <p>2 periods of Resource daily for students on the 5-6 year plan</p> <p>Transition to work program</p> <p>Bridges Program through Marriott Corp.</p> <p>Corollary Sports Program</p> <p>School to Work Transition Services</p> <p>Marriott Foundation, Bridges from School to Work Program</p> <p>Student Service Worker Program (In- school Work)</p> <p><u>Case management support</u></p> <p>Monitor Behavior Intervention Plans</p> <p>Point of contact for parents with IEPs</p> <p>Work with counselors to arrange college board testing accommodations</p> <p>Monitored line, report cards, plan book and attendance</p> <p>Contact with teachers to problem solve and trouble shoot issues</p> <p>Collect data to support student performance</p> <p>Select and modify materials to assist students in accessing general education curriculum</p> <p>Meet with students to review and monitor progress</p> <p>Case management support for assessments/HSAs</p>
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<p>Social Studies Department</p> <p>Tutoring sessions at lunch time and after school</p> <p>Some PLC's review data and strategies to review and scaffold activities to insure success</p> <p>PLCs hold review sessions before major tests (AP NSL)</p> <p>Contact parents whose students are struggling</p>	<p>Social Studies Department</p> <p>Involve counselors</p> <p>AP NSL club tutors and maintains a website to help prepare for tests and the AP exam.</p> <p>Reteaching is done by individual teachers</p>
<p>PE/Health Department</p> <p>Discuss strategies with student</p> <p>Brainstorm with PE department possible solutions</p> <p>Involve counselor if necessary and ask for recommendations</p> <p>Involve parent/administrator if necessary</p> <p>Check grades and attendance for possible pattern</p>	<p>Staff Development</p> <p>The V.I.K.E.S. Mentor Program</p> <p>Valuing Individuals, Knowing Every Student</p>
<p>Art Department</p> <p>Programs/Interventions</p> <ul style="list-style-type: none"> -GO (Get Organized) -Cluster/Connections Program/Open door policy for parents to discuss issues -V.I.K.E.S. Mentoring program -Designated Hitters -The No Name program – Teacher takes students to be Teacher Aides in an informal mentoring/role model program to give aides a place to: 1) Develop skills; 2) Feel safe; 3) Allow for study and homework when their tasks are complete; 4) Connect with an adult; 5) Have an adult advocate/go-to person in our school. 	<p>Art Department</p> <p>Ways to support students struggling academically:</p> <ul style="list-style-type: none"> -Provide support/assistance -Offer time before and after school and during lunch -1:1 help with organization of materials -Allow for extra time -Communicate regularly with parents -Redo/Resubmit for more points



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<p>ESOL Department</p> <p>English 10 Bridge class for 12th Grade ELLs and RELs which helps them prepare for HSAs</p> <p>International Club Peer Tutoring</p> <p>ESOL Counselor every Tuesday</p> <p>T.O.E.F.L. (Test of English as a Foreign Language)</p>	<p>ESOL Department</p> <p>Informal interventions include our department policy of staying in very close touch with parents or guardians of all our students, but especially those at risk. We engage parental help to allow students to stay after school and to encourage them to come for lunch tutoring. We also assist those students with help in their content classes during those times and coordinate peer tutoring when possible.</p>
<p>Guidance Department</p> <p><u>Progressive Steps to help a struggling student</u></p> <ul style="list-style-type: none"> -Meet with the student to identify the problem -Check Edline, attendance -Phone call to parents to discuss the problems -Communicate with teachers about student -Staffing with teachers – Identify the problem(s); factors affecting the problem; information gathering from teachers. Develop interventions -EMT meeting – develop interventions and/or informal accommodations with the team; Counselor communicates interventions/informal accommodations to teachers -2nd EMT – assess effectiveness of interventions; <p>Three possible outcomes: Write a 504 Plan; Go to Screening IEP; Schedule a 3rd EMT; Leave informal accommodations in place and end process. (Because strategies/accommodations are working!)</p>	<p>Guidance Department</p> <p><u>Interventions</u></p> <ul style="list-style-type: none"> -Schedule Change -Girls Group -Smoking Cessation Group -HSA Bridge Class -Go Program -Resource Room for IEP Students -Mentoring Program -E-mail parents frequently -Parent/Counselor Conference -Staffings -Refer Student to MSAP Team -Counselor meets with student on a regular basis -Seek out teacher help at lunch or after school -Writing Center -Connect Parent to Community Resources (therapist, substance abuse treatment, Crisis Center, etc.)



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<p>SAT/ACT College Readiness Committee</p> <p>Review data on the SAT Monitoring tool</p> <p>Disaggregate data to determine test score ranges (PSAT/SAT/ACT)</p> <p>Look at the “at-risk” students</p> <p>Plan intervention strategies to support students:</p> <ul style="list-style-type: none">-Triumph on MCPS website (practice tests)-Final Prep – 3 day prior test practice (pullout program) after school-Monthly committee meetings to discuss student supports, data, and promotion of tests-Online practice programs through CIC-Guidance counselor 1/1 discussions about test that is best for student success	
<p>Alternative Program</p> <p>GO (Get Organized) Class</p>	
<p>Media Center</p> <p>Students who require additional help locating resources are sent to work individually with the media staff.</p> <p>The Media Center remains open an hour longer on designated days so that students who require more time may use the library materials on reserve.</p>	<p>English Department</p> <p>The Writing Center</p> <p>Peer Tutoring</p> <p>College Test Prep</p>



Science Department

Academic Interventions

Biology – Teachers are holding individual review/reteaching sessions after school and during period 5. Ms Kite. Will hold HSA review session after school once a week in the spring for students who do poorly on the Biology Semester A county final exam. Performance on this exam is a good indicator of success on the Biology HSA.

Chemistry – The Chemistry Club will hold a review session two days before each Honors Chemistry unit test. So far these have been very well attended (15 – 29 students attending.) Honors Chemistry teachers hold an organized review session after school the day before each unit test. For reteaching, students meet individually with teachers at lunch or after school. A series of YouTube tutorials on difficult concepts are available. These tutorials are about 5 minutes long. There are between one and five videos per unit. More will be added. Search for “WWChemcast” on Youtube.com.

Science Department

Academic Interventions

Physics – One day a week is designated as review/reteaching day with times for students to meet with teachers during Pd 5 or after school. Students are required to complete review activities (worksheets, on-line tutorials, etc.) before attempting a reassessment.

Science Electives – Teachers are working with students on an individual basis to review and reteach. Most teachers are available at least two days a week at lunch or after school.