

Walt Whitman High School

Date: September 28, 2010

SIP Implementation Plan

- **Objective 1: Reduce second semester freshmen ineligibility rates to 5% or less. Additionally, reduce overall ineligibility rate of at-risk student groups in all grade levels; including African Americans, Hispanics, Limited English Proficiency, and Special Education students, to match the overall school ineligibility rate of 7.0%.**

Action Steps/ Objectives/ Processes/ Timelines	Person(s) responsible	Resources needed	Monitoring tools or data points (formative and summative)	Monitoring: Date and by whom	Results (Include evaluation of processes, effectiveness and efficiency)
1. Continue development of PLCs for the 2010-11 school year; implement development of strategic action plans that include: <ul style="list-style-type: none"> • measureable goals specific to their teams • goals related to feedback • goals related to monitoring • goals related to instructional strategies proven effective with low-achieving students. 	<ul style="list-style-type: none"> • PLC Members • Staff development teacher • Leadership Team 	<ul style="list-style-type: none"> • Action plan examples & templates • School-wide mutual/ reciprocal evaluations • Examples of best practices for LEP and IEP students 	<ul style="list-style-type: none"> • Grades • Ineligibility data • Action Plans • Mutual/reciprocal evaluations 	October, 2010 PLC teams, RTs, Leadership Team January, 2011 PLC teams, RTs, Leadership Team March, 2011 PLC teams, RTs, Leadership Team June, 2011 PLC teams, RTs, Leadership Team	
2. Analyze disaggregated ineligibility data by course, teacher, and subgroup to identify patterns and trends.	<ul style="list-style-type: none"> • Staff development teacher 	<ul style="list-style-type: none"> • List of individual ineligible students 2009-10 • List of individual ineligible students 2010-11 	<ul style="list-style-type: none"> • Grades • Ineligibility data 	Quarterly Staff development teacher	
3. Share at-risk student data with teachers including: quarterly list of ineligible students, at-risk incoming 9 th graders, previously ineligible students in at-risk subgroups, LEP students new to school.	<ul style="list-style-type: none"> • Staff development teacher • Administration/ Whitman & Pyle 	<ul style="list-style-type: none"> • List of rising 8th graders with GPAs below 2.0 • List of 2009-2010 ineligible students • List of coaches & extra-curricular sponsors 	<ul style="list-style-type: none"> • Data warehouse • Grades • SIMS 	Quarterly Staff development teacher, administration	

Action Steps/ Objectives/ Processes/ Timelines	Person(s) responsible	Resources needed	Monitoring tools or data points (formative and summative)	Monitoring: Date and by whom	Results (Include evaluation of processes, effectiveness and efficiency)
4. Develop relationships with identified academically at-risk students in order to monitor progress and increase engagement and achievement.	<ul style="list-style-type: none"> • Teachers 	<ul style="list-style-type: none"> • List of academically at-risk students 	<ul style="list-style-type: none"> • Student climate survey 	Annually Leadership team	
5. Establish Collaborative Problem Solving Team to create individual intervention plans for identified academically at-risk students	<ul style="list-style-type: none"> • Administration • Counselors • ESOL • Special Education • RTs 	<ul style="list-style-type: none"> • Collaborative Problem Solving Model • Training • Individual Student Intervention Plans 	<ul style="list-style-type: none"> • Frequent meetings • Grades • Mutual/reciprocal evaluations 	Monthly CPS Team	

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- **Objective 2: Increase pass rates on all respective HSA subject tests of students in at-risk subgroups, including African American, Limited English Proficiency, and Special Education students; in order to meet school-wide average pass rates.**

Action Steps/ Objectives/ Processes/ Timelines	Person(s) responsible	Resources needed	Monitoring tools or data points (formative and summative)	Monitoring: Date and by whom	Results (Include evaluation of processes, effectiveness and efficiency)
1. Continue development of PLCs for the 2010-11 school year; implement development of strategic action plans that include: <ul style="list-style-type: none"> • measureable goals related to scores of at-risk subgroups. • goals related to progress monitoring. • goals related to remediation interventions. • goals related to instructional strategies proven effective with low-achieving students 	<ul style="list-style-type: none"> • PLC Members • Staff development teacher • RTs 	<ul style="list-style-type: none"> • Action plan examples & templates • Examples of best practices for at-risk students 	<ul style="list-style-type: none"> • Grades • Data warehouse • Action Plans 	PLC Team Meeting Schedule PLC Members October 2010, January 2011, April 2011, May 2011 PLC Members, Leadership Team, Staff development teacher	
2. Develop remediation plans and address bridge project needs for students who have been previously unsuccessful.	<ul style="list-style-type: none"> • HSA Monitoring Team • Staff development teacher • RTs 	<ul style="list-style-type: none"> • HSA failure lists by subject test • Bridge Project website • 8th period 	<ul style="list-style-type: none"> • Action Plans • Bridge Project Website 	HSA Monitoring Team Meeting Dates HSA Monitoring Team Members	
3. Share “best practices”, equitable practices and remediation strategies with staff members in IRA sessions and at PLC team meetings.	<ul style="list-style-type: none"> • Staff development teacher • PLC Team Leaders 	<ul style="list-style-type: none"> • Best Practices • Remediation Examples 	<ul style="list-style-type: none"> • IRA Session Evaluations • Staff Climate Survey 	Monthly Staff development teacher	
4. Plan for, and use “best practices”, equitable practices, and remediation strategies	<ul style="list-style-type: none"> • HSA teachers 	<ul style="list-style-type: none"> • “best practices” • Equitable practices examples • Remediation plan examples 	<ul style="list-style-type: none"> • Leadership Team Walk Throughs • Staff Development Teacher Observations 	Monthly Staff development teacher, Leadership Team	

Action Steps/ Objectives/ Processes/ Timelines	Person(s) responsible	Resources needed	Monitoring tools or data points (formative and summative)	Monitoring: Date and by whom	Results (Include evaluation of processes, effectiveness and efficiency)
5. Monitor first time student progress to identify re-teaching/remediation needs	<ul style="list-style-type: none"> • Teachers 	<ul style="list-style-type: none"> • Unit Assessment Grades in Achievement Series • 1st semester exam grades 	<ul style="list-style-type: none"> • PLC Action Plan • Unit Assessment Grades in Achievement Series • 1st semester exam grades 	Ongoing RTs, HSA Monitoring Team	
6. Use online test support programs designed for HSA content courses.	<ul style="list-style-type: none"> • On-level HSA content teachers • Resource class teacher 	<ul style="list-style-type: none"> • Resource class 8th period • Media Center/Computer lab access 	<ul style="list-style-type: none"> • Computer lab sign ups 	Quarterly RTs for the HSA subjects	
7. Link test prep websites to Whitman homepage in order to improve accessibility for parents and students. September, 2010	<ul style="list-style-type: none"> • Webmaster 	<ul style="list-style-type: none"> • School website 	<ul style="list-style-type: none"> • Parent Climate Survey 	Completed Webmaster	

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Objective 3: Increase effective communication from staff members to students by providing timely, specific, and quality feedback on assignments, classroom discussion, and assessments as measured by the student climate survey.

Action Steps/ Objectives/ Processes/ Timelines	Person(s) responsible	Resources needed	Monitoring tools or data points (formative and summative)	Monitoring: Date and by whom	Results (Include evaluation of processes, effectiveness and efficiency)
1. Continue development of PLCs for the 2010-11 school year; implement development of strategic action plans that include: <ul style="list-style-type: none"> • goals related to promptness of feedback. • goals related to quality of verbal and written feedback. • goals related to increasing feedback during classroom instruction 	<ul style="list-style-type: none"> • PLC Members • Staff development teacher • RTs 	<ul style="list-style-type: none"> • Action plan examples & templates • Examples of best practices for at-risk students 	<ul style="list-style-type: none"> • Grades • Mutual/reciprocal evaluations • Action Plans 	PLC Team Meeting Schedule PLC Members October 2010, January 2011, April 2011, May 2011 PLC Members, Leadership Team, Staff Development Teacher	
2. Provide resources on feedback to teacher during staff meetings and IRA sessions: <ul style="list-style-type: none"> • Written feedback • Verbal feedback • Creating opportunities during classroom instruction 	<ul style="list-style-type: none"> • Staff development teacher 	<ul style="list-style-type: none"> • best practices • Examples of meaningful written feedback • Guest speaker – Grant Wiggins 	<ul style="list-style-type: none"> • IRA Session Evaluations • Staff Climate Survey • Student Climate Survey 	Monthly Staff development teacher	
3. Provide consistent, prompt, specific, and quality feedback on assignments, assessments and during instruction.	<ul style="list-style-type: none"> • Teachers • Staff development teacher • Leadership Team 	<ul style="list-style-type: none"> • Examples of each 	<ul style="list-style-type: none"> • Mutual/reciprocal evaluations • Student Climate Surveys 	Ongoing RTs Administration	

Action Steps/ Objectives/ Processes/ Timelines	Person(s) responsible	Resources needed	Monitoring tools or data points (formative and summative)	Monitoring: Date and by whom	Results (Include evaluation of processes, effectiveness and efficiency)
4. Develop and implement informal observation “look-fors” regarding feedback and equitable practices during instruction.	<ul style="list-style-type: none"> • Administration • Staff development teacher • RTs 	<ul style="list-style-type: none"> • Informal observation feedback sheet 	<ul style="list-style-type: none"> • Mutual/reciprocal evaluations • Student Climate Surveys 	Ongoing RTs Administration	
5. Conduct regular walk-throughs to gather data regarding improvement of instructional feedback.	<ul style="list-style-type: none"> • RTs • Administration 	<ul style="list-style-type: none"> • Walk-through Look-fors 	<ul style="list-style-type: none"> • Completion of at least 4 15 minute informal observations per month by each team member. 	Monthly Staff development teacher	
6. Develop positive student/teacher relationships	<ul style="list-style-type: none"> • Teachers • Staff Development Teacher 	<ul style="list-style-type: none"> • Relationship-building strategies 	<ul style="list-style-type: none"> • Student climate survey 	Ongoing Leadership Team	