

2011-2012 AP World History: SEMESTER REVIEW - FALL

Dear Parents and students:

Do you know what the Semester Exam means to you? Montgomery County School Policy mandates a semester exam which counts as 25% of your semester grade. Do you know what that means? It means that the grade that goes on your permanent transcript for this class for the 1st Semester is dependent on how you do on the semester exam. Parents, it is imperative that check to see if your child is preparing for this exam. Students, it is critical that you take this seriously, especially if you are serious about your transcript grades for your future college interests.

Suggested Strategies for Exam Preparation:

1. Organize your notebook by unit. (include notes and chapter outlines)
2. Login and review the website and document links provided on Edline.
3. Make and use flashcards. (use the list below as a guide)
4. Take textbook practice quizzes located at the textbook website (linked on Edline)
5. Review the reviews from each chapter. (linked on Edline)
6. Call up and ask your friends to review with you – test each other (parents you can play the role of the friend) (By the way, have your child teach YOU, a very effective way to help them remember – and it's okay, you won't be tested)
7. Practice writing thesis statements for each of the following Key Concepts. Remember to include setting, partition (your buckets), and insight.

Key Concepts from the 1st Semester:

Students should be able to explain and provide details about the following:

Key Concept 1.1: Big Geography and Peopling of the Earth

Key Concept 1.2: The Neolithic Revolution and Early Agricultural Societies

Key Concept 1.3: The Development and Interactions of Early Agricultural, Pastoral and Urban Societies

Key Concept 2.1: The Development and Codification of Religious and Cultural Traditions

Key Concept 2.2: The Development of States and Empires

Key Concept 2.3: Emergence of Transregional Networks of Communication and Exchange

Key Concept 3.1: Expansion and Intensification of Communication and Exchange Networks

Key Concept 3.2: Continuity and Innovation of State Forms and Their Interactions

Key Concept 3.3: Increased Economic Productive Capacity and Its Consequences

Students should be able to identify, compare, and make connections between all of the following. Students should also try to match the items below with the Key Concepts above.

CULTURAL AND INTELLECTUAL DEVELOPMENTS

Confucianism
Legalism
Daoism
Buddhism
polytheism
animism
monotheism
Zoroastrianism
Judaism
Christianity
Islam
Hinduism
Hellenism
individualism
Roman Catholic Church
humanism
Writing

IMPACT OF TECHNOLOGY AND DEMOGRAPHY ON THE ENVIRONMENT AND PEOPLE:

foraging society
pastoral society
sedentary agricultural society
Neolithic Agricultural revolution
Bronze Age
gender division of labor
road building
caste system
monumental architecture
architecture (unique qualities)
Bantu migrations
ecological regions
major river valley systems (where and similarities)
agricultural systems
gender roles - agriculture vs foraging
trade and trade routes (examples and impacts)

GENDER, SOCIAL STRUCTURE

Forms of social control
organization of labor in foraging societies
women of classical Greece
change in gender status/ Agricultural Revolution

similarities between classical civilizations
Confucianism and social harmony

GENDER, SOCIAL STRUCTURE (continued)

Vedic Age
caste systems
women's status in nomadic society
Africa before the slave trade
symbols of subordination in societies

CHANGES IN POLITICAL SYSTEMS AND INTERACTION AMONG AND WITHIN SOCIETIES:

City-States
Civilization
Empire
Ummayad
Abbassid
Sassinid
Mesopotamia
Nile River Valley
Indus River Valley
Shang
Chou
Han
Sui
Tang
Song
Dynastic cycle
Byzantine
Roman
Greek
Huns
Vandals
Phoenicians
Celts
Koreans
Japanese
Viets
Malacca
SE Asian civilizations
Mongols

Key weblinks:

<http://apcentral.collegeboard.com/apc/Controller.jspf>

http://college.cengage.com/history/world/bulliet/earth_peoples/2e/students/index.html

<http://quizlet.com/2267684/the-ultimate-ap-world-history-set-flash-cards/>