

Advanced Placement European History
Mr. Brooks

I. Course Description: AP European History is a challenging year long course designed to be the equivalent of a freshman college Western Civilization survey course. All areas of history are covered, including social, political, economic, intellectual, cultural, and art history. Students should possess strong reading and writing skills and be willing to devote substantial time towards studying and completing class assignments. Emphasis is placed upon analytical writing, class discussion, use of primary sources, and critical reading. Students are expected to sign up, sit for, and pass the AP European History exam.

II. Course Outline: Units of Study

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| 1. Why Study Europe? Modern Europe and European Geography | 7. Revolution in Industry, Thought and Politics |
| 2. The Transition from Medieval to Modern Europe | 8. Social and National Change in the 19th Century |
| 3. The Reformation and European Expansion | 9. Imperialism and the Great War |
| 4. The Conflict Between Absolutism and Constitutionalism | 10. Between the Wars, Totalitarianism, and the Second World War |
| 5. Changing Thoughts and the European World View | 11. The Post World War World and the New Modern |
| 6. Social Change and Political Revolution | 12. Pre-exam Review |
| | 13. Post-exam Exhibitions |

III. Class Format: Class will alternate among lecture, seminar, and workshop formats. Lecture format class will entail outlines of historical information but will also be heavy with visual images from the time period. Students will be expected to be able to interpret the visual images, place them with in their historical context and use them as primary sources to gain greater understanding of the period being covered. Seminar format class will draw heavily from the outside reading both from the text and supplemental primary sources. Students will be expected to lead discussions centering around key questions from the reading or take on historical roles in simulations. Workshop classes will focus on key skills – analysis of multiple choice test questions, FRQ essay writing, DBQ essay writing.

IV. Tests and Exams: Tests will occur weekly. Tests will alternate between written and multiple choice. Likewise written tests will alternate between FRQs and DBQs. At the end of each marking period there will be a cumulative multiple choice exam. Each semester final exam will be one DBQ and two FRQs.

V. Grading:

<u>Assignment Weights:</u>		<u>Scale:</u>	
Homework for Practice & Preparation	10%	100% - 90%	= A
Formative (Class work etc.)	40%	89% - 80%	= B
Summative (tests, essays, projects)	50%	79% - 70%	= C
		69% - 60%	= D
		59% and below	= E

VI. Expectations:

1. I expect you to work hard. Impress me. In signing up for this class of college level work you have made a promise that your are going to work harder than normal and I have in turn made a promise to make this class my highest academic priority at Wheaton High School.
2. I expect you to be in class. If for some reason you miss class, I expect you to take responsibility for learning the information that you missed and finding out what assignments are due and turning them in on time.
3. I expect you to turn in work on time. Late work will suffer a one-letter grade penalty. Any late work not turned in by interims & and the end of the marking period will be marked missing and will receive a zero.
4. I expect you to take responsibility for your own success in this class. If you have questions, please ask. Talk with your peers about class. If you feel you could benefit from extra help, come see me to schedule a time to meet. You are welcome to come in during lunch. If you would like to take advantage or re-teaching and reassessment opportunities, please speak with me individually so that we can devise a program of study.
5. I expect you to follow Wheaton High School's code of conduct.
6. I expect you to sign up, sit for, and pass the AP European History exam.

VIII. Class Rules: Everyone has the right and ability to learn. In order to create an environment where learning can occur, everyone in class must:

1. Actively participate in all aspects of class.
2. Treat everyone with dignity, politeness, and professionalism.

Student Signature: _____ Parent/Guardian Signature: _____

Print Name: _____ Print Name: _____