

**Advanced Placement Literature and Composition  
Semester One Exam Review**

**I. Literary terms and devices**

Make sure you know the following terms and how to apply them to a literary work. Please note that additional words may be added to this list before exam time.

1. paradox
2. oxymoron
3. metonymy
4. synecdoche
5. personification
6. hyperbole
7. metaphor
8. simile
9. alliteration
10. apostrophe
11. allusion
12. inversion
13. poetic contraction
14. speaker
15. tone
16. soliloquy
17. ambiguity
18. dramatic irony
19. figurative
20. literal
21. couplet
22. triplet
23. sonnet form (Shakespearean & Italian)
24. blank verse
25. iambic pentameter
26. enjambment
27. ballad
28. metaphysical conceit
29. quatrain
30. octave and sestet
31. carpe diem
32. lyric poem

**II. Readings for the multiple choice section**

1. A poem on a theme that is familiar to you (cold reading)
2. An excerpt from a novel (cold reading)
3. A poem by John Donne (one of the poems you studied in class)
4. A sonnet (cold reading)

*(continued...)*

### **III. Essay portion of the exam**

Expect to write at least one full-length essay during the exam. You will receive more specific guidelines and information about what kind of essay question to expect as the exam draws near.

### **IV. Material and sources to review for the exam**

Following is a list of study materials and resources that will help you prepare for your exam. This list may be modified and fine-tuned as exam time nears.

1. All class notes, study guides, worksheets, and returned essays (including feedback and comments)
2. *Five Steps to a Five*: Chapters 3, 4, and 6 in addition to the Glossary and Practice Exams
3. *Literary Terms: A Quick Review* (photocopied termlist)
4. All sonnets and John Donne poems covered in class (including notes, annotations, and study guides)
5. *Their Eyes Were Watching God* – Chapters 1-9 (including any notes, quizzes, and study guides on these chapters)

Questions? Concerns?

- Please see Mrs. Pederson-Coco during class, after school, during the first half of lunch on Wednesdays and Thursdays, or during R.E.A.L. time on Tuesdays and Fridays.
- Consider forming a study group with a few classmates in order to review for the exam.
- Start reviewing early. Do not wait until exam week to begin studying!

***Happy Reviewing!***