

Viers Mill Elementary School Title I Parent Involvement Plan: 2009-2010

Viers Mill Elementary School supports the involvement of all parents/families. It is our belief that the education of our children is a shared responsibility. We believe that when parents are involved, students will be more successful. In this plan, “parent” is intended to include parents, guardians, and other family members involved in supervising the child’s schooling.

We carry out the requirements for Title I schools in the following ways:



General Requirements

- ✓ Involve parents in deciding how family involvement funds are being spent during the Parent Involvement Committee meetings
- ✓ Involve parents as members of the Parent Involvement Committee in the development of our school’s Parent Involvement Plan
- ✓ Distribute the Parent Involvement Plan to all parents in the parent newsletter and post it on the school’s website
- ✓ Hold an annual Title I meeting during the Family Learning Night in October to provide information about the Title I program, parental rights, and the important role parents play in their children’s education.
- ✓ Involve parents in planning, reviewing and improving our school’s Parent Involvement Plan and Program
- ✓ Ask for parents’ comments about the Parent Involvement Plan and submit those comments to the Division of Title I Programs
- ✓ Develop a written school-parent compact with parents to be shared in the school newsletter



Building Capacity

- ✓ Help parents understand the Maryland School Assessment Program and the Maryland and MCPS Standards and Curriculum and the requirements of Title I
- ✓ Provide materials and parent trainings/workshops during monthly Family Learning Nights to help parents improve their children’s academic achievement
- ✓ Provide training for staff during monthly staff meetings about how to work with parents as equal partners
- ✓ Work with other agencies and programs that support parental involvement, such as Special Education, ESOL, Linkages to Learning, Division of Family and Community Partnerships, and Manna Food
- ✓ Newsletters, flyers and website information is distributed in Spanish and English
- ✓ Provide reasonable support so parents may participate in school activities as much as possible, such as interpreters and childcare



Accessibility

- ✓ Provide interpreters and translation for parents with limited English proficiency, parents with disabilities, or parents who are homeless



Parent Information Resource Center (PIRC)

- ✓ Inform parents about the Maryland Parent Information Resource Center and conferences