Standards-Based Grading and Reporting

Data Collection—Grade 2
Reading/Language Arts—Writing to Inform: Marking Period 2

Proficiency Levels:	**4** = Complete Understanding	**3** = General Understanding	**2** = Developing Understanding	**1** = Minimal Understanding
	Criterion #4	Criterion #3	Criterion #2	Criterion #1

Essential Learning:

Write about topics using important facts using traits of effective writing (to inform).

Criteria:

4	Develop an informative paragraph(s) that groups important facts from one or more textual resources • With the use of the writing process • With attention to the 6-traits that have been taught
3	Write an informative paragraph(s) that groups important facts from one or more textual resources. • With partial use of the writing process • With some attention to 6-traits that have been taught
2	Write about a topic in multiple sentences using facts from one or more textual resources. • Some included information may be irrelevant • Little or no attention is given to writing process • Lacks development
1	Write sentences about a topic. • Copied directly from text or no evidence of using resources • Random or unrelated facts included • May lack focus

Student Name							**2 Data Points Required**		
							T1	**T2**	**T3** **MCPS required**