Standards-Based Grading and Reporting

Data Collection—Grade 1

Reading/Language Arts—Write to Inform: Marking Period 2

Proficiency Levels:	**4** = Complete Understanding	**3** = General Understanding	**2** = Developing Understanding	**1** = Minimal Understanding
	Criterion #4	Criterion #3	Criterion #2	Criterion #1

Essential Learning:

Write about topics using important facts using traits of effective writing (to inform).

Criteria:

4	• Use facts, interesting words (word choice), and a variety of sentence types (sentence fluency) to inform the reader about the topic (ideas & organization). • Apply spelling, capitalization, and punctuation principles that have been taught (conventions).
3	• Use facts and descriptive details to inform the reader about the topic (ideas & organization). • Apply spelling, capitalization, and punctuation principles that have been taught, with some inaccuracies (conventions).
2	• Write simple sentences using facts about a topic (ideas & organization). Limited sentences Limited facts
1	• Represent meager information about a topic. May be drawings, symbols, or letters or a simple sentence (ideas & organization).

Student Name							**2 Data Points Required**		
							T1	**T2**	**T3** **MCPS required**