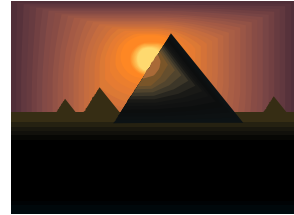


## What do MYP teachers do differently?

- MYP organize their units around a central theme and connect all of the students' learning experiences, inside and outside of the classroom to that theme. The themes for MYP units are drawn from authentic issues, ideas and events that provide relevance to our students. Some of the work that students will do in their MYP classes this year include:

- Using the Design Cycle Research Model to investigate the social system of ancient Egypt to create artifacts that represent jobs held by ancient Egyptians, evaluating the products in a museum walk.



- Exploring the issue of multinational exploitation and Fair Trade in the global chocolate economy as they brainstorm options to act locally to influence the lives of farmers around the world.

- In a special project involving English (Language A) and U.S. History (Humanities) students are investigating the role of propaganda as they compare political systems of government in the context of George Orwell's *Animal Farm*.



- As the culminating project of their Outdoor Education experience, students are collecting and organizing their reflections in a newspaper that will chronicle their experiences during their woodland adventures.

- Sligo Creek will be the under the microscope literally and figuratively as students bring their study of the effects of human actions on the Chesapeake Bay watershed by measuring levels of pollution, oxygen, nutrients and viable life forms in the waterway that flows past our doorstep.



- Debating the merits of metric and English systems measure will figure prominently in the discussions raging math 6 classrooms this year as students look into the manipulation of fractions, decimals and percents.

**Stay tuned for more.**