

## PDO Inquiry Group Roles

### ***Illustrator***



Your job is to draw a picture or collage related to the reading. It can be a sketch, cartoon, diagram, stick-figure scene or collage of pictures. You can draw a picture of something that's described specifically in your book or something that the reading reminded you of. The picture could also show any idea or feeling you got from the reading. Any kind of drawing or graphic is okay – you can even label things with words if that helps. Make your picture or collage on a separate piece of paper.

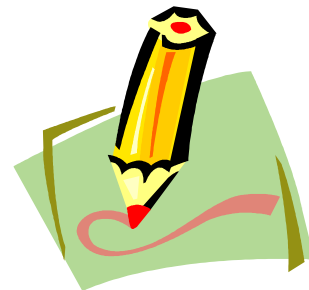
### ***Text Talker***



Your job is to locate a few special section of the text. These should be sections that your group would like to hear read aloud. The idea is to help people remember some interesting powerful, funny, puzzling, or important sections of the text. You decide which passages or paragraphs are worth sharing and why.

### ***Summarizer***

*Your job is to prepare a brief summary of the reading. The other members of your group will be counting on you to share a paragraph that tells the gist, key points, and main highlights. Write your summary in a paragraph on a separate sheet of paper.*

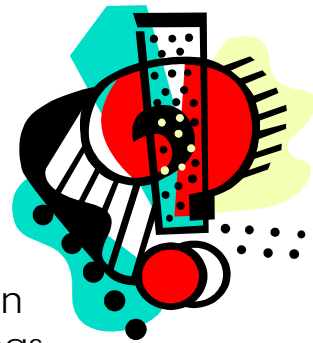


## ***Connector***



Your job is to find three connections between the textbook reading and the real world. This means connecting the reading to your own life, things happening in our school or in our community, similar events at other times and places, or other people or problems you are reminded of. There are no right answers here! Describe your three connections in a paragraph on a separate sheet of paper.

## ***Discussion Director***



Your job is to develop a list of questions about the reading that your group might want to discuss. The idea is to help people talk about the big ideas in the reading and share their reactions. Usually the best discussion questions come from your own thoughts, feelings and concerns as you read. On a separate sheet of paper create a list of five discussion questions.