

Sherwood High School

School Improvement Plan

2009 - 2010



**The Sherwood way ...
Rigor for each
Respect for each
Reach out to each**

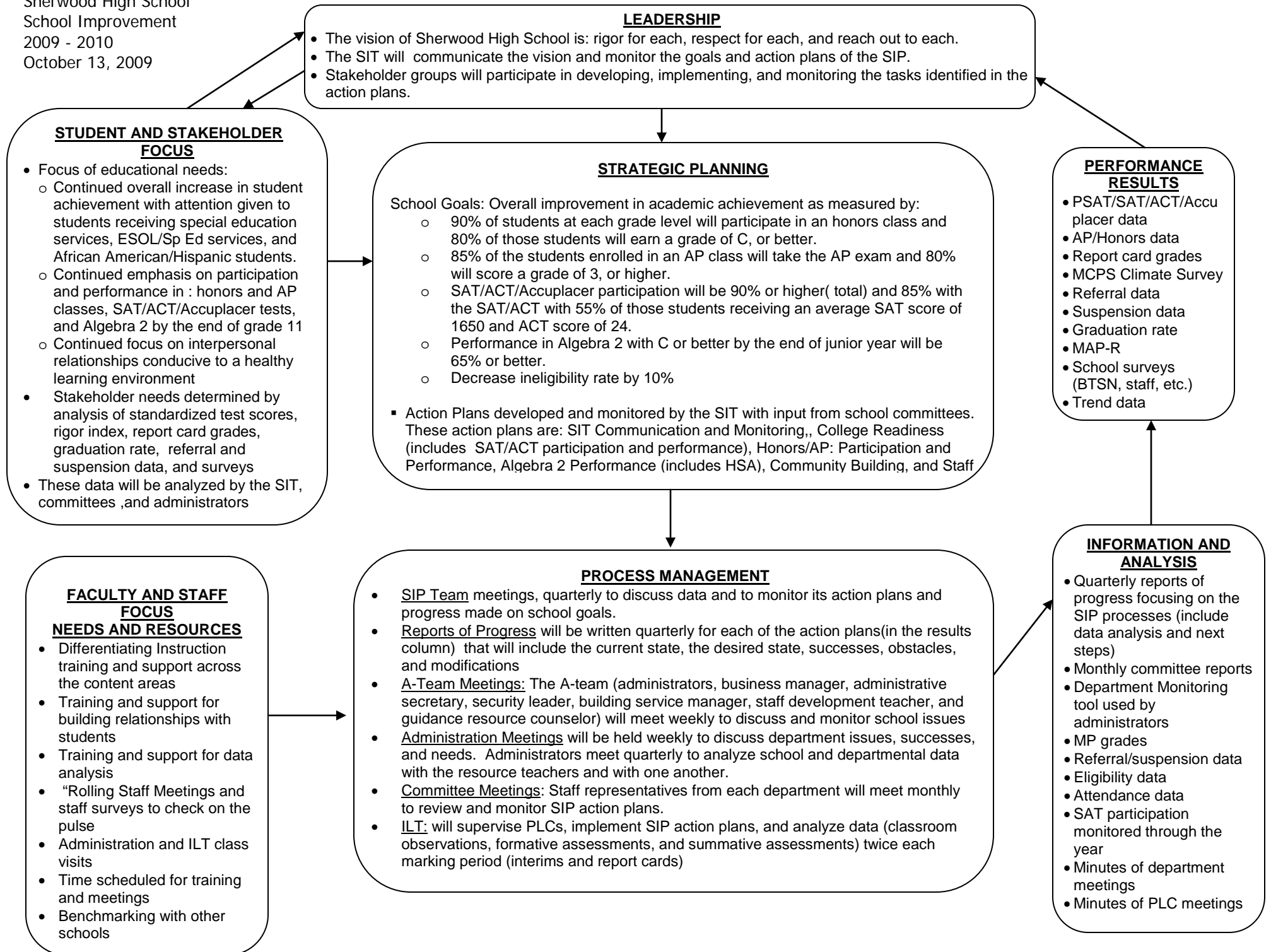
October 2009

Sherwood High School

School Improvement Team

2009 - 2010

Name	Position at School	Leadership Meeting
William M. Gregory	Principal	Weekly ILT/SIT
Renee Brimfield	Assistant Principal	Weekly ILT/SIT
Daric V. Jackson	Assistant Principal	Weekly ILT/SIT
Karen L. Rose	Assistant Principal	Weekly ILT/SIT
George Awkard, Jr.	Assistant School Administrator	Weekly ILT/SIT
Laura Bernard-Sanchez	ESOL Resource Teacher	Weekly ILT/SIT
Twila Cavey	Media Specialist	Weekly ILT/SIT
Gloria Condelli	English Teacher (Faculty Rep.)	Weekly ILT/SIT
Jason Daigle	CTE Resource Teacher	Weekly ILT/SIT
James M. Douglas	Science Resource Teacher	Weekly ILT/SIT
John Falls	Foreign Lang. Resource Teacher	Weekly ILT/SIT
Bonnie Gilchrist	PE Resource Teacher	Weekly ILT/SIT
Debbie Hiltner	Math Resource Teacher	Weekly ILT/SIT
Shelley Jackson	English Resource Teacher	Weekly ILT/SIT
Harry (Mel) Laughner	Math Teacher (Faculty Rep.)	Weekly ILT/SIT
Constance Lee	Counseling Resource Teacher	Weekly ILT/SIT
BJ Mills	Admin. Secretary	Weekly ILT/SIT
Karen Racer	Special Ed Resource Teacher	Weekly ILT/SIT
Joseph Reiff	Media Specialist	Weekly ILT/SIT
Lisa Ryan	Art Resource Teacher	Weekly ILT/SIT
Joseph Sangillo	Social Studies Resource Teacher	Weekly ILT/SIT
Catina Wist	Staff Development	Weekly ILT/SIT
Brenda Hoyle	Business Manager	Weekly ILT/SIT
Sharon St. Pierre	Parent	Quarterly - SIT
Sandi Williams	Parent/Teacher (NAACP Parent Rep.)	Quarterly - SIT
Brendan Prin	Student (SGA President)	Quarterly - SIT



ACTION PLAN: School Improvement Team (Communicating and Monitoring)

Action/Timeline	Person(s) Responsible	Resources Needed	Evidence of Implementation	Monitoring Date/Who	Results (include evaluation of processes for effectiveness and efficiency)
<p>At the beginning of the school year, inform the community (staff, students, and parents) about the school vision and the school improvement plan so stakeholders are aware of the school vision and goals. (August and September)</p>	<p>Bill Gregory</p>	<p>Parent handbook</p>	<p>Handbooks</p>	<p>August (Bill)</p>	<p>One section of the parent handbook contains the 7 Keys and how Sherwood will address these keys. The handbook was mailed to each home in early August.</p>
	<p>Karen Rose</p>	<p>Meetings with staff, students, and parents</p>	<p>Presentation to staff and students about school vision, goals, and action plans</p>	<p>August (Bill)</p>	<p>The welcome messages to students, staff, and parents addressed school goals. The principal addressed each student group and spoke about the expectations of setting the keys as goals and the importance of strong relationships to support academic performance (August). The welcome message to staff called upon the importance of relationships, instruction, and articulation in the teaching/learning process and our call to make a difference in the life of each student. Staff completed a survey at the end of the Pre-service week and feedback indicated support for this call (August).</p>
		<p>PTSA Newsletter, List Serve, Website,</p>	<p>Include statement about school vision in the PTSA newsletter</p> <p>Post the vision in each classroom and around the building</p>	<p>October (Bill)</p>	<p>The principal will address the PTSA about the school improvement plan at the October meeting.</p>
<p>Throughout the year, meet with the community to update and discuss progress made on the school improvement plan during Back-to-School night, PTSA meetings, and other parent outreach programs. (monthly)</p>	<p>Bill Gregory Rhonda Molleur</p>	<p>BTSN Video message</p> <p>Parent meetings</p>	<p>Videotaped messaged for BTSN</p> <p>PTSA minutes of September meeting</p> <p>Other outreach programs (periodic) <i>Announcements at Monthly PTSA Meetings</i></p>	<p>September (Bill/Rhonda)</p> <p>October (Rhonda/Bill)</p>	<p>The Back-to School Night message talked about the expectations for rigor and the importance of strong relationships to support students to the strongest levels of achievement. (September)</p> <p>Bill and Rhonda will develop a list of programs as a result of the feedback received from the September PTSA meeting and the BTSN survey.</p>

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Discuss the school improvement plan and the progress made with staff on a monthly basis. Through committee work, let staff see concrete information so they can help assist in solutions to issues pertaining to student achievement. The goal is to reach solutions collaboratively.	Bill Gregory Catina Wist Administrators	Committee meetings	Meetings held Minutes of meetings	Monthly (Catina)	Staff representatives from each department have been assigned to a committee that will review each action plan of the SIP and provide feedback to the School Improvement Team (September)
Meet with student class representatives to discuss the SIP and school data, as well as hear student issues, and having representatives discuss issues with their classes. (monthly)	Bill Gregory Catina Wist	SGA-sponsored monthly meetings	Minutes of the meetings	Monthly (Catina)	
Collaborate with the SGA to develop ways students can become more involved in school improvement efforts. (October) Establish principal meetings with the SGA on a quarterly basis to discuss school issues	Catina Wist Christine McKeldin	Meeting with the principal regarding SIP and student leadership	SGA Action Plan	October (Catina) Quarterly (Catina)	
The leaders of the SIP action plans will write progress reports that include the results of the action plan on a quarterly basis. They will present this information to their committees at their monthly meetings. The progress reports and the minutes of the committee meetings will be shared with the SIT. The results of the discussion will determine modifications needed to action plans. (quarterly)	See first column	Progress Report shell Pertinent Data Minutes of Committee Meetings	Minutes of committee meetings that contain input to the action plan Progress Reports at SIT meetings Updated action plans as a result of the progress report and SIT meeting	Quarterly (Bill Gregory)	.

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<i>SIT (Wist), Honors/AP (Brimfield) College Readiness (Rose), Algebra 2 (Awkard), Relationships (D. Jackson)</i>					
The school improvement team will report information about the school improvement plan after each meeting to stakeholders by writing a summary for the staff bulletin, PTSA newsletter, and SGA meeting. This will also be posted on the website. (after each SIT meeting)	Wist Brimfield Rose Awkard D. Jackson	Written narrative provided by the Action Plan Leader that summarizes the progress report and modifications	Narrative in the PTSA newsletter, the staff bulletin, and on the website. Narrative presented to the SGA for the student meeting	Quarterly (Catina Wist)	
Survey parents about school needs and solicit input for community needs that can be addressed in the school improvement plan. Include translations. (BTSN – September)	Bill Gregory	Survey produced for BTSN	Survey results Presentation to parents via newsletter and meeting	November (Bill)	The survey was completed at Back-to-School night. Results still need to be compiled (September)
The school improvement team collects and analyzes the data identified in the OSP monitoring tool and determines additional data needed to monitor the school improvement plan. Present these data to the SIT as part of the progress discussions. (quarterly)	Bill Evans Administrators	Monitoring tool Other surveys/data as needed	Presentation of the analysis at SIT meetings and how these data impact the action plans	(Monthly) Bill Gregory, Action Plan Leaders	
Prepare data report on performance measures for the summer meeting of the school improvement team. Update the report for the September meeting. Create PowerPoint that summarizes data over time.	Bill Gregory	AP/Honors, SAT/PSAT, Suspension/Referral, HSA, Eligibility data.	PowerPoint presentation	(September) Bill Gregory	Presentation made to the School Improvement Team (September). The presentation will be made to other stakeholder groups later in the fall semester.

ACTION PLAN: Algebra 2 by 11th-grade with a C or higher
Goal: 65% of our juniors will complete Algebra 2 with a C or higher

Action/Timeline	Person(s) Responsible	Resources Needed	Evidence of Implementation	Monitoring Date/Who	Results (include evaluation of processes for effectiveness and efficiency)
Create a student profile of those students who earned a C or higher in Algebra 2 by 11 th . Identify students who do not fit the profile and determine interventions for each student. This will be reviewed throughout the year.	George Awkard Deborah Hiltner	Class of 2009 grades/schedule from 9 th -12 th -grade	Reviewed data from the class of 2009 to create a profile	September/George Awkard	The profile that was created informed us that our students needed reading support.
	Catina Wist	Students Focus questions	Create focus groups to inform instruction in our Algebra 2 classes.	Oct/Nov & March/April / Catina Wist	
	George Awkard Deborah Hiltner Catina Wist	Student Grades Achievement Series	Design & Implement interventions	Interim time/ Quarterly /Deborah Hiltner, George Awkard & Catina Wist	
	Deborah Hiltner	Student Grades Achievement Series	Evaluate interventions	Interim time/ Quarterly/ George Awkard & Catina Wist	
	Counselors Administrators Teachers	Student Grades	Teams will be created to create the AIP for at-risk students	Quarterly / Admin & Counselor	
	Shelley Jackson Deborah Hiltner	Student Grades Achievement Series Staff Development	We will drill down the data for the 109 students enrolled DP Algebra & DP Geometry to create student specific interventions	Interim time/ Quarterly/ Deborah Hiltner & Geometry/Algebra	
The HSA Team will identify students (ESOL, SpEd, Farms....etc) needing intervention due to failing HSA	Shelly Jackson Karen Racer Joe Sangillo Jim Douglas	HSA data Grades	HSA Team meets monthly to discuss student data & interventions	Monthly / HSA Team	65 Seniors with a grad year of 2010 were identified as not meeting HSA requirement for graduation.

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by review of HSA scores to prepare them for the HSA exams. This will be reviewed throughout the year.	Debbie Hiltner Laura Bernard-Sanchez George Awkard	HSA data Program teaching materials	HSA pull out groups were created to prepare students for the October HSA led by the Math & English RT	Monthly/ Debbie Hiltner & Shelley Jackson	Class of 2010; total number of students-500, 389 passed all four HSA, 46 earned a combined score of 1602, 65 have not Met req. Debbie will be meeting all seniors during the first week of school.
	HSA Team (See above) Daric Jackson	Program teaching materials Teachers	Workgroups were created during High school plus for students in the following areas; Algebra, Biology and Government. Students will prepare for the October HSA as well as start working on Bridge Projects.	October /HSA Team & Daric Jackson	
	Deloris Martin Bonnie Sarf	Counselor input Program teaching materials	HSA workshop class was created to support students who have not passed the Algebra HSA.	September/HSA Team, Counselors Bonnie Sarf & Deloris Martin	
Create a focus group to develop a clear articulation process for student placement within Sherwood HS & between feeder schools. This will begin during the	George Awkard Catina Wist Jennifer Hallmark Deborah Hiltner Conni Lee	MAP-R scores, Teacher recommendations, Grades, Counselor input, Program teaching	Process will be created and communicated to all stakeholder	February/Deborah Hiltner & Conni Lee	

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second semester.	Bill Gregory	materials HSA data			
Identify teacher supports to meet the needs of each student and inform instruction particularly in reading strategies as determined by the profile analysis. This will be reviewed throughout the year.	George Awkard Catina Wist Jennifer Hallmark	Time Resources	Meet with principal and Staff Development teacher to determine staff development plan	October/Catina Wist	
Create an academic support class for identified 9 th grade students who are endanger of not meeting the HSA & Algebra 2 goals. This will begin during the second semester.	Judy Reiff Counselors Administrators Teachers	Semester Grades MAP-R Data	Curriculum plan is designed to meet the needs of students Create class base upon 1 st semester student data	January/ Judy Reiff & Counselors January/Counselors	

ACTION PLAN: Preparing for College

PERFORMANCE: For Class of 2010, SAT/ACT Average performance will exceed 1650/24; percentage of test-takers with SAT combined score 1650 or higher and/or ACT composite score 24 or higher will exceed 55%.

PARTICIPATION: For Class of 2010, SAT/ACT/Accuplacer/TOEFL participation will exceed 90%.

Action/Timeline	Person(s) Responsible	Resources Needed	Evidence of Implementation	Monitoring Date/Who	Results (include evaluation of processes for effectiveness and efficiency)
<p>Analyze PSAT Summary of Answers and Skills (SOAS), in conjunction with other assessments such as county finals, to inform curriculum instruction and so staff can counsel students and be better prepared to support students in the classroom with strategies.</p>	<p>Shelley Jackson Debbie Hiltner</p> <p>Shelley Jackson Debbie Hiltner</p> <p>Catina Wist</p>	<p>SOAS report</p> <p>Meeting time</p> <p>Materials for incorporating critical thinking into instruction</p> <p>Meeting time</p>	<p>Team meetings to analyze SOAS data and prepare for a presentation to stakeholder groups</p> <p>Minutes from the ILT meeting containing a summary of the SOAS analysis and input from the leadership team</p> <p>Staff development plan is developed and implemented that includes opportunities for staff to increase their awareness of critical thinking strategies and ways to incorporate critical thinking into instruction.</p>	<p>September (Karen Rose)</p>	<p>Sherwood is on-target with MCPS and we are above compared to the nation in many skills. However, we identified some areas of concern that will be presented to the ILT for discuss in early October.</p>
<p>Implement and monitor campaign for continued high participation and performance on the PSAT so that students are best prepared for a college entrance exam.</p>	<p>George Awkard Counselors</p>	<p>PTSA newsletter, Connect-Ed, posters, flyers Morning TV announcements</p> <p>Karen Rose George Awkard Debbie Hiltner Shelley Jackson</p>	<p>Provide information to students and parents about PSAT via multiple mediums.</p> <p>School-wide PSAT/SAT preparation program on October 2.</p>	<p>September/October (George Awkard)</p> <p>October (George Awkard)</p>	<p>GOAL: Participation of sophomores taking PSAT will exceed 95% and participation of juniors taking PSAT will exceed 90%,</p> <p>All Sherwood students will participate in a PSAT/SAT preparation program on October 2. This program contains four</p>

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		Peter Huck Bill Gregory PSAT scores and reports Meeting time	Follow up during December with score reports to be shared with students and parents	December (George Awkard)	sessions (class periods) which includes: test taking strategies, critical reading practice, math practice, and how to prepare for the PSAT/SAT.
Implement and monitor campaign for continued high participation on the SAT/ACT/Accuplacer so that counselors, administrators, and mentors can monitor "College-Ready Plan" for seniors (fall) and juniors (fall/spring) and implement monitoring and intervention tools; determine which college-entrance test (including the Accuplacer and TOEFL) is best suited for students and direct them toward that test <u>after</u> opportunities for preparation.	Karen Rose Counselors Peter Huck	Volunteer staff to serve as mentors Meeting time myMCPS	Seniors assigned to a staff mentor Senior commitment form completed which includes SAT/ACT/Accuplacer plans Monitor student participation and meet with students to encourage SAT/ACT/Accuplacer testing.	October (Karen Rose) September (Conni Lee) Monthly (Karen Rose)	A list of mentors and mentees was created in September. A staff training is planned for early October. Meetings were conducted and forms complete. Karen Rose has a copy of each senior's form.
Implement a school-wide mentor program designed for seniors in the fall and juniors in the spring to ensure that each student has a one-on-one relationship with an adult who can help guide and advise.	Karen Rose Mentors	Individual meetings with students	Mentors will meet with their mentees for a minimum of three times during the first semester. Mentors will input data from their meetings on a Filemaker database.	Spring of junior year and fall of senior year (Karen Rose, Renée Brimfield)	

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	Karen Rose Renee Brimfield Peter Huck		Identify when seniors will participate in fall and when juniors will participate in spring for taking SAT and ACT and determine which students taking test would benefit from 10 hours of Triumph prior to taking SAT (either not having taking or earning below 1650). Staff members will meet with students about Triumph practice test and review and develop a plan for students who are not registered in an SAT/ACT course to use the Triumph program (after school, during the school day, or on Saturday).	Fall and spring Peter Huck	will take the Triumph practice on October 2.
Identify students possibly attending MC. So that the Accuplacer can be offered to those students. Offer Accuplacer testing twice in Spring to help support those students going to MC.	Joe Hock Counselors	Computer labs Coordination w/ MC	Students taking Accuplacer on campus	May (Peter Huck)	
Direct ESOL students to college entrance exams best suited for their needs and develop supports so that students are better prepared for	Laura Bernard-Sanchez Administration Peter Huck	MCPS-organized TOEFL testing opportunities (Dec. 19 and Jan.	Monitor the participation of students registered for college entrance exams	Monthly (Peter Huck)	

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tests.	Joe Hock	date)			
Meet with the SAT committee monthly to develop, implement, and monitor an interdisciplinary instructional plan that will address the areas of need identified in the analysis of PSAT/SAT/ACT data.	K. Rose SAT committee	SAT/ACT data SAT/ACT resource materials	Classroom plan that instructs students on how to address answering SAT/ACT questions	Quarterly (RTs) Debbie Hiltner Shelley Jackson Jim Douglas Joe Sangillo	
Give practice ACT to juniors in the spring so that students are exposed to another assessment and will be better prepared to take the ACT in the fall.	Joe Hock Renee Brimfield Conni Lee	Practice Tests	Juniors will take a practice ACT in the morning of the half-day in February. Results from students to be shared with ILT to help develop instruction	Early dismissal day in February (George Awkard)	

ACTION PLAN: Honors/AP Participation and Performance

GOAL: To increase honors participation at each grade level to at least 90%; 80% of the students enrolled in an honors course will earn a C or better.

GOAL: To increase AP participation and performance: 85% of students enrolled in AP classes will take the AP exam for that course; 80% of the students taking an AP exam will score a 3 or higher.

Action/Timeline	Person(s) Responsible	Resources Needed	Evidence of Implementation	Monitoring Date/Who	Results (include evaluation of processes for effectiveness and efficiency)
Provide staff development activities/opportunities related to differentiation to increase teachers' repertoire of instructional strategies to reach each student (throughout the year)	Wist	Detailed Staff Development Training Plan	Through workshops offered throughout the day and after school, department meetings, staff meetings, PLCs, individual support	October 1 (Wist)	
	RTs	Consistent structure for PLC	Structure PLC meetings to focus on instructional strategies by course content and content level	Quarterly (Dept. admin/RT)	
Reach out to students and parents to encourage registration in honors/AP courses (prior to and throughout the registration process)	Counselors	Registration info	Follow up on registration choices to encourage students to pursue a more rigorous program	Feb. (Lee)	
	Course teachers	Rec. Database Registration info	Examine recommendation database after first registration tally to enable course teachers to talk to students who did not register according to the recommendation	Mar. (RTs/ Dept. admin)	
	Counseling/ Admin	Recommendation Information Secretarial support	Send recommendations individually through US mail and through EdLine, and in a general way through ConnectEd messages, through The Shield to reach out through multiple vehicles	Jan. (Lee/admin)	
	Counseling/ Admin	Detailed process	Clarify/reinforce process for changing course level after	Summer/Sept (Lee/Brimfield)	

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	Counseling/ Admin	Info from depts. Support class info	registration is submitted Communicate to parents the supports available to students in registration materials	Jan. (Lee)	
	Admin	Course Fair Schedule	Restructure Course Fair to provide more time for parent interactions with RTs and elective teachers to promote rigor in course selections	Dec. /Jan. (admin)	
	Counselors/ Hock/PTSA	Presentation Info College Reps	Hold College Night with break-out presentations relevant to each grade level	Jan. 28 (Lee)	
	Admin SDTs from cluster schools	Program plan	Design a cluster showcase of progress to AP courses K-12 to be held in Spring 2011	March (Brimfield)	
Reach out to middle school staff, parents, students to encourage enrollment in higher level courses (prior to and throughout the registration process)	Gregory, Brimfield, RTs, Academy representatives, and counselors	Meeting Time	Meet with middle school staff to discuss articulation processes and the expectations for rigorous coursework. Share academic performance of current students.	November (Gregory)	
	Gregory	Meeting Time	Meet with parents of rising 9 th grade students	January (Gregory)	
	Admin,	Meeting Time	Meet with 8 th grade students	February	

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	counselors, students RTs ILT	Meeting Time Visit Plan	to discuss ninth grade course options Meet with middle school teachers to discuss articulation Bring 8 th graders over to Sherwood prior to the end of e year	(Lee/Gregory) Spring (Gregory) May/June (Admin)	
Provide support to students who are new to or are struggling in an Honors/AP course to increase students' opportunities for success (Semester 1) Struggling 9 th grade students to provide students with skills necessary for academic success (Semester 2)	Teachers RTs Judy Reiff Wist Admin Counselors	Survey Staff meeting time Grade data AIPs Meeting time with appropriate stakeholders	Identify students who are new to honors/AP course through confidential first-day survey College Prep Literacy course; presentation at staff meeting Review grades and other student information to discuss progress and/or needed interventions Develop criteria for the appropriate target audience	August (RTs/Counselors) November/February (Wist) Interims/Quarterly (Admin) Prior to S2 (Counselors/Admin)	Because data received were inconsistent, it is suggested that a scantron be used to collect these data with clear directions; each teacher should still be aware of students who may need extra support (October/Brimfield)
Identify students who should be registered for Honors/AP courses to ensure that students are appropriately challenged and placed (on-going and at registration time)	Bill Evans, Teachers during registration, Counselors during registration, RT review, Grade-level	SIMS data Grades	Monitor progress of students to identify students who should move to honors/AP courses Look at each student NOT enrolled in an honors/AP course to determine whether there are good reasons for	Quarterly (Dept. admin)	

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	Admin		that to be the case Meet with students individually		
Encourage and support student participation in AP exams to increase students' opportunities to gain college credit and college skills (prior to and during AP registration window)	Teachers Counselors AP Coord Admin RTs	AP support materials Incentives for students	Contact students who do not sign up for AP exams Provide additional prep sessions prior to exams AP Recognition Activity	May (RTs) May (Brimfield)	

ACTION PLAN: Building Relationships
Goal: to decrease the ineligibility, suspension and referral rate by 10%

Action/Timeline	Person(s) Responsible	Resources Needed	Evidence of Implementation	Monitoring Date/Who	Results (include evaluation of processes for effectiveness and efficiency)
Implement Instructional Practices to build positive relationship with students in order to improve student academic performance	Bill Gregory Staff Developer Staff Developer Resource Teacher, Daric Jackson	List of strategies (handouts) Surveys First day of pre-service Three sessions during the school year (all staff)	Opening staff meeting defining academic identity and developing plans to help build relationships September staff meeting on relationship building Staff development throughout the year Staff provided with list of equitable strategies and they are being implemented daily	Bill Gregory, August Catina Wist, September Daric Jackson and Resource teachers August	Survey feedback from staff and resource teacher Feedback from staff to staff developer to prepare for next staff meeting Implementation of equitable practices into teachers daily routine
Design and implement practices that will support student achievement and foster strong relationship with staff	Committee Counselors Security	Staff Ed-line Students' transcripts Counselors Security	Creation of mentor program for ineligible students	Daric Jackson, October	
Provide resources and supports for new teachers pertaining to student behavioral issues in order to reduce behavioral referrals	Resource teachers , Daric Jackson	Department meeting time Teachers Staff Developer Student/teacher log-sheet	Creation of team of senior teachers which will determine role and expectations of senior teachers Partnership set up between senior and new teachers Staff developer teacher will work with new teachers on strategies if needed	Resource teachers and Daric, October Daric Jackson, October Catina Wist, October, November, January February, March April, May	

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<p>Cultural recognition through monthly "Heritage Month" celebration.</p>	<p>Sandi Williams Joyce Saadi Jason Daigle Peggeen Turner Committee</p> <p>Laura Bernard-Sanchez</p>	<p>Group meetings Web-site Bulletin Board Ertzman Theatre showcase, web-site, school newspaper marquee PA system</p>	<p>Creation of Bulletin boards International show production Morning announcements Article in school newspaper Information on web-site and marquee</p>	<p>Sandi Williams Joyce Saadi Committee, Monthly beginning October</p> <p>February, Peter Huck</p> <p>Barbara Lee, October</p>	
<p>Improve the school climate by publicly recognizing staff on a monthly basis and students beginning 2nd semester through the "Renaissance" program.</p> <p>PTSA recognize staff members' birthdays on a monthly basis.</p> <p>Athletes/teams that win playoff competitions will be recognized</p>	<p>Beth Bonita Catina Wist Daric Jackson Ms. Fike</p> <p>Ms. Goodwin, Jim Meehan</p>	<p>Money Donations (gift cards, classroom supplies, materials...)</p>	<p>Recognition of Staff Birthdays at staff meetings</p> <p>Rock & Roll Academic Pep Rally to recognize honor roll students</p> <p>PTSA recognize staff members' birthdays on a monthly basis.</p> <p>Athletes/teams that win their playoff competitions will be recognized</p>	<p>November Beth Bonita</p> <p>Beth Bonita, Daric Jackson</p> <p>Rhonda Molleur</p> <p>Jim Meehan, Ms. Goodwin</p>	
<p>Increase parent participation with school initiatives inside and outside of school to promote school spirit</p>	<p>Peggeen Turner Daric V. Jackson</p>	<p>Parents, List-serve School web-site, The Shield, Ed-line</p>	<p>Record of parents/volunteers hours submitted to the county office</p> <p>Parent participation at extra-curricular activities Parent support for teachers in the classroom</p>	<p>Daric V. Jackson, Jim Meehan, Rhonda Molleur, Monthly beginning October Daric Jackson</p>	