



Biographical Research



Name _____

Directions: Many different individuals and groups were involved in the fight for freedom during the Revolutionary War. Use *note-taking research information* about a significant person of this period. Focus your note-taking on the following questions:

- **What important background information do I need for this person?**
- **What were the views and beliefs of this person?**
- **What contributions were made by this person?**

You will be using your notes to write an *essay* about an historical figure during the Revolutionary War that will be graded for Reading. You will apply the skills of gathering information from class to write this essay.

<u>Task</u>	<u>Due Date</u>
Identify an <u>historical figure</u> from the Revolutionary period to research	12/10/10
Locate <u>resources</u> , <u>resources2</u> about this person	12/17/10
Take notes on the <u>graphic organizer</u> , <u>graphic organizer2</u>	1/7/11
Use the <u>work cited</u> resource sheet.....	1/7/11
Write a 1 or 2 page (written or typed) essay with details and facts	1/14/11
Presentation.....	1/24-28/11

Format

- Written or typed
- 1 to 2 pages
- Cover sheet with student's name, historical figure's name, date, picture (optional)
- Essay should have paragraphs
- Pictures or drawings are optional
- Be neat!

The completed packet will be paper clipped and turned in with the essay. Do your best and your essay will be great! Make sure to check the Rubric so you can do your best work!

Presentation: You will be required to present a 4 minute presentation of your person. You may use index cards during the presentation with key points about your person. It is *optional* to dress up like your person. If you choose to dress up, this would add *bonus points* to your presentation.