



Dates to Remember

Winter Break

Monday, December 26, 2011
through
Monday, January 2, 2012!

School Resumes

Tuesday, January 3!!!

Blanton Candid Pictures

Tuesday, January 3

PTA Meeting

Tuesday, January 3 7 P.M.

MSA Night Third Grades

Tuesday, January 10 6:30-8:00 P.M.

Market Day

Due Wednesday, January 11- 11P.M.
Pick-up Wednesday, January 18
7-8:00 P.M.

PTA Bingo Night

Friday, January 13 6:30 P.M.

Holiday—MLK Jr. Birthday

Monday, January 16
No School

2nd Marking Period Ends

Monday, January 23

Professional Day

No School for Students
Monday, January 23

Blanton Class/Club Pictures

Wednesday, January 25

Field Trip—Fifth Grades

Kingsly Wilderness Center
Tuesday & Wednesday,
January 24th & 25th 9:30A.M-1:30P.M

SGA Pennies for Patients

January 24—February 3



Sequoyah Elementary School
17301 Bowie Mill Rd
Derwood MD 20855
301-840-5335

www.montgomeryschoolsmd.org/schools/sequoyahes/

Sequoyah Elementary

January 2012

SEQUOYAH



Transition Time

Scott Curry, Principal Intern

As we transition back to school after the Winter Break, we will also be transitioning to my role as acting principal, as part of my training to be a principal. Please remember that Dr. Jasper will be serving as assistant principal at Wayside Elementary until February 21. We are honored to have Mr. Jerry Perlet at Sequoyah as our “assistant principal” while I serve as principal. Mr. Perlet is currently the principal at Sherwood Elementary. He is a veteran MCPS principal with many years of service. He is very excited to be joining Sequoyah for six weeks and we are excited to show him how Sequoyah works to be respectful, responsible, safe and ready every day.

I am very excited about this opportunity to serve as acting principal at Sequoyah. Please feel free to contact me if you have any questions or concerns during this time. Have a safe and relaxing holiday break!

PRINCIPALLY SPEAKING

Special Thoughts on Raising Kids

Mr. Scott Curry, Principal Intern

Inflation

Kids suffer from inflation. The cost of learning how to live in our world goes up daily. The price a child pays today to learn about friendships, school, learning, decision-making, and responsibility is the cheapest it will ever be. Learning an important lesson today may be a bargain.

The older a child gets, the bigger the decisions become. Elementary school children make many decisions with affordable price tags. This means they can pick themselves up and try again if things don't work out. High school students are making life-and-death decisions—about fast cars, riding in the back of pickup trucks, drugs, alcohol and other issues—on a daily basis.

Some children are allowed to learn at an early age not to antagonize bigger children. The cost of this knowledge is a few minor bumps and bruises. Others, protected from this experience, have to learn the same lesson during their teenage years at the cost of serious physical injury, usually at the hands of a much stronger person. I'd rather my child learn at an early age when the price is more affordable.

I met a parent who likes to loan money to her young children. She believes this is a great opportunity for them to learn about responsibility and the way our banking system works.

She expects the child to sign a promissory note, provide collateral just as an adult would do at the bank, and pay off the loan by a certain date. She is actually training and preparing her children for the real world.

Recently she repossessed a tape recorder when her son did not pay off his loan on time. She said that it really hurt her to have to take the tape recorder. However, her most convincing statement was, “*My son is really lucky. Here he is, only 10 years old, and he knows so much about the responsibility of paying back loans, collateral and even repossessions. All it cost him was a \$29 tape recorder. It was a bargain.*”

She added, “*My neighbor's boy learned the same lesson at the age of 26 when the bank repossessed his \$2900 car. My son had a 16 year head start on the neighbor boy. Now he has an additional piece of wisdom to carry him through life.*” His life will be better in the long run as a result of this lesson.

It's painful to watch our children learn through natural consequences, or we hurt as we watch them grow up unable to take good care of themselves. I guess no one said it was going to be easy.

Allow Kids to Learn When the Price is Affordable.

Cooking Up Some Math

As the temperature cools outside, we tend to spend more time at home. One way my family spends time together is by cooking in the kitchen. Whether it is a large elaborate meal or just baking cookies or brownies, the opportunities for children to experience real-life mathematics abound.

Where's the Math?



How much food should we make?

Ask your children to help you figure out how much food is needed for a meal, a set of lunch boxes, or a party. They'll practice counting, adding, or multiplying.

- ⇒ How many sandwiches do we need if each adult eats two, Ana eats half, and the other children eat one? (pre-K-2)
- ⇒ We need enough soup for three meals. Will we have enough if we double this recipe? What if we triple it? (2-6)

What do we need for this recipe?

Involve your children in reading and adjusting recipes as you prepare meals. The work involves measurement, fractions, volume, and ratios.

- ⇒ Can you measure out exactly three-fourths of a cup of flour? (pre-K-2)
- ⇒ I'm going to make one-third of this recipe. It calls for twelve carrots. How many do we need? (2-4)
- ⇒ For this punch mix, we need two ounces of lemon juice per cup of soda. How much lemon juice will we need if we use a gallon of soda? Can you find a container that holds a gallon? (2-6)



What do we need to set the table?

Enlist the help of young children when setting the table to give them practice counting and combining things that come in two and threes.

- ⇒ Put out a knife, fork, and spoon for everyone. How many pieces of silverware did you put out? (pre-K-2)
- ⇒ We have two guests. How many plates do we need? How many spoons, if everyone gets two? (pre-K-2)

Cookbooks for Kids

- * Cook: Fabulous Food for the Whole Family by Sarah & Zachary Williamson
- * I Made it Myself by Sandra and Heather Nissenberg
- * A First Cookbook for Children by Evelyne Johnson
- * The Everything Kids Cookbook: *from mac 'n cheese to double chocolate cookies, all you need to have some finger lickin' fun!* By Sandra K. Nissenberg M.S. R.D.
- * The International Cookbook for Kids by Matthew Loricchio

What's fair?

Next time your children clamor for fair division of a favorite food, invite them to propose their own solutions! For food that comes in small pieces, children practice with counting, arithmetic, or fractions. For food that comes in pans or large pieces, children work with shapes and area.

- ⇒ How can we divide these cherries fairly among three children? (pre-K-4)
- ⇒ What's the fairest way to share these three brownies among the four of us? (2-4)
- ⇒ How can we split up this tree-shaped pan of Jell-O so that everyone gets the same amount? (2-6)

A miniproject: How far to our table?

As children explore where their food comes from, they work with distance units, scale, and maps. (All ages)

- ⇒ Predict which food in the meal comes from farthest away and which comes from closest to home.
- ⇒ Check product labels or stickers on fruit and vegetables for places of origin.
- ⇒ Use maps to find out how many miles the food has traveled to get to your home.

Excerpt from NCTM : Kliman, Marlene Beyond Helping with Homework::Parents and Children Doing Mathematics at Home. November 1999, Volume 6, Issue 3, Page 140.

Make Your Own Play dough

Ingredients:

- 1 cup of flour
- 1/2 cup of salt
- 1 tablespoon cream of tartar
- 1 tablespoon of oil
- 1 cup of boiling water



Directions: Heat all ingredients in a saucepan. Slow to medium heat. Add food coloring if desired. Stir continuously. Once the mixture is a doughy consistency, remove from heat. Cool before using. When finished, store in an airtight container in refrigerator. Use cookie cutters to cut out shapes and make patterns.



Have a Great (Easy) Reading Holiday!

Ms. Alix Moore, Reading Specialist

Read Because You Love To!

What a delightful time of year. Cold weather and holiday decorations invite us to stay indoors and cozy up with a good book. So put an extra log on the fire, grab a warm cup of hot chocolate, and dive into that . . . biochemistry text book? Well, there are some few of us who might choose to read math proofs for pleasure, but most of us think of authors like Stieg Larsson or Patricia Cornwell when we want to read something for fun. And reading can be such a pleasure. When we travel into J. K. Rowling's world, we can pretend for a few minutes that magic really does exist. A gripping plot can totally absorb us, making us forget for a while all of the things on our to-do lists. A new gardening book lets us garden vicariously even when snow covers the ground. As adults, we read for escape, for entertainment, and to travel in our minds to different times and places. Most of the time, the books we read for pleasure are not difficult for us to read. The words are not hard. But oh my goodness, when we teach our children to read somehow we get into a different space. Sometimes we believe that children must always be reading challenging books or it doesn't count as reading. In fact, just the opposite is true! Continually reading too-hard books is the best way to become a bad reader. To encourage your child to develop a lifelong reading habit, push the EASY button.

Why Choose Easy Books?

- Reading easy books builds fluency. Fluency is reading many words quickly and effortlessly. All really good readers read fluently.
- Readers of easy books get better at reading well. Readers of hard books practice being confused, frustrated, and just plain wrong. Who wants that?
- Reading easy books is, well, easy! Easy books make reading more motivating for your child.
- Easy books help children read thousands of words each year. The more words you read each year, the smarter you are and the better you do on tests. (I'm serious, there's research to support this!)

How to Choose Easy Books for Your Child

- Let your child choose books to read that interest them. Books on a subject that your child knows a lot about are easier for them to read than books on an unfamiliar topic.
- Find a series your child likes and help them get all the books in the series.
- Listen to your child read out loud. He or she should make almost no mistakes (more than 5 mistakes in 100 words means that the book is starting to get challenging.)
- Ask your child, "Was this book hard or easy for you?"
- Ask your child's teacher for the names of some books that are easy reads for your child. Then, ask a librarian or bookstore clerk to help you find some similar books.

Can't Children Ever Read Too-Hard Books?

Of course! Think of too-hard books as reading condiments—a little goes a long way. Of course, if mom or dad reads those hard books to their child, that is always ok. Choosing some challenging books as read-together books is a great thing to do. And, while you're at the library getting some great books for your child to read this holiday, don't forget to grab a new title or two for yourself. After all, children learn from watching us and what we do.

Sequoyah's National Honor Society

Sequoyah's National Elementary Honor Society (NEHS) recognizes hard working students, who not only achieve academically, but also strive to be involved with our school and community. This after-school program provides students with the opportunity to develop leadership skills, while participating in a variety of school-based activities.

By now applications have been reviewed and students have been notified of their acceptance. The first meeting will be held on January 10th after school. During this meeting we will be brainstorming possible service projects and fundraisers in and around the Sequoyah community.

Our first project will be making care packages for the kids at The Children's Inn at NIH. We will be writing cheerful letters and creating small gifts to send to the children's personal mailboxes at the Inn. This will give Sequoyah students an opportunity to reach out to other kids and our surrounding community.

If you know of any opportunities that our students could participate in we would appreciate hearing from you.



Ms. Kathryn Batwinis
Ms. Jacqueline Reid
NEHS Faculty Advisers

Counselor's Corner: Steven Plaisance, School Counselor

A special thank you to students and community for your support with our annual SGA Can Food Drive. We raised over 500 cans this year. The cans will be donated to a local food bank.

The next two SGA events are Pennies for Patients, and our annual Valentine sales. More to information will follow!

Seasons Greetings to All!
Sequoyah ES SGA





Winter weather emergencies, such as snow and ice, may cause disruptions in school operations, including the closure of school, a delayed opening, or an early dismissal. This letter provides information about the procedures used when such disruptions occur. Also, information is provided about the weather contingency plan that would add student instructional days to the end of the scheduled school year if schools are closed for more than four days due to excessive weather emergencies.

Closure of School

When schools are closed system wide, all instructional programs and extracurricular activities in schools are canceled. Private day-care providers in school buildings may elect to stay open if the schools are closed but the administrative offices are open. In extreme conditions, administrative offices may also be closed. If this occurs, private day-care programs located in school buildings are closed as well.

Delayed Opening

A delayed opening means that schools open two hours later than scheduled. All buses operate on the same delayed schedule and, therefore, the pick-up times are two hours later than normal. When elementary schools open on a delayed schedule, the following programs are canceled—morning sessions of Head Start, prekindergarten, and other specialized programs or field trips scheduled before 10:30 a.m.; e.g., the Thomas Edison High School of Technology morning session. Activities that begin after 10:30 a.m. will be held as scheduled. Afternoon sessions of prekindergarten begin at the regular time. Parents should continue to check for radio, television, or Web announcements in the event a decision to delay the opening of schools is reconsidered and a decision to close schools for the day is made (by 7:00 a.m.).

Early Dismissal

An early dismissal means that schools will close 2.5 hours earlier than scheduled. All buses operate on that same early schedule and, therefore, drop-off times are 2.5 hours earlier than normal. When elementary schools close early, afternoon prekindergarten and other early childhood programs are canceled, as well as any special programs or field trips scheduled after 10:30 a.m. Morning prekindergarten and morning half-day Head Start students will be dismissed at 10:30 a.m.

Public Announcements

Information about school operations is announced publicly as soon as possible on area radio and television stations, Montgomery County Public Schools (MCPS) Cable TV (Comcast Channel 34, Verizon FIOS Channel 36, RCN Channel 89), Outlook, on the Internet at www.montgomeryschoolsmd.org, and on a recorded telephone message at 301-279-3673. Emergency announcements are available by signing up for MCPS QuickNotes and Alert MCPS text and e-mail notifications on the school system's home page. If schools are closed or delayed, the announcement is made no later than 6:00 a.m. (or the night before if possible). If schools are closing early, the announcement is made by 11:00 a.m.

Emergency Weather Contingency Plan

An emergency weather contingency plan will add student instructional days to the end of the scheduled school year if schools are closed more than four days because of weather emergencies. The planned school year for students ends on Tuesday, June 12, 2012. However, if schools are closed for more than four days due to weather emergencies, the following schedule would extend the school year in order to add the necessary make-up days:

1. If schools are closed for five days, the school year will be extended by one day to June 13, 2012.
2. If schools are closed for six days, the school year will be extended by two days to June 13 and June 14, 2012.
3. If schools are closed seven days, the school year will be extended by three days to June 13, June 14, and June 15, 2012.
4. If schools are closed for eight days, the school year will be extended by four days to June 13, June 14, June 15, and June 18, 2012.
5. If schools are closed nine days, the school year will be extended by five days to June 13, June 14, June 15, June 18, and June 19, 2012.

Weather Conditions and Decisions

The school system uses a variety of sources of information to determine whether to close schools, delay the opening of schools, or dismiss schools early. These sources include actual physical inspection of road and school conditions by Department of Transportation officials and other staff at areas throughout the county, and an analysis of independent reports from the National Weather Service, Accu-Weather, and the news media. The most severe weather conditions within the county are used as the basis for decision making. Consistent procedures are maintained in order to respond quickly to emergency weather conditions and protect the safety and well-being of students. All public schools within Montgomery County adhere to the same schedule relating to emergency weather conditions. The decision to change school operations is made by the superintendent of schools or his designee and affects all schools within the school system.





Las emergencias por mal tiempo durante el invierno, como ser cuando cae nieve o hielo, pueden causar alteraciones en las actividades escolares, incluyendo el cierre de escuelas, demoras en el inicio de la jornada escolar o cierre de las escuelas antes de su horario habitual. Esta carta proporciona información acerca de los procedimientos que se deben seguir en casos como los anteriormente mencionados. Además, ofrece información acerca del plan de emergencia por inclemencias del tiempo, el cual sumaría días adicionales de instrucción al final del ciclo escolar regular, en caso que las escuelas deban cerrar por más de cuatro días a causa de una cantidad excesiva de días de emergencia debido a tiempo inclemente.

Cierre de Escuelas

Cuando las escuelas del sistema escolar deben permanecer cerradas, todos los programas de enseñanza y las actividades extracurriculares en establecimientos escolares se cancelan. Las guarderías privadas en establecimientos escolares pueden optar por permanecer abiertas si hay cierre de escuelas, siempre y cuando las oficinas administrativas se mantengan abiertas. En condiciones extremas, las oficinas administrativas podrían también cerrar. Si eso ocurriese, las guarderías privadas que operan en establecimientos escolares también deberán cerrar.

Demora en el Inicio de la Jornada Escolar

Una demora en el inicio de la jornada escolar significa que las escuelas abrirán dos horas después de su horario habitual. Todos los autobuses escolares observarán ese mismo cambio de horario y por lo tanto recogerán a los estudiantes en sus paradas regulares dos horas más tarde del horario habitual. Cuando las escuelas elementales abren más tarde de lo habitual, los siguientes programas quedan cancelados por ese día—las sesiones de la mañana de Head Start de media jornada, prekindergarten y otros programas especializados o excursiones escolares programadas para antes de las 10:30 a.m.; por ejemplo, la sesión de la mañana en Thomas Edison High School of Technology. Las actividades que comienzan después de las 10:30 a.m., se realizan según lo programado. Las sesiones de prekindergarten de la tarde comienzan en su horario habitual. Los padres deberán estar atentos continuamente a los anuncios que se transmiten por radio, televisión y a través del Internet, en caso de que sea necesario modificar la decisión de abrir las escuelas más tarde y en cambio se deba decidir cerrar las escuelas por todo el día. De ser así, se anunciará la decisión a las 7:00 a.m.

Cierre Antes del Horario Habitual

Cerrar las escuelas temprano significa que las clases finalizan dos horas y media antes de su horario habitual. Todos los autobuses escolares observarán ese mismo cambio de horario y por lo tanto dejarán a los estudiantes en sus paradas regulares dos horas y media más temprano del horario habitual. Cuando las escuelas elementales cierran temprano, los programas de prekindergarten y otros programas para niños de temprana edad quedan cancelados por ese día, como así también cualquier otro programa especial o excursiones escolares programadas para después de las 10:30 a.m. Los estudiantes de la sesión de la mañana de prekindergarten y de la sesión de la mañana de Head Start de media jornada se retirarán de la escuela a las 10:30 a.m.

Anuncios Públicos

Información acerca de las operaciones escolares se anuncia públicamente cuanto antes posible, a través de las estaciones de radio y televisión, por Montgomery County Public Schools (MCPS) TV por Cable (Canal 34 de Comcast, Canal 36 de Verizon FIOS, Canal 89 de RCN), Outlook, por Internet ingresando a www.montgomeryschoolsmd.org y por mensaje telefónico grabado, llamando al teléfono 301-279-3673. Los anuncios de emergencia se pueden recibir por correo electrónico suscribiéndose al boletín informativo QuickNotes de MCPS y a través del servicio de mensajes de texto y correo electrónico Alert MCPS (Alerta MCPS). Si las escuelas deben permanecer cerradas, o si se demora el inicio de la jornada escolar, el anuncio se difunde a más tardar a las 6:00 a.m. (o la noche anterior, si fuese posible). Si las escuelas deben cerrar temprano, el anuncio se difunde a más tardar a las 11:00 a.m.

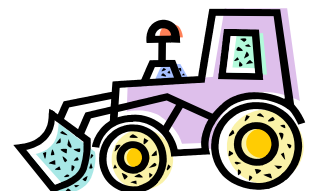
Plan de Emergencia Por Tiempo Inclemente

Un plan de emergencia debido a tiempo inclemente sumará días adicionales de instrucción al final del ciclo escolar regular, si las escuelas deben permanecer cerradas por más de cuatro días debido a tiempo inclemente. El ciclo escolar regular para los estudiantes está programado a finalizar el día martes, 12 de junio de 2012. Sin embargo, si las escuelas debiesen cerrar por más de cuatro días por inclemencias del tiempo, el ciclo escolar será extendido para aumentar los días que sean necesarios para recuperar los días lectivos perdidos, como se indica a continuación:

1. Si las escuelas estuviesen cerradas por cinco días, el ciclo escolar será extendido por un día, hasta el 13 de junio de 2012.
2. Si las escuelas estuviesen cerradas por seis días, el ciclo escolar será extendido por dos días, que serán el 13 y el 14 de junio de 2012.
3. Si las escuelas estuviesen cerradas por siete días, el ciclo escolar será extendido por tres días, que serán los días 13, 14 y 15 de junio de 2012.
4. Si las escuelas estuviesen cerradas por ocho días, el ciclo escolar será extendido por cuatro días, que serán los días 13, 14, 15 y 18 de junio de 2012.
5. Si las escuelas estuviesen cerradas por nueve días, el ciclo escolar será extendido por cinco días, que serán los días 13, 14, 15, 18 y 19 de junio de 2012.

Las Condiciones del Tiempo y las Decisiones

El sistema escolar utiliza diversas fuentes informativas para determinar si se deben cerrar las escuelas o si se debe demorar el inicio de la jornada escolar o cerrar las escuelas antes de su horario habitual. Entre estas fuentes se incluye a funcionarios de Department of Transportation y otros miembros del personal de las diversas áreas del condado que inspeccionan personalmente y verifican las condiciones de las rutas y de las escuelas, y que efectúan un análisis de los informes independientes provenientes de National Weather Service, Accu-Weather y demás medios noticiosos. Para tomar las decisiones referentes a las condiciones climáticas se utilizan como base los lugares más severamente afectados dentro del condado. Se mantienen procedimientos sistemáticos para responder rápidamente a condiciones de emergencia debido a tiempo inclemente, para así proteger la seguridad y el bienestar de los estudiantes. Todas las escuelas públicas de Montgomery County se rigen por el mismo horario en cuanto a condiciones de emergencia por mal tiempo. La decisión de modificar las actividades escolares es responsabilidad del superintendente de escuelas o una persona designada por el superintendente y esa decisión afecta a todas las escuelas del sistema escolar.



Art News



2011 has been a very exciting year in the art class and we are looking forward to continue making different types of artworks in year 2012! The fifth grade students will transform the future car they designed into a 3-dimensional form by sculpting it with clay. The fourth grade students will be introduced to figure drawing and use their drawing to create a papier mache sculpture influenced by a famous Swiss artist, Alberto Giacometti. The third grade students were just introduced to different types of artist who create art in response to music. When they return, students will study the process each artist took and apply their learning onto their own creations. The second grade students will continue to work on their prior lesson about Frida Kahlo and add finishing touches to it. The first grade students will learn how to make a pinch pot and apply that learning onto their artwork by sculpting a mini fish out of clay. The Kindergarten students will read the book Fish Eyes by Lois Ehlert and create a fish filled with patterns.

Artists of the Month! The students who were selected for the month of January are, Joseph Miller and Natalie Awwad from Kindergarten, Celia Kwiatkowski, and Alvaro Moran from 1st grade, Wyatt Goldstein and Luis Manuel Rodriguez De La Rosa from 3rd grade, Kyle Burriss, Rebecca Reindollar, and Thomas Cameron from 4th grade, and Connie Shen from 5th grade. Congratulations and please stop by to look at their wonderful artworks!



Music News

Congratulations to all the 4th and 5th grade chorus members for their wonderful Winter Concert performance on December 13! We had a huge community turn out for our evening concert. Mark your calendars for our annual Winter Sing Along this Friday, December 23 at 2:30 in the gym.

When we come back from Winter Break in January, students will begin demonstrating what they have learned during the 2nd marking period on our county music assessments.

5th grade will be performing a partner song, and identifying changes in a musical selection that uses theme and variations.

4th grade will sight read a new song using solfege and perform a song using dynamics.

3rd grade students will perform a round with a partner and identify the time signature in a piece of music.

2nd grade will accompany themselves on the xylophone and perform a movement sequence to a song.

Kindergarten and 1st grade students will be identifying musical opposites, fast and slow, loud and soft, and perform the steady beat on an instrument.

PE News

The month of January is typically a cold one, and this makes it very difficult to exercise outside. Due to this we will begin increasing the amount of cardio vascular activities that we do in our physical education classes.



In kindergarten we will be working on the following:

- ⇒ taking off and landing using a two-foot takeoff to a one-foot landing
- ⇒ two-foot takeoff to a two-foot landing
- ⇒ one-foot takeoff to a landing on the same foot
- ⇒ one-foot takeoff to a landing on the other foot.

In 1st & 2nd grade we will be working on the following:

- ⇒ jump and land for height and distance using a two-foot takeoff, and landing softly on two feet.
- ⇒ perform a variety of sideways roll.
- ⇒ transfer weight onto, over, and off of equipment by beginning with the hands on the equipment

In 3rd -5th grade will be have our second P.A.C.E.R. test. This test will occur the 1st week in January.

We will also be working on the following:

- ⇒ transfer weight onto, over, and off of equipment by beginning with the hands on the equipment.
- ⇒ identify and demonstrate a variety of ways that promote a positive and respectful movement setting

Due to the inclement weather that hits this region there is a need for winter apparel. However, can you please make sure that if your child wears boots to school that they also bring sneakers to change into for P.E.



Try-outs for the Spring Musical Aladdin Kids are coming up in January.
All interested 3rd through 5th grade students are eligible to audition.

Nicholas Green Distinguished Student Awards

Nominations for the Nicholas Green Distinguished Student Awards are now being accepted. Students may be self-nominated or may be nominated by parents, teachers, students, and community and civic groups. Applicants must be enrolled in either grades 3, 4, 5, or 6 during the 2011– 2012 school year. Applicants may demonstrate excellence in one or more of the following areas: visual or performing arts, academic achievement, or leadership. Applications are due by April 20, 2012.

The application procedures and form are attached.

They are also available at:

<http://www.megsonline.net/NicholasGreen.doc>

Send applications to: (DO NOT SEND TO SCHOOL)

Maryland Educators of Gifted Students (MEGS)

Helaine Zinaman

5430 Lynx Lane #282

Columbia, MD 21044

Email: hzinaman@megsonline.net

Website: www.megsonline.net

Deadline: April 20, 2012

Interested in a Foreign Language Immersion Program for your child?



Applications for the Elementary Foreign Language Immersion Programs will be available on the Montgomery County Public Schools' (MCPS) website <http://www.montgomeryschoolsmd.org/curriculum/specialprograms/>, at Sequoyah Elementary, or by calling the Division of Consortia Choice and Application Program Services (DCCAPS) at 301-592-2040 beginning February 1, 2012.

Completed immersion interest forms can be returned by U.S. mail to DCCAPS, Spring Mill Field Office, 11721 Kemp Mill Road, Silver Spring, Maryland 20902, hand carried, or faxed to 301-649-8155 by Friday, April 13, 2012.

For more information about the immersion lottery processes and the immersion programs go to the MCPS website: <http://www.montgomeryschoolsmd.org/curriculum/specialprograms/>.



Sequoyah Elementary School PTA Membership Application Information Request Form

Last Name: _____ First Name: _____

Address: _____ Apt No.: _____

City: _____ State: _____ Zip: _____

Phone Number(s): Home: _____ Cell: _____

Email Address(es): _____

For Family Membership:

Spouse/Partner: Last Name: _____ First Name: _____

Phone Number(s): Home: _____ Cell: _____

Email Address(es): _____

Yes, I would like to join the PTA. I am interested in an
 Individual Membership \$15 Family Membership \$20

Please make checks payable to Sequoyah PTA

Yes, I would like to join the PTA Yahoo Group to receive email updates on school and PTA events

Market Day Contact

Jen Trickey:
 jentrickey@gmail.com

Please place order online at:
 www.MarketDay.com

or submit a paper order form prior to the due dates.



You're on FACEBOOK...

Now we are too!

Join the SES PTA community online at <http://www.facebook.com/groups/sespta>
 The more our membership grows, the wider our combined knowledge base becomes!

- ⇒ Got a question? —Ask the group!
- ⇒ Got an idea for a new program or fundraiser? —Post a poll or start a discussion!
- ⇒ Missed the monthly PTA meeting? —Catch up on the minutes here!
- ⇒ Want to be notified personally when there's an SES event happening? — Check it out!
- ⇒ Join the group — receive event invitations and reminders!

Sequoyah ES PTA News

We still have a few critical programs in need of chairs.

Please let Linda Kwiatkowski (sequoyahvpofprograms@gmail.com) know if you are interested in helping with any of the following:

- Cabin Fever (2/11/2012)
- Spring Carnival (4/28/2012)
- Spring Movie Night (tbd)

We appreciate all of the support you provide the Sequoyah students and PTA.