

**STUDENT AND STAFF STAKEHOLDER FOCUS**

Instructional Focus: Based on data analysis and input from stakeholders, the Seneca Valley High School instructional focus in 2016-2017 will be:

- Seneca Valley students need high expectations set through student centered learning opportunities that require creating, evaluating, and analyzing.
- Seneca Valley teachers need to provide scaffolded lessons that incorporate meaningful opportunities to create, evaluate, and analyze through student centered experiences.
- Seneca Valley teachers and leaders need to identify, examine, and eliminate institutional barriers to African American and Hispanic student achievement.

**FACULTY AND STAFF FOCUS**

Professional Learning Progression – See Plan Attachment

**LEADERSHIP**

**Vision Statement:** Seneca Valley High School fosters a learning environment that challenges all students and stakeholders to strive for excellence through rigorous and diverse instructional practices, international mindedness, personal responsibility, and service to the community.

**Mission Statement:** With pride, passion, and a spirit of service, we are committed to promoting academic excellence, global citizenship, and social responsibility.

**STRATEGIC PLANNING**

Goal 1: To decrease the percentage of ineligible students each marking period as compared to that marking period last school year.

Goal 2: To increase the percentage of students earning a C or better in English 9 A and English 9B as compared to last school year.

Goal 3: To increase the percentage of students earning a C or better in Algebra 2A and Algebra 2B as compared to last school year

SLO's will reflect the efforts of professional learning communities to impact the eligibility rates of African American and Hispanic students with a specific focus on literacy and/or numeracy skill development across all contents.

**PERFORMANCE RESULTS**

**See Data Attachment**

**PROCESS MANAGEMENT**

The following structures and processes are implemented and monitored to meet students' needs:

- PLC collaborative planning supported by RTs, SDT, and administrators
  - Focused joint informal walk-throughs conducted by resource teachers and content administrators three times per marking period
  - Embedded staff development opportunities to support the instructional focus and development of SLOs
  - Peer observations to explore the instructional focus in other classes and/or disciplines
  - Surveys that include the student, parent, and staff voice
  - Teacher sharing of best practices with colleagues
  - Teachers efforts to build and sustain nurturing relationships with their students
- \* School leadership will engage in the formal study circles process.

**MEASUREMENT, ANALYSIS, AND KNOWLEDGE MANAGEMENT**

<b>Student Data Points:</b>	<b>Teacher Data Points</b>
Formative assessments	Informal Observation capture sheets
Summative assessments	LC/collaborative planning meeting notes
Student work samples	Staff feedback from surveys
Interim and report cards	Semester reflections on SLO's
Quarterly bounce and referral data	Professional Learning session evaluations
	Quarterly department data reflections
	Quarterly monitoring of Professional Learning Plan

## Ineligibility

### End of Marking Period 1

	2011 – 2012	2012 – 2103	2013 – 2014	2014 – 2015	2015 – 2016
All	23.2	19.0	18.2	18.0	11.1
Asian	5.9	6.4	3.6	5.6	5.1
Black	29.0	21.8	23.1	22.5	13.3
Hispanic	32.0	22.0	20.0	21.3	13.8
White	15.3	17.8	14.2	14.7	6.4

### End of Marking Period 2

	2011 – 2012	2012 – 2103	2013 – 2014	2014 – 2015	2015 – 2016
All	30.7	30.2	29.4	23.2	17.9
Asian	10.3	10.8	7.9	9.9	7.4
Black	38.6	35.5	35.7	28.6	22.5
Hispanic	41.3	36.1	36.4	28.3	20.9
White	19.7	22.5	20.7	17.1	12.0

### End of Marking Period 3

	2011 – 2012	2012 – 2103	2013 – 2014	2014 – 2015	2015 – 2016
All	25.3	23.0	25.4	17.9	16.6
Asian	8.8	7.1	8.8	9.4	7.2
Black	32.1	30.2	28.1	21.7	21.1
Hispanic	35.6	24.0	31.2	23.0	19.9
White	15.3	18.9	22.4	10.6	10.3

### End of Marking Period 4

	2011 – 2012	2012 – 2103	2013 – 2014	2014 – 2015	2015 – 2016
All	24.4	22.0	24.6	17.0	19.4
Asian	8.8	5.7	8.1	9.4	7.8
Black	31.0	29.2	27.4	20.0	23.9
Hispanic	33.9	23.2	30.6	22.0	24.4
White	14.5	17.5	21.1	10.3	11.0

## English 9

### English 9A – C or Better

	2011 – 2012	2012 – 2013	2013 – 2014	2014 – 2015	2015 – 2016
All	47.8	68.9	68.2	65.0	81.1
Asian	50.0	80.0	100.0	80.0	100.0
Black	59.0	66.7	60.4	54.2	79.2
Hispanic	32.4	73.7	62.0	72.3	78.5
White	50.0	66.6	92.9	90.0	100.0

### English 9 B – C or Better

	2011 – 2012	2012 – 2013	2013 – 2014	2014 – 2015	2015 – 2016
All	56.5	75.6	62.6	70.6	68.4
Asian	66.7	100.0	80.0	100.0	100.0
Black	57.6	66.1	70.4	63.3	61.5
Hispanic	50.0	90.7	44.7	79.3	77.7
White	68.0	77.8	61.6	60.0	80.0

### English 9A – Honors – C or Better

	2011 – 2012	2012 – 2013	2013 – 2014	2014 – 2015	2015 – 2016
All	82.6	76.4	87.5	88.7	92.7
Asian	81.0	88.9	100.0	100.0	100.0
Black	77.2	73.4	78.5	94.0	84.2
Hispanic	78.9	72.9	91.1	71.4	97.2
White	95.5	81.0	92.2	90.0	94.1

### English 9B – Honors – C or Better

	2011 – 2012	2012 – 2013	2013 – 2014	2014 – 2015	2015 – 2016
All	84.2	70.0	84.6	92.1	88.9
Asian	85.7	84.2	96.1	100.0	100.0
Black	77.0	61.9	73.1	89.1	85.0
Hispanic	82.0	64.3	79.9	85.0	77.8
White	93.2	79.4	92.2	95.9	94.2

## Algebra 2

### Algebra 2A – C or Better

	2011 – 2012	2012 – 2013	2013 – 2014	2014 – 2015	2015 – 2016
All	53.1	54.4	54.2	77.6	73.4
Asian	84.7	83.4	83.3	83.4	88.8
Black	42.9	53.7	47.2	78.4	67.3
Hispanic	45.6	50.9	56.7	66.7	80.0
White	64.3	57.2	65.0	84.6	71.0

### Algebra 2B – C or Better

	2011 – 2012	2012 – 2013	2013 – 2014	2014 – 2015	2015 – 2016
All	48.4	55.6	59.4	75.2	76.5
Asian	64.2	85.8	71.5	86.7	81.9
Black	45.4	64.0	55.4	78.0	76.8
Hispanic	43.9	58.2	64.8	69.4	75.7
White	58.2	48.6	54.2	79.2	75.0

### Algebra 2A – Honors – C or Better

	2011 – 2012	2012 – 2013	2013 – 2014	2014 – 2015	2015 – 2016
All	62.5	60.1	57.0	79.6	92.6
Asian	80.0	64.3	78.3	91.6	95.4
Black	66.6	66.6	54.9	70.6	90.5
Hispanic	54.8	30.8	26.1	70.8	82.5
White	58.5	61.4	66.0	77.2	97.0

### Algebra 2B – Honors – C or Better

	2011 – 2012	2012 – 2013	2013 – 2014	2014 – 2015	2015 – 2016
All	64.6	56.1	56.0	74.8	92.6
Asian	75.0	57.2	68.3	84.0	100.0
Black	66.6	59.2	57.7	77.8	90.0
Hispanic	63.7	23.1	29.4	47.3	81.9
White	55.0	70.3	60.0	75.8	94.6