



DOLPHIN DIGEST

A NEWSLETTER OF ROSA M. PARKS MIDDLE SCHOOL MARCH 2011



GREETINGS FROM THE PRINCIPAL

DR. DONNA REDMOND JONES

At this point in the year, we're hoping that the groundhog knew what he was talking about and that we're seeing the final days of winter. Please remind your children that as the temperatures warm up, shorts and skirts that used to fit in the fall could easily be too short or too tight now. No underwear of any type can be a visible part of your child's outfit. If a student's dress is deemed inappropriate by any staff member, the student will have to change into more appropriate attire or call home for a change of clothes.

Students are on the in the midst of **MSA** testing, and I am confident that they will all put forth their best effort to help the school achieve Adequate Yearly Progress (**AYP**). Please don't forget that it is essential that students attend school on time during MSA testing, otherwise they risk the default of a failing score of "basic." Typically, official test results arrive sometime in the summer.

Our **MSA Pep Rally** was this past Friday. A special thanks to all the students and staff members who performed and made this a special event. Thanks also to **Tammy King & Roni Septoff** for organizing the audio/sound for the event! This took quite a few hours, and we are extremely grateful. Thanks also to the parents who volunteered to hand out popsicles to students after the pep rally.

Interim reports will be accessible to parents through Edline by *March 11th*. Please check your child's interim report carefully and contact his or her teachers with any questions you have about your child's Quarter 3 progress to date. Our challenge continues to be having students complete all of their class work and homework to turn in on time to teachers. If turning in class work or homework is a challenge your child faces, the counselors, team leaders and administrators are willing to work with you to put together a plan to get more work turned in.

I would like to thank **Tea West**, our NAACP Parent Council Representative as well as all of the students, families and RPMS staff members who attended our first annual evening celebration of **Black History Month** on Wednesday, February 23rd. Special thanks also to Dana Shelton, Suzanne Groves, Daric Jackson, Yomon Mingia and Heather Davis--all RPMS staff members who played significant roles in making the night a success. The crowd was tremendous, and we were all very captivated by the students who performed speeches, poems, songs and original essays or rap. I was proud to see the debut of the RPMS Steppers, and I am very grateful that so many families joined together to celebrate the notable African-Americans who paved a way for everyone to access the opportunities found within great schools and within a great nation.



Principal's Greeting Cont'd

Preparations are now underway for **Summer School**, which is scheduled for **July 5th - 29th**, from **7:45 - 11:30 a.m.** If you would like your child to attend any of the courses offered, please complete the pre-registration form that will be on our website and return it to the main office as soon as possible.

We have a few exciting events coming up within the next few weeks. On **Saturday, March 19th**, we'll have our annual RPMS Beautification Day, sponsored by the PTA. I'd like to thank **Mr. Mark Glaudemans** for leading the beautification efforts.

Parent volunteers are still needed for our **May 6th Career Expo**. If you are willing to speak to students about your career, please be in touch with your child's counselor as soon as possible.

In addition to preparing for exciting student activities, we are in the midst of a busy staffing season. Rosa Parks is projected to have an enrollment of **880 students** for 2011-12.

As always I appreciate your support of Rosa Parks and its programs. Let's **ROCK THE MSAs!**

STUDENT SERVICE LEARNING

The deadline for submitting SSL hours for second service during second semester is June 3, 2011. Please have your child turn in the SSL verification for directly to Mrs. Bailey in Room C101 no later than this date.

The Superintendent's Service Learning Award is given to students who have met the 75 hour service-learning graduation requirement by April 1. Documentation of SSL hours for students who have completed all 75 hours is due to Mrs. Bailey by Friday, April 1 in order for students to be recognized at their end of year grade level awards assemblies.



**Congratulations to the following
"Student of the Month" students for the months of
November, December and January!**



6th Grade

David Robbins
Andrew Tagg
Lydia Velazquez
Brendan Collins
Sarah Feng
Stella Ho
Olivia Degonia
Brynn Farley
Alex Goldberg
Jeremy Bloom
Brandon Lilly
Justin Turner
Ian Brunk
Skylar Herman
Gabrielle Bartolini
Kristi Johnson
Jonathan Chang
Sydney Plumber
Vlad Dobrin
Erynne Dixon
Lexi Tzamaras
Jen Honrado
Sam Lee
Kristen Deppe
Tim Homon
Caitlyn Lyon
Matt Green
Shahana Jawed
Ben Schipper
Charlotte Squires

7th Grade

Kevin Lamberson
Christopher Homon
Miranda Johnson
Marisa Asher
Thomas Kozlowski
Nicole Nagelvoort
Kate Ryan
Sulayman Sanyang
Madeline Marks
Alex Greenbaum
Marisa Mancini
Jack Ratino
Jennifer Jung
Brett Levenstein
Jacob Wiersma
Christian Velazquez
Samantha Ryder
Hannah Brown
Priya Mittu
Steven Witkin
Jacob Ginsburg
Talanna Golden
Michelle Goldberg
Henry Cheung
Taylor Williams
Kevin Wang
Ariella Rodriguez

8th Grade

Adam Goodman
Molly Hierholzer
Andrew Miller
Devon Richman
Greg Dawson
Leo Corman
Garvin Brooms
Abegael Uffelmann
Nicholas Anastasi
Ankur Kayastha
Gibel Sowe
Vlad Muslimov
Samantha Berger
Jackie Mueck
Austin Dowrick
Kate Payson
Kayla Geary
Naim Omar
Kristin Stitzlein
Jacob Anderson
Awa Bojang
Leo Corman
Christian Nguyendinh
Devon Richman
Conor Bergman
Amanda Followell
Sydney Dixon



The following students have received the Character Counts Award for “HONESTY”

GREAT JOB!!!

Anabella Guzman
Eva Minahan
Hunter Mueck
Alexandros Tzamaras

Hannah Brown
Miranda Johnson
Ashmiu Koroma
Grant Sutherland

Keegan Black
Seo Moon
Jennie Weschler
Jermaine White

Rosa Parks’ Martial Arts Star – Chase Wilson

Chase “High Speed” Wilson, a 6th grader at Rosa Parks Middle School is a nationally ranked (#1) Brazilian Ji Jitsu fighter. He studies mixed martial arts at Evolve Academy in Gaithersburg, Maryland under Master Mike Moses. Chase competes up to 12 times per year at National Events such as North American Grapplers Association (NAGA), Grapplers Quest, US Grappling, COPA NOVA & Jr. Grapplers Association tournaments, regularly taking first and second place when he competes. He now competes in the Expert division and last November he finally reached the top of the mountain and won 1st place in the Exper, No-GI, NAGA world Championships in the 70-79lb division.

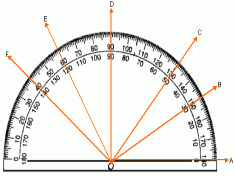
In addition to studying Brazilian Ji Jitsu, Chase is also the President & Founder of the Origami Club at Rosa Parks. He has also participated in the Science & Engineering Festival (Smithsonian Museum), the Rubik’s Cube Competition (Upcoming), Math Olympiad Champion (Greenwood Elementary).



Chase and his brother were also featured on *Fox 5 Sports* and an article was printed on Youth1.com.

Great job Chase!!!

6th Grade Team News



Math 7

Students are completing the honors Geometry Unit over the next couple of weeks. They are currently measuring angles with a protractor and using a compass to construct congruent angles and line segments, bisectors, perpendicular lines and parallel lines. Students will also learn how to identify corresponding parts within similar polygons, different types of lines and triangles and name angle

relationships. The summative unit test will be during the first week of March. Once the unit is finished, we will spend the next 2 weeks reviewing for MSA's.

Math 6

Students are finishing up the second half of unit 2CD. They are currently comparing and ordering fractions, decimals and percent, finding a percent of a number, and finding the rate. We will spending some time practicing area formulas for different polygons and circles, which is a preview of unit 3 in order to get ready for MSA. Finally we will be reviewing MSA skills the last 2 weeks to refine their skills before MSA Math, March 11 and 14.

Social Studies 6

In Social Studies we have been working on economic terms and principles. We have been discussing how economics affects everyday life as well as government policies and success. Using our economics vocabulary, we have been starting to delve into the history of Ancient China. In our study of China we will examine its geography, philosophies, as well as multiple dynasties that ruled ancient China. Throughout our study we will look at the connection between economics and government as well as their mutual impact on each other. Students are currently working on an Economics Project (due 2/28) that asks them to identify the economic terms in practice and compare the costs of homemade food versus eating out.



Science 6

The sixth grade science students have started the Going Green unit. During the Going Green unit the students will be studying concerns with climate change and how we can try to ease the overall concerns. The students are working on their Going Green RFP (Request for Proposal) for a Montgomery County Public School facility. Their proposal includes ideas to make the location more green and/or environmentally friendly. We look forward to seeing their creative ideas concerning helping the environment. Rubrics and packets of information have been sent home with the students to explain the details of the project. The project is due on March 3rd for most science classes.

Reading 6

Unit three of the Reading 6 curriculum focuses on "Triumphs" and the ability of individuals to overcome adversity through determination and hard work. We began by reading stories about Rachael Scdoris, the first blind musher to run the Iditarod, and Matthew Henson, a fellow Marylander who co-explored the North Pole with Robert Peary. All classes are currently reading the autobiography *Having Our Say: The Delany Sister's First 100 Years* which chronicles American history from the post-Civil War era through the 1990's through the eyes of two African American women who lived it. The book gives a first-hand account of the Harlem Renaissance, the Civil Rights Movement, and what it was like to experience racial segregation and discrimination, which ties in nicely with African American History Month. During the last week of February, each Reading 6 student will visit the media center to select a biography or autobiography about a person who has been triumphant. The culminating activity for the unit will be an independently completed project which highlights the life of the person about whom the student read. The requirements of this project will be distributed in class and will appear on Edline in early March.

English 6

Students are continuing to focus on the theme of "Challenges and Barriers" unit during the third quarter. Students will conclude their third novel study in the coming weeks (either *Roll of Thunder, Hear My Cry* or *Holes*). Upon completing this novel study, students will study the elements of persuasive writing and compose a persuasive essay arguing for or against the requirement of their assigned novel as part of the MCPS English curriculum. As we move into March, students will also research a contemporary issue and present a speech using elements of persuasion.

Students will also continue to study sentence structure, including different types of sentences such as simple, compound, and complex. Students will continue to study verbs, including action vs. linking verbs, subject-verb agreement, and maintaining verb tense.

“The future is unknown, but a somewhat predictable unknown. To look to the future we must first look back upon the past. That is where the seeds of the future were planted.”

- Albert Einstein

Grade 7 News

English

7th graders will continue to read and write about literature (*Daniel's Story*, *Escape From Warsaw*, and *Good Night, Mr. Tom*) and nonfiction texts related to the 1940's. Nonfiction texts include articles about Japanese Internment and life on the American home front. In addition to studying grammar, improving writing skills, and taking the County formative assessment, students will conduct research on and present a speech about a 1940's issue.

READ 180 -- 7

Students are working hard to prepare for the upcoming MSA. The class has been focusing on writing a well-developed persuasive paragraph using information from the text to support their opinions. We are completing our 5th workshop. The current topic looks at how teens get in trouble using technology. When we complete this workshop, we will be studying the elements of fiction using Jack London's *To Build a Fire*.

Social Studies

Students will learn about the Aztec and Incan Empires. They will learn about the many achievements of these civilizations, as well as their decline around the same time as the arrival of the Spanish.

Science

Students are continuing a unit on genetics and learning about genes and inheritance. This unit involves the study of Gregor Mendel's work, dominant and recessive traits, and why offspring might not look like either parent but resemble a grandparent instead. Students will hold a debate on controversial issues in modern genetics and will learn how genetic disorders can be passed on from one generation to the next. Their class work will include using microarray technology and creating a Genetic Counselor's Report.

Math 7

Students have started Unit 3, Geometric Relationships. Students are learning how to identify angles, classify triangles and quadrilaterals, apply algebraic concepts with geometry, and construct geometry figures using a compass and protractor.

IM

Students have finished Unit 4, Patterns, Relations, and Functions and have started Unit 5, The Language of Algebra. Students will learn why equations and inequalities are useful, what makes a relationship linear, and why linear functions are useful.

** All 7th grade math students are practicing MSA concepts everyday through warm-ups, class work, practice tests, and homework.

Algebra

Students are finishing their unit on statistics and probability. They can distinguish between a permutation and a combination and are calculating the probability of compound events. Should you really buy that lottery ticket? In unit six they will explore exponents and polynomials.

EIGHTH GRADE NEWS

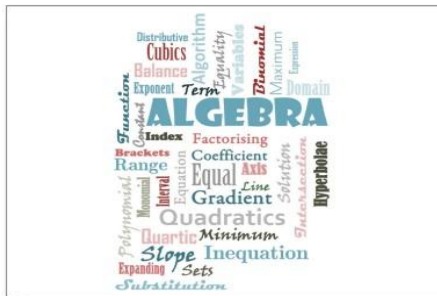
Science

Students have been studying chemistry this marking period. We used Bunsen burners and watched as water went through several phase changes. In the lab, we investigated many of the properties of matter, and made “Oobleck” as we learned about elements, compounds, and mixtures. We will finish our unit by individually researching an element from the periodic table, and becoming an expert on it! Each student will give a class presentation to teach us about their element, and will have a choice of how to do their presentation. Options will include making a “Wanted Poster”, creating a Glog, making a PowerPoint, designing a comic strip, and creating a three-dimensional cube. We also will use atom building kits to model various elements and their chemical reactions as they combine to form compounds. We will complete our chemistry study at the end of March, and will finish out the year by studying geology!



Algebra Prep

Students have started unit- 3 Algebra. Unit -3 has two parts, 3A and 3B. Unit-3A- Expressions, Equations and Inequalities, explores the steps to solving multi-step equations. Students are using the distributive property and combining like terms to find the solutions to the equations. The algebra prep classes are using the algebra vocabulary to write and solve equations. Unit -3A also examines solving and graphing inequalities. We will be starting unit - 3B at the end of March.



Spanish 2

Students are exchanging information about past emergencies, crises and rescues. They are comparing the use of the imperfect and preterit tenses. Soon they will be making a news broadcast about a disaster (tornado, flood, hurricane, etc.) Afterwards we will start unit 3 on injuries. Students will exchange information about past accidents, injuries and treatments.

Spanish I

Students are still working on the clothing unit. We have finished direct object pronouns by creating stories similar to *Green Eggs and Ham* by Dr. Seuss. The students will begin preparing for the final project, a very elegant Desfile de Moda.

**Attention 8th
Grade
Parents!!!**

Hershey Park



**Mark your
calendar for
Friday, June 3rd!**

**The 8th grade
students will be
going to Hershey
Park. Permission
slips have already
gone out and
should be
returned by
March 28th.**

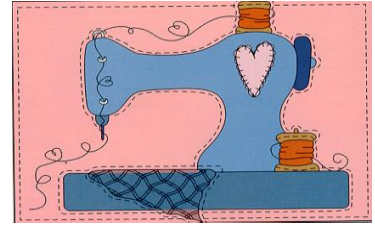
FACS



Students in **FACS 8** are working on a Careers and Financial Literacy Unit. Each student has researched a career using the Occupational Outlook website: <http://www.bls.gov/oco> . Students additionally looked up information about their rights to work as a minor using the Youth Rules website, <http://youthrules.dol.gov/>. Now that students have learned about careers they will learn about how to budget their money.

Students in Food and Nutrition have been learning kitchen basics including safety, sanitation, measurement, and teamwork. The labs they have participated in have been selected to incorporate kitchen basics. Students will be moving into a nutrition unit.

Students in **FACS 6** have been learning the basics of sewing. They have learned basic sewing equipment and parts of a sewing machine. Students have selected fabric for their sewing project, cut patterns, and will be sewing them in the upcoming days.



PHOTOGRAPHY

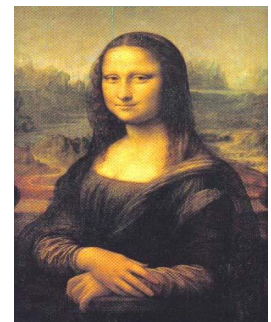


Students are now well into using their pinhole cameras and using the darkroom to develop negatives and make photographs.

ART

Eighth grade students are working on painting skills and color theory as they create a Radial and Symmetrical artwork.

Seventh grade students are working hard as they research and then try to emulate a famous artist's work.





Career Expo

Rosa Parks Middle School will again host our school-wide Career Expo on Friday, May 13, 2011. We hope this event will provide an opportunity for all of our students to become familiar with the world of work and to integrate what they learn with what they may want to do in their future careers. Students will hear a keynote presentation as well as several other people's presentations about their careers. We are looking for speakers to present on a wide range of occupations to help students develop an understanding of the diverse career opportunities available to them.

In order for the event to be as successful as last year, we are once again asking parents and community members to volunteer their time and expertise. Rosa Parks' parents are engaged in a variety of interesting careers and may be acquainted with friends and relatives who are also engaged in interesting occupations. We hope you will consider sharing information about your profession with our students. We will contact speakers with more details soon.

If you are interested in participating, please complete the form below and return it to the counseling office. Remember to save the date of May 13, 2010.

Sincerely,

The Career Expo Committee

Kim Bailey, Counselor Grade 7
Sarah Lewis, English Teacher
Heidi Hau, Science Teacher

Angie Ryder, Parent Volunteer
Dorian Janney, Science Teacher

 I volunteer to present my career/occupation: _____

I know a person who would be a good presenter on their career/occupation
Career/occupation: _____

I volunteer to help with logistics

Parent Name _____ Phone # _____

Student Name _____ Parent Email _____

PHYSICAL EDUCATION & HEALTH EDUCATION

Physical Education students are receiving instruction on basic motor skills. In addition, they are learning concepts for moving efficiently as they improve their physical fitness through sport activities.

Health Education students are learning about the following topics: Mental Health; Safety & Injury Prevention; Alcohol, Tobacco, and Other Drugs; Family Life and Human Sexuality; Disease Prevention and Control; Nutrition and Fitness; Personal and Consumer Health.

The following instructional units will be taught in Physical Education (PE) and Health for the month of March:

PE - Students will receive instruction in fitness and net sports games.

Invasion Games Unit - The instruction for sports in this unit places emphasis on strategies and techniques to successfully invade your opponent's territory to score points. The activities are basketball and hockey.

Health Education students will receive instruction in the following units:

6th grade- Towards No Tobacco Use (TNT) Unit

7th grade- Adolescents Learning Effective Refusal Training (ALERT) Unit

8th grade- Family Life and Human Sexuality & Disease Prevention and Control Unit

Mr. Foster's & Ms. Shephard's classes will be instructed in health education this (3rd) quarter.



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WEEK OF March 1 – Spirit Week

Monday, February 28

Spirit Day – Hat Day

Tuesday, March 1

Spirit Day – Sports Jersey Day

- 2:45 p.m. - 6th Grade Homework Club/Mrs. Gragnani, Mrs. Clark/B106
- 2:45 p.m. - Extended Day Program – Reading, Math
- 2:45 p.m. - Pom Practice/Gym
- 2:45 p.m. - Spring Musical Rehearsal/Ms. Roots/Cafeteria
- 2:45 p.m. - Video Game Club/Mr. Volz/B120
- 2:45 p.m. - Yearbook Club/Mr. Hast/7th Grade Computer Lab
- 4:10 p.m. - Activity Bus

Wednesday, March 2

Spirit Day – Twin Day

- 2:45 p.m. - 8th Grade Homework Club/Mrs. Groves/C210
- 2:45 p.m. - Chorus/Ms. Butler/A101
- 2:45 p.m. - World Languages Homework Club/C218
- 2:45 p.m. - Spring Musical Rehearsal/Ms. Roots/Cafeteria
- 2:45 p.m. - Digital Art Club/Ms. Costantino/7th Grade Computer
- 2:45 p.m. - History Club/Mr. White/Media Center
- 2:45 p.m. - Journalism Club/Mr. Gallagher/8th Computer Lab
- 2:45p .m. - Sewing Club/Ms. Davis/C111

Thursday, March 3

Spirit Day – Pajama Day

- 6th Grade Locker Clean Out – TAP
- 2:45 p.m. - Extended Day (last day) - Reading, Math
- 2:45 p.m. - Pom Practice/Gym
- 2:45 p.m. - Spring Musical Rehearsal/Ms. Roots/Cafeteria
- 2:45 p.m. - Video Game Club/Mr. Volz/B120
- 4:10 p.m. - Activity Bus Departs

Friday, March 4

Early Release Day – Students dismissed at 12:10 p.m.

Spirit Day – Green/Blue Day

8:30 a.m. - MSA Pep Rally – 8:30 a.m.

WEEK OF MARCH 7TH

Monday, March 7

MSA - GRADE 6 – READING

2:45 p.m. - “Girls on Track”

Tuesday, March 8

MSA - GRADE 6 - READING

2:45 p.m. - 6th Grade Homework Club/Mrs. Gagnani, Ms. Clark/B106

2:45 p.m. - Spring Musical Rehearsal/Ms. Roots/Cafeteria

2:45 p.m. - Video Game Club/Mr. Volz/B120

2:45 p.m. - Boys/Girls Soccer Tryouts/Mr. Louis-Charles, Mr. White

2:45 p.m. - Yearbook Club/Mr. Hast/7th Grade Computer Lab

4:10 p.m. - Activity Buses Departs

Wednesday, March 9

MSA - GRADE 7 & 8 – READING

2:45 p.m. - 8th Grade Homework Club/Mrs. Groves/C210

2:45 p.m. - World Languages Homework Club/C218

2:45 p.m. - Chorus/Ms. Kelly/A101

2:45 p.m. - Poms/Gym

2:45 p.m. - Spring Musical Rehearsal/Ms. Roots/Cafeteria

2:45 p.m. - Boys/Girls Soccer Tryouts/Mr. Louis-Charles, Mr. White

2:45 p.m. - History Club/Mr. White/7th Grade Computer Lab

2:45 p.m. - Journalism Club/Mr. Gallagher/8th Grade Computer Lab

2:45 p.m. - Project Change/Ms. Glass/C103

2:45 p.m. - Sewing Club/Ms. Davis/C111

2:45 p.m. - “Girls on Track”

4:10 p.m. - Activity Buses Depart

Thursday, March 10

MSA - GRADE 7 & 8 – READING

7th Grade Locker Clean Out – TAP

2:45 p.m. - Video Game Club/Mr. Volz/B120

2:45 p.m. - Spring Musical Rehearsal/Ms. Roots/Cafeteria

2:45 p.m. - Boys/Girls Soccer Tryouts/Mr. Louis-Charles, Mr. White

4:10 p.m. - Activity Buses Depart

Friday, March 11

MSA – GRADE 6 MATH

2:45 p.m. - Friday “Hoops” – Mr. Volz/Gym

WEEK OF MARCH 14th

Monday, March 14

MSA – GRADE 6 MATH

2:45 p.m. - “Girls on Track”

Tuesday, March 15

MSA – GRADES 7 & 8 - MATH

2:45 p.m. - 6th Grade Homework Club/Mrs. Gragnani, Ms. Clark/B106

2:45 p.m. - Spring Musical Rehearsal/Ms. Roots/Cafeteria

2:45 p.m. - Video Game Club/Mr. Volz/B120

2:45 p.m. - Poms/Gym

2:45 p.m. - Boys/Girls Soccer Tryouts/Mr. Louis-Charles, Mr. White

2:45 p.m. - Yearbook Club/Mr. Hast/7th Grade Computer Lab

4:10 p.m. - Activity Buses Departs

Wednesday, March 16

MSA – GRADES 7 & 8 - MATH

2:45 p.m. - Digital Art Club/Mr. Costantino/C105

2:45 p.m. - 8th Grade Homework Club/Mrs. Groves/C210

2:45 p.m. - Chorus/Ms. Kelly/A101

2:45 p.m. - Poms/Gym

2:45 p.m. - Cross Country/Mr. Eastham

2:45 p.m. - Spring Musical Rehearsal/Ms. Roots/Cafeteria

2:45 p.m. - World Languages Homework Club/C218

2:45 p.m. - History Club/Mr. White/7th Grade Computer Lab

2:45 p.m. - Boys/Girls Soccer Tryouts/Mr. Louis-Charles, Mr. White

2:45 p.m. - Journalism Club/Mr. Gallagher/8th Grade Computer Lab

2:45 p.m. - “Girls on Track”

2:45 p.m. - Sewing Club/Ms. Davis/C111

4:10 p.m. - Activity Buses Depart

Thursday, March 17

7th Grade Locker Clean Out – TAP

MSA – Make ups

2:45 p.m. - Video Game Club/Mr. Volz/B120

2:45 p.m. - Spring Musical Rehearsal/Ms. Roots/Cafeteria

2:45 p.m. - Boys/Girls Soccer Tryouts/Mr. Louis-Charles, Mr. White

4:10 p.m. - Activity Buses Depart

Friday, March 18

MSA – Make ups

2:45 p.m. - Friday “Hoops”/Mr. Volz

Saturday, March 19

Rosa Parks Beautification Day (9:00 a.m. – 1:00 p.m.)

MSA MAKE UPS WILL BE HELD MARCH 17 THROUGH MARCH 22

WEEK OF MARCH 22st

Monday, March 21

MSA Make-ups

2:45 p.m. - "Girls on Track"

Tuesday, March 22

MSA Make-ups

2:45 p.m. - 6th Grade Homework Club/Mrs. Gragnani, Ms. Clark/B106

2:45 p.m. - Spring Musical Rehearsal/Ms. Roots/Cafeteria

2:45 p.m. - Video Game Club/Mr. Volz/B120

2:45 p.m. - Poms/Gym

2:45 p.m. - Boys/Girls Soccer Practice/Mr. White, Mr. Louis-Charles

2:45 p.m. - Yearbook Club/Mr. Hast/7th Grade Computer Lab

4:10 p.m. - Activity Buses Departs

Wednesday, March 23

2:45 p.m. - Art Club/Mr. Edwards/C105

2:45 p.m. - 8th Grade Homework Club/Mrs. Groves/C210

2:45 p.m. - Poms/Gym

2:45 p.m. - Cross Country/Mr. Eastham

2:45 p.m. - Spring Musical Rehearsal/Ms. Roots/Cafeteria

2:45 p.m. - Chorus/Ms. Kelly/A101

2:45 p.m. - Boys/Girls Soccer Practice/Mr. White, Mr. Louis-Charles

2:45 p.m. - History Club/Mr. White/7th Grade Computer Lab

2:45 p.m. - Journalism Club/Mr. Gallagher/8th Grade Computer Lab

2:45 p.m. - Project Changes/C103

2:45 p.m. - "Girls on Track"

2:45 p.m. - World Languages Homework Club/C218

2:45 p.m. - Sewing Club/Ms. Davis/C111

4:10 p.m. - Activity Buses Depart

Thursday, March 24

Character Counts "Trustworthiness" Breakfast

2:45 p.m. - Box Tops for Education

2:45 p.m. - Spring Musical Rehearsal/Ms. Roots/Cafeteria

2:45 p.m. - Boys/Girls Soccer Practice/Mr. White, Mr. Louis-Charles

2:45 p.m. - Video Game Club/Mr. Volz/B120

4:10 p.m. - Activity Bus Departs

7:00 p.m. - Sherwood Cluster PTA Meeting/Media Center

Friday, March 25

3:00 p.m. - Friday "Hoops" Mr. Volz

WEEK OF MARCH 28th

Monday, March 28	2:45 p.m. -	“Girls on Track”
Tuesday, March 29	2:45 p.m. -	6 th Grade Homework Club/Mrs. Gragnani, Ms. Clark/B106
	2:45 p.m. -	Spring Musical Rehearsal/Ms. Roots/Cafeteria
	2:45 p.m. -	Boys/Girls Soccer Practice/Mr. White, Mr. Louis-Charles
	2:45 p.m. -	Video Game Club/Mr. Volz/B120
	2:45 p.m. -	Poms/Gym
	2:45 p.m. -	Yearbook Club/Mr. Hast/7 th Grade Computer Lab
	4:10 p.m. -	Activity Buses Departs
Wednesday, March 30		County Orchestra Festival – Gaithersburg HS (12:00 – 4:00 p.m.)
	2:45 p.m. -	Art Club/Mr. Edwards/C105
	2:45 p.m. -	8 th Grade Homework Club/Mrs. Groves/C210
	2:45 p.m. -	Chorus/Ms. Kelly/A101
	2:45 p.m. -	Digital Art Club/Mr. Costantino/7 th Grade Computer Lab
	2:45 p.m. -	Spring Musical Rehearsal/Ms. Roots/Cafeteria
	2:45 p.m. -	Boys/Girls Soccer Practice/Mr. White, Mr. Louis-Charles
	2:45 p.m. -	World Languages Homework Club/C218
	2:45 p.m. -	Poms/Gym
	2:45 p.m. -	History Club/Mr. White/7 th Grade Computer Lab
	2:45 p.m. -	“Girls on Track”
	2:45 p.m. -	Cross Country/Mr. Eastham
	2:45 p.m. -	Journalism Club/Mr. Gallagher/8 th Grade Computer Lab
	2:45 p.m. -	Project Changes/C103
	2:45 p.m. -	Sewing Club/Ms. Davis/C111
	4:10 p.m. -	Activity Buses Depart
Thursday, March 31		Professional Day for Staff – No School for Students
Friday, April 1	2:45 p.m. –	Friday “Hoops” – Mr. Volz