

DOLPHIN DIGEST

A NEWSLETTER OF ROSA M. PARKS MIDDLE SCHOOL

DR. DONNA REDMOND JONES, PRINCIPAL

OCTOBER 2011

PRINCIPAL'S GREETING

DR. DONNA REDMOND JONES



The first day of school never loses its magic. The students reflect my own feelings of excitement and anticipation. They have begun the 2011-12 school year ready to learn and

eager to meet their teachers and develop new friendships. We have had a very smooth school opening.

I enjoyed seeing so many Rosa Parks parents at Back to School Night, and I am grateful to our teachers and staff for the hours spent organizing and preparing to make every parent feel welcomed at this event. I am pleased to be partnering with our new PTA President, Tea West, and I want to express my gratitude to Mrs. West, the PTA Executive Board, and all parent volunteers who helped to make Back to School Night a huge success!

Our sixth graders have transitioned to middle school quite nicely. Special thanks to the 6th grade team leaders, Kim St. John and Amy Rakowiecki, for organizing the sixth grade dance. Students also had fun showing off their moves at our annual *Expectations of Excellence* assembly, where we stress the importance of being proactive, setting and monitoring goals and maintaining a "growth mindset"—a belief that improvement and success can be achieved through individual effort.

I hope that each of you has registered for your own **Edline account** (separate from your child's) so that you can get my email updates and be able to monitor your child's progress. Interim reports should be visible on Edline no later than October 5th. Students who are struggling a bit still need to focus on getting their class work and homework completed, and taking the initiative to see their teachers for extra help.

Our first annual celebration for families for **Hispanic Heritage Month** will be held on this **Thursday, October 6th at 7:15 p.m.** I encourage you to bring a dish to share as we celebrate Hispanic Heritage Month and hear from our guest speaker, Hugo Escobar, a former member of the MCPS Parent Advisory Council. I look forward to seeing you there!

I also invite each of you to attend our **Open House on Monday, October 10th**. It's the Columbus Day holiday for many parents, but it's a regular school day for us & we would love to have you shadow your child for the entire day, or any part of the school day! ☺

Our disappointment at not making **Adequate Yearly Progress (AYP)** for the first time in the school's history gives us renewed energy to focus on the instruction and interventions provided to individual students. Student attendance continues to be a challenge, and I ask that you make every effort to keep your children in school when they are healthy. A parent information session on the **Maryland School Assessment (MSA)** will be held on **October 12th from 7 – 8:30 p.m.** This will be a very informative session about how you can support your child to pass the MSA.

Finally, we celebrate **Red Ribbon Week, October 24th – 28th** with fun activities and spirit days that remind students to stay away from drugs and alcohol. On October 27th, we are welcoming guest speaker **Ty Sells** to talk to students about the "Power of Acceptance." He will present his message to parents on the evening of October 27th from 7 – 8 p.m. in the Media Center. I hope you will join us to hear how you can empower your children to make positive decisions.

October is a busy month! Please don't hesitate to contact me about how we can work to make your child's middle school experience a positive and productive one!



**PTA PRESIDENTS
UPDATE**

What a Great New Beginning!

MRS. TEA WEST

Hello, Rosa Parks' Family,
Back to School Night was a fantastic start to a most promising and wonderful new school year! I think, no, I 'm quite certain that I was more nervous and excited than most of the kids and of course all of you new parents! For as far as I could see, there were parents, teachers, students and of course our wonderful PTA, all out in abundance! Everybody who was anybody was there! What a great turn out!

For those of you who were not present, Allow me to set the stage for you. Just imagine with me, entering the dimly lit school hallway where there was a lighthearted hustle and bustle as you scurried about. Hugs & kisses, handshakes and well wishes abundantly being exchanged, student ambassadors giving directions and making ice cold H2O available to quench your thirst, there was music in the air, actually it was the sound of laughter and excitement but, that was music to our ears. Now envision a warm lighthearted acceptance and appreciation of everyone who walked through the door and as they entered the foyer a wealth of

information was made available and shared in each classroom throughout the night. There was an opportunity given for you to sign up & support your favorite group.

We had the state of the art entertainment allowing me and Dr. Jones to greet you individually via video, and we even had the use of MCPS prized new technology, the Promethean Board! As we came together we were introduced to some real life heroes--our prestigious faculty & staff. Even the building services staff was happy to lend a helping hand. Yes, I tell you, it was a sight for sore eyes and standing room only! Many of the participants caught the vision and the spirit, I know this first hand because our spirit wear flew off the tables and our bottom line profits went straight through the ceiling!

WOW, Rosa Parks you're the best and we ROCK!! Now, with that being said, I just want to extend an Extra Special "THANK YOU" to everyone who worked so effortlessly to make Back to School Night a huge success and especially to our Rosa Parks Middle School & Sherwood High School Ambassadors who worked diligently at their posts throughout most of the night! Thanks again, everyone for making it possible for our "One team, One Dream" theme to flourish.

Remember, "Don't Delay, Join Rosa Parks' Awesome PTA"..... Stay tunedTea West

FROM THE OFFICE OF THE SUPERINTENDENT:

On **Monday, November 21**, Montgomery County's new Superintendent of Schools, **Dr. Joshua Starr**, will be holding a "Listen and Learn" event from **7:00 to 8:30 pm** at **Sherwood High School** in the cafeteria. This event is an opportunity for parents and community members to meet Dr. Starr and to offer their views and perspectives of what is working well in MCPS and what the school system can do to improve.

Dr. Starr has a keen interest in hearing directly from parents as he sets his priorities for the school system. This is also an opportunity for parents to learn more about his educational philosophy and leadership style. I encourage all of you to attend the upcoming "Listen and Learn" event at Sherwood HS. Childcare and interpretation services will be provided. If you are not able to attend the event on November 21, Dr. Starr is holding other Listen and Learn events during October and November. Times and locations are available on the MCPS website at www.montgomeryschoolsmd.org

Please Join our PTA and become an *involved* member!!!



It's not too late to join or donate! If you haven't joined the PTA – do it now! Membership in the PTA allows you to vote on spending and other important issues and provides you with a copy of the school directory.

Go to the RPMS PTA website at:

<http://rpmspta.org/2011-2012-membership-and-direct-appeal-campaign/>

There, you can join the PTA and make a donation to support Rosa Parks. . Please help us reach our goal and raise enough money to purchase outdoor cameras for the school. We need you to make this happen.

Join the Rosa Parks MS PTA Yahoo! Group to stay informed!!!

Your PTA maintains the Yahoo Group! RPMSPTA Bulletin Board to help provide you with valuable up-to-date information on school related topics and general announcements.

You must subscribe to receive emails of the posted information and to access the groups site where you can also view the calendar, database, files and links features. Please mention the RPMS Bulletin Board to other parents, let's get everyone in the loop!

Already subscribed? Visit us at: <http://groups.yahoo.com/group/rpmspta/>



Subscription Instructions:

You can join two ways:

| | |
|--|--|
| Create a Yahoo account, which will permit you to log into Yahoo and view past messages and files that we have stored in our Yahoo Group: | Go to: http://groups.yahoo.com/group/rpmspta/ And click on the link to "Join this Group!") |
| or | |
| Just subscribe with your email address (no Yahoo account), in which case you will receive our emails, but you cannot log into the Yahoo Group page | Send an email to: Rpmspta-subscribe@yahoogroups.com |

To Unsubscribe:

Send an email to: rpmspta-unsubscribe@yahoogroups.com

To post a message to the group:

Send you email message to: rpmspta@yahoogroups.com

STUDENT SERVICE LEARNING



Student Service Learning (SSL) hours must be earned at pre-approved organizations. Please remember to check the SSL website at www.mcpsssl.org for approved organizations and opportunities prior to beginning any service. Please submit a **Request for Student Service Learning Preapproval** form (form 560-50) prior to any community service at an organization or opportunity not on this list.

SSL: Enhances Academic Learning.

All SSL activities must be documented on MCPS Form 560-51, *Student Service Learning Activity Verification* and turned in to the school SSL coordinator according to timelines.

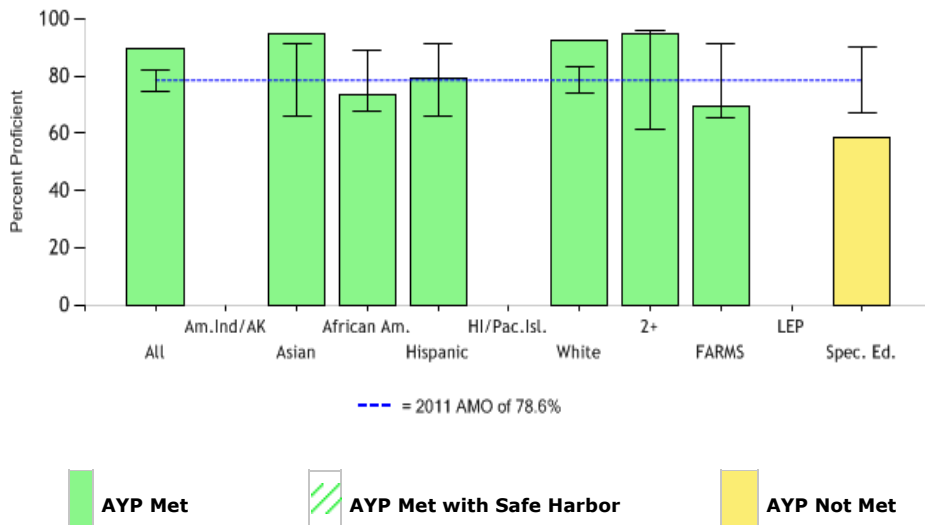
Students should keep copies of all SSL documents that they turn into the school or community representatives.

Organizations and opportunities not listed at www.mcpsssl.org must be pre-approved using MCPS Form 560-50, *Request for SSL Preapproval*.

Students may address hunger and homelessness in Montgomery County by preparing bag lunches and dinners in their homes for delivery to homeless facilities. This is an exception to the guideline that all service must occur in a public place. Check out the details at the Questions and Answers section at www.mcpsssl.org.

All Student Service Learning forms should be turned in to Mrs. Sarah Lewis in B108.

2011 AYP Mathematics: Grades 6 - 8



MSA 2012

TESTING DATES

6th GRADE

Reading: March 12, 13th

Math: March 16th, 19th

7th and 8th GRADES

Reading: March 14th, 15th

Math: March 20th, 21st

Les Invitamos...

Venga a la “Noche de Familias Latinas” en celebración del mes de la Herencia Hispana.

Cuándo: 6 de Octubre, 2011

Donde: Cafetería de la escuela Rosa Park

Hora: 7:15-8:30pm

Venga a oír la directora, Dr. Donna Redmond Jones hablar sobre temas muy importantes para la educación de nuestros hijos. Habrá tiempo para preguntas. También tendremos a un invitado especial del “Departamento de Family Partnership” que nos dará una breve charla. Habrá un lugar para cuidar los niños durante la charla así que traiga toda la familia.

Traiga un plato típico para compartir con las otras familias.

Para más información, por favor contáctese con Maureen Ponce al 301-774-0049 o por correo electrónico a la siguiente dirección: mponce@liberty.edu



Venga a disfrutar una noche muy divertida!

You are invited

Family Fun Night in Honor of Hispanic Heritage Month

When: Thursday, October 6, 2011

Where: Rosa Park MS cafeteria

Time: 7:15-8:30pm

Dr. Jones will be speaking. There will be time for questions. We will also have a guest speaker from the Department of Family & Community Partnership. Child

Care will be provided.

Please bring a traditional Latino dish or snack to share that evening.

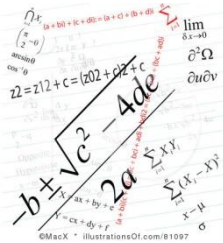
For more information or interested in helping with this event, please contact

Maureen Ponce at 301-774-0049 or via email at mponce@liberty.edu

Don't miss this family fun evening!!!



SIXTH GRADE NEWS



Math 6

In Math 6, students will be starting unit two with reviewing place value and then moving into decimal place value skills. Students will learn how to put decimal numbers in numerical

order, use the four basic operations with decimals, and measure using the metric system. Parents please note that this unit is split into two long sections. This section AB will continue up to December. Section CD will end in January 2012. Please monitor your child's progress due to the complexity and depth of the unit.

Math 7

In Unit 2, Math 7 students incorporate the use of negative numbers in solving problems involving order of operations, expressions, equations, and inequalities. Properties of exponents and the use of scientific notation are also included. Parents please note that this is a lengthy and intense unit that really preps them for Algebra skills. Monitor their progress throughout the next few months.

English 6



In English class, students are currently engaged in the Foundations unit. We have been reviewing foundations for reading, writing, and language as a basis for continued growth in these areas throughout

middle school. Specifically, students have been reading fictional works for comprehension, writing in response to literature, and reviewing proper sentence structure. Students will soon begin their first novel study with either *Maniac Magee* or *Tuck Everlasting*. Parents should check to see that students bring these novels home daily, as a fair amount of the reading will be assigned as homework. We will also begin our first research assignment soon and will visit the media center to use a variety of print and non-print resources

Reading 6

During our Foundations unit, students will be practicing a variety of reading strategies to enrich their non-fiction reading experience.

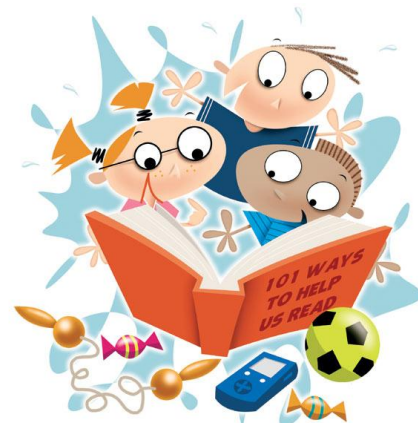
These strategies include visualizing, summarizing, and activating prior knowledge. In addition, students will differentiate between narration and exposition and learn about the five different types of text structure. Students will explore how the use of text features such as photographs, captions, sidebars, and font styles can contribute to their reading comprehension.

Read 180

The Read 180 classes are beginning Unit 1, The New Americans, a study of the immigrant experience in America. Students have completed their initial Scholastic Reading Inventory and determined their appropriate lexile range. Every student is hard at work completing their first novel which will be assessed upon completion. A list of recommended books has been provided to individual students.

Science 6

In Investigations in Science this quarter the "Sudden Impact" unit deals with Physics concepts. Hopefully you already heard about the bumper project for the first quarter. Students are beginning to work on their bumper projects which are due on October 20th. Students will be testing out their model bumpers with state of the art equipment over the next few weeks. We are looking forward to see their designs!

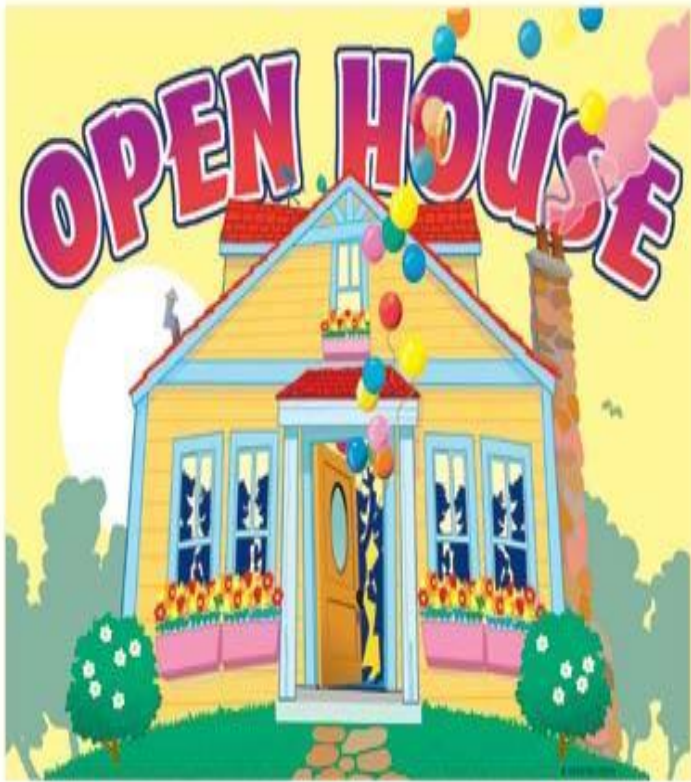


Social Studies 6

Social Studies is currently exploring characteristics of geography. During this beginning part of the year, we are exploring how to find and read maps within the atlas and how to create an accurate timeline. After practicing these foundation skills we will start to look at early human groups and discuss how hunting and gathering groups became farming communities and then built the first cities and civilizations.

6th Grade Dance

Our students had a great time at the 6th grade dance on September 21st. We had a wonderful turnout, and the DJ was fantastic. Thanks to all of our parents and staff members that assisted in making the dance a success.



GET CONNECTED....

Edline allows you to view your child's grades from the internet. Teachers use Edline to post homework assignments and due dates. Parents should have received their activation codes in the mail during the 1st week of school. Please activate your accounts ASAP. www.edline.net

If you need to activate a new account and do not have your activation letter, please contact David K. Hamrick by email. He can be reached at:

David_K_Hamrick@mcpsmd.org

We have 79 sixth grade parent accounts that have **not been activated**, 78 seventh grade parent accounts and 61 eighth grade parent accounts. Be sure to activate your account today!

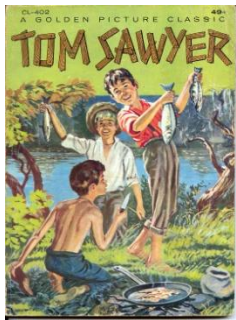
OPEN HOUSE Monday, Oct. 10, 2011

**Come in & observe your child's classes.
7:55 a.m. - 2:40 p.m.**

SEVENTH GRADE NEWS

English

What is identity and how is it shaped? How does self-concept affect perceptions and behavior? How do writers develop characters' identities? These are essential questions that undergird Unit 1 of 7th



grade. In addition to a self-selected book, poems, and essays, students are currently reading either *The Adventures of Tom Sawyer* or *The Outsiders*. Students use their novels to explore plot and character development. They are analyzing text, making inferences about what they

read, and demonstrating comprehension through their writing. Over the next few weeks, students will analyze paintings in order to determine mood. They will also participate in a shared inquiry discussion in preparation for an extended piece of writing about character development. Additionally, students are supplementing their reading and writing by strengthening their grammar and vocabulary skills through a daily warm-up known as "Caught'Ya."

Read 180

Many students have completed their first self-selected novel and have passed *Reading Counts* quizzes with flying colors. Everyone is engaged in computer directed activities as well as the whole and small group discussions. Currently, students are reading about immigrants in America as they complete Unit One in the workbook.

Science

Students are off to a great start in Investigations in Science. Since we are exploring so many labs this year, we started with a focus on safety. Next we used characteristics to classify living things. Observing cells through microscopes gave

"The value of identity of course is that so often with it comes purpose."

- Richard R. Grant

us a glimpse into another smaller world. Students made cell models and ran cell races to learn the parts of cells. Soon we will go to the even smaller world of atoms and molecules as we start our chemistry unit. Parents can look forward to the "egg lab" at home when we investigate the movement of molecules through an egg shell.

Social Studies

7th Grade students will be learning about the following topics this quarter:

- The power struggle between kings and the Catholic church
- The rise and fall of the Byzantine Empire
- The Crusades
- The Mongol Empire

Field Trip Reminder: Medieval Times permission slips are due by October 7, 2011; cost is \$39

Math 7

Students are completing their first unit on data analysis. They have been working hard on analyzing data in various formats like a stem and leaf plot and a box and whisker plot. Their next unit is algebraic relationships. They will explore ways to write very large and very small numbers using the laws of exponents and scientific notation.

Algebra

Students are completing their first unit on single variable equations and inequalities. They apply these skills to real life situations using a 5-step method for solving word problems. Their next unit is an Introduction to Functions. They will begin by defining a function and work toward identifying and graphing linear functions.

EIGHTH GRADE NEWS

English 8

In 8th grade English, our overall theme for the year is Exploration, and in the first quarter we begin with the theme of “Journeys.” This invites students to think about the ways people grow through the goals they set and the difficulties they encounter. Students have written poems about their goals and dreams for the future, and our novels—*The Hobbit* and *The Pearl*— will provide the opportunity to discuss journeys, both literal and symbolic adventures that reveal and shape character. Along with common tasks, reading, writing, and discussion should offer the occasion for self-reflection, for us to see ourselves as participants in varied journeys, towards learning, growth, and discovery.

US History

Students are reading documents illustrating colonial unrest to get background for our study of the Revolutionary War. Students have begun to apply historical thinking to key events of the American Revolution, such as the Boston Massacre, the Boston Tea Party, and the Battles of Lexington and Concord where the Revolution actually began in 1775. In October, students will analyze primary and secondary source documents regarding the Declaration of Independence, the Articles of Confederation, the major battles of the Revolution, and the Treaty of Paris (1783) for content, context, perspective, corroboration, and contradiction. Students will take a Unit 1 assessment on or about October 27.



8th graders will be going on a field trip to visit the museums of the Smithsonian in Washington D.C. on Tuesday, November 22. Details will be forthcoming in October. Parents who are available to chaperone should contact Jeannie Van Duzer, the 8A team leader or Mary Ellen Sturm, the 8B team leader.

Science 8

In September, we began with on safety and concepts of mass, volume, and density. Currently, we have begun a unit on Climatology and Meteorology. Students are working on a green building project. They have been assigned a location. They will need to research the climate of that location and then design a building for that location.

8th Grade Algebra Prep

The 8th graders in Algebra-Prep are wrapping up the first section of Unit One: Real Numbers. The unit is broken into four parts –A, B, C, and D. With A under our belts, we are tackling Part B. In Part B the students will be focusing on an in-depth look into relationships between fractions, decimals, and percents. The students will also be completing a project about fraction puzzle pieces. If students need to borrow a TI-83 calculator, they may pick up a rental form from their teacher.

8th Grade Algebra – Team B

The 8th graders will be finishing up Unit One: Single Variable Equations and Inequalities during the first week of Oct. The following week, we will jump into Unit Two: Introduction to Functions. In this unit the students will see how functions are related to linear equations. They will write and graph the equations. Graph paper, graphing calculator and ruler are a must for unit two. If students need to borrow a TI-83 calculator, they may pick up a rental form from their teacher.

WORLD LANGUAGES

French One

Students in level one have already completed one unit ! *Felicitations!* In *Bonjour les élèves*, students sang songs and learned to communicate basic classroom needs in French. They recognized and used forms that distinguish formal /informal (*vous/tu*). We are exploring *Dans la salle de classe* and becoming familiar with our surroundings and items in our classroom. They are counting in French and have the opportunity to grasp the concepts of gender (masculine and feminine) which is definitely different in French and number (singular and plural) which is common to English.

French Two

Les élèves de Français 2 (French 2 students) have just finished the unit *Me Voilà* where they exchanged information concerning themselves (physical traits and personal characteristics). They reviewed level one material and are now learning to describe themselves in the past with *l'Imparfait*.

Spanish 1 and 2

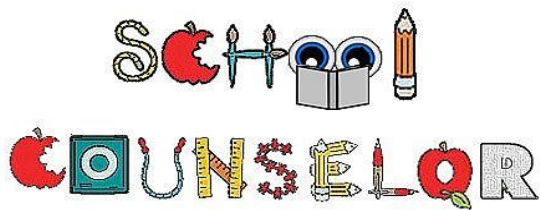
The students in Spanish 1 are in the Getting Acquainted unit. They are working on a research project. They will research a famous Hispanic person and present this information to the class in Spanish. They will also get a chance to use Glogster for this project!



We are learning many interesting facts about who they were when they were younger! We will be beginning *Les Métiers*, where the focus will be on what students may become in the future. The near future tense (*aller + inf.*) and using verbs with infinitives: *devoir*, *savoir*, *vouloir*, and *espérer* will be taught.

Occupations and the French attitude toward work is always interesting topic of discussion.

The students in Spanish 2 are finishing up the ¿Quién soy yo? unit. Students have created “wordles”, described thieves, played “Guess Who,” reviewed question words, and conjugated lots of verbs in the present tense. They will be starting the school unit in October. Students are doing a great job using the target language in class. ¡Ole!



Counseling Corner

The Counseling Department would like to welcome you to a new school year. Please know we are here to assist you with your students' academic, social and emotional needs. We wanted to provide you with an update on our former counselor, Ms. Kim Bailey. Due to the county's budget constraints, her position at Rosa Parks was cut to half time. She is now working full-time at Farquhar Middle School. She is on leave right now with her second baby. We wish her well.

As a result of the reduction in staffing, we have reorganized the counselors' assignments. Please note the changes below. Joining our counseling team this year is Ms. Michelle Ewers. She will be working with the **7th grade** students on **Team A**. Mrs. Ewers is here part-time and will be working

Monday morning from 7:30-11:30, Tuesday 7:30-3:00 and Wednesday 7:30-3:00.

If you need assistance, please contact her through email at Michelle_A_Ewers@mcpsmd.org or by telephone at 301-924-3190. For urgent matters that occur at times when Mrs. Ewers is unavailable, please contact Ellen Fellows.

The Counseling Department serves as the liaison between parents, students and teachers. If you have any questions and you do not know who to turn to, we are here. The department provides many services to you and your family such as academic, social or behavioral needs, prevention issues, classroom guidance, individual and group counseling. If you have any questions, do not hesitate to contact us by email or phone (301) 924-3190. Have a wonderful school year!

Ms. Denise Talley, Grade 6
Ms. Ewers, Grade 7, Team A
Ms. Ellen Fellows, Resource Counselor and Grade 7, Team B
Mr. Mingia, Grade 8

Rosa Parks Welcomes Author Terry Trueman

Terry Trueman, noted author of the Prinz honor book Stuck in Neutral visited Rosa Parks Middle School on Thursday September 22. He spoke to 6th, 7th and 8th grade students about the writing process, getting published, and living the life of a successful writer. The students really enjoyed themselves. Pooja Ravi described him as "awesome." Irene Guggenheim-Triana commented that, "he has a sense of humor and does not hold anything back." Kayla Weekes said, "Mr. Trueman is a great author and very inspiring." Mr. Trueman said, "its great to be back in Maryland, I enjoyed my time at Rosa Parks, the kids were great and the staff was very kind. When asked if he had any advice for the students he said, "keep reading."



FAMILY AND CONSUMER SCIENCES

6th Grade FACS

Students can look forward to the following units in this class: 1-Reasoning About Individual, Family, Community and Career Concern, 2-Concerns Related to Family and Human Development, 3-Resource Concerns of Individuals, Families, and Consumers, 4-Food and Nutrition Concerns of Individuals, Families and Society, 5- Textile and Apparel Concerns of Individuals, Families and Society, and 6-Housing Concerns of Individuals, Families and Communities. At the present time, students are beginning the textile unit. Students will use skills learned in class to complete a sewing project .

8th Grade FACS

Students can look forward to the following units in this class: 1-Reasoning About Individual, Family, Community and Career Concern, 2-Concerns Related to Family and Human Development, 3-Resource Concerns of Individuals, Families, and Consumers, 4-Food and Nutrition Concerns of Individuals, Families and Society, 5- Textile and Apparel Concerns of Individuals, Families and Society, and 6-Housing Concerns of Individuals, Families and Communities. At the present time, students are working on Concerns Related to Family and Human Development. In the upcoming weeks, students will be learning about financial literacy. They will learn the difference in credit, debt, and how to keep from becoming a victim of identity theft.

8th Grade Food and Nutrition

Students can look forward to the following units in this class: 1-Chefs Move to Schools, 2- Kitchen Basics, 3-Nutrition, 4- Protecting Your Health, 5- Making Healthy Choices, 6-Technology, and 7- A Taste of High School. At the present time, students are learning kitchen basics, prior to working in the kitchen with lab groups.



Rec Extra Sewing Club

The sewing club is open to all students at Rosa Parks MS. The students learn how to thread the sewing machine, understand patterns and directions and learn basic sewing skills. They are able to choose many different kinds of projects from a mail order company or bring in supplies from home. Some of the students even create their own designs and sew these designs for completion. Some students may choose to repurpose a garment and remake it into another design. It is a very comfortable supported environment. Sewing is an excellent way to help build self-esteem and show creativity.

Rec Extra Baking Club

The baking club is open to all students at Rosa Parks MS. The students learn principles of baking including safety, equipment, measurement, reading recipes and special skills. Students will learn to bake and decorate cookies, cakes, cupcakes, brownie pops, and more. No previous experience required. Baking is an excellent way to build self-esteem and show creativity.



ARTS

6th grade Studio Art

Students recently completed a project which used the elements of art in conjunction with a variety of design techniques to create a colorful and eye catching sketchbook cover. Next, students will move from 2D to 3D as they begin their clay sculpture unit where they will be tasked to create a sturdy and well-crafted vessel that is designed to serve a specific purpose as determined by each student.

7th grade Studio Art

Students recently completed a project which used the art elements line shape and texture to create a drawing of simple shapes with shading. Next they will use symmetry and color theory to create a large radial painting with repeating shapes.

7th grade Computer Art

Students recently completed their first project in Adobe Photoshop where they illustrated a basic understanding of the text tool, text fx, filters, and layers. Next students will study composition and compositional techniques in art. The knowledge from this research will be put toward their second Photoshop project: designing and creating realistic magazine covers.

8th grade Studio Art

Artists are currently using a variety of media while creating a large Triptych artwork based on a cropped image of a simple three dimension form. The next unit will be a design based on optical illusion art.

8th grade Photography

Photographers are learning about the origins of photography by using a Camera Obscura. Next they will create a Photogram picture in the darkroom before moving into Pinhole Camera use in 2 weeks.



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INTRO TO COMPUTER/COMPUTER APPLICATIONS

6th graders

Continue to work on keyboarding skills and will learn to present ideas using PowerPoint and communicate using brochures in Publisher.

7th graders

Have completed units in Word and Excel and are beginning to present ideas in PowerPoint.

8th graders

Have completed Word and Excel units and are learning to present ideas to specific audiences in PowerPoint.



PHYSICAL EDUCATION AND HEALTH EDUCATION

Physical Education

Students are receiving instruction on basic motor skills. In addition they are learning concepts for moving efficiently as they improve their physical fitness through sport activities.

Health Education

Students are learning about the following topics: *Mental Health; Safety & Injury Prevention; Alcohol, Tobacco, and Other Drugs; Family Life and Human Sexuality; Disease Prevention and Control; Nutrition and Fitness; Personal and Consumer Health.*

The following instructional units will be taught in Physical Education (PE) and Health for the latter part of September and the month of October:

PE

Students will receive instruction on invasion games.

Invasion Unit

Instruction places emphases on strategies and techniques to score a goal in your opponents' area while defending the goal in your area. The activities are: **flag football, capture- the- football, basketball, and soccer.**

Health Education

Students will receive instruction in the following units:

- | | |
|-----------------------------|--|
| 6th grade | Towards No Tobacco (TNT) unit, Mental Health, Nutrition and Fitness. |
| 7th grade | Alcohol, Tobacco, and Other Drugs harmful effects unit. |
| 8th grade | Mental Health, Family Life and Human Sexuality; Disease Prevention and Control. |

Ms. Eurie's classes are currently receiving instruction in health education for this quarter.

We have a great student population who we enjoy teaching. It is our goal that every student put into practice the health and physical fitness concepts they learn in class to enhance their overall health and wellbeing.

Thank you,

Ms. Eurie, Ms. Shephard, Mr. Eastham, Mr. Miller, and Mr. Foster (IRT)



Week of October 3rd

| | | |
|-----------------------------|--------------------|--|
| Monday, October 3 | 2:45 p.m. - | Girls on Track |
| Tuesday, October 4 | 2:45 p.m. - | 7/8th Grade Homework Club/Connors (B104) |
| | 2:45 p.m. - | Baking Club/Davis (C111) |
| | 2:45 p.m. - | Drama Rehearsal/Roots (Cafeteria) |
| | 2:45 p.m. - | Project Change/Robyn Glass (A101) |
| | 3:15 p.m. - | Boys Softball Game vs. Banneker MS (Home) |
| | 3:15 p.m. - | Girls Softball Game vs. Banneker MS (Banneker MS) |
| | 4:10 p.m. - | Activity Buses Depart |
| Wednesday, October 5 | 2:45 p.m. - | 6th Grade Homework Club/Cosio (B106) |
| | 2:45 p.m. - | 7/8th Grade Homework Club/King (B203) |
| | 2:45 p.m. - | Baking Club/Davis (C111) |
| | 2:45 p.m. - | Digital Art Club/Costantino (7th gr. Computer lab) |
| | 2:45 p.m. - | Drama Rehearsal/Roots (Cafeteria) |
| | 3:15 p.m. - | Boys Softball Game vs. Farquhar MS (Home) |
| | 3:15 p.m. - | Girls Softball Game vs. Farquhar MS (Farquhar MS) |
| | 3:15 p.m. - | Cross Country vs Banneker (Banneker MS) |
| | 4:10 p.m. - | Activity Buses Depart |
| | 2:45 p.m. - | Drama Rehearsal/Roots (Cafeteria) |
| | 2:45 p.m. - | Flag Football/Miller |
| | 2:45 p.m. - | Step Team/Eurie (Aux Gym) |
| | 2:45 p.m. - | History Club/White (B221) |
| | 2:45 p.m. - | Journalism/Newspaper Club/Gallagher (C208) |
| | 2:45 p.m. - | Sewing Club/Davis (C109) |
| | 2:45 p.m. - | Girls on Track |
| | 4:10 p.m. - | Activity Buses Depart |
| Thursday, October 6 | 2:45 p.m. - | Cross Country (Eastham) |
| | 2:45 p.m. - | Drama Rehearsal/Roots (Cafeteria) |
| | 3:15 p.m. - | Make-up Boys Softball Game vs. Parkland MS (Away) |
| | 3:15 p.m. - | Make-up Girls Softball Game vs. Parkland MS (Home) |
| | 4:10 p.m. - | Activity Buses Depart |
| | 7:15 p.m. - | Hispanic Heritage Celebration – Cafeteria/Media Center |
| Friday, October 7 | 2:45 p.m. - | Friday Boys Hoops/Mr. Volz |

Week of October 11th

Monday, October 10

Columbus Day – Open House at Rosa Parks Middle School
Yearbook Sales – all week during TAP

2:45 p.m. - Girls on Track

Tuesday, October 11

7:45 a.m. Yearbook Sales - TAP
2:45 p.m. - 7/8th Grade Homework Club/Connors (B104)
2:45 p.m. - Baking Club/Davis (C111)
2:45 p.m. - Drama Rehearsal/Roots (Cafeteria)
3:15 p.m. - Boys Softball Game vs. Farquhar MS (Home)
3:15 p.m. - Girls Softball Game vs. Farquhar MS (Farquhar MS)
3:15 p.m. - Cross Country vs Banneker (Banneker MS)
4:10 p.m. - Activity Buses Depart

Wednesday, October 12

7:45 a.m. - Yearbook Sales - TAP
2:45 p.m. - 6th Grade Homework Club/Cosio (B106)
2:45 p.m. - 7/8th Grade Homework Club/King (B203)
2:45 p.m. - Drama Rehearsal/Roots (Cafeteria)
2:45 p.m. - Flag Football/Miller
2:45 p.m. - Step Team/Eurie (Aux Gym)
2:45 p.m. - History Club/White (B221)
2:45 p.m. - Journalism/Newspaper Club/Gallagher (C208)
2:45 p.m. - Sewing Club/Davis (C109)
2:45 p.m. - Girls on Track
4:10 p.m. - Activity Buses Depart
7:00 p.m. - MSA Presentation to Parents – Media Center

Thursday, October 13

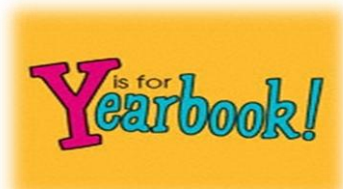
7:45 a.m. - Yearbook Sales
2:45 p.m. - Drama Rehearsal/Roots (Cafeteria)
2:45 p.m. - Girls/Boys Softball Practice
4:10 p.m. - Activity Buses Depart

Friday, October 14

7:45 a.m. - Yearbook Sales
2:45 p.m. - Friday Boys Hoops/Mr. Volz

PRE-ORDER YOUR YEARBOOK
ORDER YOUR 2011-2012
ROSA PARKS MS YEARBOOKS

\$37.00
\$44.00 (PERSONALIZED)
MONDAY, OCTOBER 10, 2011 THROUGH
FRIDAY, OCTOBER 14, 2011



ORDER FORMS ARE TO BE TURNED IN TO
TAP TEACHERS!

FOR MORE INFORMATION, PLEASE CONTACT :
MR. BRAD EDWARDS:

BRADLEY_K_EDWARDS@MCPSMD.ORG OR

MR. JUSTIN CONSTANTINO

JUSTIN_R_COSTANTINO@MCPSMD.ORG

Week of October 17

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| Monday, October 17 | 2:45 p.m. - Girls on Track |
| Tuesday, October 18 | 2:45 p.m. - 7/8th Grade Homework Club/Connors (B104) 2:45 p.m. - Baking Club/Davis (C111) 2:45 p.m. - Cross Country (Eastham) 2:45 p.m. - Drama Rehearsal/Roots (Cafeteria) 2:45 p.m. - Project Change/Robyn Glass (A101) 3:15 p.m. - Boys Softball Game vs. Argyle MS (Home) 3:15 p.m. - Girls Softball Game vs. Argyle MS (Away) 4:10 p.m. - Activity Buses Depart |
| Wednesday, October 19 | 2:45 p.m. - 6th Grade Homework Club/Cosio (B106) 2:45 p.m. - 7/8th Grade Homework Club/King (B203) 2:45 p.m. - Digital Art Club/Costantino (7th gr. Computer lab) 2:45 p.m. - Drama Rehearsal/Roots (Cafeteria) 2:45 p.m. - Flag Football/Miller 2:45 p.m. - Step Team/Eurie (Aux Gym) 2:45 p.m. - History Club/White (B221) 2:45 p.m. - Journalism/Newspaper Club/Gallagher (C208) 2:45 p.m. - Sewing Club/Davis (C109) 2:45 p.m. - Girls on Track 3:15 p.m. - Boys/Girls Softball Practice (Shephard/Popeck) 4:10 p.m. - Activity Buses Depart |
| Thursday, October 20 | 7th grade field trip to Medieval Times 2:45 p.m. - Drama Rehearsal/Roots (Cafeteria) 3:15 p.m. - Boys Softball Game vs Briggs Chaney (Away) 3:15 p.m. - Girls Softball Game vs Briggs Chaney (Home) 3:15 p.m. - Cross Country vs Briggs Chaney (Rosa Parks) 4:10 p.m. - Activity Buses Depart |
| Friday, October 21 | No School for students and teachers. |

Week of October 24

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| Monday, October 24 | Red Ribbon Week 2:45 p.m. - Girls on Track |
| Tuesday, October 25 | 2:45 p.m. - 7/8 th Grade Homework Club/Connors (B104) 2:45 p.m. - Baking Club/Davis (C111) 2:45 p.m. - Drama Rehearsal/Roots (Cafeteria) 4:10 p.m. - Activity Buses Depart |
| Wednesday, October 26 | 2:45 p.m. - 6 th Grade Homework Club/Cosio (B106) 2:45 p.m. - 7/8 th Grade Homework Club/King (B203) 2:45 p.m. - Art Club/Edwards (C105) 2:45 p.m. - Drama Rehearsal/Roots (Cafeteria) 2:45 p.m. - Flag Football/Miller 2:45 p.m. - Step Team/Eurie (Aux Gym) 2:45 p.m. - History Club/White (B221) 2:45 p.m. - Journalism/Newspaper Club/Gallagher (C208) 2:45 p.m. - Sewing Club/Davis (C109) 2:45 p.m. - Girls on Track 4:10 p.m. - Activity Buses Depart |
| Thursday, October 27 | Grade Level Assemblies – Power of Acceptance (Ty Sells) 2:45 p.m. - Drama Rehearsal/Roots (Cafeteria) 2:45 p.m. - Flag Football/Miller 2:45 p.m. - Cross Country (Eastham) 4:10 p.m. - Activity Buses Depart 7:00 p.m. - Ty Sells “Choices” – Parent Meeting |
| Friday, October 28 | First Marking Period Ends 2:45 p.m. - Boys Friday “Hoops” Mr. Volz |
| Monday, October 31 | Professional Day for Teachers – No school for students |