



# DOLPHIN DIGEST

A NEWSLETTER OF ROSA M. PARKS MIDDLE SCHOOL

DR. DONNA REDMOND JONES, PRINCIPAL

NOVEMBER 2011

## PRINCIPAL'S GREETING

DR. DONNA REDMOND JONES



First quarter has already come to a close, and report cards will be distributed to students on **Thursday, November 10<sup>th</sup>**. Please look for your children to bring them home. We strive to have all of our students be

**academically eligible** to participate in extracurricular activities. To be eligible, they must have a Grade Point Average (GPA) of 2.0 or higher, and have no more than one "E" on their report card. Failure to turn in classwork (particularly the work that students start in class and are allowed to finish at home) is one of the primary reasons that students have low grades.

At the end of the first quarter, we had a "**Don't Sleep on Those Zs**" campaign to highlight the meaning of a grade of "Z." When a "Z" appears in Edline, students *can still make up the work*. The "Z" indicates that the grade will turn into a zero if the work is not turned in. The course grade that appears on Edline reflects what your child's grade would be if the work is never turned in. I hope that your children attended to any assignments that were still outstanding and made efforts to turn in those assignments before the quarter ended!

Part of being a successful middle school student involves coming to class prepared every day, and showing teachers that you are listening and reading the directions before beginning an assignment. Here are five reflection questions to help students be more successful: *Do you have everything you need for your classes? Have you filled in your heading completely? Did you read the agenda, write down your homework, and start the warm-up? Have you read the directions at least twice before asking a question? Did you check your work to make sure y*

*Did you check your work to make sure you followed the directions?* Please encourage your children to ask themselves these questions each day so that they can continue to develop the habits for academic success!

I want to welcome two new RPMS staff members. **Ms. Loni Frasier** is our new part-time ESOL teacher. She is at Rosa Parks MS during 2<sup>nd</sup> period, and at Julius West MS for the rest of the day. **Ms. Robin Thomason** is our new Plant Equipment Operator. We welcome Ms. Thomason to our building services team!



The 7<sup>th</sup> grade had a great time at **Medieval Times** on October 20<sup>th</sup>. The 8<sup>th</sup> grade is headed to the **Smithsonian Museum** on November 22<sup>nd</sup>, and the 6<sup>th</sup> grade will be headed to **Outdoor Education** the week of November 28<sup>th</sup> – December 2<sup>nd</sup>. These exciting trips truly enrich students' school experiences.

The month of November is a time for us to pause and give thanks. I am truly thankful for a very supportive community. Our PTA recently purchased new furniture for the Media Center as well as new tables and chairs for the staff training room. Both the students and staff have been thrilled! I invite you to come by the Media Center to see how we're making it an even more welcoming environment for students! I hope that the Thanksgiving holiday gives you extra time to enjoy your loved ones, reflect on what you are most grateful for and express gratitude to those who are most meaningful in your lives. Have a Happy Thanksgiving!

## PTA PRESIDENT'S UPDATE

BEING THANKFUL!



MRS. TEA WEST

Hi RPMS Family,

Can you believe how quickly time passes? Why, it seems like only yesterday we were all gathered to - gather for back to school night. But, realistically we are entering the 2<sup>nd</sup> grading quarter and we'll be halfway through the school year in just a blink of an eye. What a great first quarter we've had! We've held our 1<sup>st</sup> dance of the school year, we've hosted and enjoyed a guest author, Mr. Terry Trueman, indoctrinated our 1<sup>st</sup> Annual Latino Heritage Month celebration, We've hosted an open house, students have turned in their summer SSL hrs. and box tops galore!

Our second PTA meeting of the year was held on October 11<sup>th</sup> at 7pm. We had a total of 18 people in attendance. We discussed old business and we were able to see how students benefit from our efforts. The PTA proudly announces that our purchase of the new Media Center furniture has arrived! The children love their new environmental space, not to mention how GREAT it looks and how amazingly it has taken our Media Center to a higher dimension! If you haven't feasted your eyes as of yet, please feel free to do so.

Also, as most of you know, this is the year that we have an opportunity to change or amend our PTA by-laws. With that in mind, I asked for volunteers to chair our by-law committee. Our members elected Mrs. Tina Velazquez, Mrs. Cindy Keating and Mrs. Maureen Ponce, and they graciously accepted the challenge. I look forward to working closely with each of them to update and clarify our existing by-laws as needed.

Our next scheduled PTA meeting will be held on Tuesday November 8<sup>th</sup>. I'll see you there. FYI .... All our regular meetings are held on the second Tuesday of each month. You may read the minutes of the last meeting by going to our website @ [www.rpmspta.org](http://www.rpmspta.org).

Please join the PTA, if you have not already. As the times and season change we need to adapt as well. Thanksgiving is fast approaching and I'd like to turn our attention to being grateful. Grateful for our health, love of family & friends, and for the ability to stay afloat. I know that in these hard economic times most of us have felt the "tightening of our belts," so to speak. Yet, we still continue to possess much more than so many others. I want to encourage each of us this year to reach out to those less fortunate than we are and who do not have the comforts of living that most of us enjoy.

Be on the lookout for an upcoming project sponsored by the PTA that will allow us to give to those in need.

BY THE WAY.....DON'T FORGET TO JOIN THE ROSA PARKS, PTA ..... I am so grateful that you have chosen me to be your new PTA President here at Rosa Parks" Please , Remember our Motto " One Team, One Dream ..... TEA

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### Superintendent's Listen & Learn Event

On **Monday, November 21st**, Montgomery County's new Superintendent of Schools, Dr. Joshua Starr, will be holding a "Listen and Learn" event from 7:00 to 8:30pm at Sherwood High School in the cafeteria. This event is an opportunity for parents and community members to meet Dr. Starr and to offer their views and perspectives of what is working well in MCPS and what the school system can do to improve.

Dr. Starr has a keen interest in hearing directly from parents as he sets his priorities for the school system. This is also an opportunity for parents to learn more about his educational philosophy and leadership style.

I encourage all of you to attend the upcoming "Listen and Learn" event at Sherwood HS. Childcare and interpretation services will be provided. If you are not able to attend the event on November 21, Dr. Starr is holding other Listen and Learn events during the months of September, October and November. Times and locations are available on the MCPS website at:

[www.montgomeryschoolsmd.org](http://www.montgomeryschoolsmd.org)

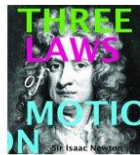
# SIXTH GRADE NEWS

## Social Studies 6

Over the last month Social Studies classes have been expanding our skills in geography and artifact analysis. We've been exploring how items and artwork can give us clues about the culture of ancient groups. Additionally, we've been analyzing how geography can impact the choices and decisions that humans make – from what clothing we need to what types of laws and jobs are available. Now, we are delving deeper in the ancient world by looking at the steps that humans took to form the first civilizations. In the next few weeks we will look at two of the world's first civilizations: Mesopotamia & Egypt. With both of these civilizations we will identify and explain the characteristics that make them civilizations, look at the impact of geography on their culture, and track the development on writing.

## Science 6

After learning about Newton's three laws of motion, we are putting our knowledge of physics to the test. Students have been working hard to finalize their bumper designs and complete crash tests to determine their effectiveness. By the end of the month, students will complete their Sudden Impact Bumper Projects and we will complete the Sudden Impact unit. Get ready to look at habitats!



## Math 6

In Math 6 second quarter, we will be working on unit 2 which deals with multiplying and dividing decimals, changing fractions to decimals, finding ratios, percent's, and metric measurements. We will finish the first part of unit 2 just before Outdoor Education. Please continue to work with your child at home to practice multiplication tables. You can use Study Island as a helpful tool for this unit. Students just use their login and password. If you need help please email your child's math teacher or Mr. Aaron Schwartz.

## Math 7

In Math 7 second quarter, we will be working on unit 2, including algebraic relationships (dealing with exponents, scientific notation, order of

operations, properties of equations, inequalities, evaluating expressions, solving equations with variables, and finding square roots). The textbook is a helpful source online with short self-check tests. This unit is very helpful in monitoring to see how algebra-ready a child may be.

## English 6

English 6 classes are wrapping up the Foundations unit and are preparing to enter the Adventures unit for quarter two. During the first marking period, students studied the concepts related to literature such as narrative story elements, character traits, and figurative language. Students also studied sentence structure, paragraph development, and commonly confused/misused words. Students completed their first research assignment, wrote their first well-developed paragraph, and responded to writing prompts about theme and characterization. We will continue to build upon these skills during the second quarter, and will study additional concepts such as mood and tone, conflict, conjunctions, and clauses.



## Reading 6

During Quarter 2, students will be learning about the various Greek gods and goddesses. We will also be exploring three different types of myths. These myths include Nature, Hero, and Morality myths. As a culminating activity, students will create a photo story project where they research and analyze a chosen mythological character.

## Read 180

The Read 180 classes are completing Unit 1, The New Americans, a study of the immigrant experience in America. Students have completed their initial Scholastic Reading Inventory and determined their appropriate lexile range. Every student is hard at work completing their third and fourth novels which will be assessed upon completion. Every student has been introduced to the student friendly word processing program, WriteOnline. It provides assistive technology as students learn to respond to prompts using text support. WriteOnline is available from home at [learningrids.com](http://learningrids.com)\RPMS.

## SEVENTH GRADE NEWS

**“To be rooted is perhaps the most important but least understood need of the human soul.”**

### English

Quarter 2 is called “A Sense of Place” and focuses on how we, like the characters of books, strive to find our place in the world. Students will read



fiction and nonfiction texts to learn how place (setting) influences behavior. In addition to self-selected novels, students will study either *The Great Gilly Hopkins*, a contemporary book written by

Katherine Paterson, or Jack London’s classic, *The Call of the Wild*. Students will also continue to refine their grammar and writing skills throughout the quarter.



### IS7

7<sup>th</sup> grade Science students are currently enjoying the Hydroponics Unit. Students have been learning about the characteristics of living things, cells, and chemistry, and will soon be learning about

photosynthesis and cellular respiration. All of these concepts will help students prepare to design their hydroponics systems in the classroom. The students are in the process of computer research to

help them with their design. They will then learn how to monitor pH and make measurements to test for the best designed system. Students are also conducting an egg lab at home over the next month to help them understand concepts such as permeability, osmosis, diffusion, and plasmolysis. For the second quarter, students will concentrate on nutrition and chemistry in order to design a healthy menu.

### Social Studies

7<sup>th</sup> Grade students will be learning about the following topics:

- End of the Middle Ages/Decline of Feudalism
- European Kings unifying their nations
- The rise of the new Middle Class
- Unit 2 Africa Introduction



### Algebra

Algebra students are working in Unit 3, two Variable Equations and Inequalities. They will be identifying, graphing and applying different forms of linear equations and inequalities. Students will need their calculators and rulers every day in class. They will apply these equations to solve real life situations.

### Math 7

Students have started Unit 2, Algebraic Relationships. Students will be introduced to the rules of exponents, converting numbers to scientific and standard notation, simplifying expressions, solving algebraic equations, and solving complex word problems. They will be learning the rules for adding, subtracting, multiplying, and dividing integers and will also learn how to apply these rules to solve one- and two-step equations.

### IM

IM students have started Unit 2, The Real Number System. Students are being exposed to identifying math properties and solving.

## SAVE THE DATES:

## MSAs 2012

**Grade 6** March 12-13 Reading

March 16&19 Math

**Grades 7 & 8** March 14-15 Reading

March 20-21 Math

## EIGHTH GRADE NEWS

### English 8

Students have just written a multi-paragraph essay defending or challenging a quote connected to the theme of journeys.



### Geometry

We will be learning the different properties of triangles and other polygons. We will prove theorems in relationship to the various polygons.

### Algebra Prep

We will be solving percent problems to figure- sales tax, discount, sales price, simple interest, scale drawings and percent of increase and decrease.

### Algebra

Students will be starting unit 2 by working with slope, slope intercept form, direction variation, scatter plots, and graphing inequalities.

## WORLD LANGUAGES

### Spanish 1

We are working on “La Vida Escolar” unit. We are describing our class schedules, identifying classroom objects and preparing for a vocabulary quiz on Monday October 24<sup>th</sup>! ¡Olé!  
In Spanish 2 students are working on the “Vida Escolar” unit. They are exchanging information about their classes, their activities in those classes, and their after school interests. They are learning the difference between **saber** and **conocer**, how to make comparisons, and using the infinitive after *despues de* and *antes de*. They are doing a great job of using the target language in the classroom! ¡Bravo!

### French One

“*Qu’est-ce que tu aimes faire?*” is the main question of our next unit. “What do you like to do?” Students in level I are delving into *Les Activités*. Students are learning to communicate their preferred activities. They are conjugating ER

### Science 8

Students have just finished the Weather and Climate Unit and will be beginning the Astronomy Unit. Students will be researching a topic and then teaching it to the class. Each student will also create a model for a class Astronomy museum.



### U.S. History

We have just finished studying the Revolutionary War and will begin quarter 2 by studying the new United States. The focus will be on creating a new culture and political system, including an in-depth study of the Constitution. During this unit we will continue to examine the history through historical thinking.

The **8<sup>th</sup> grade field trip** to the museums of the Smithsonian will be on **November 22**. Students need to have money (\$13.00) and permission slips turned in by *November 11*. We still need parent chaperones. Students may bring a lunch or buy lunch at the museums.

verbs and using them in affirmative and negative sentences. They will practice speaking aloud and using the verbs correctly.

They will discuss the common pastimes of Francophone students and their leisure activities. Question words will be introduced (*Qui, Pourquoi, Quand* etc.) and the infinitive construction of *Pour + infinitive* will be utilized.

### French Two

*Les élèves de Français 2* are continuing with *l’Imparfait*. They are using key words that distinguish the times when the *Imparfait* is needed. *Les Métiers*, will focus on what students may become in the future. The near future tense (*aller + inf.*) and using verbs with infinitives: *devoir, savoir, connaitre vouloir, and esperer* will be taught. Students enjoy our discussion of the occupations that they hope to become.



# ROSA PARKS MIDDLE SCHOOL CAREER EXPO, MAY 11, 2012 INTEREST FORM

Rosa Parks Middle School will host our annual Career Expo on Friday, May 11, 2012. We hope this event will provide an opportunity for all of our students to become familiar with the world of work and



integrate what they learn with what they may want to do in the future. Students will hear a keynote presentation and also watch several people present about their careers. We are looking for speakers to present on a wide range of occupations to help students develop an understanding of the diverse career opportunities available to them.

In order for the event to be a success, we need parents and community members to volunteer their time and expertise. Rosa Parks' parents are engaged in a variety of interesting careers and may be acquainted with friends and relatives who are also engaged in interesting occupations. We hope you will consider sharing about your profession with our students. We will contact speakers with details soon.



If you are interested in participating, please complete the form below and return the form to

**Ellen Fellows, Resource Counselor.** Remember to save the date of **May 11, 2012!** Thank you!

I volunteer to present my career/occupation: (NAME) \_\_\_\_\_

Career \_\_\_\_\_

I know a person who would be a good presenter on their occupation/career:

\_\_\_\_\_

I will volunteer to help with logistics: yes \_\_\_\_\_ (please check)

NAME \_\_\_\_\_

Phone \_\_\_\_\_ EMAIL \_\_\_\_\_

Student's Name \_\_\_\_\_ Grade/Team \_\_\_\_\_



# physical education

## Physical Education & Health Education

In Physical Education students are receiving instruction on basic motor skills. In addition they are learning concepts for moving efficiently as they improve their physical fitness through sports activities.

In Health Education students are learning about the following topics: **Mental Health; Safety & Injury Prevention; Alcohol, Tobacco, and Other Drugs; Family Life and Human Sexuality; Disease Prevention and Control; Nutrition and Fitness; Personal and Consumer Health.**

The following instructional units will be taught in Physical Education (PE) and Health for the latter part of October, and the month of November through the beginning of December.

**PE** - Students will receive instruction on invasion games.

**Invasion Unit** Instruction, place emphases on strategies and techniques to score a goal in your opponents' area while defending the goal in your area.



The activities are: **Football, Hockey, and Ultimate Frisbee**

In **Health Education** students will receive instruction in the following units:

6<sup>th</sup> grade

**Introduction to Health and Wellness Unit, Mental Health unit**

7<sup>th</sup> grade

**Mental Health Unit, Towards no Tobacco (TNT) Unit**

8<sup>th</sup> grade

**Health and Wellness Unit, Mental Health**

**Mr. Foster's physical education classes will receive health education instruction during 2nd quarter which begins November 1<sup>st</sup>.**

We have a great student population in which we enjoy providing instruction. It is our goal that every student put into practice the health and physical fitness concepts they learn in class to enhance their overall health and well-being.

Thank you,  
**Ms. Eurie, Ms. Shephard, Mr. Eastham, Mr. Miller, and Mr. Foster (IRT)**

## GAZETTE "MY FAVORITE TEACHER" CONTEST



Our very own Dorian Janney, Science Teacher, has been nominated as "My Favorite Teacher." If you would like to vote, go to the following website:

<http://ww2.gazette.net/teacher/>

## FAMILY AND CONSUMER SCIENCES

### 6<sup>th</sup> Grade FACS

Students are finishing up their sewing projects. They have worked to learn the equipment as well as how to use the sewing machines in order to make

their projects. Students will finish the quarter with the foods unit.

### 8<sup>th</sup> Grade FACS

Students have completed the financial literacy unit. While it may be a few years before they are financially independent, here is some responses that may put you at ease...

Q- What color pen should I use when writing a check? A-Black or Blue

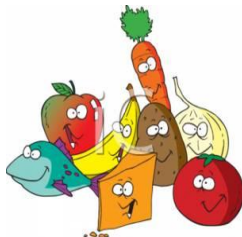
Q-What should I do if I lose my ATM/debit card? A- Tell the bank, "inactivate it", cancels it, and get a new one.

Q- Why is it so important to sign the back of your card? A- Stores should compare signatures

Q-Why is good penmanship important when writing a check? A- So people can read it and no one will confuse who it was written to or the amount on it.

### 8<sup>th</sup> Grade Food and Nutrition

Students have participated in a couple of labs. While ALL labs stress the importance of safety, sanitation, measurement and teamwork, we especially stress it in the beginning. I encourage you to ask your child about the burger lab. We made the connection of food borne illness with cantaloupes this summer and how important it is to cook burgers to appropriate temperatures. We also measured the meat using scales before and after



cooking for the lipids. How much was lost in the cooking process?

At the present time

students are working with nutrition. You may or may not be surprised by their responses during the Q and A about school lunches.

Q- How can we improve school lunch? A- Better taste and look, take more time to prepare and cook, more variety, fruit and salad bar, make food from scratch, and let students have input.

\*\*\***UPDATE**- Announced October 12, 2011-

Maryland State Department of Education received a grant to "Cook Smart" on September 15, 2011.

Team Nutrition Grant funded by the United States Department of Agriculture (USDA). The Branch is partnering with the Restaurant Association of Maryland Educational Foundation (RAMEF) and local chefs to train school nutrition staff on the preparation and service of new menu items to be prepared on site from raw ingredients, typically called "scratch cooking." The grant will create Cook Smart (CS) teams in four school systems to develop and offer more scratch cooked items in the school meals program. Each CS team will include the school nutrition director, school foodservice staff, a lead chef trainer, and local chefs.

### Rec Extra Sewing Club

The sewing club meets Wednesday after school.

### Rec Extra Baking Club

The Baking Club meets Tuesday after school. The club is very full. Please turn in registration form to ensure your space. Students will not be permitted to stay without a registration form. As this is a new club, we welcome donation of materials. If you have any decorating tips or piping bags (icing) bags that you are not using, please feel free to donate them to our club.

## ART



### Grade 6<sup>th</sup> Art

Students are continuing their understanding of proportion through use of the Egyptian canon grid. This method of drawing utilizes a small and large grid ensuring that accurate proportions are

maintained even as an image is scaled up and made larger. After completing this final grid drawing, students will complete several short drawing studies on proportion, value, and texture.



**Computer Art**

Students are currently working on the case art for an original DVD or video game franchise. The goal of the project is to continue to develop their understanding of layers, text tools, and composition, while

adding use of the healing brush and clone stamp to merge together several different images to create a unique focal point. Students will next create “cartoonized” self-portraits with digital drawing tablets.

**Grade 7 Art**

Students are well underway with their paper mache projects. They are each designing a functional vessel sculpture, or bowl, which they will soon be painting and decorating.

**Digital Art—Student Work:**



**Grade 8 Art**

Students have completed their Silhouette self-portraits and have now begun our latest Symbol project. Each student will design their own personal symbol which will be sketched or drawn first. Later they will create a clay tablet artwork based off their symbols idea.



**Photography**

Students recently completed both the Camera Obscura and the Photogram projects in class. We are now beginning to use Pinhole Cameras and creating negative exposure to be used in the making of a positive print. The exposure times for Pinhole Cameras range from 1 to 5 minutes.





## Week of November 1st

- Tuesday, November 1**
- 2:45 p.m. - 7/8<sup>th</sup> Grade Homework Club/Connors (B104)
  - 2:45 p.m. - Baking Club/Davis (C111)
  - 2:45 p.m. - Drama Rehearsal/Roots (Cafeteria)
  - 2:45 p.m. - Project Change/Robyn Glass (A101)
  - 2:45 p.m. - Weight Training/Eurie, Weight Room
  - 2:45 p.m. - World Languages HW Club, B207/B209
  - 4:10 p.m. - Activity Buses Depart
- Wednesday, November 2**
- Individual Student Pictures – MAKE-UP
- 2:45 p.m. - 6<sup>th</sup> Grade Homework Club/Cosio (B106)
  - 2:45 p.m. - 7 Grade Homework Club/King (B203)
  - 2:45 p.m. - Baking Club/Davis (C111)
  - 2:45 p.m. - Digital Art Club/Costantino (7<sup>th</sup> gr. Computer lab)
  - 2:45 p.m. - Drama Rehearsal/Roots (Cafeteria)
  - 2:45 p.m. - Poms (Aux Gym)
  - 2:45 p.m. - Drama Rehearsal/Roots (Cafeteria)
  - 2:45 p.m. - Step Team/Eurie (Aux Gym)
  - 2:45 p.m. - History Club/White (B221)
  - 2:45 p.m. - Journalism/Newspaper Club/Gallagher (C208)
  - 2:45 p.m. - Sewing Club/Davis (C109)
  - 2:45 p.m. - Girls on Track
  - 2:45 p.m. - Tennis/Connors
  - 2:45 p.m. - Yearbook Club/Edwards, Costantino (C105)
  - 4:10 p.m. - Activity Buses Depart
- Thursday, November 3**
- 2:45 p.m. - Poms – Aux Gym
  - 2:45 p.m. - 6<sup>th</sup> Grade Homework Club/Morales (B106)
  - 2:45 p.m. - Drama Rehearsal/Roots (Cafeteria)
  - 2:45 p.m. - Garage Band/Costantino (B208)
  - 2:45 p.m. - Weight Training/Eurie (Weight Room)
  - 4:10 p.m. - Activity Buses Depart
- Friday, November 4**
- 2:45 p.m. - Friday Boys Hoops/Mr. Volz
  - 7:00 p.m. - Fall Dance (Cafeteria/Gym)



## Week of November 7th

|                              |   |
|------------------------------|---|
| <b>Monday, November 7</b>    | <b>DEADLINE for 8<sup>th</sup> Graders to Apply to Magnet Program</b><br>2:45 p.m. - Girls on Track   |
| <b>Tuesday, November 8</b>   | 7:45 a.m. - Student of the Month pictures (Main Foyer)<br>2:45 p.m. - 7/8 <sup>th</sup> Grade Homework Club/Connors (B104)<br>2:45 p.m. - Baking Club/Davis (C111)<br>2:45 p.m. - Drama Rehearsal/Roots (Cafeteria)<br>2:45 p.m. - Poms (Aux Gym)<br>2:45 p.m. - World Languages HW Club (B207/B209)<br>4:10 p.m. - Activity Buses Depart<br>7:00 p.m. - PTA Meeting (Media Center)   |
| <b>Wednesday, November 9</b> | 2:45 p.m. - 6 <sup>th</sup> Grade Homework Club/Cosio (B106)<br>2:45 p.m. - 7 Grade Homework Club/King (B203)<br>2:45 p.m. - Sewing Club/Davis (C109)<br>2:45 p.m. - Drama Rehearsal/Roots (Cafeteria)<br>2:45 p.m. - Poms (Aux Gym)<br>2:45 p.m. - Step Team/Eurie (Aux Gym)<br>2:45 p.m. - History Club/White (B221)<br>2:45 p.m. - Journalism/Newspaper Club/Gallagher (C208)<br>2:45 p.m. - Girls on Track<br>2:45 p.m. - Tennis/Connors<br>2:45 p.m. - Yearbook Club/Edwards, Costantino (C105)<br>4:10 p.m. - Activity Buses Depart |
| <b>Thursday, November 10</b> | Report card distribution at end of day during homeroom<br>Early Release Day – 12:10 – Parent Conferences  |
| <b>Friday, November 11</b>   | Early Release Day – 12:10 – Parent Conferences  |



## Week of November 14th

|                               |   |
|-------------------------------|---|
| <b>Monday, November 14</b>    | <b>BOOK FAIR – All Week in Media Center</b>   |
| <b>Tuesday, November 15</b>   | 2:45 p.m. - 7/8 <sup>th</sup> Grade Homework Club/Connors (B104)<br>2:45 p.m. - Project Change/Robyn Glass (A101)<br>2:45 p.m. - Baking Club/Davis (C111)<br>2:45 p.m. - Drama Rehearsal/Roots (Cafeteria)<br>2:45 p.m. - Poms (Aux Gym)<br>2:45 p.m. - World Languages HW Club (B207/B209)<br>4:10 p.m. - Activity Buses Depart  |
| <b>Wednesday, November 16</b> | 2:45 p.m. - 6 <sup>th</sup> Grade Homework Club/Cosio (B106)<br>2:45 p.m. - 7 Grade Homework Club/King (B203)<br>2:45 p.m. - Digital Art Club/Costantino (7 <sup>th</sup> Grade Com. Lab)<br>2:45 p.m. - Sewing Club/Davis (C109)<br>2:45 p.m. - Drama Rehearsal/Roots (Cafeteria)<br>2:45 p.m. - Poms (Aux Gym)<br>2:45 p.m. - Step Team/Eurie (Aux Gym)<br>2:45 p.m. - History Club/White (B221)<br>2:45 p.m. - Journalism/Newspaper Club/Gallagher (C208)<br>2:45 p.m. - Girls on Track<br>2:45 p.m. - Tennis/Connors<br>2:45 p.m. - Yearbook Club/Edwards, Costantino (C105)<br>4:10 p.m. - Activity Buses Depart |
| <b>Thursday, November 17</b>  | 2:45 p.m. - Poms – Aux Gym<br>2:45 p.m. - 6 <sup>th</sup> Grade Homework Club/Morales (B106)<br>2:45 p.m. - Drama Rehearsal/Roots (Cafeteria)<br>2:45 p.m. - Garage Band/Costantino (B208)<br>2:45 p.m. - Weight Training/Eurie (Weight Room)<br>2:45 p.m. - School Improvement Team Meeting (Media Center)<br>4:10 p.m. - Activity Buses Depart<br>5:30 p.m. - Extended Day Kickoff Dinner (Cafeteria)   |
| <b>Friday, November 18</b>    | 2:45 p.m. - Friday Boys Hoops/Mr. Volz  |



## Week of November 21st

|                        |   |
|------------------------|---|
| Monday, November 21    | No afterschool activities                           |
| Tuesday, November 22   | No afterschool activities.                          |
| Wednesday, November 23 | Early Release @ 12:10<br>No afterschool activities. |
| Thursday, November 24  | THANKSGIVING HOLIDAY                                |
| Friday, November 25    | THANKSGIVING HOLIDAY                                |





## Week of November 28th

- Monday, November 28**      Team 6A leaves for Outdoor Education at Skycroft
- Tuesday, November 29**
- 2:45 p.m. - 7/8<sup>th</sup> Grade Homework Club/Connors (B104)
  - 2:45 p.m. - Baking Club/Davis (C111)
  - 2:45 p.m. - Drama Rehearsal/Roots (Cafeteria)
  - 2:45 p.m. - Poms (Aux Gym)
  - 2:45 p.m. - World Languages HW Club (B207/B209)
  - 4:10 p.m. - Activity Buses Depart
- Wednesday, November 30**      Team 6A returns from Outdoor Education  
Team 6B leaves for Outdoor Education @ Skycroft
- 2:45 p.m. - 6<sup>th</sup> Grade Homework Club/Cosio (B106)
  - 2:45 p.m. - 7 Grade Homework Club/King (B203)
  - 2:45 p.m. - Digital Art Club/Costantino (7<sup>th</sup> Grade Com. Lab)
  - 2:45 p.m. - Sewing Club/Davis (C109)
  - 2:45 p.m. - Drama Rehearsal/Roots (Cafeteria)
  - 2:45 p.m. - Poms (Aux Gym)
  - 2:45 p.m. - Step Team/Eurie (Aux Gym)
  - 2:45 p.m. - History Club/White (B221)
  - 2:45 p.m. - Journalism/Newspaper Club/Gallagher (C208)
  - 2:45 p.m. - Girls on Track
  - 2:45 p.m. - Tennis/Connors
  - 2:45 p.m. - Yearbook Club/Edwards, Costantino (C105)
  - 4:10 p.m. - Activity Buses Depart
- Thursday, December 1**
- 2:45 p.m. - Poms – Aux Gym
  - 2:45 p.m. - 6<sup>th</sup> Grade Homework Club/Morales (B106)
  - 2:45 p.m. - Drama Rehearsal/Roots (Cafeteria)
  - 2:45 p.m. - Garage Band/Costantino (B208)
  - 2:45 p.m. - Weight Training/Eurie (Weight Room)
  - 2:45 p.m. - School Improvement Team Meeting (Media Center)
  - 4:10 p.m. - Activity Buses Depart
  - 5:30 p.m. - Extended Day Kickoff Dinner (Cafeteria)
- Friday, December 2**      Team 6B returns from Outdoor Education
- 2:45 p.m. - Friday Boys Hoops/Mr. Volz