



DOLPHIN DIGEST

A NEWSLETTER OF ROSA M. PARKS MIDDLE SCHOOL

FEBRUARY 2011

Mark Your Calendar!

MSA

GRADE 6

- March 7 - Reading
- March 8 - Reading
- March 11 - Math
- March 14 - Math

GRADE 7 & 8

- March 9 - Reading
- March 10 - Reading
- March 15 - Math
- March 16 - Math

Make ups will be held
 March 17th through
 March 22



MESSAGE FROM THE PRINCIPAL

"The function of education is to teach one to think intensively and to think critically. Intelligence plus character—that is the goal of true education." --Dr. Martin Luther King, Jr.

As Rosa Parks Middle School celebrated the legacy of Dr. Martin Luther King, Jr. last month, we were reminded that many people sacrificed their lives to provide us with the opportunities we have today. The best tribute to those who struggled for future generations to have equal access to opportunities is a commitment from our students to make the most of what is available to them today. That means putting forth the effort to complete work in school and at home, taking all tests and quizzes seriously and getting involved in extracurricular activities at school.

The month of February begins our intense focus on giving students the extra boost they need to pass the Maryland School Assessment (MSA) reading and math tests in March. We call this focus our "MSA Blitz." Testing will begin in approximately four weeks, with the first tests for sixth graders beginning on March 7th. It is imperative that all students arrive at school **on time** to take the MSAs. ***Please do not plan any trips, routine doctor's visits or other activities that keep students out of school during testing.*** Students who do not take or complete the multi-day tests will automatically earn a failing score of "basic."

We strive to help every student at Rosa Parks earn a passing score of "proficient" or "advanced" on both the reading and math MSA. In order to achieve Adequate Yearly Progress (AYP), at least **85.6%** of students must earn proficient or higher in **reading** and **78.6%** of students must earn proficient or higher in **math**. These goals must be met when student performance is analyzed by race, as well as by students who receive the following special services: special education, ESOL, Free And Reduced Meals (FARMs). Failing to show the required growth in *any* of these categories means the school would not achieve AYP.

During our **MSA Blitz** students will receive extra practice on the strategies, vocabulary and test-taking skills needed to succeed on the MSA. This extra practice will occur during the Teacher Advisory Period (TAP) as well as in students' regular classes. The week before the test is **MSA Spirit Week**. During this week students will come dressed in ways that remind them of tips for scoring high on the test. On Friday, March 4th, we will have our annual MSA Pep Rally. School will close at 12:10 on March 4th to give teachers time to prepare interim reports.

With the standards for passing rates on the test higher than they have ever been, I need your help in communicating the seriousness and importance of these tests to your children. By working together we can ensure that all children put forth their best effort and that Rosa Parks maintains its track record of achieving Adequate Yearly Progress.

MESSAGE FROM THE PTA PRESIDENT

It's hard to believe that the school year is half over. If, like me you realize that time is flying by faster than it ever did, take a moment to remember the highlights of the year before you run off to the next car pool duty. Many people told me when my older son entered middle school five years ago that it would feel like it was over in the blink of an eye. On the one hand that's very true, on the flip side, I've also found that they are the most difficult years for kids and parents to navigate. The best advice I can offer when it comes to these years is to work hard at staying in touch. Stay in touch with what your kids are doing and who their friends are. Stay in touch with parents of their friends. Stay in touch with what's important to your kids and why. Stay in touch with their teachers and counselors. We at Rosa Parks are very fortunate to have a supportive staff of teachers and administrators who are willing to help wherever possible. It's also a good time to start teaching your students to advocate for themselves, some are naturally good at this, others need help. Let them know that it's ok to talk to a teacher or a counselor at school if they need help-- it's a skill that will prove invaluable to them as they enter high school and life beyond!



GETTING READY FOR MSA



TEST TAKING STRATEGIES

- 1) Be sure to get plenty of rest the night before the test and eat a healthy meal the morning of the test. The MSA tests *endurance* and skill.
- 2) Stay focused on the test and pace yourself so that you don't run out of time.
- 3) Use strategies such as estimation to eliminate incorrect answers and save time.
- 4) Show your work. **Do not** leave Part B of math BCRs blank. You could earn partial credit, even if you have the wrong answer.
- 5) Read BCR directions carefully to be sure you're addressing the question, providing enough details, using evidence from the text to support your claims and starting with a topic sentence. Answers must be written entirely in the box provided.
- 6) Check back over your work to be sure that you've bubbled answers completely, answered all questions and that you've put your answer on the correct line of the answer sheet. Double check to prevent *careless* errors in math.

2011 MSA BLITZ

Date (week of...)	Word of the Week	Instructional Focus	Testing Skills Focus
February 1	Identify: to name and describe.	Focus on identifying a word in context.	Reading the directions for what is asked.
	Identify: to name and describe.	Focus on identifying the skill necessary to solve a problem.	
February 7	Explain: To tell clearly and in detail.	Focus on explaining the main idea of a reading.	Choosing the “best” answer to multiple choice questions.
	Determine: To decide by observation or investigation.	Focus on determining the “best answer” of multiple choice questions.	
February 14	Support: To give examples reasons, or numbers to prove an idea.	Focus on supporting the answers with examples from the text.	Checking work for errors.
	Support: To give examples reasons, or numbers to prove an idea.	Focus on supporting answers using words, numbers and/or pictures.	
February 22	Justify: To prove something with reasons and examples.	Focus on justifying why the text chosen supports the answer.	Be aware of pacing.
	Interpret: To clearly explain the meaning of...	Focus on interpreting graphs and charts given.	
February 28	Summarize: To tell the main points or important information.	Focus on working with student to summarize a piece of text, support with text evidence and justify their support.	Personally preparing for testing; focus on sleep, breakfast, calming nerves.....
	Evaluate: To examine something and judge the quality.	Focus on working with students to evaluate problems already solved, and determine the best answer choice.	

Key: Blue Highlight is a **math** content focus. Teachers of any course may choose either focus.

Congratulations to the following “Character Counts” students! The students received their award for “Tolerance”

Grade 6

Justin Contreras
Tanay Jaggi
Madison Rubin
Annie Shigo

Grade 7

Rhiannon Baker
Ben Cooper
Eric Fryer
Alexis Romas

Grade 8

Adib Afnan
Angadjot Babra
Kayla Geary
Allison Schwartz

NEW AT ROSA PARKS – UNIVERSAL DESIGN FOR LEARNING (UDL)

Students are diverse learners. Here at Rosa Parks we offer students many tools and strategies to access information and demonstrate their knowledge in a variety of formats. This year we are introducing students to new and existing products that offer choice and flexibility in finding and researching information independently. Students can access information in multiple formats including text, images, and videos. Many of these formats can be read aloud, translated or offered through closed-caption. Building in choice for students to learn often results in increasing engagement and ownership of the learning process. By the end of January, each student at Rosa Parks will have had an opportunity to explore the following resources. We want to thank the P.E. department for dedicating one period of their time to enable this process.

Tool	Student Resource Center	Discovery Streaming	Write Online
Description	Provides reference and periodic articles for research	Library of discovery videos, videos segments, images, text, virtual labs and audio files	Web based word processor. Students can access their work anywhere – online anywhere there is a computer
Flexible options	Translates Reads aloud (text to speech) Videos Images	Video Closed caption Images Search engine, easy to use, content and grade specific	Read aloud (text to speech) Word Prediction Vocabulary support through word banks
Where is it?	http://tinygaleurl.com?sh6tc8d	http://streaming.discoveryeducation.com	http://learninggrids.com/rpms

To access these resources and many more, begin in Edline, select “Library Media Center” then open “Database Logins/passwords.” **These wonderful free resources support the home school connection.** We hope you get a chance to explore them with your child. Please email [Andrea L. Christman@mcpsmd.org](mailto:Andrea.L.Christman@mcpsmd.org) the media specialist at Rosa Parks with any questions.

Congratulations to Mrs. Shephard's Tap Class for collecting the most Box Tops for the 1st Semester!

Rosa Parks Box Tops Club is on its way to a great start. So far we have collected, clipped, and collated 3,570 Box Tops. Please help us meet our Goal for 2011. We want to collect 5000 Box Tops! Collecting Box Tops is a great way to support our school. Currently the funds raised through Box Tops go right back to the students in a great program called "Dolphin Dollars". Dolphin Dollars is an incentive program for students to demonstrate positive and responsible behavior.

Please check out www.boxtops4education.com to sign up for valuable coupons, recipes, sales alerts, all with the purpose of getting you Box Tops to support our school. The awesome thing about Box Tops is you are not spending any extra money. You have to eat! So, when you open that box of *Nature Valley Granola Bars* or spread some *Land O Lakes Butter* on your toast, remember to snip that Box Top coupon! Box Tops will be collected in all Tap Classes or can be dropped off in the main office. If you would like to join the Box Top Club or have further questions regarding Box Tops, please contact Tina Velazquez at trvelazquez@yahoo.com.



Thank you for supporting Rosa Parks Box Tops for Education!

GRADE 6

READING 6

As the culminating activity for the second marking period, Reading 6 students researched a Greek mythology topic and completed multimedia projects using PhotoStory 3 software. They gained valuable experience in using this new software and enjoyed sharing their creativity with their classmates. We have begun our third unit, Triumphs, where we will explore the lives of both famous people and common folk who have overcome adversity and beat the odds. We will be reading the autobiographical text *Having Our Say*, which chronicles the lives of Sadie and Bessie



Delaney as they face and conquer racial prejudice and segregation. Students will read a self-chosen biography or autobiography of a famous individual and complete a related project toward the end of the unit.

English 6:

Students have completed the "Adventures" unit and will begin the "Challenges and Barriers" unit during the third quarter. Students will begin a third novel study the first week of February, and will read either *Roll of Thunder, Hear My Cry* (Taylor) or *Holes* (Sachar). Students will continue to study sentence structure, including different types of sentences such as simple, compound, and complex. Students will also study verbs, including action vs. linking verbs, subject-verb agreement, and maintaining verb tense. Students will also compose a persuasive essay and present a persuasive speech during the third quarter.

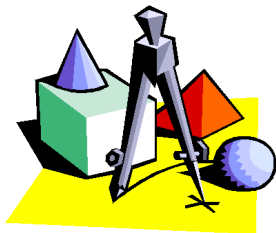
Read 180:

In Read 180 students will continue to develop their reading skills as they explore workshop number four: Crime Lab Science. Summarization, verb tense, and using commas in a series are a few skills that receive special emphasis. In workshop number five, *Wired for Trouble*, students will

examine the way technology affects today's teenagers. Irregular verbs and editing drafts to correct spelling, grammar and usage errors receive special emphasis. Finally, test taking strategies will be reviewed in preparation for the MSA test at the end of the quarter.

Math 6:

In the third quarter we will be finishing unit 2CD. Students will work on converting fractions and decimals into percents, and finding the rate and solving real life word problems. Then we will move onto unit three, the study of geometry. Students will gain an understanding of the relationship of angle pairs. They will classify triangles and quadrilaterals by identifying relationships among their properties. Students will find the area of common shapes including circles.



All throughout the month of February students will be reviewing necessary basic skills to prepare for the MSA testing in March. Continue to monitor your child's progress.

Math 6 support:

Students in math support have been working on improving their basic facts, solving word problems and reviewing class lesson concepts.

We will continue to work on our basic facts, MSA math skills, and give support to Math 6 Unit 2. Please monitor your child's progress in their main math class.

Math 7:

Students are starting the honors Geometry Unit this quarter. They will learn how to measure angles with a protractor and use a compass to construct angles, bisectors, perpendicular lines and parallel

lines. Students will also learn new geometry vocabulary to identify types of lines, triangles, and angles formed by transversals. Students need to bring a pencil, protractor and a compass to class every day.

Social Studies 6:

In Social Studies, we have finished our look at government systems including those used in ancient Greece and Rome. In our third unit we will explore the world of economics. In the first part of the quarter we will study economic terms such as scarcity and supply and demand. After becoming familiar with economic vocabulary we will expand our study into the different types of economic systems that exist in the world. As we examine the different economic systems we will analyze the level of government versus consumer control in the different types of economies.



IS6 Science:

6th grade Science Students did a great job with their Baltimore Checkerspot Butterfly Habitat projects. Many students produced power point projects, others made dioramas of the butterfly habitat, and other students displayed their information on tri-fold posters. Students presented their projects to classmates at the end of quarter two.

The IS6 unit for 3rd quarter is called "Going Green", and is all about the diversity and adaptations of organisms in ecosystems. Students will receive information about their 3rd quarter "Going Green" project within the next few weeks.

Grade 7

“Life is divided into three terms—that which was, which is, and which will be. Let us learn from the past to profit by the present, and from the present to live better in the future.”

—William Wordsworth

English

In February, students will look to the past. Specifically, they will be immersed in literature and nonfiction texts related to the 1940’s and World War II. In this unit, students will read about people whose lives were shaped by circumstances that are very different from our own. Although many readings will highlight the ability of men and women to inflict unspeakable cruelty upon one another, students will also be introduced to stories about the triumph of the human spirit over seemingly insurmountable odds.

Social Studies

Students will be introduced to a Unit on Latin America. In this unit, students will learn about the Aztec and Inca Empires and these civilizations’ first contact with Europeans. In addition, students will learn how Latin American cultures modified their environment.

Science

Our next science unit explores the world of DNA, genetics, and inherited traits. Students will learn the benefits of various kinds of reproduction. They will extract DNA from strawberries and master the art of the Punnett Square. Finally, they will trace inherited diseases and offer reports as to the probability that an offspring could have a particular trait.

Math 7

Math 7 students are exploring Geometry. They will be using rulers, compasses, and protractors as they measure, construct, and bisect geometric figures. They will continue to practice and prepare for the MSA’s through warm ups, class work, and homework assignments.

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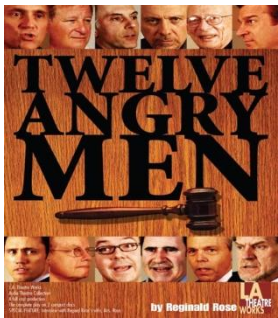
For the month of February, students will finish Unit 3, Investigation of Geometry. They will focus on surface area and volume formulas. Then in Unit 4, Patterns, Relations, and Functions, students will explore and analyze patterns, sequences, relations, and functions. They will discuss and acknowledge multiple strategies for approaching and solving problems and make connections between equivalent representations.

Algebra

Algebra students begin the second semester with a unit on Data Analysis and Probability. One thing they will examine is the difference between theoretical probability and experimental probability. Algebra students will also be reviewing and practicing for the MSA's in March.

EIGHTH GRADE NEWS

8th grade English

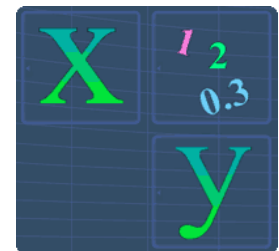


We are beginning the Responsibility unit, where we will be taking the theme of Community from quarter 2--the theme of an individual's role in and influence in a community--and looking at and studying at individual responsibilities and a person's ability to fulfill them.

These are often a driving force in character and plot development, as well as our own lives. Reading selections for this unit provide the opportunity for students to examine characters from different historical time periods, both real and fictional, who make difficult choices when charged with assuming responsibility. Texts may

include: Twelve Angry Men (drama), as well as historical fiction selections such as Out of the Dust, Across Five Aprils, The River Between Us, and other Civil War and Depression Era novels. Along with the common tasks, reading, writing, and discussion should offer an occasion for self-reflection, to consider the outcome of accepting or not accepting personal or societal responsibilities.

Algebra Prep. classes, students will be tested on unit- 2, Statistics and Probability and start unit-3, Algebra. In the algebra unit, students will learn and apply several math concepts. They will define and recognize algebraic terms, identify math properties, simplify numerical and algebraic expressions, solve multi-step equations and identify and combine like terms. Students will practice MSA concepts by working in the Grand Slam MSA books and have warm ups and exit cards that focus on the MSA.



Spanish I students will be beginning the first unit in the new semester that focus' on clothing. They will begin by learning the new vocabulary and then they will demonstrate this objective by presenting a fashion show to the class. Demonstrative adjectives will also be covered in this unit.

PHYSICAL EDUCATION & HEALTH EDUCATION

Students are receiving instruction on basic motor skills. In addition, they are learning concepts for moving efficiently as they improve their physical fitness through sport activities.



Health Education students are learning about the following topics: Mental Health; Safety & Injury Prevention; Alcohol, Tobacco, and Other Drugs; Family Life and Human Sexuality; Disease Prevention and Control; Nutrition and Fitness; Personal and Consumer Health.

The following instructional units will be taught in Physical Education (PE) and Health for the month of February:

PE - Students will receive instruction in fitness and net sports games.

Net Sports Instruction, places emphasis on strategies and techniques to place the ball or object successfully on your opponent's side of the net in order to score points. These activities include: Volleyball / Spike ball and Badminton

Health Education students will receive instruction in the following units:

6th grade- Mental Health & Safety and Injury Prevention Units

7th grade- Mental Health & Tobacco, Alcohol and other Drugs Units

8th grade- Mental Health & Nutrition and Fitness Units

Note: Mr. Foster's & Ms. Shephard's classes receive health education instruction this (3rd) quarter.

We have great students, and we enjoy teaching them. It is our goal that every student put into practice the health and physical fitness concepts they learn in class to enhance their overall health and well being.

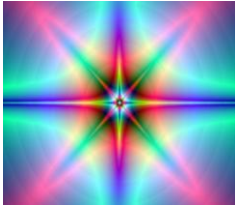
We believe every student can achieve superior learning and if you have any questions please contact your child's physical education and health teacher.

ART & PHOTOGRAPHY

6th grade Studio Art

Students just began their studio arts rotation and are currently learning about the elements of art while designing a personalized sketchbook. After this, students will begin learning about the history and uses of clay, then design and create a ceramic storage vessel.

7th grade Digital Art



Students have just started their digital arts rotation. They are beginning to work with Photoshop CS4 and are learning about the programs more basic functions. In the near future, students will begin their first project which focuses on the use of filters within the program and the use of composition in an artwork.

7th grade Studio Art

Students recently completed a project which used the art elements line shape and texture to create a creature from their imagination or the real world. Next they will use symmetry and color theory to create a large radial painting with repeating shapes.

8th grade Studio Art

Artists are currently using a variety of media while creating a large reproduction artwork based on a cropped image from nature. The next unit will be optical illusion art.

8th grade Photography

Photographers are learning about the origins of photography by using a Camera Obscura. Next they will create a Photogram picture in the darkroom before moving into Pinhole Camera use in 2 weeks.



Family & Consumer Sciences

Food and Nutrition students are receiving instruction on kitchen basics including safety and sanitation, measurement, and kitchen equipment. In addition to learning kitchen basics, students will apply their knowledge to participate in labs through their various units of study this semester.

Eighth grade FACS, students are learning about the following topics: the Individual, Family and Community, Family and Human Development, and Consumer and Family Resources.



Sixth Grade FACS students are learning about the following topics, the Individual, Family and Community, Family and Human Development, and Clothing and Textiles.

This past semester was quite a learning experience for all students. In Food and Nutrition students had a variety of labs in which they prepared dinner rolls as their yeast bread lab, pies, and made an entire meal during their exam block.



The time is finally here to register for the new Rosa Parks Chapter of Girls on Track. Registration opens on Monday, February 7 at www.girlsontherunofmoco.org The sessions will be held on Mondays and Wednesdays after school, beginning on Monday, March 7. The season will conclude with a 5K run on May 22. Parents are encouraged to register to run the 5K with their daughters!

Girls will be bringing home a flyer with more information, and you are encouraged to explore the Girls on Track website for additional information and photos.

Registration is limited to 15 girls per team, but we are happy to announce that even though it is the first season, we will have two teams! So mark your calendars to register on Monday!

Spring Musical Revue



This spring, Rosa Parks will be producing a Disney Musical Revue, with all the wonderful classics we know and love. Auditions for the musical revue will be held at the beginning of the month, and the show will open in May. Hopefully, much of the music in the show will be played by students, and students will work closely with each other to improve in areas of singing, dancing, and acting, and to create the most entertaining acts. There will be opportunities for many students to participate in a wide variety of areas, and the experience should be fun for all! See Ms. Roots if you would like to participate in helping with the choreography or musical accompaniment.





WEEK OF FEBRUARY 1st

- Tuesday, February 1**
- 2:45 p.m. - Yearbook Club/Rec Extra/Mr. Hast/7th Grade Comp Lab
 - 2:45 p.m. - 6th Grade Homework Club/Mrs. Gragnani, Mrs. Clarke
 - 2:45 p.m. - Extended Day Program (Math, Reading)
 - 2:45 p.m. - Yearbook Club/Mr. Hast/7th Grade Computer Lab
 - 2:45 p.m. - Poms/Cafeteria
 - 2:45 p.m. - Auditions/Spring Musical/Ms. Roots/A101
 - 2:45 p.m. - Video Game Club/Mr. Volz/B120
 - 3:00 p.m. - Boys Basketball Game vs. Banneker MS**
 - 3:00 p.m. - Girls Basketball Game at Banneker MS**
 - 4:10 p.m. - Activity Buses Depart
- Wednesday, February 2**
- REPORT CARDS DISTRIBUTED**
- 2:45 p.m. - Boys Basketball Practice/Mr. Popeck/Gym
 - 2:45 p.m. - 8th Grade Homework Club/Mrs. Groves/C210
 - 2:45 p.m. - Chorus/Ms. Butler/A101
 - 2:45 p.m. - Poms/Cafeteria
 - 2:45 p.m. - Auditions/Spring Musical/Ms. Roots
 - 2:45 p.m. - Journalism Club/Mr. Gallagher/8th Computer Lab
 - 2:45 p.m. - Sewing Club/Mrs. Heather Davis/C109
 - 4:00 p.m. - Girls Basketball Practice/Mrs. Eurie
 - 4:10 p.m. - Activity Buses Depart
- Thursday, February 3**
- 6th Grade Locker Clean-Out - TAP**
- 2:45 p.m. - Video Game Club/Mr. Volz/B120
 - 2:45 p.m. - Boys Basketball Practice/Mr. Popeck/Gym
 - 2:45 p.m. - Extended Day – Math, Reading
 - 2:45 p.m. - Poms/Cafeteria
 - 2:45 p.m. - Auditions/Spring Musical/Ms. Roots
 - 4:00 p.m. - Girls Basketball Practice/Ms. Eurie/Gym
 - 4:10 p.m. - Activity Buses Depart
- Friday, February 4**
- 2:45 p.m. - Friday “Hoops” – Mr. Volz

WEEK OF FEBRUARY 7TH

National School Counseling Week

Monday, February 7

No Scheduled Activities

Tuesday, February 8

2:45 p.m. - 6th Grade Homework Club/Mrs. Gragnani, Mrs. Clark
2:45 p.m. - Extended Day – Reading, Math
2:45 p.m. - Poms Performance at Game
2:45 p.m. - Spring Musical Rehearsal/Ms. Roots
2:45 p.m. - Video Game Club/Volz/B120
2:45 p.m. - Yearbook Club/Mr. Hast/7th Grade Computer Lab
3:00 p.m. - Boys Basketball Game at Loiderman MS
3:00 p.m. - Girls Basketball Game vs. Loiderman MS
4:00 p.m. - Activity Buses Depart
7:30 p.m. - PTA Meeting

Wednesday, February 9

2:45 p.m. - History Club/Mr. White/7th Grade Computer Lab
2:45 p.m. - 8th Grade Homework Club/Mrs. Groves/C210
2:45 p.m. - Chorus/Ms. Butler/A101
2:45 p.m. - Poms/Cafeteria
2:45 p.m. - Spring Musical Rehearsal/Ms. Roots
2:45 p.m. - Journalism Club/Mr. Gallagher/8th Computer Lab
2:45 p.m. - Sewing Club/Mrs. Heather Davis/C109
2:45 p.m. - Girls Basketball Practice/Mrs. Eurie/Gym
4:00 p.m.- Boys Basketball Practice/Mr. Popeck/Gym
4:10 p.m. - Activity Buses Depart

Thursday, February 10

Character Counts “Honesty” – Student Recognition/Breakfast
7th Grade Locker Clean Out – TAP
2:45 p.m. - Video Game Club/Mr. Volz/B120
2:45 p.m. - Boys Basketball Practice/Mr. Popeck/Gym
2:45 p.m. - Extended Day – Math, Reading
2:45 p.m. - Spring Musical Rehearsal/Ms. Roots
2:45 p.m. - Poms/Cafeteria
4:00 p.m. - Girls Basketball Practice/Ms. Eurie/Gym
4:10 p.m. - Activity Buses Depart

Friday, February 11

Honor Roll & Straight “A” certificates distributed (TAP)
2:45 p.m. - Friday “Hoops” – Mr. Volz
7:00 p.m. – 9:00 p.m. - Valentine Dance

WEEK OF FEBRUARY 15th

Monday, February 14	No Scheduled Activities
Tuesday, February 15	2:45 p.m. - 6 th Grade Homework Club/Mrs. Gragnani, Mrs. Clark 2:45 p.m. - Extended Day – Reading, Math 2:45 p.m. - Poms/Cafeteria 2:45 p.m. - Video Game Club/Volz/B120 2:45 p.m. - Spring Musical Rehearsal/Ms. Roots 2:45 p.m. - Yearbook Club/Mr. Hast/7 th Grade Computer Lab 2:45 p.m. - Boys Basketball Practice/Mr. Popeck/Gym 4:00 p.m. - Girls Basketball Practice/Mrs. Eurie/Gym 4:10 p.m. - Activity Buses Depart
Wednesday, February 16	2:45 p.m. - History Club/Mr. White/7 th Grade Computer Lab 2:45 p.m. - 8 th Grade Homework Club/Mrs. Groves/C210 2:45 p.m. - Chorus/Ms. Butler/A101 2:45 p.m. - Poms/Cafeteria 2:45 p.m. - Spring Musical Rehearsal/Ms. Roots 2:45 p.m. - Journalism Club/Mr. Gallagher/8 th Computer Lab 2:45 p.m. - Sewing Club/Mrs. Heather Davis/C109 2:45 p.m. - Digital Art Club/Mr. Costantino/7 th Grade Computer Lab 4:10 p.m. - Activity Buses Depart
Thursday, February 17	TAP – Bulling Lessons 8 th Grade Locker Clean Out – TAP 9:30 a.m. - Principal's Coffee for Incoming 6th Grade Parents 2:45 p.m. - Video Game Club/Mr. Volz/B120 2:45 p.m. - Extended Day – Math, Reading 2:45 p.m. - Poms Performance at Basketball Game 2:45 p.m. - Spring Musical Rehearsal/Ms. Roots 3:00 p.m. - Boys Basketball Game at Loiderman MS 3:00 p.m. - Girls Basketball Game vs. Loiderman MS 4:10 p.m. - Activity Buses Depart 7:00 p.m. - 8th Grade Parent Meeting/Sherwood HS (rescheduled due to snow)
Friday, February 18	NAEP Assessment – Selected Students – Periods 1 & 2 2:45 p.m. - Friday “Hoops” – Mr. Volz

WEEK OF FEBRUARY 21st

Monday, February 21

MCPS Holiday – President’s Day

Tuesday, February 22

Straight “A” Pictures – 2nd Marking Period

2:45 p.m. - 6th Grade Homework Club/Mrs. Gragnani, Mrs. Clark
2:45 p.m. - Extended Day Program – Reading, Math
2:45 p.m. - Video Game Club/Mr. Volz/B120
2:45 p.m. - Spring Musical Rehearsal/Ms. Roots
2:45 p.m. - Yearbook Club/Mr. Hast/7th Grade Computer Lab
4:10 p.m. - Activity Buses Depart

Wednesday, February 23

2:45 p.m. - Art Club/Mr. Edwards/C105
2:45 p.m. - 8th Grade Homework Club/Mrs. Groves/C210
2:45 p.m. - Chorus/Mrs. Butler/A101
2:45 p.m. - Spring Musical Rehearsal/Ms. Roots
2:45 p.m. - History Club/Mr. White/7th Grade Computer Lab
2:45 p.m. - Journalism Club/Mr. Gallagher/8th Grade Comp Lab
2:45 p.m. - Sewing Club/Mrs. Heather Davis/C109
4:10 p.m. - Activity Bus Departs
7:00 p.m. - NAACP Parent Council Meeting/Media Center

Thursday, February 24

TAP – Bullying Lessons

9:30 a.m. - Principal’s Coffee for Incoming 6th Grade Parents
2:45 p.m. - Extended Day – Math, Reading
2:45 p.m. - Box Tops for Education
2:45 p.m. - Spring Musical Rehearsal/Ms. Roots
2:45 p.m. - Video Game Club/Mr. Volz/B120
4:10 p.m. - Activity Buses Depart

Friday, February 25

Spring Portraits – Blanton – PE Classes

2:45 p.m. - Friday “Hoops” – Mr. Volz

Spirit Week

Monday, February 28th – Hat Day “Put Your Thinking Cap On!”

Tuesday, March 1st - Sports Jersey “Score High: Put forth your best effort and beat your score from last year!”

Wednesday, March 2nd - Twin Day “Seeing Double? Double and triple check your answers to be sure you responded to every question and bubbled completely.”

Thursday, March 3rd - Pajama Day – “Get a good nights’ rest!”

Friday, March 4th - Green/Blue Day – “Get the Red Out!”
Score proficient (green) or advanced (blue)

