

Math Department Grading Policy

Types of Assignments

Learning and Practice	Achievement
Indicated on Progress Report as Practice	Indicated on Progress Report as Mastery
Given accurate and helpful feedback	Given accurate and helpful feedback
Reported on the Report Card as a Learning Skill or Homework grade	Reported on the Report Card as a Grade
Homework may be graded for completion	Graded for individual work on assignments
Includes homework and class work	Includes tests, quizzes, class work, and homework

Overall: Grades will reflect individual achievement of the MCPS Standards for a specific marking period.

Learning Skills: Learning Skills scores will be divided into two categories: participation (asking questions, giving ideas, using feedback, engaging in learning) and assignment completion (completing homework and class work). Data will be collected to monitor progress in these two categories.

Late and Missing Work: Each assignment will have a due date. This is the day by which students are expected to submit the assignment. The grade will be dropped one letter grade if it is not turned in by the due date. The deadline is the last day an assignment will be accepted for a grade. Work not submitted by the deadline or that does not meet minimum standards as defined below under methods of determining grades will be considered missing. Missing work will be recorded in the grade book as a zero.

The letter “z” indicates the students have not turned in the assignment by the due date. The number “0” indicates the students have not turned in the assignment by the deadline. The letter “x” indicates the students are excused from the assignment and will not lose points. There is no effect on the grade.

Reteaching and reassessment: **Reteaching** may be initiated by teachers, students, or parents. Teachers determine the method and scheduling for reteaching. **Reassessment** opportunities will be identified by course teachers before assignments, major tests, or unit assessments are assigned. Only one reassessment opportunity will be offered to all students per assignment, major test, or unit assessment who have met the following requirements: completed at least 50% of the original tasks or assessment and completed required reteaching/relearning activities as determined by the teacher. The grade will replace the original grade.

Extra Credit: There will be no extra credit.

Method of determining grades: Grades will be recorded using percentages, with the lowest grade being 50% for an assignment that meets minimum standards. Minimum standard is defined as at least 50% of the assigned work attempted, including required work.

Grading Categories	Math 6, 7, Alg-Prep, IM	Algebra	Geometry
HW Practice	10%	10%	10%
Formative	65%	50%	40%
Summative	25%	40%	50%

Formative assessments include: graded class work and homework, quizzes, & formative assessments

Summative assessments include: major quizzes (covering multiple objectives), projects, chapter tests, unit assessment.

Communication: Email/ Phone Calls, Student Handbook, Progress Reports/ Interims, Ed-Line, and Report Cards, Rosa Parks Website

Math Department Homework for Practice and preparation

In order for students to earn maximum credit (determined by the teacher) the following criteria must be met (the example shown below is based on a two point scale – IT IS JUST AN EXAMPLE AND WILL NOT BE HOW EACH TEACHERS GRADES WILL FOLLOW:

- | | | |
|------|-----|---|
| 100% | 2/2 | All problems attempted, all work shown, and turned in by the due date according to teacher expectations and instruction. |
| 50% | 1/2 | Less than 100% complete (attempted). There is missing work and/or one or more than one problem is not complete. |
| 0% | 0/2 | Not turned in or past the due date and deadline or just numbers/ words filled in without showing a clear attempt of the problem. It could also not meet minimum standard (at least 50% of the work is complete as instructed and expected). |

Depending on teacher expectations the due date and deadline for homework for completion or practice may be defined per the teacher. If the dates are different the following criteria will apply (work not turned in by the due date but by the deadline):

- | | |
|-----|--|
| 90% | If 100% is completed/attempted and work is shown |
| 50% | Less than 100% completed/attempted |

**Point values may change among the individual teachers. Regardless of the points assigned, the homework for completion category is 10% of the student's grade and will weight the same for every teacher and class despite the assigned point values. The categories are an advantage to your child's learning because it balances the grades out via the categories no matter what point value is assigned.

As always thank you for your cooperation, involvement and support through the learning process. **The Math department at RPMS thanks you sincerely.**

Units of Study (Math B)

Unit One: Data Analysis

Unit Two: Algebraic Relationships

Unit Three: Geometric Relationships

Unit Four: Proportional Reasoning

Unit Five: Functional Relationships

Unit Six: Measurement

Units of Study (IM)

Unit 1: Statistical Applications and Set Theory

Unit 2: Real Number Systems

Unit 3: Investigation of Geometry

Unit 4: Patterns, Relations, and Functions

Unit 5: The Language of Algebra

Unit 6: Other Operational Systems

Unit 7: Probability

Units of Study(Math C)

Unit One: Real Numbers

Unit Two: Statistics/Probability

Unit Three: Algebra

Unit Four: Geometry &
Measurement