

# Third Grade News

February 2012



## Upcoming Dates and Events

- 2/1/12:** Report Cards distributed  
Mad Science in school field trips:
- 2/3/12** Awards Assembly  
@9:30AM
- 2/14/12:** Valentine's Day Party  
@2:30PM
- 2/20/12:** President's Day-NO SCHOOL
- 2/22/12** Mad Science- Maloney (9:30am); Yoo (10:35am); Shull (11:40am)
- 2/23/12** Feeney (9:30am) and Calkin (11:15am)
- 2/24/12** International Night  
6:30-8PM

## Teacher and Student Jobs

### Reading

Our students are reading various folktales and learning about the characteristics. We will also learn about author's message, theme, and the moral of a story. We will learn how to write

summaries and help students understand the difference between a retelling and a summary.

### Writing

We are writing to inform an audience about animals and their amazing talents by creating brochures. We will also learn how to construct topic sentences in order to gain the reader's attention, by thinking of "hooks" such as asking questions or riddles.

### Math

Students are learning about geometry and their terms. They are also learning about how the shapes and solid figures relates to the real world. In Ms. Maloney's math class, students are studying probability, fractions and decimals and their relationship to one another. Students should continue to study their multiplication and division facts! Please make sure that you are practicing with your child daily so they may be able to solve problems quickly and more efficiently.

### Social Studies

Students are studying about the changes in cities that relates to transportation systems and the natural features. We are learning about the effects our environment has on the natural features.

## **Science**

We are learning about sound and concepts such as pitch and volume. We will conduct experiments that demonstrates how sound is created.

## **MSA**

It is that time of year that the students are preparing for their first MSA (Maryland State Assessment). We have been busy getting ready for the MSA by completing various skills and concepts such as analogies, parts of speech, poetry, and writing BCR's (Brief Constructed Responses) and learning test taking skills such as eliminating responses and highlighting/underlining key words and/or phrases.

## **Parent Jobs**

Please continue to communicate with your child's teacher via assignment notebooks, Learning Skills Folders and email.

Students have brought their Data Notebooks home for the end of the second quarter. Please check over each graph page your child has charted and read their thoughts on the Reflection page. Your response is incredibly important to your child and to their teacher. Please take the time to make this vital component of

the Data Notebook experience meaningful for your child.

The third grade classes are in need of your help! We are running out of supplies necessary to our classrooms (especially sanitizer wipes). We would appreciate it if you could please send in hand sanitizers, soap, and pencils as our storage is starting to deplete. Please also remember to dress your child accordingly to the weather.

Please make sure that your children are handing in their book talk slips throughout the quarter. It is important the children read daily to improve their fluency and comprehension skills. It is also important that you are asking your children questions so they can improve their oral reading comprehension responses.

It is hard to imagine how quickly the year is flying by! Thank you for all that you, the parents and guardians do to help make your children successful!

The Third Grade Team  
Ms. Maloney  
Mrs. Yoo/Ms. King  
Mrs. Feeney  
Ms. Calkin  
Mrs. Shull/Ms. Harris

