



Reading

The focus for the first half is on Reading to Be Informed. Students will use informational text to identify text structures. Social Studies content will be integrated into Reading. In the second half of the quarter, students will focus on Reading for Literary Experience. Students will continue to refine their comprehension skills while reading for Literary Experience. Students will study the char-

acter's motivation, the impact of the writer's life experience on his/her writing, and the historical implication and accuracy (when reading historical fiction).



Students must read 20–30 minutes each night!!

Writing

The instructional focus for this quarter is Writing to Inform using the AGOPP model.

- A**-Ask Questions
- G**-Gather Information
- O**-Organize Information
- P**-Prepare Information
- P**-Present Information

Reminder

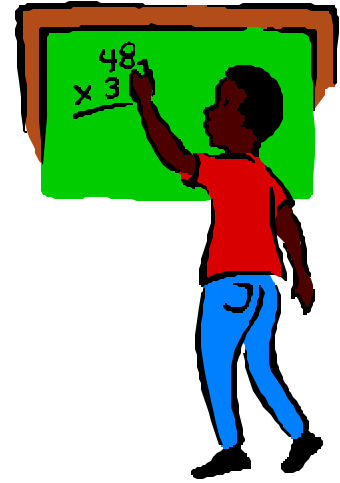
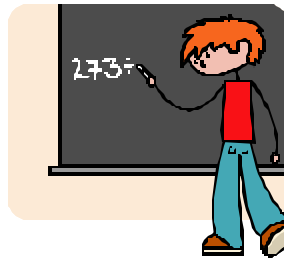


Please be sure to check and sign your child's agenda every day!

Math

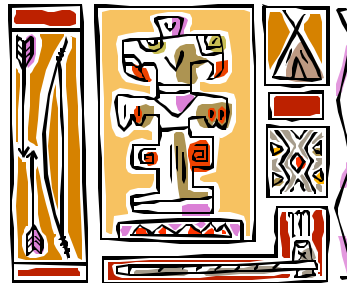
The focus on the first half of Unit 2 encompasses multiplication, division, and expressions with parentheses. The unit will wrap up with Number Patterns and Relationships which includes variable in open sentences, solving for unknowns, and patterns and rules.

Look for the Unit letter and Family Involvement letter with activities which will help you effectively support classroom instruction.



Social Studies

Unit 1 will conclude with the comparative examination of how regional geographic characteristics impact the development of Native American Cultures.



Unit 2 explores why people migrate to the United States.

Science



In Environmental Science students continue to observe and work with the ecosystems constructed in the Life Science unit. The characteristics of organisms which help them

to survive and reproduce in specific habitats and how they interact with their environment will also be explored. Students will investigate natural or human-made factors that can disrupt a

stable environment and consider how human decisions and actions can be both beneficial and harmful to the environment. They will construct and conduct their own pollution investigations.

Important Dates

November

7th—Election Day
(School Closed)

9th & 10th—
Parent/Teacher Confer-
ences

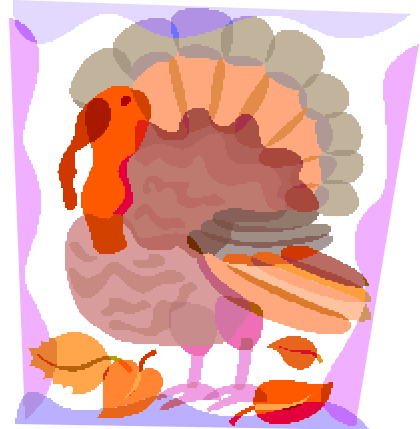
(Half-day for students)

15th—School Wide
Assessment # 4

15th—Data Notebooks
home (Sign and Return
by 11/16)

22 —Math Unit 2 Mid-
Assessment

23rd & 24th—
Thanksgiving Recess
(School Closed)



December

6th—Math Night

13th— School Wide Assess-
ment #5

15th—Data Notebooks Home
(Sign and Return by 12/18)

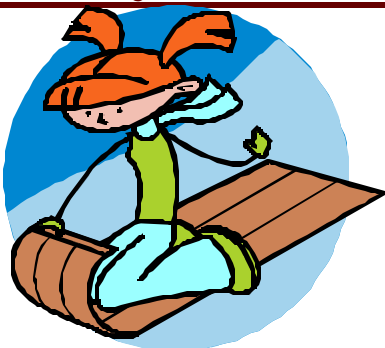
20th—Math Unit 2 Post-
Assessment

20th—Winter Concert

23rd—Jan 2nd—
Winter Break (School
closed)



January



10th—School Wide As-
sessment #6

15th—Martin Luther
King, Jr. Day
(School Closed)

17th—Data Notebooks
home

19th—2nd Quarter ends



Organization

ROCK VIEW ELEMENTARY SCHOOL

Primary Business Address
Your Address Line 2
Your Address Line 3
Your Address Line 4
Phone: 555-555-5555
Fax: 555-555-5555
Email: xyz@microsoft.com

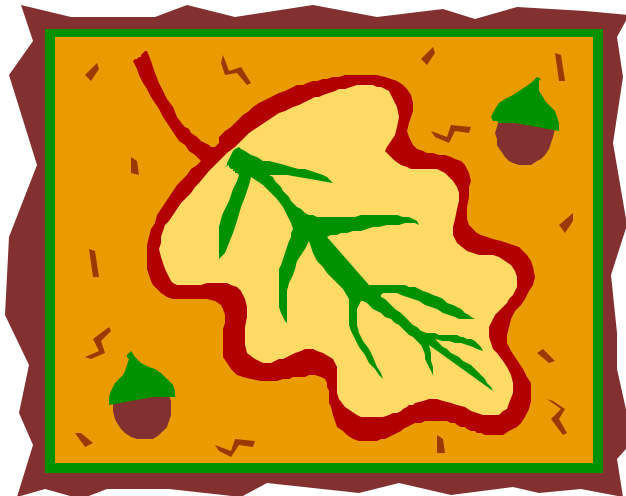
Your business tag line here.

This would be a good place to insert a short paragraph about your organization. It might include the purpose of the organization, its mission, founding date, and a brief history. You could also include a brief list of the types of products, services, or programs your organization offers, the geographic area covered (for example, western U.S. or European markets), and a profile of the types of customers or members served.

It would also be useful to include a contact name for readers who want more information about the organization.

[We're on the Web!
example.microsoft.com]

Back Page Story Headline



Caption describing picture or graphic.

