



Third Grade Newsletter

3rd Quarter Curriculum Letter January 2007

Reading

**Third Grade
Team:**
Ms. Arrendell
Ms. Bower
Ms. Covington
Mrs. Kuzner

Important Dates:

Report Cards go home	2/1
Valentine's Day!	2/14
Data Notebooks	2/15
No School	2/19
Early Release	2/27
Data Notebooks	3/15
3rd Qtr. ends	3/26

The focus of the first half of the third quarter is "Reading for Literary Experience" with an emphasis on point of view, identifying mood in poetry, figurative language, including alliteration, personification, similes, and metaphors, William and Mary literature webs, and characteristics of historical fiction.

The second half of the second quarter will concentrate on "Reading to be Informed." Students will use text features to gather information, compare information across texts, read posters/flyers,

preview and predict, and analyze cause and effect. They will accomplish these objectives through the use of biographies and non-fiction texts.

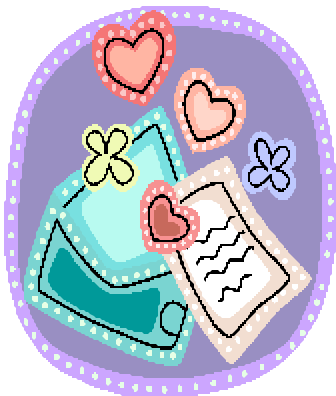
Students will continue to learn and practice strategies introduced in the first and second quarters to assist them in building their vocabulary skills.

There will also be a special emphasis on test-taking skills throughout the curriculum to better prepare the students for the MSA in March.



Don't forget to read every night for 20 to 30 minutes. Even have a parent read to you!

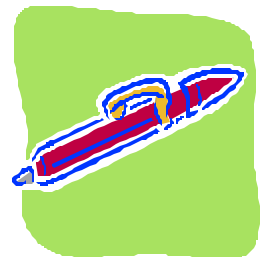
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"Writing to Inform/Persuade"

"Writing to Inform" continues to be the focus of our writing instruction the first half of the quarter. Students will learn research skills in order to produce informational writing pieces. In the

Second part of the quarter the students will "Write to Persuade." Students will learn the art of persuasion in written form using the writing process, 6-Traits method, and William and Mary.



Science: Crime Lab Chemistry

In Science, students will continue with our “Crime Lab Chemistry” Unit. They will learn about gathering information, evidence, and making inferences to solve a crime. Student will also analyze data and draw conclusions based on the evidence and facts gathered in cases.



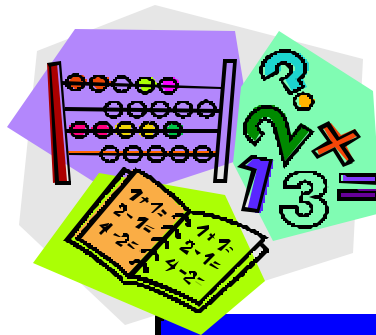
Don't be fooled, he could be a suspect!

Social Studies: Cities of the Present

In Social Studies, students will examine two cities, Washington, DC and Mexico City to determine factors that influence migration and economic activity. They will continue to examine the influence of transportation systems on the environment. Students will describe daily life in Aztec Mexico City and historic Georgetown, including social, economic, and political characteristics. Students and teachers will choose a third city to study.

Mathematics

In the third quarter, students will master multiplication facts for 0,1,2,5, and 10. They will also continue to solve problems in multiplication and division using a variety of



strategies. In Unit 4, students will focus on “Geometry.”

Students will explore two and three dimensional figures. They will also identify angles, symmetry, and congruence of geometric figures. We will also review time, elapsed time, money, and fractions in preparation for the MSA.

Practice your Multiplication facts !

Agenda Books, Data Notebooks, and Homework

The agenda book serves as a useful communication tool between parents and teachers. Please note that it is mandatory that each student have a parent signature in their agenda book everyday. Make sure your child's homework is

complete. Please partner with us to keep students focused. Data notebooks will be sent home the 15th of every month. Please review these with your children and feel free to make comments on the parent comment page. We are

most appreciative of your cooperation with these requirements.

Homework

We cannot over emphasize the importance of homework when it is assigned. The nightly practice is relevant to what is being taught in class. Good study skills equals success!