

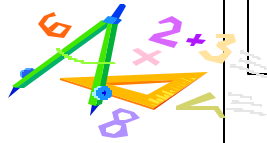
Math

* The students continue to strive to do their personal best.

* This quarter the students will be learning measurement, number sense and operations.

*The student will be able to:

- select an appropriate tool, like clocks, rulers, calendars and scales to measure a specific attribute.
- measure using nonstandard units.
- tell time to the hour, half hour and quarter hour.
- estimate and measure length in inches.
- use ordinal number first through tenth.
- create, compare and describe sets of objects as having more, less, or equal amounts.
- model 10 more and 10 less.
- solve addition and subtraction story problem using various strategies.
- write number sentences
- add two digit numbers without regrouping.
- model place value with tens and ones.



* This quarter we will continue the Super Kids Math Drill to add and subtract facts quickly.

* The students will be receiving homework almost every night in their blue math folders. This needs to be completed that night and returned in their blue math folders the next day.

$$10 - 4 = 6 \quad 2 + 7 = 9$$

How can you help at home in math?

- * Please practice reading a clock to the hour, half hour and quarter hour as this a concept many students have difficulty grasping.
- * Please practice addition and subtraction facts every night so that your child memorizes them! This is a foundational concept to many of the things we will learn in first grade.
- * Give any extra help that is needed for the current concept we are studying.
- * Let your child do his or her own homework, but help them check it!

Social Studies

What we will be learning about:

Geography

- * Where we live
- * How to use cardinal directions.
- * How to compare a map to a globe
- * The difference between a city, town and suburb.
- * Current events through the *Scholastic News*



Science

Weather and Me

We will be observing the weather, especially the different types of clouds.

We will be discussing how the weather affects us and our decision making.



Upcoming Events

Nov. 15, Dec. 13, Jan. 10 - School-wide Reading Assessments

November 9 & 10- Half Day - Parent Conferences

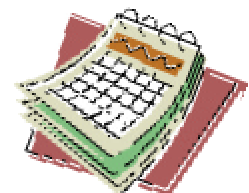
November 13 - Partner's in Print Reading Night

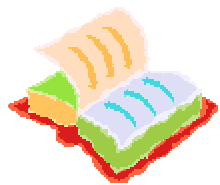
December 6 - Math Night

December 12 - Mid-Unit 2 Math Assessment

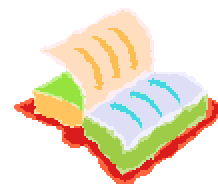
January 3 - January 31 - MCPSAP Reading Assessment

January 12 - Unit 2 Math Assessment





What's happening in FIRST GRADE?



Curriculum Newsletter

Second Quarter 2006

Reading

- * The students continue to excel in reading. They enjoy and work hard at their literacy centers.
- * This quarter we will continue reading to be informed in order to make or do tasks. We will also read for literary experience.
- * The students will be able to:
 - read materials and directions with accuracy to make or do something. This is always fun and engaging!
 - use charts, graphs and other text features to gain information.
 - identify the main idea and retell information.
 - identify the main characters and character traits.
 - monitor their reading using various reading strategies to make sure they comprehend.
 - use common rimes/chunks (e.g. -ack and -ike) to help read and write words.
 - identify consonant and vowel patterns and sounds.
 - read high frequency words
- * Mrs. Nguyen-Nhu's reading class will begin CARS, STARS and CARS II, a rigorous reading series that teaches reading strategies.
- * We will be having school wide reading assessments every three weeks, which check the students' comprehension of what they read. Please encourage your child to do his or her very best on every assessment.



How can you help at home in reading?

- * Read with your child for at least 20 minutes every night.
- * Use the homework as a guide and provide any extra help they may need!
- * Encourage your child to read more fluently!
- * Make flashcards of the high frequency words to practice at home!

Writing

- * We will write to inform. The students will write about something they know about and write about things they know how to make (including materials and directions).
- * The students will continue practicing and will be expected to include the following in their writing:
 1. A topic sentence
 - telling what they are writing about.
 2. At least 3 details/facts sentences
 3. A closing sentence
 - retelling what they are writing about.
- * We will continue to refine language conventions through Daily Oral Language (D.O.L.) and Turn the Question Around (T.T.Q.A) exercises.
- * The students will begin to use editing checklists to check their writing for language conventions.
- * The students will identify nouns, personal pronouns and begin writing questions with question marks.
- * We are also teaching the students to reread their writing after they write to check for missing words and answer the question: "Does it make sense?"



In writing, do not forget:

- * To encourage your child to use his or her best handwriting every time!
- * To let your child do the thinking and the writing!
- * It is okay if your child does not spell every word correctly! Sounding out is OK.
- * To encourage your child to use their best handwriting and write with details.

