

SOCIAL STUDIES DEPARTMENT

Three credits in social studies are required for graduation: US History, NSL Government, and Modern World History

UNITED STATES HISTORY A/B (Grade 9)

2110/2112

5 credit/ 5 credit

2111/2113 – HONORS LEVEL

This course, a continuation of 8th grade U.S. history, surveys our country's history from the Civil War and Reconstruction through the 1930s. In the first unit A, Continuity and Change, students study the Civil War and Reconstruction and its effect and enduring impact on the changing social and political conditions in response to the Industrial Revolution. The United States and a World Identity, unit three, analyzes the changing role of the U.S. in world affairs through World War I. The final unit, Culture in Prosperity and Adversity, allows students to analyze the major political, social, economic, technological, and cultural developments of the 1920s and 1930s. In course section B: the course surveys our country's history from World War II to the present. In Unit Five, The Common Good, students study the causes, course and consequences of World War II, including the war at home. The economic boom, social transformation and technological development of post war United States are covered. In unit Six, The Struggle for Power in Postwar America, helps students to understand the struggle for racial and gender equality and the extension of civil liberties from 1945 to 1970. Unit Seven, Balance in Foreign Policy, helps students to understand how the Cold War and related conflicts influenced domestic politics and foreign policy from 1945 to the present. Finally, in Patterns in Contemporary America, students analyze the political, economic, social, and cultural developments in contemporary America.

AP US HISTORY A/B (Grades 10-12)

2114/2124 *This course meets the graduation requirements of US History*

.5 credit/.5 credit

This course is for able students desiring a freshman college-level course in United States history. The course is a survey of our country's history from 1607 to the present, using a college level text and requiring a research paper and essays.

NATIONAL, STATE AND LOCAL GOVERNMENT A/B (Grade 9-10)

2107/2108

.5 credit/.5 credit

2127/2128 – HONORS LEVEL

This course is required for graduation. Students learn the basic purposes of government; the structure, function, and workings of government; the rights and responsibilities of citizens; and the change processes that keep American governments workable. Emphasis is placed on the similarity of the structure and functions of governments at the national, state, and local levels.

ADVANCED PLACEMENT ECONOMICS: Macroeconomics- (Grades 11-12) Course Fee\$19.00

2315

.5 credit

This course is for students interested in college-level work in Economics. Study begins with fundamental economic concepts such as scarcity, opportunity costs, production possibilities, specialization, comparative advantage, demand, supply, and price determination. Major topics include measurement of economic performance, national income and price determination and international economics and growth. Students use a college textbook, examine economic topics in depth, conduct basic economic research, read and write widely, and produce a variety of products. This course prepares students for the AP Economics: Macroeconomics examination.

ADVANCED PLACEMENT ECONOMICS: MICROECONOMICS- (Grades 11-12)

2316

.5 credit

This course is for advanced students interested in college-level work in Economics and /or gaining advanced standing in college. The course begins with a study of fundamental economics concepts such as scarcity, opportunity costs, production possibilities, specialization, and comparative advantage. Major topics include the nature of functions of product markets, and efficiency, equity, and the role of government. Students use a college textbook, examine economic topics in depth, conduct basic economic research, read and write widely, and produce a variety of products. This course prepares students for the AP Economics: Microeconomics examination.

AP NATIONAL, STATE AND LOCAL GOVERNMENT AND POLITICS A/B (Grades 10-12)

2104/2105 – This course can be taken in place of NSL Government

.5 credit/.5 credit

This course is a yearlong survey of American government that uses college-level textbooks and engages in seminars, simulations, discussions, and debates. The course combines the content and skill development of the Advanced Placement U.S. Government and Politics course and the National, State and Local Government course. Students examine the structure and function of American government and politics, beginning with an in-depth analysis of the Constitution as the foundation of the American political system. Students next study the three branches of government, as well as the administrative agencies that support each branch, the role of political behavior in the democratic process, and the workings of political parties and interest groups. Throughout the course, students use the concepts of rights and

responsibilities to help make judgments about the workings of the American government and politics. This course prepares students for the AP U.S. Government and Politics Exam and the Maryland State Government High School Assessment.

MODERN WORLD HISTORY A/B (Grades 11-12)

2221/2222

.5 credit/.5 credit

2223/2224 – HONORS LEVEL

In A the course is a survey of modern world history that begins in the 15th century and continues through 1850. The introductory unit, The World in the 15th Century, examines the historical basis of the modern world by identifying and comparing the major physical and cultural characteristics of the Ottoman Empire, Songhai, the Aztec Empire, Mogul India, Ming China, and Europe. Unit II, An Interconnected World, highlights how an expansive and dynamic Europe heightened global change. The Renaissance, Protestant Reformation and economic changes grew out of these new attitudes and this altered world view also resulted in exploration and colonization, activities that had profound consequences on societies outside Europe as well as on Europeans themselves. Unit III, Revolution in Thought and Action, is organized around two key concepts: (1) changes in the way people were thinking and the consequences of those changes, and (2) the evolution of the Industrial Revolution and the consequences on world economic patterns. In B: the course is a survey of modern world history from 1850 to the present. In Unit IV, Nationalism and Imperialism, students study the forces of nationalism and imperialism and the effects of these forces on the world. In Unit V, The World in Turmoil, students study World War I, the rise of totalitarian governments, worldwide depression and World War II. Unit VI, The Contemporary World, allows students to analyze The Cold War, ethnic and religious nationalism, and the development of a world economy. Unit VII, Perspective: The Quest for Democratic Institutions, Political Freedom and Human Rights Since 1989, allows for the study of selected topics since 1989.

AP WORLD HISTORY A/B (Grades 11-12)

2240/2241 *This course can be taken in place of Modern World History* **Course Fee\$19.00**

.5 credit/.5 credit

This course is for able students who desire a college-level course in world history. Students use college-level textbooks and engage in seminars, discussions, and debates. The purpose of the course is to develop greater understanding of the evolution of global processes and contacts, in interactions with different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The chronological time is from 1000 to the present.

RUSSIAN HISTORY (Grades 11-12)

220501/220502

.5 credit

This course is a survey of Russia before, during, and since the Bolshevik Revolution. Topics covered include the origins of the Russian people, the formative years of the Russian nation, the growth of the Russian autocracy and its failure to accommodate change, the 1917 revolutions, the consolidation of power in the Soviet Union, the Stalin era, the Soviet Union in World War II, and postwar developments.

AP EUROPEAN HISTORY (Grades 11-12)

2216/2217

Course Fee\$ 18.00

.5 credit/.5 credit

This course is for able students who are interested in a college level course in European history. The course surveys European history from the 15th Century to the present. A college level text is used and students are required to do a research paper and write essays.

ANCIENT AND MEDIEVAL HISTORY (Grades 11-12)

221001/221002

.5 credit

Ancient and Medieval History is a survey course that begins with the civilizations of the ancient Near East and continues through the Reformation in Europe. Emphasis is placed on the geographic, political, social, economic, and cultural factors that have shaped the development of ideas and institutions from Mesopotamia to the present day.

EASTERN ASIA (Grades 11-12)

221802 – SECOND SEMESTER ONLY

.5 credit

This course provides an overview of Chinese, Korean, and Japanese history. It stresses the cultural and intellectual highlights of each of these countries, broadening the student's understanding of the Orient. Topics include traditional culture, impact of European contact, and contemporary situations.

AFRICAN-AMERICAN HISTORY (Grades 11-12)

210301 – FIRST SEMESTER ONLY

.5 credit

This course is a survey of the individuals, forces, and events that make up the experiences of African Americans in the U.S. By exploring those forces, and by highlighting those individuals who helped shape the development of America, the

student learns that the “Black Experience” can serve as the testing ground for American democratic ideas. Emphasis is given to studying the impact on African Americans of major events in our history.

PSYCHOLOGY 1 (Grades 11-12)

2304 – FIRST SEMESTER ONLY

.5 credit

This course is an introduction to basic concepts of psychology. While learning how to apply psychological principles to daily life, students investigate modes of learning, memory and thinking, perception, motivation, emotion, and human development. Concepts covered are personality theory, mental disorder and abnormal behavior, psychological assessment, and social psychology. Students are expected to design and conduct basic psychological research.

PSYCHOLOGY 2 (Grades 11-12)

2313 – SECOND SEMESTER ONLY

.5 credit

This course builds on Psychology 1 and provides students with more in-depth studies of major concepts. These concepts are personality theory, mental disorder and abnormal behavior, psychological assessment, and social psychology. Students are expected to design and conduct basic psychological research.

LAW (Grades 11-12)

231201/231202 –ONE SEMESTER COURSE

.5 credit

This course is designed to help students understand the processes by which American society seeks justice and order through law. Ways in which people can participate intelligently in those processes are emphasized. Students study the history and philosophy of law as a part of the political structure of our society. Emphasis is placed on how the law works in actual situations and how it can be made to work. During the course, students study the major substantive areas of law such as constitutional rights, torts, contracts, property, criminal, family law, and equity. Vocational opportunities within the law are also explored.

AP PSYCHOLOGY 1 A/B (Grades 11-12)

2330/2331

A-Fee 19.00

.5 credit/.5 credit

This course is designed for advanced students interested in a college-level course and/or gaining advanced standing in college. In the first semester, topics include trends and schools of modern psychology, characteristics and methods of psychological research, learning, perception, motivation, and the life cycle. This course differs from Psychology 1 in that students use a college textbook, examine topics in greater depth, participate more frequently in research and experimentation, read and write more extensively, and produce a wider variety of products. In semester two, topics include personality theories, mental disorder and abnormal behavior, psychotherapeutic approaches to treatment of mental disorders, psychological assessment, and emerging professional specialties in the field of psychology. This course differs from Psychology 2 in that students use a college textbook, examine topic's in greater depth, participate more frequently in research and experimentation, read and write more extensively, and produce a wider variety of products.