

ESOL – ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

ESOL courses may be taken for credit in English. No repeats for subject credit are allowed.

ESOL Level 1A/B (Grades 9-12)

1201/1211

.5 credit/.5 credit

This ESOL course is designed to teach beginning level American English skills, including reading, writing, listening, and speaking. These four skills are integrated into thematic units entitled New Beginnings, Individuality, Plans and Careers, and reflections. A general introduction to American culture is provided. An emphasis is placed on the development of vocabulary that facilitates academic success. The students are introduced to basic language patterns in all four-language skills. Students learn the simple and progressive present tenses, future tense and past tenses, as well as other simple grammatical structures.

ESOL Lab A/B (Grades 9-12)

1206/1216

.5 credit/.5 credit

This basic ESOL course is recommended for ESOL level 1 students to develop further the language skills taught in the ESOL 1201 courses. Students focus on all four-language skills, with a particular emphasis on speaking and listening. The course is organized around the units taught in the 1201 ESOL courses, with the aim that students develop stronger approaches to speaking and listening. This course may be taken more than once for elective credit.

ESOL Level 1-1/2 A/B (Grades 9-12)

1217/1218

.5 credit/.5 credit

This course is taken concurrently with and supplemental to ESOL Level 1 for elective credit.

ESOL Level 2A/B (Grades 9-12)

1202/1212

.5 credit/.5 credit

Students at this level of proficiency understand basic vocabulary dealing with everyday life of school and home. They continue to incorporate that vocabulary into more complex structures both in oral and written language that focus on functional and academic skills. An emphasis is placed on the use of the simple and progressive past tenses. Other important structures are future forms, comparison of adjectives and adverbs, and additional irregular verbs, modals, and verbs followed by infinitives. These structures are presented in context as the students explore themes of identity, adventure, family and courage. Students are required to make oral presentations and do research using technology.

ESOL Level 2-1/2 A/B (Grades 9-12)

1219/1220

.5 credit/.5 credit

This course is taken concurrently with and supplemental to ESOL Level 2 for elective credit.

ESOL Level 3A/B (Grades 9-12)

1203/1213

.5 credit/.5 credit

Students review the structures taught at Levels 1 and 2, striving always for greater ease and fluency and for more sustained responses. They continue to expand their vocabulary, improve their pronunciation and acquire greater precision in their use of grammatical forms. Included at this level are activities designed to develop language awareness and critical literacy as well as activities that will prepare students to succeed in test taking skills. They are required to read two novels and respond to various forms of literature. Students begin to develop writing skills through writing paragraphs and short essays.

ESOL Level 4A/B (Grades 9-12)

1204/1214

.5 credit/.5 credit

Students review grammar structures taught in Level 3 and learn more complex sentence structures such as connecting ideas, noun and adjective clauses and using conditionals. They continue to expand their vocabulary both orally and in written form and demonstrate an awareness and appreciation of the American culture. An additional link to the regular English curriculum is provided with the study of the elements of literary style. Students are required to read two novels and to complete related activities and assessments.

ESOL Level 5A/B (Grades 9-12)

1205/1215

.5 credit/.5 credit

Students continue to work at an advanced level of language development and cultural knowledge. They continue to expand their vocabulary through reading authentic materials and are able to make predictions, express ideas and justify opinions, and comprehend and exchange detailed information. They communicate their ideas with intelligible pronunciation and read for enjoyment and information with little or no guidance. Writing skills continue to be refined through BCR's and ECR's, and grammar instruction in advanced structures such as participial phrases, gerunds and infinitives, unmarked infinitives, etc. Students critique literature and also learn to infer a native speaker's/writer's intended message. They are expected to demonstrate

knowledge of specific topics and information that form the course content. Students are required to read short stories, three novels, and a Shakespeare play.

ESOL DEVELOPMENTAL READING A (GRADE 9-12) LEVELS 2 AND 3
114341/114342

This course is designed for the ESOL student who has trouble with fluent and accurate decoding. It follows the Wilson Reading System to teach the sound/ symbol relationships in a multi-sensory manner. Students are also taught syllables types and word construction rules that govern spelling.

ESOL TOEFL (Grades 11-12)
114241/114242

.5 credit

This course may only be taken for one semester. You may choose either first or second semester.

This one-semester course is designed to prepare non-native speakers of English for the TOEFL (Test of English as a Foreign Language) exam. The class will focus on the four TOEFL components—listening, reading, writing and structure (grammar). Students acquire skills related to the TOEFL format and develop test-taking skills by taking practice tests. Students are provided with individual and group feedback about individual needs based on these tests. They keep a record of their performances on the practice tests and learn strategies for improving their individual scores. Strategies include anticipating and knowing the test content and format, working rapidly without losing accuracy, guessing intelligently, becoming familiarized with the directions and having them mastered, managing test anxiety, and other tips for standardized test taking. TOEFL scores are required for admission to more than 2,400 two- and four-year colleges and universities in the U.S. and Canada. In addition, government agencies, scholarship programs, and licensing/certification agencies use TOEFL scores to evaluate English proficiency

ESOL JOURNALISM Levels 1-5

115040/115140 (on approval of instructor)

.5 credit/ .5 credit

In ESOL Journalism, students are instructed in the basics of journalistic writing style required to be a functioning, communicative reporter. Reporters learn to ask questions in interviews and accurately transcribe spoken responses. Students learn the purposes of written media and their importance to an educated society. Also, participants learn, in a hands-on approach, the computer skills and logistical knowledge necessary to produce a newspaper.

ESOL U.S. HISTORY A/B (Grades 9-12) Levels 2 and 3 only
211040/211240

.5 credit/ .5 credit

This course, a continuation of 8th grade U.S. history, surveys our country's history from the Civil War and Reconstruction through the 1930's and from World War II to the present. In the first unit, Continuity and Change, students study the Civil War and Reconstruction and its effect and enduring impact on the people. In the second unit, students follow the transformation of the American economy and the changing social and political conditions in response to the Industrial Revolution. The United States and a World Identity, unit three, analyzes the changing role of the U.S. in world affairs through World War I. The final unit, Culture in Prosperity and Adversity, allows students to analyze the major political, social, economic, technological, and cultural developments of the 1920s and 1930s.

ESOL MODERN WORLD HISTORY A IB (Grades 9-12) Levels 3 and 4 only
222140/222240

.5 credit/ .5 credit

This course is a survey of modern world history that begins in prehistoric time and continues through the present. We work on all English language skills through the study of world history.

ESOL NSL GOVERNMENT A/B (Grades 9-12) Levels 3 and 4 only
210740/210840

.5 credit/ .5 credit

This course is required for graduation. Students learn the basic purposes of government; the structure, function, and workings of government; the rights and responsibilities of citizens; and the change processes that keep American governments workable. Emphasis is placed on the similarities of the structure and functions of governments at the national, state, and local levels.

ESOL PHYSICS A/B (Levels 2 and 3 only)
383140/383240

.5 credit/ .5 credit

Physics A/B are electives for students who wish to investigate, in a largely qualitative manner, physical laws and theories, relationships of physical phenomena, and the inter-relationships of physics to other fields of human endeavor. Physics A includes these topics: vector mathematics, kinematics, dynamics, energy and momentum. Physics B includes thermodynamics, electricity and magnetism, waves, and modern physics.