

BUSINESS MANAGEMENT AND FINANCE

COOPERATIVE WORK EXPERIENCE 1 A/B (Grades 11-12)

COOPERATIVE WORK EXPERIENCE 2 A/B (Grade 12)

5425/5426

.5 credit/ .5 credit

5427/5428

.5 credit/.5 credit

Cooperative Work Experience (CWE) A provides orientation to the world of work including career planning, job search and interview techniques, employee-employer relationships, promotions, evaluations, and termination procedures. Course B provides students with consumer information for the working person. Units include personal financial planning, money management, income tax form preparation, investing, establishing credit, and purchasing insurance and housing. Cooperative Work Experience 2 A/B focuses on the study of managerial responsibilities and entrepreneurship. Students plan and implement a management project directly related to their on-the-job training.

COOPERATIVE WORK EXPERIENCE, ON-THE-JOB TRAINING A/B (Grades 11-12)

5439/5440

.5 credit/.5 credit

5441/5442 – **DOUBLE PERIOD**

1 credit/1 credit

5443/5444 – **TRIPLE PERIOD**

1.5 credit/1.5 credit

Concurrent enrollment in a Cooperative Work Experience class is required to participate in CWE on-the-job training. Students must successfully complete the concurrent CWE class to receive On-the-Job (OJT) credit. OJT is a component of CWE in which students are employed in the local business community in a career-related area. A student's work site must be approved by the cooperative work experience teacher/coordinator. OJT is supervised by the CWE teacher/coordinator; students receive both pay and graduation credit for this experience. Students are provided time for the OJT experience during the regular school day. Work-based learning must take place during school hours to allow for required work site supervision by the cooperative work experience teacher. Seventy-five hours of concurrent work experience are required for each one-half credit of on-the-job training.

ENTREPRENEURSHIP AND BUSINESS MANAGEMENT A/B (Grades 9-12)

5450/5451

.5 credit/.5 credit

These courses explore the economic development of the world and how the entrepreneurial spirit captured in new business creation has profoundly influenced it. Students will study how new businesses are started. The objectives are understanding entrepreneurs, seeking and evaluating opportunities for new ventures, and gathering resources to convert those opportunities into businesses. Among the issues discussed will be valuing a company, going public, selling out, acquisitions, bankruptcy, different forms of legal organizations, partnerships and taxes. Student entrepreneurs will investigate feasibility studies; the elements of a business plan; financing alternatives; and the legal issues involved in forming a business. They will interview entrepreneurs and write a business plan for a business venture of their own design.