

# 4<sup>th</sup> Grade

## Spelling Activity Choices

<p><b>Word Detective</b> Write smaller words found in each word. (<i>they - the, hey - he</i>). Find as many as you can!</p>	<p><b>Word Study</b> Write something surprising about the word, and something that will help you remember how to spell it.</p>	<p><b>Patterns</b> Write other words that have the same spelling pattern. The words do not have to rhyme (<i>said: pain, rain, again, train, plain</i>)</p>	<p><b>Word Pyramids</b> Create a pyramid for each word by adding a letter at a time: r re rea read</p>	<p><b>Active Words</b> Do an activity (shoot hoops, jump rope, kick a soccer ball, etc.) while spelling your words. <u>Adult signature required in journal!</u></p>
<p><b>Making New Words</b> <b>Word Families</b> Add prefixes or suffixes to the root word to make new words (<i>enjoy: enjoyment, enjoyed, joyful</i>)</p>	<p><b>Making New Words</b> <b>Compound Words</b> Make compound words with your words if you can (<i>some: somewhere, something, someone, somewhat</i>)</p>	<p><b>Making New Words</b> <b>Word Chain</b> Create a word chain by changing one letter at a time (<i>dear: hear, head, dead, deed, need, seed</i>).</p>	<p><b>Making New Words</b> <b>Add or Delete</b> Add or delete a letter to make a new word (<i>her- here</i>). Do as many as you can!</p>	<p><b>Mix-Fix-Write</b> Write your words on strips of paper, cut the letters apart, mix up the letters and re-assemble the words. Then, glue the re-assembled words in your journal.</p>
<p><b>Word Collage</b> Make each spelling word one at a time, using cut out letters. Glue or tape the word collages into your spelling journal.</p>	<p><b>Wacky Words</b> Write your words in shaving cream, soap, or some other media. <u>Adult signature required in journal!</u></p>	<p><b>Fontabulous</b> Write each spelling word three different ways: print, cursive, all capital letters, block letters, etc.</p>	<p><b>Rainbow Words</b> Write each spelling word three times, using a different color crayon or colored pencil to trace the word.</p>	<p><b>Look-Say-Name-Cover-Write-Check</b> Look at the spelling word, Say it out loud, name each letter out loud, cover up the word, and try to write it. Then check your work.</p>

*NOTE: You may mix and match the "Making New Words" activities, using whichever one fits for each of your words.*