

We have created a behavior system based on the learning skills section of the report card. Following this letter, you will find a list of learning skills. If your child is having trouble demonstrating a specific skill throughout the day, he/she will be given a verbal warning. If your child continues to have difficulty demonstrating the skill, the corresponding letter will be marked in the calendar in the front section of agenda book for the particular day that he/she is having difficulty. This is a school-wide behavior management system, and will be used consistently as your child goes from class to class, as well as during lunch, recess, and specials.

If your child does not have the reading calendar initialed, or does not turn in a homework assignment on time, he/she will receive an H for not completing homework.

If your child receives three letters in a day, you will be contacted and your child will receive a consequence such as writing a reflection about their behavior, an in class time out, or sitting out for a maximum of ten minutes of recess. If there continues to be a significant problem with your child's behavior, an administrator will address the situation.

We ask that you talk with your child about how they did with their learning skills each night, review the letters as necessary, and initial to show that you are aware of how your child is doing on his/her learning skills. Please note that every student is given a warning before a letter is placed in his/her folder. However, there are certain offenses that the school and county have a zero tolerance policy for and will result in an automatic letter/letters (please refer to the Ritchie Park Student Handbook). We hope that this system helps you see exactly what learning skills are your child's strengths, and what skills are interfering with your child's learning.

Students who have zero letters or one letter in their calendar at the end of the week will be rewarded for their hard work. Weekly rewards can include, but are not limited to: stickers, candy, pencils, or coupons/tickets to trade in for a reward. At the end of two weeks, students who have met the behavior expectation by receiving fewer than a designated number of letters will have the opportunity to attend Club Friday. At Club Friday, students will be able to play games or participate in activities with the rest of the second grade. Students with more than the designated number of letters will attend Rules Club to discuss what strategies they can use to improve their behavior in order to attend Club Friday in the future.

