

# Bully Prevention: Part II

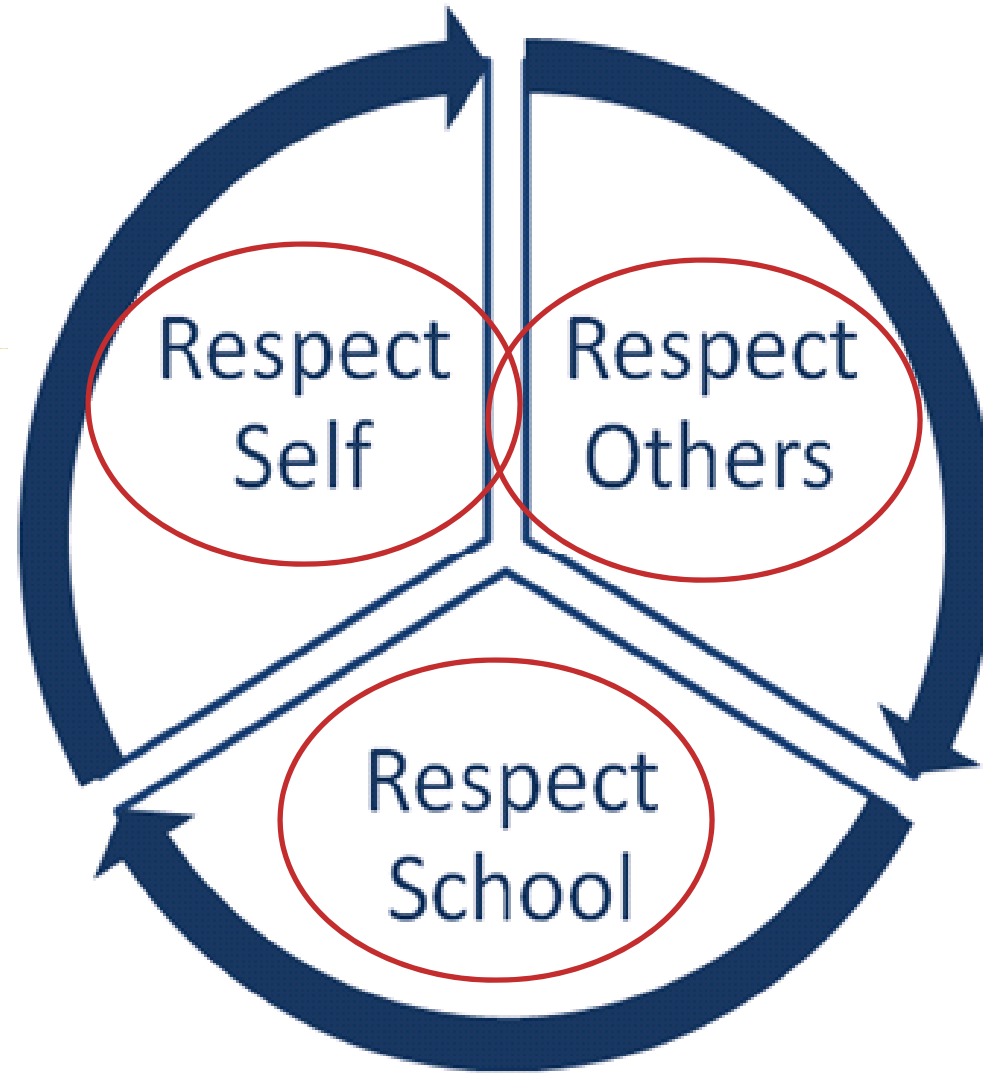
In PBIS



Let's put an end  
to bullying now!



# Current Expectations- for review



# Student Matrix- review as needed

## Redland Respect Expectations

	Traveling to & from school	In the morning waiting areas	In the hallways	In the classroom	In the cafeteria	After school
<b>Respect Self</b>	Wake up early	Bring appropriate materials / Reading book	Arrive to class on-time and ready to learn	Have all materials needed for class	Walk in the cafeteria	Get all the materials you need for home
	Have a healthy breakfast		Have all of your materials	Be seated and ready to learn at the bell	Eat a well-balanced lunch	Walk in the hallway
	Dress appropriately for success		Walk on the right side of the hall	Follow classroom expectations	When not in line, remain seated	Check the sign for buses on the way out
<b>Respect Others</b>	Wait in line until the bus stops	Sit quietly in assigned location	Walk on the right side of the hall	Support your peers in class	Find your seat and remain there	Go to your locker quickly
	Find a seat and sit appropriately	Keep your hands to yourself	Use your manners	Be respectful and use your manners	Line up in an orderly manner	Keep walking in the hallway
	Talk quietly on the bus	Talk at an appropriate level Leave electronic devices at home	Talk at an appropriate level	Focus on learning	Talk at an appropriate level	Exit the building in an orderly fashion
	Arrive at bus stop early	Listen for staff direction	Follow staff direction	Demonstrate respect for your teachers	Arrive to lunch on time	Follow staff direction
	Leave the bus neat and clean	Leave your area clean	Talk at an appropriate level	Keep your areas clean	Use your manners	Wait for activity sponsors to enter the school
	Have all materials with you	Stay in your assigned area	Put your trash in appropriate places	Demonstrate your best behavior for substitute	Leave your area clean	Go directly to your bus



# Review of Lesson One

- Say “STOP” and use the hand signal
- If that doesn’t work, “WALK” away
- If that doesn’t work, “TALK” to an adult



# Responding to “Stop, Walk, Talk”

- This is a school-wide expectation
- If you are doing something and someone uses “stop”, “walk”, or “talk” your response should be:
  - 1. Stop what you are doing
  - 2. Take a deep breath and count to 3
  - 3. Go on with your day



## The Response should include:

- Responding appropriately even when you don't think you did anything wrong
- Responding appropriately even if you think the other student is just trying to get you in trouble



# Practice Time

- Your teacher will divide you up into groups of 2
- Practice using the “STOP” signal with each other and
- Practice using a correct response when given the “STOP” signal
- Take Turns
  
- Possible scenarios to act out:
  - Johnny says something rude to Sally
  - Joey takes something that Sam is playing with



# ADULT RESPONSES

- When you report a problem to an adult, they will:
  - Thank you for coming to talk to them
  - Ask you what the problem is
  - Ask if you said “stop”
  - Ask if you “walked away” calmly
  - Practice Stop/Walk/Talk with you if needed



# MORE PRACTICE – time permitting

- This time, groups of 4
  - One instigator
  - One target
  - One bystander
  - One adult in the hallway
- Practice the entire process
  - Stop/Walk/Talk technique
  - Instigator talking to adult



# STOP – WALK – TALK Method

## Review Dipsticking:

- When should you use Stop?
- When should you use Walk?
- When should you use Talk?
- How to react if someone tells you “Stop”
- How will adults respond?