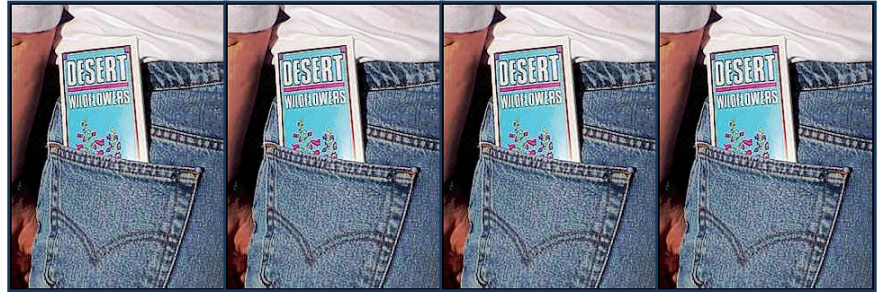


# John Poole's **BACK POCKET**



September 2, 2011

## A Thought for Today:

**“What sculpture is to a block of marble, education is to an human soul.”**

**– Joseph Addison (1711)**



## Welcome Back to School!

It has been a great week at John Poole Middle School. Thank you for sending us such wonderful students! From the moment they arrived Monday morning, dressed in their new school clothes and looking bright-eyed with excitement, our students have impressed us with their lovely manners, pleasant smiles and eagerness to learn.

We officially launched the 2011-2012 school year with our annual flag-raising ceremony. 8th grade musicians **Katie Kavanagh**, **Anne Mustafa** and **Alesya Sarakhman** were joined by 7th graders **Daniel Ballew**, **Kenydi Cross**, **Lev Malinin** and **Daria Sharifi** in excellent performances of both the National Anthem and “You’re a Grand Old Flag” while **Abigail** and **Alison Nalesnik** assisted Mr. Boettner

in raising the Maryland and US flags. The weather was perfect, and it was a very touching sight to witness almost 400 students and adults standing in the bright sunlight with their hands over their hearts as the music played.

At the ceremony we were able to share with our students the good news that their commitment to our core values of **Purpose**, **Respect**, **Integrity**, **Dedication** and **Effort** – the components of Timberwolf PRIDE – had earned our school a PBIS Gold Award which we received at a regional conference in July.

PBIS stands for Positive Behavior Interventions and Supports. It is a national program endorsed by the state of Maryland and dedicated to teaching students core values that become part of the school culture through positive feedback and recognition. In 2010, after just one year in the program, we earned a Silver Award for realizing significant decreases in disciplinary infractions. A Silver Award is the highest recognition a school can earn in the first two years of implementation.

That’s why our Gold Award is so special. We won it because we had excellent results in both behavioral and academic performance, *even though we were just in our second year*. We have proudly hung our Gold Award banner in the cafeteria along with our previous recognition, and I’m already looking forward to bringing home additional honors at next summer’s regional conference.

There’s more about PBIS a little later in this issue of the *Back Pocket*, but for now, I have some additional bragging to do! During this week, I met with students in grade-level Town Hall Meetings, and I was delighted to congratulate all three grades on their outstanding performance on the 2011 Maryland School Assessments (MSA).



Here are two charts I showed the students. Because the tests were taken last spring, the columns marked "5th" represent the results our current 6th graders earned at Monocacy and Poolesville Elementary Schools; "All JPMS" include only students who attended Poole last year; the column marked "6th" shows our current 7th grade, and the one marked "7th" shows the current 8th Grade. Of course the column marked "8th" represents the scores earned by students who have already moved on to PHS.

As you know, the federal No Child Left Behind legislation requires all schools to move toward 100% proficiency in Reading and Math by 2014. Each year the state sets a target called the AMO (Annual Measurable Outcome) for the percentage of students earning scores in the proficient or advanced range on MSA. As 2014 approaches the AMOs get higher and higher. Last year, the target was to have 85.6% proficient in Reading and 78.6% of all students proficient in Math. JPMS students

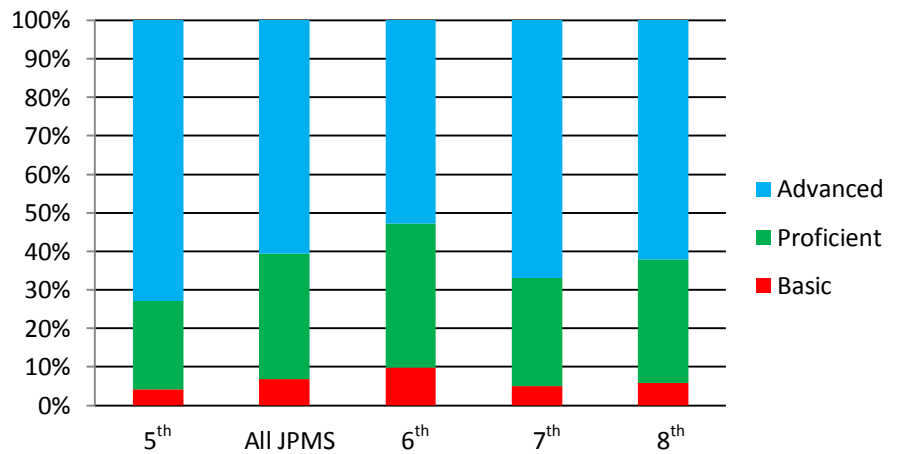
scored above the targets in both Reading and Math at all grade levels, as did the 5<sup>th</sup> graders at our feeder schools! This is great work, and we're determined to keep it up. The AMO for this year in Reading is 90.4% and 85.7% in Math. These are lofty goals, but I believe we can meet and surpass them.

Our elementary schools are doing a great job, and we are sending PHS students who are not only proficient, but many are advanced in both Math and Reading. Working together, we can continue our record of excellence. Ms. Lemon and I delivered two key messages in the Town Halls this week. The first was that **coming to school is like coming to work**. Being a good student is every child's job, so we expect our kids to come through our doors focused on learning and ready to do their best.

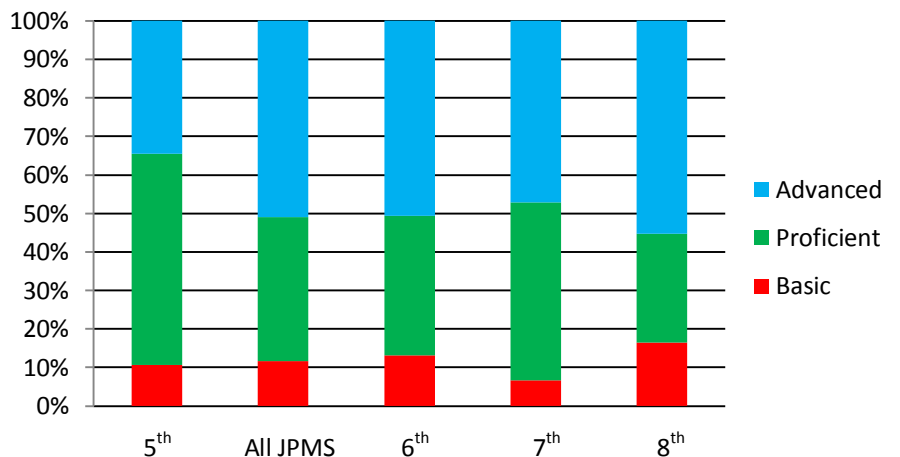
The second message was that **every student can be successful**. Brain research has shown us that intelligence is not something a child is born with, like brown eyes or red hair – it is something that develops over time based on the activities and exercises we ask our brains to perform. The way we express this fact to our students is, **"The harder you work, the smarter you get!"** That means we expect students to put in the effort to learn by paying close attention in class, doing all the homework, asking for help when something is hard to understand, and persevering until the work is done and done well.

We'll be making sure all our students get the help they need to succeed throughout the year with supports in class, after school and even on Saturdays. I'll keep you posted on opportunities and accomplishments each Friday in this newsletter. Please read the *Back Pocket* every week – we'll send an email reminder when it's online each Friday – and let's all have a fabulous year!

## 2011 MSA Reading



## 2011 MSA Math



# Our Flag-raising Ceremony



Thanks to Mrs. Aulls for taking these and all the pictures in this issue!



# Back to School Night!

**Thursday, September 8, 2011**

**Come Meet Our Wonderful Staff**  
**See the Building**  
**Experience Your Child's Schedule**  
**Preview the Exciting Year Ahead**



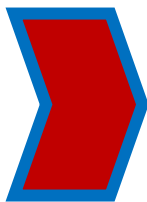
## **6:30 PM: Early Bird Specials**

- **Preview Health class materials in the media center**
- **Get help setting up your Edline account in the media center computer hub**
- **Hear a brief recap of the 6<sup>th</sup> Grade Outdoor Education meeting in the Aux Gym**

**The main program begins promptly at  
7:00 PM in the Auxiliary Gym.**

**Come early enough to join the PTSA, sign up to  
volunteer, and support the Yankee Candle fundraiser.**

**Membership and volunteer forms are published later in this newsletter. Why not  
print them out, fill them out, and bring them ready to hand in Thursday night?**



**Look for your child's schedule to come home via  
backpack early next week! Bring it with you so you  
don't miss visiting any teachers or classrooms.**

## **Summer Reading and Math Assignments Are Due!**

**If you're still working on your Reading work or your  
Math packet, use this long weekend wisely!**

**The deadline for all Math packets is Tuesday,  
September 6. Make sure your Math teacher has them  
by the time you return from the Labor Day weekend.**

**The deadline for all summer Reading assignments  
is Friday, September 9. Get your work to your English  
or Reading teacher by the end of next week.**



# JOHN POOLE MIDDLE SCHOOL

## Yankee Candle Fall Fundraiser

*Proceeds from the sale will fund the cost of the Promethean Board needed for the Media Center. This benefits all students.*

*In addition, proceeds will fund Field Trips, Academic Awards, Cultural Events and much more!*

**Sale Ends: Friday, September 30<sup>th</sup> – No Sales Tax is Charged**

**Questions: Please contact Marilyn Soltis @ [marilynsoltis@hotmail.com](mailto:marilynsoltis@hotmail.com) or Sharon Armstrong @ [awakejake1@aol.com](mailto:awakejake1@aol.com)**

## Thank You For Your Support!

# VOLUNTEER YOUR TIME and JOIN THE PTA

- Sharon Armstrong - President
- Marilyn Soltis - Vice President
- Dawn Albert - Vice President
- Dreama Hemingway - Secretary
- Sue Van Meter – Treasurer
- Lori Kocur – Membership & Volunteers
- Anne Donovan – Staff Appreciation

**It is always worthwhile and never too late to join John Poole Middle School's PTSA. Please contact Lori Kocur at [kocurs@verizon.net](mailto:kocurs@verizon.net) for membership information or to register as a JPMS Parent Volunteer. Once you are a registered volunteer, you will receive emails when opportunities to help out at school arise. It's as easy as that! Show your kids how much you care and how important their school experience is to you – register to volunteer today!**

*The staff at John Poole is regularly treated to wonderful goodies from the PTSA, and it means a lot to us all!*

*Anne Donovan is the Staff Appreciation Chairperson, and she needs to hear from parents willing to work with her. The next project is coming up soon - a dinner for staff on Back to School Night, September 8. Can you help?*

*If so, let Anne hear from you ASAP! Thanks!*

[annedonovan@gmail.com](mailto:annedonovan@gmail.com).

# John Poole Middle School PTSA MEMBERSHIP AND VOLUNTEER FORM 2011-2012

**Volunteer Email Database:**

\_\_\_ Yes, I would like my email address to be included in the JMPS Volunteer Email Database.

Please use the following email address: \_\_\_\_\_

Name of Volunteer: \_\_\_\_\_

**PTSA Membership:** Dues entitle you to membership in the County, State, and National PTSAs; to vote on PTSA issues; and to a copy of the JPMS Student Directory which will be distributed this fall.

Member Name/s: \_\_\_\_\_

Address: \_\_\_\_\_

Email Address: \_\_\_\_\_

Phone #: \_\_\_\_\_

Name/s and Grade/s of JPMS Students: 1. \_\_\_\_\_ Grade \_\_\_\_\_,

2. \_\_\_\_\_ Grade \_\_\_\_\_, 3. \_\_\_\_\_ Grade \_\_\_\_\_

**Membership Dues:**

Parent/Guardian/Community Member	\$10.00 per person # _____	\$ _____
Student	\$ 2.00 per person # _____	\$ _____
Staff Member	\$ 5.00 per person # _____	\$ _____
Tax-Deductible Donation		\$ _____
<b>Total Amount Enclosed</b>		\$ _____

Mail your form and payment to the school, bring it to Back-to-School Night, or drop it in the PTSA mailbox in the JPMS front office. **Checks should be payable to JPMS PTSA.** The mailing address is: JPMS PTSA – Membership, 17014 Tom Fox Avenue, Poolesville, MD 20837.

For additional information, contact Lori Kocur, PTSA Membership Chair at (301)349-9670 or email [kocurs@verizon.net](mailto:kocurs@verizon.net).

**Thank you!**

# What Is PBIS?



PBIS stands for Positive Behavior Incentives and Supports. It is a nationally recognized system for helping young people live up to high expectations for being constructive members of a school community. Years of research have confirmed that PBIS can have a major impact in all sorts of schools – from those with many social and economic challenges to schools like ours where parents are involved and families emphasize their values at home.

What I especially like about PBIS is that it fits. A school's primary job is to teach and foster learning. PBIS is based on the belief that most students come to school ready to do the right thing but they need to know what's expected and what's in it for them – so we use our strengths: we teach them.

All this week we have been demonstrating the kind of behavior we expect throughout the building – in the classrooms, hall, cafeteria, on the bus and even in the restrooms. Our first fire drill (now we are calling them Emergency Evacuation Drills) always happens during the first week of school, and it's another opportunity to teach what we expect from our students. Today's drill went beautifully, emptying the building in record time and underscoring how quiet and orderly several hundred kids can be when they want to.

The "wanting to" part is addressed in the PBIS program, too. When we started PBIS two years ago, we went over school rules to make sure we were only asking students to follow reasonable expectations. We simplified the rules and made charts called the Behavior Matrix that are posted around the building and published in the agenda books. That really helped, because once kids understand why we want them to behave in a certain way, they are more likely to cooperate. For example, we always explain that emergency drills are there so that, in a real emergency, you don't have to think about what to do. Your auto pilot can take over and you can be confident you and your friends will be safe. Because you might need to hear instructions that could save your life, you have to be silent. When it makes sense, kids buy in.

Another part that fits is the emphasis on POSITIVE behavior. We tell our students what we want them to do rather than what we want them not to do. I've been around kids for a long time, but I could never make a comprehensive list of all the things I don't want to happen in my school. On the other hand, it's easy to explain how I do want students to behave, and they find it easy to understand what's right.

The emphasis on positive behavior helps us to make rewards much more prominent than punishments, and that's another thing that fits in a school environment. We have a broad-based and balanced recognition program that touches every student in the school.

Some recognition is purely individual, such as the monthly Leader of the Pack Awards. Each grade level selects five students who consistently demonstrate each of the core values (Purpose, Respect, Integrity, Dedication and Effort) to be honored with a certificate, a breakfast snack, and a photo on the bulletin board in the main hallway. Another individual reward is given weekly to students who are doing a good job using their agenda books. A dozen names are selected at random, the agendas are checked, and if they're filled out consistently and completely, the student gets a treat. You need to keep your agenda book in good shape, because any Friday could be the one when your name is called.

Some recognition is for groups, such as the Peace Days. Peace Days are days when a whole grade level has avoided office referrals. Throughout the year, as the Peace Days mount up, students earn bigger and bigger incentives. This is called a win-win competition, because one group's winning an incentive does not mean another group loses it; everyone can earn the reward.

All the Peace Day incentives are bonuses – something you wouldn't have had if you didn't earn it. One example of this is the \$5 discount last year's 8<sup>th</sup> grade earned for their Hershey Park field trip fees. They hit

their goal and earned a lower cost, but if they had had to pay full price for their trip, it would not have been a punishment; it would just have been the cost of going to Hershey Park.

Team work and team spirit is another important aspect of school life, so having an incentive for the team to earn fits right in. And, like in a team sports, everyone on the team has to collaborate to win. When a baseball game is won by a base-clearing homerun in the bottom of the ninth, everyone on the team goes home a winner – even the outfielder whose error in the third inning allowed the opponents to score big. Likewise, when the team loses, everyone loses – even the pitcher who broke records with spectacular and consistent pitching. There’s another game tomorrow, and we can give it another shot.

Some recognition is both individual and group. PRIDE Props are a good example. Staff award Props to students who consistently demonstrate the behavior we want, and these tickets can be used for all kinds of good options. Some students save their Props up to make purchases in the PRIDE Store during lunch on Fridays. There are all sorts of goodies on sale, ranging from certificates entitling the student to eat outside in nice weather to items you could give to your mom or dad as a holiday gift or a birthday present. The only ‘money’ exchanged is the right number of Props. Some students use their Props to enter a raffle or some other smaller purchase because it only takes one Prop to participate, and holding onto little pieces of paper over time can be a challenge to a middle school student. However they use them, PRIDE Props, when awarded to individuals, provide concrete feedback that they have done the right thing.

Sometimes, PRIDE Props are used as group recognition. We typically give Props to kids who consistently show the behavior we are looking for, but sometimes a student comes along who has been struggling with a certain behavior and he or she finally gets it. We want to give immediate support to reinforce that behavior, but we don’t want to reward a child for doing something ONCE that so many other kids do routinely. That isn’t fair. So what’s the solution? When the student finally reaches his or her goal, the whole class may be given a Prop in the student’s honor. The individual is recognized for improvement, and the group benefits because they are already there with the target behavior.

PBIS is effective – all the research tells us so, and we’ve seen major decreases in problem behaviors at JPMS since we brought the program in. Those Silver and Gold Awards on the cafeteria are based on real improvements.

The PBIS philosophy explains that in any large group, there will be a vast majority who are cooperative and well-behaved. (This goes for adults as well as children!) Then there will be 15% to 20% who have trouble meeting expectations for good behavior. Of that small group, there will be 5% to 10% who are not ready to act appropriately, and they will need special handling. I have seen this in action all the years I have been a teacher; most kids are great to work with; some have to be managed and a very few are very difficult. Our PBIS work at John Poole has helped us streamline the effective implementation of management strategies for all our students. We see in our data from 2010 – 2011 that by far the largest group of our students are those who never got sent to the office (80.9%). The next largest group (13.8%) were sent to the office once or twice, but they learned their lessons and straightened up before their behavior became a real problem. That leaves just 5.3% of our student body who require aggressive support to meet behavioral expectations. That’s right in line with PBIS models (albeit on the low side of the scale) and we are working with these students and their families on an individual basis.

If you would like to contribute to the PBIS program at John Poole, there are many ways to help. Just talking over the core values and behavior expectations with your child is great! We are also always looking for volunteers who could help set up and manage the PRIDE Store on Fridays at lunch, and we always need donations of items to offer in the store. If you have an idea, some merchandise, or time to share with us, please contact Mrs. Petak, our PBIS team leader. She’ll be delighted to hear from you. Thanks!

For more information about PBIS, visit their website @ <http://www.pbis.org/>

# MCPS Food Services Wants You to Know...

The JPMS cafeteria provides nutritious food at reasonable prices. Thanks to all the families that sent in money for your children's accounts. You can add to the account at any time by bringing or sending a check or cash to the cafeteria.

If your child runs out of money, we will make sure he or she doesn't starve! MCPS allows a small "overdraft protection" – so that there is a little time for additional funds to be deposited, students may overspend their accounts by \$10 which will come off the account once more money has been added. If the \$10 limit is reached, we will provide a cheese or peanut butter sandwich for which the account will be charged \$1.

Students who were eligible for Free or Reduced Price Meals (FARMs) during the 2010 – 2011 school year are eligible to receive free or reduced price meals until at least October 11, 2011. That provides a few weeks for households to reapply for the new school year. You must reapply every year. Students may not receive free or reduced price meals without an approved application on file.

Households may apply at any time during the year. Students who change schools within MCPS during the school year do not need to reapply when they transfer.

Make sure your application is fully and legibly completed so it can be processed quickly. Check that you have entered your child's MCPS ID number, your household income and Social Security Number. You must sign the application before it can be processed. Need help? Just call the Counseling Office at 301-972-7980 and we'll be glad to assist you on the paperwork.

## Meal Prices for Middle Schools

### Breakfast - \$1.30

*(no charge for students receiving free or reduced price meals)*

### Lunch - \$2.75

*(reduced price – 40 cents)*

## Homework Hotline Live



On September 14 Homework Hotline Live (HHL) will start its 26th season of helping students. Last year, the number of requests for help increased by 130%!

This year, we're adding to this success:

- 1) Homework help is starting earlier this year. Homework Hotline Live will be available most Tuesdays, Wednesdays and Thursdays, starting on September 14.
- 2) Students can watch HHL from 4 to 6 pm on MCPS-TV (Comcast 34, Verizon 36, RCN 89) and through the web at [www.AskHHL.org](http://www.AskHHL.org).
- 3) Students can ask questions by:
  - a) Calling 301-279-3234
  - b) Sending text messages to 724-427-5445 (this spells 7244 ASK HHL on a standard phone keypad)
  - c) Sending a message through the website: [www.AskHHL.org](http://www.AskHHL.org)
  - d) Posting a message to the HHL Facebook wall (search for "Homework Hotline Live")
  - e) Emailing a question to: [question@AskHHL.org](mailto:question@AskHHL.org)
- 4) NEW FOR THIS YEAR – students can send text, email and Facebook questions until 9 pm!
- 5) Parents and teachers can follow HHL on Twitter @AskHHL. It's a great way to keep up with the latest news about the show.

# PBIS Recycling Fundraiser

PBIS will be conducting our recycling fundraiser again this year. Thank you for making last year's drive a great success!

This fundraiser helps us raise money for our Positive Behavior Program and protects the environment through the donations of your used consumer electronics. Your used items are recycled in accordance with EPA regulations. One hundred percent of the proceeds help fund PBIS.



We are collecting the following items:

Cell Phones	Laptop Computers	Inkjet Cartridges	Digital Cameras
Digital Video Cameras	Handheld Game Systems	MP3 Players	GPS Devices
Radar Detectors	Electronic Book Readers		

Please drop off any of the above items you would like to recycle. There is a bin for cell phones, inkjet cartridges, and other small electronics in the school's foyer. Larger items can be dropped off in the office.

We greatly appreciate your support!

## SSL Opportunity

**Children's Day volunteers re needed on Saturday September 17<sup>th</sup>.**

Brookside Gardens needs your help for Children's Day, September 17th 2011. The theme for this year's Children's Day is "Adventures with Food –Let's Move and Groove!" Volunteers will help our visitors learn about healthy food choices, gardening, and keeping fit through a variety of planned hands-on activities.

Who: Volunteers ages 14 and older. Students ages 11-13 can volunteer as a parent/student team\*

What: Children's Day "Adventures with Food –Let's Move and Groove!"

When: September 17th, 2011. Shifts are 8:00 a.m.-2:30 p.m. and 10:00 a.m. – 4:30 p.m.

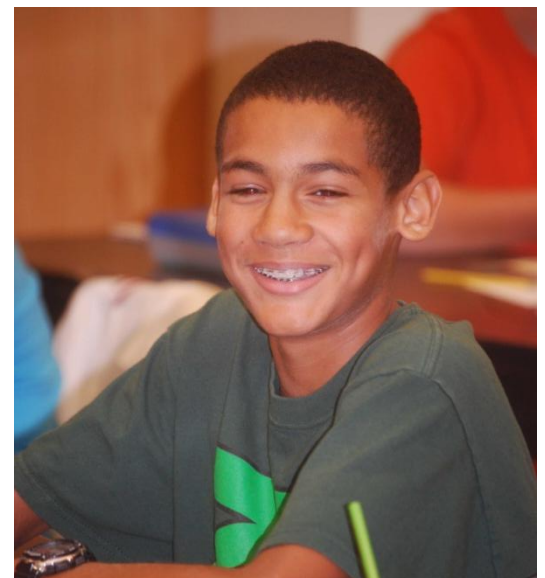
Where: Brookside Gardens. Parking for registered volunteers is on the Service Hill.

How to register as a volunteer: Fill out an online application.

All volunteers must be pre-registered for all volunteer opportunities at Brookside Gardens. To register as a volunteer for Children's Day, follow the link below and click "Apply Here". Volunteer applicants will be contacted to confirm registration and station placement.

Please contact the Brookside Gardens Volunteer Desk at 301.962.1429 or [mcp-gardenvolunteer@montgomeryparks.org](mailto:mcp-gardenvolunteer@montgomeryparks.org) with any questions!

\*Parent/Guardian and student each must fill out an application, and work as a one-on-one team.





# Announcing –

Grade 6 Students

## Outdoor Education is October 18, 19 and 20!

If you missed the parent meeting about Outdoor Ed on August 31, we still want you to be informed!

A second brief session will be available  
before Back to School Night  
(September 8)  
at 6:30 PM in the Aux. Gym.



Forms are due by September 30 –  
contact Ms. Rice at 301-972-7979 or [Rebecca\\_rice@mcpsmd.org](mailto:Rebecca_rice@mcpsmd.org) for more information.

### Meet the New Superintendent of Schools

On Tuesday, September 6, Montgomery County's new Superintendent of Schools, Dr. Joshua Starr, will be holding a "Listen and Learn" event from 7:00 to 8:30 p.m. at Northwest High School, 13501 Richter Farm Road, Germantown. This event is an opportunity for parents and community members to meet Dr. Starr and to offer their views and perspective on what is working well in MCPS and what the school system can do to improve.

Dr. Starr has a keen interest in hearing directly from parents as he sets his priorities for the school system. This is also an opportunity for parents to learn more about his educational philosophy and leadership style.

I encourage all of you to attend the upcoming "Listen and Learn" event. Childcare and interpretation services will be provided. If you are not able to attend the event on September 6, Dr. Starr will be holding additional meetings throughout the fall. Times and locations are available on the MCPS website at [www.montgomeryschoolsmd.org](http://www.montgomeryschoolsmd.org).

### Conference on Gifted Education

Parent and guardians are invited to attend the Maryland State Conference on Gifted and Talented Education, "Gifted Education: Cultivating Creative Minds" on October 21, 2011, at Eleanor Roosevelt High School in Prince George's County, Maryland.

Sessions for Parents/Guardians:

- A Guide to Academic Acceleration
- Social, Behavioral, and Academic Support for Students who are Gifted and have Asperger's
- Mindset: Breakthrough Struggle and Uncover Success
- Identifying, Understanding and Serving the Twice-Exceptional Learner
- Before you Lose Your Cool: How to Advocate for Your Exceptional Child

## **Fall MSI Rec Soccer Team for 6th/7th Grade Boys**

The Poolesville MSI recreational soccer team for boys entering 6th or 7th grade in the fall is looking for a few new players. The head coach will be David Fry. Practices will be held in Poolesville on Mondays and Wednesdays. If you know a player interested in joining this team, contact Lori Kocur at kocurs@verizon.net or by phone 301-349-9670 for details.

## **Introducing the New *READ 180* Family Portal Website!**

The *READ 180* Family Portal is a bilingual website designed for families to become active participants in their *READ 180* child's learning. The website includes:

- Scientific Research and Efficacy Results, as well as less academic testimonials submitted by other parents, teachers, and students that parents and caregivers can download
- 60 Seconds to School Success videos which give families tips on how to help their child be more successful in *READ 180* and in school
- Support for parents of students with special needs and English language learners with specific resources targeted for each family's needs
- Helpful links and additional resources that will promote reading at home and help families to become more involved with their child's education

Visit the New **READ 180 Family Portal Website** Today! [www.read180.com/familyportal](http://www.read180.com/familyportal)

# **HISPANIC HOTLINE**

## **Linea Telefónica de Información**

**(301) 230-3073**  
**Lunes–Viernes**  
**8:00 a.m.–4:30 p.m.**



**Despues de horas de oficina incluyendo sábados y domingos usted puede dejar un mensaje y su número de teléfono en la grabación y su llamada será retornada tan pronto como sea posible.**

**Un servicio a la comunidad de Montgomery County**

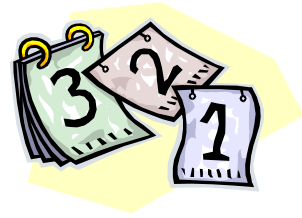
**La línea telefónica de información puede ayudarlo a lo siguiente:**

- **Comunicarse con la escuela de su hijo/a**
- **Interpretar información que ha sido enviada a su casa de la escuela**
- **Aprender de las oportunidades que se ofrecen para la educación de adultos**
- **Estar atento a los servicios de asistencia disponible a la comunidad de Montgomery County**
- **Recibir información de donde puede encontrar ayuda en caso de una crisis familiar**

La línea telefónica en español es una colaboración entre la Comunidad de habla Hispana de Maryland, Inc. y la unidad de Residencia y Admisiones Internacionales de las escuelas publicas del condado de Montgomery

# Save the Date!

*Important events you won't want to miss!*



September 5	Holiday, Labor Day, No School
September 6-13	MAP-R Testing
September 13	Homework Club Begins (students must have a signed permission form to attend)
September 15 & 16	Vision and Hearing Screening
September 17	Poolesville Day
September 20	Yearbook Portraits during PE
September 26-30	Blue Ribbon Week
September 27	8th Grade Field Trip to the Solar Decathlon
September 28	Early Release Day (students dismissed at 11:50 a.m.)
September 28	Interims Due
September 29	Rosh Hashanah; No School for Students and Teachers

## PHS NEWS

*Go Falcons!*



## Homecoming Dance – Friday, September 24 6:30 PM

### Girls Varsity Field Hockey

September 3	10:00 a.m.	PHS vs. Magruder HS at Magruder HS
September 6	7:00 p.m.	PHS vs. Walt Whitman HS at Walt Whitman HS
September 10	2:00 p.m.	PHS vs. Richard Montgomery HS at Poolesville HS
September 13	7:00 p.m.	PHS vs. Wheaton HS at Poolesville HS
September 20	7:00 p.m.	PHS vs. Rockville HS at Rockville HS

### Boys Varsity Football

September 2	6:30 p.m.	PHS vs. Watkins Mill HS at Watkins Mill HS
September 9	6:30 p.m.	PHS vs. Richard Montgomery HS at PHS
September 16	7:00 p.m.	PHS vs. Williamsport HS at Williamsport HS
September 23	6:30 p.m.	Homecoming Game -- PHS vs. Walter Johnson HS at PHS

**Fall  
Sports  
at  
PHS**

### Girls Varsity Soccer

September 7	7:00 p.m.	PHS vs. Springbrook HS at Springbrook HS
September 10	TBA	PHS vs. Hereford HS at Hereford HS
September 14	7:00 p.m.	PHS vs. Walt Whitman HS at PHS
September 16	7:00 p.m.	PHS vs. Blake HS at Blake HS
September 21	7:00 p.m.	PHS vs. Wheaton HS at PHS

### Boys Varsity Soccer

September 7	7:00 p.m.	PHS vs. Springbrook HS at PHS
September 14	7:00 p.m.	PHS vs. Walt Whitman HS at Walt Whitman HS
September 16	7:00 p.m.	PHS vs. Hubert Blake HS at PHS
September 21	7:00 p.m.	PHS vs. Wheaton HS at Wheaton HS

### Varsity Golf

September 6	3:30 p.m.	PHS, Paint Branch, Magruder and Gaithersburg at Bretton Woods Golf Club
September 7	3:00 p.m.	MCPS Girls Match #3 at Laytonsville Golf Course
September 12	3:00 p.m.	PHS, Clarksburg, Northwest, and Paint Branch at Little Bennett Golf Course
September 14	3:00 p.m.	MCPS Girls Match #4 at Laytonsville Golf Course
September 14	3:00 p.m.	PHS, Clarksburg, Blair, and Gaithersburg at Poolesville Golf Course
September 21	3:00 p.m.	MCPS Girls Match #5 at Laytonsville Golf Course
September 22	3:00 p.m.	PHS, Blair, Paint Branch, and Sherwood at Hampshire Greens

# **I hope you enjoyed this first issue of the 2011 - 2012 *Back Pocket!***

**Watch for us each week online at the JPMS Web site –  
[www.montgomeryschoolsmd.org/schools/poolems/](http://www.montgomeryschoolsmd.org/schools/poolems/)**

**Make staying in touch with  
our school part of your  
Friday routine!**

**Have a great  
Labor Day!**



# Call John Poole!

Main Office 301-972-7979  
Counseling 301-972-7980  
Cafeteria 301-407-1037  
Health Room 301-407-1029



## *And Ask for...*

Principal - Mrs. Boucher	Assistant Principal - Ms. Lemon
Technology & Arts IRT & Grade Level Coordinator	- Mr. Grotenhuis
English IRT	- Mrs. Lindsay
Social Studies IRT	- Ms. Nachlas
Math IRT	- Mr. McKay
Science IRT	- Mrs. Callaghan
Counseling - (Ms. Kitts, Secretary)	Mrs. Arnold - Mrs. Hardy

**JPMS**  
**Timberwolves**  
**live with**  
**Purpose**  
**Respect**  
**Integrity**  
**Dedication**  
**Effort**

## **Our Vision:**

The Timberwolf community experiences joy in learning, celebrates excellence, and values positive relationships.

## **Our Mission:**

At John Poole Middle School, our mission is to:

- promote joy in learning through motivation and engagement
- celebrate excellence by acknowledging achievement foster a shared responsibility for academic and social success
- value positive relationships, thereby promoting a respectful and supportive learning environment

