

**Piney Branch ES School Improvement Plan 2011-2012**

**STUDENT AND STAKEHOLDER FOCUS**

As a result of the root cause analysis, it was revealed that the students in our impacted sub-groups need:

- Consistent access to and success with the MCPS curriculum
- Daily access/use of appropriate accommodations
- Culturally/racially responsive instruction and relationships

**LEADERSHIP**

**VISION:**

The vision of the PBES SIP team is to utilize systemic and systematic processes to develop, communicate, and monitor school improvement goals that are supported by professional development.

**MISSION:**

We, the Piney Branch Panthers, are a diverse community of students, staff, and community members who are here to learn new things, develop friendships, and have fun. In the process, we will respect others, cooperate with one another, and be responsible for our learning and our actions. By believing in ourselves, helping each other and striving for the best, we will achieve and accomplish our goals.

The vision and mission will be communicated all stakeholders through parent newsletters, school events, our website and regular meetings (PTA, IFT, SIP, etc.). We will use data chats, team meetings, staff meetings to share and analyze the processes.

**STRATEGIC PLANNING: GOALS AND MEASURES**

**Goal:** To increase the percentage of students meeting proficiency in the following sub-groups by

- At least 17.0% for Special Education, in order to meet or exceed the 2012 Math MSA AMO of 89.7%
- At least 15.4% for Hispanic, in order to meet or exceed the 2012 Math MSA AMO of 89.7%
- At least 10.5% for Limited English Proficiency, in order to meet or exceed the 2012 Math MSA AMO of 89.7%
- At least 8.9% for Free and Reduced Meals, in order to meet or exceed the 2012 Math MSA AMO of 89.7%

**PROCESS MANAGEMENT**

As a result of root cause analysis, the following structures and processes will be implemented and monitored to address student needs:

- On-going cohort time for:
  - Collaborative planning
  - Regular examination of student work for consistent improvement
  - Feedback from peers, leaders, and students
- Math walk throughs
- Staff led meetings where effective strategies and materials are shared.
- Parent night/day for target groups

**PERFORMANCE RESULTS**

| Subgroup | Math 2009 | Math 2010   | Math 2011 | Math 2012 | Reading 2009 | Reading 2010 | Reading 2011 | Reading 2012 |
|----------|-----------|-------------|-----------|-----------|--------------|--------------|--------------|--------------|
| AYP      | 74.2      | 79.4        | 84.5      | 89.7      | 76.5         | 81.2         | 85.9         | 90.6         |
| ALL      | 84.8      | 85.7        | 90.0      |           | 86.7         | 92.0         | 92.4         |              |
| AA       | 79.8      | 76.9        | 87.0      |           | 83.2         | 86.6         | 87.7         |              |
| AS       | 100       | 96.4        | 91.7      |           | 93.5         | 96.4         | 91.7         |              |
| HI       | 66.7      | 74.5        | 74.3      |           | 72.2         | 87.3         | 86.5         |              |
| WH       | 97.3      | 97.6        | ≥95.0     |           | 97.3         | 98.8         | ≥95.0        |              |
| FARMS    | 71.0      | 77.3        | 81.0      |           | 76.5         | 87.9         | 87.8         |              |
| LEP      | 65.7      | 66.7        | 79.2      |           | 68.6         | 78.8         | 81.8         |              |
| SPED     | 53.3      | <b>41.2</b> | 72.7      |           | 62.2         | 61.8         | 72.7         |              |

*(See attached performance targets and disaggregated data)*

**MEASUREMENT, ANALYSIS AND KNOWLEDGE MANAGEMENT**

*Monitoring tools will be listed AFTER action plans are written*

**FACULTY AND STAFF FOCUS**

As a result of the root cause analysis, professional development will be provided on the following in order to meet students' needs:

- Scaffolding instruction for our target groups
- Development/implementation of math small groups
- Effective use of supports and personnel for the target groups
- Planning/access to materials that can support the target groups in math