

## NEW HAMPSHIRE ESTATES ELEMENTARY SCHOOL INTERVENTION PLAN

BEHAVIORS	INAPPROPRIATE BEHAVIORS	PRO-ACTIVE STRATEGIES	RESPONSIVE STRATEGIES	CONSEQUENCES (A list of options in sequence when appropriate)
<p><b><u>Dangerous Weapons:</u></b> Bringing <u>any</u> knives, firearms, or other potentially dangerous items to school (this includes toy weapons)</p>	<ul style="list-style-type: none"> <li>• Knives</li> <li>• Firearms</li> <li>• Items used in a threatening manor (scissors, pins, etc.)</li> <li>• Toy weapons</li> </ul>	<ul style="list-style-type: none"> <li>• Use mentor groups, peer support, and community involvement to model and promote a non-violent life-style</li> <li>• Not allow toy guns or weapons in school</li> </ul>	<ul style="list-style-type: none"> <li>• Visual monitoring of student</li> <li>• Search of personal belonging if probability cause exists</li> </ul>	<ul style="list-style-type: none"> <li>• Administrative referral</li> <li>• Confiscation</li> <li>• As mandated by MCPS policy: 5-day suspension, with additional 5-day suspension</li> <li>• Referral to police</li> <li>• Recommend expulsion</li> </ul>
<p><b><u>Intimidation:</u></b> Frightening/tormenting another person by verbal threats and taunts, posturing, or threats of physical contact - threatening language</p>	<p>Threatening to:</p> <ul style="list-style-type: none"> <li>• Hit</li> <li>• Trip</li> <li>• Bump</li>   <li>• Taunts</li> <li>• Threats</li> <li>• Tormenting</li> <li>• Bullying</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss various aspects of intimidation and its implications</li> <li>• Model and consistently use appropriate problem-solving strategies or appropriate language</li> <li>• Role play potential problem situations</li> <li>• Infuse social skills instruction into class learning activities</li> </ul>	<ul style="list-style-type: none"> <li>• Behavior management strategies <ul style="list-style-type: none"> <li>• regulated permission</li> <li>• planned ignoring</li> <li>• Time out</li> <li>• self-monitoring</li> <li>• verbal praise</li> </ul> </li> <li>• Counselor involvement</li> <li>• Refer students to peer mediation</li> <li>• Class meeting</li> <li>• Develop a student plan with student</li> <li>• Teacher conference with student</li> <li>• Crisis intervention</li> </ul>	<ul style="list-style-type: none"> <li>• Staff/student conference</li> <li>• Loss of privileges</li> <li>• Staff/parent contact</li> <li>• Administrative referral</li> <li>• Suspension</li> <li>• Expulsion</li> </ul>
<p><b><u>Insubordination or Non-Compliance of School Rules:</u></b> Refusing to comply with the appropriate school authority or staff member (any adult staff member, i.e., teacher, secretary, building service worker, bus driver, volunteer, etc.)</p>	<ul style="list-style-type: none"> <li>• Lying/cheating</li> <li>• Ignoring teacher request</li> <li>• Bringing inappropriate items to school-gum, toys</li> <li>• Talking back</li> <li>• Refusal to complete assigned tasks</li> </ul>	<ul style="list-style-type: none"> <li>• Provide leadership experiences for students (i.e., patrols, student forum)</li> <li>• Conduct schoolwide goal setting/citizenship/behavior management assemblies</li> <li>• Post and teach schoolwide rules</li> <li>• Review, model and process rules periodically</li> <li>• Model mutual respect and support among staff, students &amp; volunteers</li> <li>• Reinforce students demonstrating cooperative and respectful behaviors</li> <li>• Use active listening</li> <li>• Valuable personal items should stay at home</li> <li>• Hurdle help</li> <li>• Verbal Praise</li> <li>• Character Education training</li> </ul>	<ul style="list-style-type: none"> <li>• Behavior Management Strategies <ul style="list-style-type: none"> <li>• Class meeting</li> <li>• Positive reinforcement</li> <li>• Verbal praise</li> <li>• Planned ignoring</li> <li>• Antiseptic bounce</li> <li>• Proximity control</li> <li>• Time out</li> </ul> </li> <li>• Contract with student</li> <li>• Develop a student plan with student</li> <li>• Change classroom setting</li> </ul>	<ul style="list-style-type: none"> <li>• Confiscation of objects</li> <li>• Rule reminder and student discussion</li> <li>• Conference student/staff</li> <li>• Parent contact</li> <li>• Administrative referral</li> <li>• Suspension</li> </ul>
<p><b><u>Destruction of Property:</u></b> Misuse of materials or equipment that results in damage of school or personal property (includes theft)</p>	<ul style="list-style-type: none"> <li>• Drawing on desk</li> <li>• Stealing from others</li> <li>• Destruction of school property <ul style="list-style-type: none"> <li>• Bulletin boards</li> <li>• Desks</li> <li>• Teachers' property</li> <li>• Books</li> </ul> </li> <li>• Theft/stealing – taking from another student's desk</li> <li>• Marking of walls or floors</li> </ul>	<ul style="list-style-type: none"> <li>• Secure personal property</li> <li>• Establish activities/routines which promote student pride in self and school</li> <li>• Maintain staff presence and supervision in all areas of school building</li> <li>• Teach proper use of school equipment and facilities</li> <li>• Label personal property</li> </ul>	<ul style="list-style-type: none"> <li>• Close monitoring of students</li> <li>• Constructive use of peer support</li> <li>• Conference with student/parent</li> <li>• Class meeting</li> <li>• Crisis intervention</li> </ul>	<ul style="list-style-type: none"> <li>• Staff/student conference</li> <li>• Student to replace property damaged or destroyed</li> <li>• Parent contact</li> <li>• Administrative referral</li> <li>• Suspension (up to 5 days)</li> <li>• Referral to police</li> <li>• Expulsion</li> </ul>

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BEHAVIORS	INAPPROPRIATE BEHAVIORS	PRO-ACTIVE STRATEGIES	RESPONSIVE STRATEGIES	CONSEQUENCES (A list of options in sequence when appropriate)
<p><b><u>Inappropriate Language/Actions / Verbal Abuse:</u></b> Language and/or actions considered indecent, offensive, abusive, potentially harmful and/or obscene to others which diminish the ability to learn</p> <p>Use of offensive, insulting, or threatening language directed at any adult or student</p>	<ul style="list-style-type: none"> <li>• Curse words</li> <li>• Inappropriate gestures</li> <li>• Racial slurs</li> <li>• Sexual innuendoes</li> <li>• Inappropriate body gyrations</li> <li>• Sexual orientation slurs</li> <li>• Name calling</li> <li>• Inappropriate language/inappropriate gestures directed at adults/students</li> <li>• Systematic attempt to degrade another person</li> <li>• Play fighting</li> </ul>	<ul style="list-style-type: none"> <li>• Point out inappropriate language and actions for students</li> <li>• Reinforce and model appropriate language</li> <li>• Develop and review class standards of behavior in class meetings</li> <li>• Offer earned reinforcers (TEAM-U, character education awards)</li> <li>• Teach I-messages</li> <li>• Incorporate social skills instruction into class learning activities</li> <li>• Teach cooperative skills and language</li> <li>• Review established standards for school behavior</li> <li>• Model and reinforce students' appropriate use of language</li> <li>• Use consistent problem solving models with all students</li> <li>• Use behavior management strategies to de-escalate student behaviors- I messages, reflective listening</li> <li>• Infuse social skills instruction into class learning activities</li> <li>• Role play</li> </ul>	<ul style="list-style-type: none"> <li>• Consistent verbal reminders and interventions from staff</li> <li>• Incompatible alternatives</li> <li>• Change class/group settings</li> <li>• Planned ignoring/positive reinforcement for appropriate language</li> <li>• Conference with student</li> <li>• Counselor involvement</li> <li>• Student contract</li> <li>• Behavior management strategies               <ul style="list-style-type: none"> <li>• regulated permission</li> <li>• planned ignoring</li> <li>• I- messages, reflective listening</li> <li>• self-monitoring</li> <li>• verbal praise</li> <li>• Time out</li> <li>• Class meeting</li> </ul> </li> <li>• Refer to counselor</li> <li>• Develop a student plan/contract with student</li> <li>• Discuss and model "replacement words" to help and not hurt</li> <li>• Incompatible alternative</li> <li>• Verbal and/or written apology for each instance</li> </ul>	<ul style="list-style-type: none"> <li>• Rule reminder and discussion with student</li> <li>• Loss of privilege</li> <li>• Staff/student conference</li> <li>• Staff/parent contact</li> <li>• Parent/student/staff conference</li> <li>• Administrative referral</li> <li>• Suspension</li> <li>• Referral to Human Relations</li> </ul>
<p><b><u>Physical Aggression:</u></b> Physically touching or attempting to touch another person with the intent to harm</p>	<ul style="list-style-type: none"> <li>• Attempt/actual touch</li> <li>• Hitting</li> <li>• Spitting</li> <li>• Throwing objects</li> <li>• Slapping</li> <li>• Pushing</li> <li>• Tripping</li> <li>• Kicking</li> </ul>	<ul style="list-style-type: none"> <li>• Model and teach problem solving and negotiation skills</li> <li>• Model and teach conflict resolution skills</li> <li>• Give verbal warnings</li> <li>• Reinforce student pro-social behaviors</li> <li>• Maintain staff presence</li> <li>• Use behavior management strategies</li> <li>• Anger management training</li> <li>• Mentoring</li> </ul>	<ul style="list-style-type: none"> <li>• Contracting with student</li> <li>• Problem solving between students</li> <li>• Class meeting</li> <li>• Parent contact</li> <li>• Counseling involvement</li> <li>• Referral to EMT</li> <li>• Functional Behavior Assessment</li> <li>• Referral of intervention plan</li> <li>• Crisis intervention</li> </ul>	<ul style="list-style-type: none"> <li>• Administrative referral</li> <li>• Parent contact</li> <li>• Suspension</li> <li>• Expulsion</li> <li>• Referral to police</li> </ul>