



Neelsville Middle School English Department Course Expectations



The goal of the English curriculum is to help create literate, thoughtful communicators, capable of controlling language effectively as they negotiate an increasingly complex and information-rich world. Below you will find a summary of the curriculum, expectations, and grading policy for Neelsville Middle School's English Department.

Welcome to 6th grade English: Kaleidoscopes

UNITS OF STUDY

Unit	Title	Description	End of Unit Assessment *
		G/T and on-level classes explore similar themed units using a variety of text selections to provide an appropriate level of rigor and challenge for all students. Grammar, usage, and vocabulary study are drawn from the texts read and writing needs each quarter.	
1	Foundations	Students examine how experiences and relationships are essential to building foundations. They will create portfolios to monitor their progress. Students expand their skills through discussion, note taking, reading, and respond to a variety of texts. Students write paragraphs, poetry, and essays as they explore plot and character.	Week of October 26 th
2	Adventures	Students explore how adventures often result in personal discovery and change. They examine author's word choice to establish tone and mood and focus on deliberate strategies used in narrative writing. Students study and apply argumentative and create approaches to writing for paragraphs and stories. The comparison and contrast method of development lead to an essay on the unit theme.	Week of January 18 th
3	Challenges And Barriers	Students focus on the complex nature of challenges and how an individual's experience and relationships influence how he or she faces obstacles. Students will respond to written and visual texts as they continue to refine and develop their ability to express themselves clearly and cogently.	Week of March 22 nd
4	Choices	Students focus on the relationship between choices and the consequences that follow. They analyze how characters face choices and how writers and poets use choice to evoke a response from a reader. Students will summarize, paraphrase and perform selected scenes from several Shakespeare plays. Students will write about their progress in a final reflection of their portfolio works.	Week of June 7 th

*Students and parents will receive more information regarding the end of unit assessments and projects in a timely manner before the scheduled assessment.