

# NORTH CHEVY CHASE SCHOOL SCHOOL IMPROVEMENT PLAN 2009-2010

## NCC Vision

*We envision a nurturing, positive, and safe school community where we all take ownership of our roles and responsibilities to achieve academic and personal excellence for all.*

## MISSION:

***Maximizing potential one child at a time.***

Our commitment to address the needs of different learning styles includes an adaptive curriculum where teachers, with the support of the administration, encourage success by using their creativity and continuously acquired learning to maximize each child's potential.

## LEADERSHIP

*The School Improvement Team, which includes members of all stakeholders groups, will utilize the PDSA process in monitoring, and communicating improvement of student achievement by:*

- *Weekly- grade level team meeting*
- *Monthly- Instructional Council Meeting*
- *Monthly- Staff Meeting*
- *Monthly- PTA Executive Board Meeting*
- *Bi-monthly, NCC Net*
- *Bi-monthly- Parent Newsletter*
- *Quarterly- School Improvement Team*
- *As needed- Connect Ed*

## STAKEHOLDER FOCUS

***Increase student achievement in reading for:***

- ❖ *ESOL from 73.1% to 81.4%*

***Increase student achievement in math for:***

- ❖ *Af Am from 77.6% to 80.0%*
- ❖ *Hisp from 74.2% to 78.0%*
- ❖ *FARMS from 60.7% to 77.7%*
- ❖ *Special Ed from 67.4% to 77.7%*
- ❖ *ESOL from 65.4% to 77.7%*
- ❖ *Percentage AA & H successfully completing Grade 5 Math A or higher from 35% & 28% to 45%*

## ORGANIZATIONAL PERFORMANCE RESULTS

- *MSA trend data (See attached)*

## STRATEGIC PLANNING

By June 2010, the students of North Chevy Chase will demonstrate an overall improvement in academic achievement as measured by:

- Increasing the percent of students in Proficient and Advanced category in mathematics for:
  - African American students by 2.4%
  - Asian students by 1.0%
  - White students by 1.0%
  - Hispanic students by 3.8%
  - ESOL students by 12.3%
  - SPED students by 10.3%
  - FARMS students by 17.0%
- Increase participation in advanced math placement from 35% to 45% for African American students.
- Increase participation in advanced math placement from 28% to 45% for Hispanic students.

## MEASUREMENT, ANALYSIS, AND KNOWLEDGE MANAGEMENT

Data Collected relative to Goals

- Grade level quizzes/formative assessments
- MAP-R
- Report card grades
- Math Unit Assessments
- IEP's & 504's
- NCC Intervention Plan
- After School Achievers comparative baseline, mid-program and end of the year data

## FACULTY AND STAFF FOCUS

- PGS Standards
  - Intervention Action Plans
  - Mastery Objectives
  - Skillful Teacher & PD Courses
  - PDSA plans
  - Math Unit Assessment Data Mtgs.
  - Curriculum Maps
- (See Organizational Development Plan)

## PROCESS MANAGEMENT

Utilizing the PDSA process, SIP Team meets quarterly to monitor progress on school goals and to participate in communication efforts. (see Action Plan)

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**ORGANIZATIONAL PERFORMANCE RESULTS TREND DATA**

<b>Performance Results 2007 MSA as Percent of Students Meeting Proficiency</b>																			
<b>2006</b>					<b>2007</b>					<b>2008</b>					<b>2009</b>				
Sub-group	Read AMO %	# Proficient	Math AMO %	# Proficient	Sub-group	Read AMO %	# Proficient	Math AMO %	# Proficient	Sub-group	Read AMO %	# Proficient	Math AMO %	# Proficient	Sub-group	Read AMO %	# Proficient	Math AMO %	# Proficient
Am. Ind.	NA	NA	NA	NA	Am. Ind.	NA	NA	NA	NA	Am. Ind.	NA	NA	NA	NA	Am. Ind.	NA	NA	NA	NA
Asian	87.5	14/16	93.8	15/16	Asian	76.2	16/21	95.2	20/21	Asian	95.2	20/21	90.5	19/21	Asian	86.4	19/22	90.9	20/2
Afr Am	92.7	38/41	90.2	37/41	Afr Am	90.6	48/53	83.0	44/53	Afr Am	100	49/49	89.8	44/49	Afr Am	93.9	46/49	77.6	38/49
White	96.3	206/214	97.2	208/214	White	98.0	198/202	96.5	195/202	White	99.5	214/215	96.3	207/215	White	98.4	247/251	96.0	241/251
Hisp.	74.1	20/27	81.5	22/27	Hisp.	83.3	20/24	87.5	21/24	Hisp.	92.3	24/26	84.6	22/26	Hisp.	90.3	28/31	74.2	23/31
FARM	76.5	13/17	58.8	10/17	FARM	78.6	22/28	78.6	22/28	FARM	93.1	27/29	75.9	22/29	FARM	89.3	25/28	60.7	17/28
SPED	83.3	25/30	76.7	23/30	SPED	87.0	20/23	82.6	19/23	SPED	93.9	31/33	63.6	21/33	SPED	93.0	40/43	67.4	29/43
LEP	68.8	11/16	81.3	13/16	LEP	80	12/15	86.7	13/15	LEP	85.0	17/20	70.0	14/20	LEP	73.1	19/26	65.4	17/26
All	93.4	281/301	94.7	285/301	All	94.0	284/302	93.4	282/302	All	98.7	308/312	93.9	293/312	All	96.3	340/353	91.2	322/353

Other summative measures include MAP-R,